Names and Contact Details
Course Coordinator
Professor Morris Altman
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Office hours tba

Dr. Chia-Ying Chang
Office RH231
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Office hours Wednesdays, 2:40-3:30pm.

Trimester Dates
Teaching Period: Monday 28 February – Friday 3rd June
Study Period: Monday 6 June – Thursday 9 June
Examination Period: Friday 10 June – Saturday 2 July (inclusive)

Withdrawal from Course
1. Your fees will be refunded if you withdraw from this course on or before 11 March 2011.
2. The standard last date for withdrawal from this course is 14 May. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean’s Permission to Withdraw Late' including supporting documentation.

The application form is available from either of the Faculty’s Student Customer Service Desks.

Class Times and Room Numbers
Lecture time Monday 3.30 – 5.30am RWW 128

Course Content
This course examines several important aspects of growth and development from both a theoretical and empirical perspective. This course is composed of two parts. The first part (week 1-6) focuses on selected topics in Economic Development with special emphasis on development from an historical perspective, export-led growth, endogenous growth, and institutional factors.
underlying the growth process. The second part (week 7-12) examines various key theories of economic growth, where the latter can help explain the process of growth and development.

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<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
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<tr>
<td>1-6</td>
<td>Convergence of per capita income&lt;br&gt;Export-led growth&lt;br&gt;Income inequality&lt;br&gt;Institutions and growth</td>
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<td>7</td>
<td>Introduction: The facts, theory, and evidence of economic growth</td>
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<td>8</td>
<td>Ideas and growth: vertical differentiation</td>
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<td>9-10</td>
<td>Ideas and growth: technology, inequalities, and economic growth</td>
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<td>11</td>
<td>Growth policies and mechanisms</td>
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<td>Long-run growth</td>
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**Course Learning Objectives**

By the end of this course the student should be able to

1. Achieve a comprehensive understanding of economic development
2. Achieve a comprehensive understanding of economic growth theory
3. Gain a detailed appreciation of the empirical and theoretical underpinnings of economic growth and development
4. Develop research skills related to economic development and growth
5. Develop competent presentation skills in a public forum

**Course Delivery**

There are 12 meetings for lectures in total for this course. Each meeting takes 2 hours. Students are expected to attend every lecture and to turn in the assessments on time.

**Expected Workload**

Class attendance: 2 hours/week
Reading and Reviewing: 6 hours/week
Assignments/essays: 2 hours/week on average

**Readings (weeks 1 -6) with Professor Morris Altman**

The following readings cover the areas of convergence of per capita income, export-led growth, income inequality, and institutions and growth. These readings will be useful for research papers. Required reading for this course will assigned in class and posted on Blackboard.

**Books on 3-day loan from the commerce library:**


Other References


Readings (weeks 7-12) with Dr. Chia-Ying Chang
Selected chapters will be prescribed from the following books. The detailed list of specific readings for week 7-12 will be distributed in class and posted on the blackboard.

**Books on 3-day loan from the Commerce library:**

Materials and Equipment
Any additional notes will be posted on Blackboard.

Assessment Requirements
Your final grade will be composed of
1. One 15 page (maximum) research paper
   **8th week of class** (after the mid-trimester break) 15%
2. One 3 page research report on a selected scholarly article
   **4th week of class** 5%
3. A mid-term test **Tuesday 29th March**—one hour test 15%
4. A two hour final exam 45%
5. Students are required to present an outline or first draft of their paper in the **6th week of class**. **Take note that plagiarism and other forms of academic dishonesty are reasons enough to fail this course**
6. One problem-solving assignment, due 3:30pm (in class), **Monday 23rd May 2011**. Any late assignment will be granted zero marks unless valid medical certificate was provided. 20%

**Note:**
Your assessment work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of FCA programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.

Examinations
Students who enrol in courses with examinations are obliged to attend an examination at the University at any time during the formal examination period. The final examination for this course will be scheduled sometime during the period from Friday 10 June–Saturday 2 July 2011.
Penalties
Late assignments will not be marked. If a satisfactory medical certificate is provided the weight from the assignment will be shifted onto the other pieces of assessment; otherwise the assignment score will be recorded as 0. There will be no mandatory course requirements.

Mandatory Requirements
Research paper, mid-term exam, and one problem-solving assignment.

Class Representative
An overall class representative will be chosen to represent all SEF Honours classes.

Communication of Additional Information
All course information will be available on Blackboard. Announcements will be posted.

Use of Turnitin
Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

For the following important information follow the links provided:

Academic Integrity and Plagiarism
http://www.victoria.ac.nz/home/study/plagiarism.aspx

General University Policies and Statutes
Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study
Find out about academic progress and restricted enrolment at http://www.victoria.ac.nz/home/study/academic-progress.aspx
The University’s statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at http://www.victoria.ac.nz/home/study/calendar.aspx (See Section C).
Further information about the University’s academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at www.victoria.ac.nz/home/about_victoria/avcacademic/default.aspx

AVC (Academic) Website: information including: Conduct, Academic Grievances, Students with Impairments, Student Support
http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Faculty of Commerce and Administration Offices
http://www.victoria.ac.nz/fca/studenthelp/

Manaaki Phipihinga Programme
http://www.victoria.ac.nz/st_services/mentoring/