

VICTORIA POSTGRADUATE SCHOLARSHIP RANKING CRITERIA

Scholarships to undertake postgraduate study at Victoria University are highly sought after, and every year there are more applicants for scholarship funding than there are places available. Scholarships are awarded on a competitive basis. Applicants are initially ranked by the School and the Faculty in which they propose to undertake their research; final decisions about the award of scholarships are made by a central committee.

The criteria below are provided to help applicants decide what information they should include with their applications. They indicate generic factors that apply across the whole of the University; individual faculties determine the weighting given to each of these criteria, and may include other criteria specific to their disciplines.

A CANDIDATE'S ACADEMIC RECORD AND STANDING OF THE INSTITUTION/DISCIPLINE

- Academic record (GPA) calculated as per approved University Research Committee methods for doctoral scholarship assessment. These will be based where possible, on 240 points (or equivalent) on the relevant qualification(s) that provided admission to the Masters or PhD (for example courses at levels 400 and 500 (or equivalent)) programme;
- Standing (QS or other ranking) of the institution at which the qualification was achieved;
- Ranking of the individual discipline or department;
- Ranking of the candidate within his or her class.

B CANDIDATE'S RESEARCH ABILITY AND EXPERIENCE

- Quality and potential of Expression of Research Interest or Research Proposal;
- Quality of any prior publications* (ranking of publication venue; nature of candidate's contribution to each publication; citations of work);
- Quality of prior research (dissertation, thesis, creative work, performance, exhibition or design);
- Evidence of prior research experience;
- Evidence of other related experience (work and non-work experience).

C OBJECTIVE EVALUATIONS

- Evidence provided by the external references (written and numerical);
- Experience of the referees, including experience as supervisors, qualifications, seniority, and direct knowledge of the research experience of the candidate.

D STRATEGIC IMPORTANCE

- Strategic relevance to programme, School, Faculty or University;
- Relationship between proposed research area and current research activities of staff;
- Internal resource availability (such as space);
- Equity considerations;
- Potential impact of the proposed research.

* "Publication" is used here to include the dissemination of research through print or electronic publication, manufacture, construction, confidential reports or public presentation and may take the form of artistic works, performances, exhibitions or designs.