We are proud of the impact that Māori at Victoria are having on the learning, teaching, research and engagement activities of Victoria University of Wellington.

The Mai i te Iho ki te Pae Strategic Outcomes Framework introduced this year helps to guide these activities across the University.

Our Māori students continue to grow in number and diversify their degree pathways. The number of Māori academic staff has also increased, and their contribution is being felt within teaching and research programmes across Victoria and the world. Victoria’s engagement with Māori communities is also enhanced by our extensive scholarships programme, Taihonoa.

We want to take the opportunity to share with you some of the 2017 highlights and invite you to consider ways in which we might work together.

Ngā mihi, nā

Professor Rawinia Higgins
Tumu Ahurei /
Deputy Vice-Chancellor (Māori)
<table>
<thead>
<tr>
<th>Strategic Plan</th>
<th>Outcome: Iho</th>
<th>Outcome: Pae</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS1 Adopt a distinctive academic emphasis</td>
<td>The Aro Māori in the distinctiveness themes is clearly articulated, resourced and actioned.</td>
<td>Te reo Māori, mātauranga Māori and Te Tiriti o Waitangi feature as integral parts of all of Victoria’s research, teaching and learning programmes.</td>
</tr>
<tr>
<td>PS2 Enhance research quality, quantity and impact</td>
<td>Māori scholarship at Victoria is a leading contributor to Māori advancement.</td>
<td>A significant increase in research at Victoria that engages constructively with mātauranga Māori and/or Maori communities.</td>
</tr>
<tr>
<td>PS3 Provide a holistic learning, teaching and student experience that is second to none</td>
<td>Māori are comfortable and confident in their identity and achievements at Victoria.</td>
<td>The University responds to the diverse needs of Māori to succeed at Victoria as Maori.</td>
</tr>
<tr>
<td>PS4 Secure the intellectual potential put at risk through experience of disadvantage</td>
<td>Effective targeted Māori recruitment and retention activities are developed, resourced and implemented.</td>
<td>Victoria is the first choice waharoa (gateway) to higher education and employment opportunities for Māori.</td>
</tr>
<tr>
<td>PS5 Deepen engagement with alumni, benefactors and communities</td>
<td>Victoria’s relationships with Māori graduates, their iwi and other Māori communities are well formed, resourced, connected, mutually beneficial and intergenerational.</td>
<td>Targeted engagement opportunities connect Māori communities with wider Victoria activities</td>
</tr>
<tr>
<td>PS6 Deepen Victoria University’s intellectual influence in the Asia–Pacific Region</td>
<td>Māori scholarship with connections to Asia and the Pacific are supported, enhanced and promoted.</td>
<td>Māori scholarship and scholars are recognised as providing a distinctive and essential perspective and act as agents of influence and change.</td>
</tr>
<tr>
<td>ES1 Double the community of world-class scholars choosing Victoria</td>
<td>The number of Māori academic staff members has doubled.</td>
<td>All schools at Victoria double their current numbers of Māori scholars.</td>
</tr>
<tr>
<td>ES2 Attain the scale, quality and academic profile of leading public universities</td>
<td>Increase the presence and visibility of Māori at Victoria.</td>
<td>Victoria is the leading university for mātauranga Māori.</td>
</tr>
<tr>
<td>ES3 Optimise the University’s organisation processes facilities and use of resources</td>
<td>Development of a multipurpose teaching, learning, research and engagement complex to enable the scale, quality and profile of a leading public university with a prominent Māori core.</td>
<td>Māori interests are an integral part of the University’s organisation processes, facilities and use of resources</td>
</tr>
<tr>
<td>ES4 Increase and diversify sustainable revenue</td>
<td>Māori lead initiatives that enhance partnerships with Māori communities.</td>
<td>Victoria is the preferred partner with other organisations that have a strong Māori focus and want to invest in Māori priority areas.</td>
</tr>
<tr>
<td>ES5 Communicate the quality, values and distinctiveness that define Victoria</td>
<td>There are targeted Māori approaches to communicating Victoria’s quality, values and distinctiveness.</td>
<td>There is a high national and international awareness of the Maori at Victoria brand.</td>
</tr>
</tbody>
</table>

[www.victoria.ac.nz/maori-at-victoria](http://www.victoria.ac.nz/maori-at-victoria)
### TOTAL MĀORI STUDENTS

- **2,100**

### MĀORI POSTGRADUATE STUDENTS

- **35** Honours
- **178** Master’s
- **43** PhDs

### MĀORI ENROLMENTS IN EACH FACULTY

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Māori Enrolments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities and Social Sciences</td>
<td>898</td>
</tr>
<tr>
<td>Victoria Business School</td>
<td>547</td>
</tr>
<tr>
<td>Science</td>
<td>285</td>
</tr>
<tr>
<td>Law</td>
<td>275</td>
</tr>
<tr>
<td>Architecture and Design</td>
<td>164</td>
</tr>
<tr>
<td>Education</td>
<td>67</td>
</tr>
<tr>
<td>Engineering</td>
<td>43</td>
</tr>
</tbody>
</table>

- **80.6% MĀORI COURSE COMPLETION**

### MĀORI STAFF NUMBERS

- **33** Academic
  - Professor (4), Associate Professor (5), Senior lecturer (10), Lecturer (14)
- **102** Professional

### MĀORI RESEARCH FUNDING

- **$6,771,046.21**

- **46% Male**
- **58% Female**

- **>21 Years**
Te Rūpū Āwhina continued their outreach programme in Whanganui, Hastings, Kawerau and Rotorua, reaching more than 6,000 intermediate and secondary school pupils.

Summer research scholar Kealyn Marshall was employed in conjunction with Ngā Tāngata Tiaki o Whanganui.

Victoria supported Master’s student Raana Pepere to be placed at Miromoda during New Zealand Fashion Week. Raana is supervised by Derek Kawiti, from the School of Architecture and Design, who also featured on the judging panel.

Victoria was featured in Te Kōtuku, the Ngāti Tūwharetoa six-monthly newsletter. www.tuwharetoa.co.nz/publications

The first Māori Association of Social Science and Ngāti Maniapoto research webinar was held, showcasing a number of Ngāti Maniapoto researchers from around the country, including Victoria’s Dr Awanui Te Huia.
TE TINI A
REHUA 2017

This award is given to the top Māori undergraduate student in each faculty.

FACULTY OF EDUCATION
Katie Laing, Taranaki

FACULTY OF ENGINEERING
Dallan Freemantle, Ngāti Tama (Taranaki), Ngāti Toa Rangatira, Ngāti Koata

FACULTY OF ARCHITECTURE AND DESIGN
Kataraina Anaru, Ngāti Kahungunu, Ngāti Tūwharetoa
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
Te Ataahia Hurihanganui, Tūhōurangi, Ngāti Tūwharetoa, Ngāti Porou

FACULTY OF LAW
Pita Roycroft, Ngāti Tūwharetoa

FACULTY OF SCIENCE
Grace Tocker, Te Ātiawa

VICTORIA BUSINESS SCHOOL
Dawson Falwasser-Logan, Ngāti Porou, Rongowhakaata
**IWI INFORMATION**

Victoria can provide the following data to your iwi as in the example below of Ngāti Kahungunu.

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tauira</td>
<td>305</td>
</tr>
<tr>
<td>Wāhine</td>
<td>57%</td>
</tr>
<tr>
<td>Age &lt;21</td>
<td>138</td>
</tr>
<tr>
<td>Postgraduates</td>
<td>58</td>
</tr>
</tbody>
</table>

**AREAS OF STUDY**

- **Architecture and Design**: 23
- **Education**: 13
- **Engineering**: 10
- **Humanities and Social Sciences**: 147
- **Law**: 44
- **Science**: 29
- **Victoria Business School**: 67
2017 Highlights

- Professor Bev Lawton appointed director of Centre for Women’s Health Research / Te Tātai Hauora o Hine.
- Dr Rebecca Kiddle, School of Geography, Environment and Earth Sciences, awarded a $300,000 Marsden Grant for Making Aotearoa Places: The politics and practice of urban Māori place-making.
- Professor Rawinia Higgins awarded the Māori Television Waitī award for tikanga and te reo Māori.
- Professors Kate McGrath and Rawinia Higgins instigated the Mātauranga Māori research pilot.
- The Office of the Deputy Vice-Chancellor (Māori) sponsored the Federation of Māori Authorities’ FOMA 30 Economic Summit.
- The first Takurua winter scholarship was initiated with Rangitāne ki Wairau to give students the opportunity to undertake iwi research in the mid-year break.

- Vini Olsen-Reeder, Te Kawa a Māui / School of Māori Studies lecturer awarded his PhD written entirely in te reo Māori—a first for Victoria.
- Regan Potangaroa, the ‘Master of Disaster’ delivered his inaugural professorial lecture.
- Associate Professor Meegan Hall appointed to the role of Assistant Vice-Chancellor (Mātauranga Māori).
- Dr Ocean Mercier, Te Kawa a Māui, awarded the Cranwell Medal for excellence in communicating science to the public in any area of science or technology.
- Ngā Rangahautira co-president Eru Kapa-Kingi won the Māori Law Society’s national kaupapa Māori moot held in Auckland in November.
- Professor Lydia Wevers and Dr Maria Bargh created New Zealand’s first bicultural MOOC—Landscape as Culture: Islands (Ngā Motu).