WELCOME
TÈNĀ KOE, NAU MAI, HAERE MAI KI TE KURA TAPUHI HAUORA.

It is my pleasure and privilege to welcome you to the Graduate School of Nursing, Midwifery and Health (GSNMH), one of the oldest schools for health professional education in New Zealand. The GSNMH is committed to supporting its students to develop as clinicians, researchers and academics to help meet their goals. Through our research and education programmes we aim to make a positive difference to the health and wellbeing of individuals and the communities that we serve. Our location within the Wellington campus of the capital city’s district health board strategically positions the GSNMH to be close to practice and responsive to health policy and workforce development needs.

As a student at the GSNMH you will study with colleagues under the guidance of national and international expert practitioners and scholars with backgrounds in anatomy, immunology, midwifery, nursing, pharmacology, physiology, physiotherapy and sociology. In addition to our permanent staff, adjunct staff from New Zealand and around the world contribute to our programmes through teaching, research and student supervision.

The future of health and health care relies on health professionals who are confident and competent to work with people and communities in many and varied contexts—capable colleagues who can work in teams to deliver the most appropriate care, at the right time, in the right place. The courses presented at the GSNMH have been designed to challenge and develop your practice as critical thinkers, confident practitioners, specialists, leaders and scholars.

We can assist you to integrate academic life with work and family through our blended and flexible delivery models that allow you to learn at your pace, in your place and ours. We pride ourselves on our individualised support for students, from your first enquiry to the GSNMH through to graduation, in order to help you succeed in your chosen field. We are happy to guide you through designing your own personal course of study and look forward to helping you complete the next steps in your academic and professional career.

Hei konā mai
Dr Kathy Holloway
Director

TAKE THE NEXT STEP

The GSNMH specialises in postgraduate qualifications for nurses, midwives and other health professionals. Whether you are new to postgraduate study, keen to advance to the next level or considering a PhD, we have a programme for you. Our programmes are flexible and designed to meet the demands of today’s busy clinical and research environments.

Attendance at schools held on our Wellington campus will provide you with invaluable opportunities to network with your peers and other health care experts.

You will benefit from the extensive knowledge and experience of our academic and administrative team. With a blend of research and teaching expertise and clinical experience, our academic team will support and work with you throughout your study, both face-to-face and via blended online learning.

Our programmes have been developed through extensive consultation with clinicians, managers and past, current and potential students, and are internationally benchmarked. Through a ‘building block’ approach, our programmes will enable you to gain qualifications that enhance your knowledge, skills and clinical experience.

Choose the path that suits you best from beginning study in postgraduate certificates to postgraduate diplomas, coursework Master’s programmes (Master of Nursing Science, Master of Health Care, Master of Health Care in Midwifery Practice) or research Master’s programme (Master of Health Research) through to a PhD.

Each programme has a combination of core and elective courses, with both coursework and thesis-based research options at Master’s level. The level at which you enter the programme will depend on your previous academic achievements and chosen professional direction. Should you decide to proceed further by applying your research skills to a PhD, we can support you each step of the way.

Graduate School of Nursing, Midwifery and Health
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NURSING SCIENCE PROGRAMME

Our Nursing Science programme is designed for qualified and experienced registered nurses seeking to develop their theoretical knowledge and practical skills, both in general areas of clinical practice and in areas of specialist expertise. This programme of study includes pathophysiology, advanced assessment, diagnostics and therapeutics and pharmacology courses. You can complete Registered Nurse Prescribing and Nurse Practitioner pathways that have been approved by the Nursing Council of New Zealand (NCNZ).

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- be a registered nurse with a current practising certificate from NCNZ.

POSTGRADUATE CERTIFICATE IN NURSING SCIENCE

The Postgraduate Certificate in Nursing Science (PGCertNS) requires you to complete two 30-point courses applicable to your practice. These can be selected from a range of core and elective courses. In applying this knowledge to your workplace, you will be able to critically integrate theory, practice and research to improve nursing care and patient outcomes.

The PGCertNS comprises two 30-point approved courses from HLTH 501–518 and HLTH 521–550.

POSTGRADUATE DIPLOMA IN NURSING SCIENCE

In the Postgraduate Diploma in Nursing Science (PGDipNS) you will develop your knowledge, skills and professional confidence further. During this programme of study, you will gain a broader perspective on current nursing practice issues and a deeper understanding of the evidence base that underpins these practices. You will also develop your ability to carry out advanced assessments with patients in order to improve your clinical reasoning and enhance your skills in locating, analysing, evaluating and applying information and research to your everyday practice.

The PGDipNS totals 120 points, comprising the two compulsory courses, HLTH 502 Applied Pathophysiology and HLTH 514 Advanced Assessment and Clinical Reasoning (which can be completed during the PGCertNS and/or the PGDipNS), plus a further two 30-point courses.

MASTER OF NURSING SCIENCE

The Master of Nursing Science (MNS) helps you develop skills that allow you to become an expert practitioner in your chosen area of practice, bringing new insight to clinical decision-making. You will also develop clinical leadership skills and the ability to integrate solutions to improve health outcomes for your patient population.

The MNS totals 240 points and is in two parts, each of 120 points. It can be taken with a coursework focus or a research focus.

Coursework focus: This comprises eight 30-point courses (120 points in each of Parts One and Two). Part One is the PGDipNS. Part Two must include HLTH 519 Research Review and HLTH 520 Practice Project as well as two 30-point courses.

Research focus: This comprises five 30-point courses and a 90-point thesis. Part One is the PGDipNS and Part Two must include the compulsory courses HLTH 521 Research Methods and HLTH 594 Thesis.

For course prescriptions and dates, see pages 10–12.
ANNA DAVIDSON
Student, Master of Nursing Science — Nurse Practitioner Pathway

In her final year of a Master of Nursing Science and while working as a registered nurse in general practice, Anna took the HLTH 531 Nurse Practitioner Practicum course so she could become a nurse practitioner. She credits the practice focus of all the courses for cementing her love for general practice and primary health care.

From Anna’s first conversation with a staff member around course planning, she just knew Victoria was the right fit for her, as all the courses are practice-focused and applicable to her practice.

“Staff are exceptional at their jobs and have great insight into students’ experiences. I am so grateful for how my learning is making me a better nurse. As a working single mum, I never thought I would be finishing my Master of Nursing Science but Victoria has helped me achieve just that,” Anna says.

“THE GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH HAS SHAPED MY CAREER FOR THE BETTER, FOR ME, MY JOB AND MY PATIENTS.”

JANE CLARKE
Graduate, Master of Nursing Science — Registered Nurse Prescriber

A large proportion of Jane’s role as an associate clinical nurse manager involves running nurse-led cardiology clinics in which patients with an established diagnosis are assessed for ongoing symptoms and their medication is adjusted accordingly.

Jane enrolled in the HLTH 529 Prescribing Practicum course and, with the support of a clinical mentor, she successfully completed all the components of the course and the Nursing Council of New Zealand granted her designated prescribing authority. She can now prescribe specific medications, making it easier for patients to get the treatment and health care they need.

“Being able to prescribe allows me to work at the top of my scope of practice, and improves the efficiency of our service whilst I continue to be fully supported by my entire team,” she says.

“AS I TRAVELLED THROUGH MY ACADEMIC JOURNEY IT BECAME CLEAR THAT I WANTED TO ACHIEVE A QUALIFICATION THAT WOULD BENEFIT MY OVERALL PRACTICE AND IMPROVE THE SERVICE THAT I DELIVER TO MY PATIENTS.”
NURSE PRESCRIBING PATHWAY

To meet the health and wellbeing needs of people with long-term and common conditions, new professional practice initiatives that support registered nurse prescribing have been introduced by the NCNZ. The initiatives provide a distinctive pathway and structure within the PGDipNS that supports registered nurses who wish to undertake prescribing roles within their practice in primary care and specialty teams.

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- be a registered nurse with a current NCNZ practising certificate.

This academic qualification within the PGDipNS covers applied pathophysiology, advanced health assessment and clinical reasoning and clinical pharmacology, concluding with a registered nurse prescribing practicum.

NURSE PRACTITIONER PATHWAY

Our Nurse Practitioner programme provides a distinctive pathway and structure within the MNS. The recommended pathway has been internationally benchmarked and will provide you with the knowledge and skills necessary to become a nurse practitioner. For this programme of study you will need to complete two 30-point pre-approved electives from HLTH 501-518 and HLTH 521–550 and six 30-point core courses. The elective courses must support your development as a nurse practitioner and be approved by the programme director. Your academic qualification will be a Master of Nursing Science, which meets the NCNZ stipulated requirements for nurse practitioners.

Entry requirements:
- a Bachelor’s degree in Nursing (or equivalent)
- be a registered nurse with a current NCNZ practising certificate.

* Contact the programme director for specific NCNZ, academic and workplace requirements for entry into HLTH 529 Special Topic: Prescribing Practicum.

* Contact the programme director for academic and workplace requirements for entry into HLTH 531 Nurse Practitioner Practicum.
HEALTH CARE PROGRAMME

Our Health Care programme has been developed for students with backgrounds in health-related disciplines such as allied health, education, health leadership, management, medicine, midwifery, nursing, quality assurance and service development. Enrolling in this programme will allow you to develop your knowledge and skills in the health services sector. The Health Care programme can be completed with Midwifery Practice specialisation.

Entry requirements:
- a Bachelor’s degree in a health-related discipline
- significant relevant professional experience.

POSTGRADUATE CERTIFICATE IN HEALTH CARE

The Postgraduate Certificate in Health Care (PGCertHC) requires you to complete two 30-point courses applicable to your practice. These can be selected from a range of core and elective courses. In applying this knowledge to your workplace, you will be able to critically integrate theory, practice and research to improve health care outcomes in your chosen field.

The PGCertHC comprises two 30-point approved courses from HLTH 501–518 and HLTH 521–550.

POSTGRADUATE DIPLOMA IN HEALTH CARE

The Postgraduate Diploma in Health Care (PGDipHC) develops your knowledge, skills and professional confidence further. During this programme of study, you will gain a deeper understanding of the evaluation and implementation of policy and practice innovation, enabling you to critique and apply relevant research in your everyday practice. This knowledge will equip you to become an effective agent of change working in today's complex health care environments.

The PGDipHC totals 120 points, comprising HLTH 522 Health Systems, Policy and Practice and HLTH 528 Evaluation in Health (which can be completed during the PGCertHC and/or the PGDipHC) and two 30-point approved courses from HLTH 501–518 and HLTH 521–550.

MASTER OF HEALTH CARE

The Master of Health Care (MHC) allows you to gain an advanced, sophisticated knowledge of complex health care systems that will enable you to manage change and improve outcomes in your chosen field. You will acquire research skills that will support you in taking an innovative approach to addressing health service needs and position you as a leader in your workplace.

The MHC totals 240 points and is in two parts, each of 120 points. It can be taken with a coursework focus or a research focus.

Coursework focus: This comprises eight 30-point courses (120 points in each of Parts One and Two). Part One is the PGDipHC. Part Two must include HLTH 519 Research Review and HLTH 520 Practice Project as well as two 30-point courses.

Research focus: This comprises five 30-point courses and a 90-point thesis. Part One is the PGDipHC and Part Two must include HLTH 521 Research Methods and HLTH 596 Thesis.

POSTGRADUATE DIPLOMA IN HEALTH CARE 120 points

- HLTH 522 Health Systems, Policy and Practice* (30 points)
- HLTH 528 Evaluation in Health* (30 points)
- 30-point elective course from HLTH 501–518 and HLTH 521–550
- 30-point elective course from HLTH 501–518 and HLTH 521–550
- HLTH 519 Research Review (30 points)
- HLTH 520 Practice Project (30 points)

RESEARCH PATHWAY

- HLTH 521 Research Methods (30 points) With a B grade minimum
- 90-point HLTH 596 Thesis

For course prescriptions and dates, see pages 10–12.
SHELLEY VAN DER KROGT
Student, Master of Health Care (by thesis)

With more than 18 years’ nursing experience in various hospital and community settings, Shelley is working on a part-time Master’s research project considering the use of humour in nursing practice. Shelley believes that with such a varied clinical background, the Master of Health Care pathway was the best fit for achieving her postgraduate education goals.

Shelley has found the support that the teaching staff provide invaluable: “Their enthusiasm in sharing their knowledge and expertise is evident and they challenge you to reach your full potential.”

She notes that the research schools are well run and are a fantastic opportunity to meet with fellow students and build support networks. “Postgraduate study has allowed me to get one step closer to my ultimate goal of entering the education field,” she says.

“MASTER’S STUDY ALLOWS ME TO EXPLORE MY PASSION FOR THE ART OF NURSING AND SHARE THIS WITH THE WIDER NURSING PROFESSION.”

KRISTAL WILLIAMS
Student, Postgraduate Certificate in Midwifery

Krystal, an associate charge midwife manager at Hutt Valley District Health Board, wanted to be a midwife from a young age. “At 18 I was turned down for direct entry midwifery and told to get some life experience. I did just that and went on to become a registered nurse and have my first child.” Krystal then completed a Bachelor of Midwifery and fulfilled her dream of becoming a midwife.

With more than 10 years’ experience as a lead maternity carer in the community and as a core midwife in tertiary facilities, Krystal is enjoying the challenge of her secondment in the delivery suite. This position has allowed Krystal to re-engage in study and has opened the door to new possibilities.

Krystal admits that postgraduate study has been a lot different from the study for her two undergraduate degrees. With full-time work, two children and a home to manage this time, she says, “It has been a lot more pressured to fit in time to study and write assignments but I am benefiting from the knowledge I have gained.”

“POSTGRADUATE STUDY IS EXCITING, TERRIFYING AND REWARDING ALL AT THE SAME TIME.”
MIDWIFERY PROGRAMMES

Midwives can follow a clinical pathway in the coursework-based Master of Health Care with a specialisation in Midwifery Practice, a broader leadership pathway in the Master of Health Care (both offer exit points at postgraduate certificate and postgraduate diploma level) or a research route in the Master of Health Research with a Midwifery specialisation. We will work with you to design the programme best suited to your current needs and future career plans.

Entry requirements:
- a Bachelor’s degree in Midwifery (or equivalent)
- be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand.

POSTGRADUATE CERTIFICATE IN MIDWIFERY 60 points

This complex-care pathway is funded by Health Workforce New Zealand and comprises:
- HLTH 532 Midwifery Assessment and Decision-making in Complex Maternity Care (30 points)
- HLTH 533 Midwifery Practicum in Complex Care (30 points)

POSTGRADUATE DIPLOMA IN HEALTH CARE (MIDWIFERY PRACTICE)* 120 points

- 60-point Postgraduate Certificate in Health Care (Midwifery Practice) or 60-point Postgraduate Certificate in Midwifery
- HLTH 513 Real World Midwifery (30 points)
- 30-point approved course from HLTH 501–518 and HLTH 521–550

* This qualification follows on from the Postgraduate Certificate in Health Care (Midwifery Practice) or the Postgraduate Certificate in Midwifery.

POSTGRADUATE CERTIFICATE IN HEALTH CARE (MIDWIFERY PRACTICE) 60 points

- HLTH 532 Midwifery Assessment and Decision-making in Complex Maternity Care (30 points)
- 30-point approved course from HLTH 501–518 and HLTH 521–550

POSTGRADUATE DIPLOMA IN HEALTH CARE (MIDWIFERY PRACTICE)

The Postgraduate Diploma in Health Care (Midwifery Practice) (PGDipHC (Midwifery Practice)) follows on from the PGCertHC (Midwifery Practice) or the Postgraduate Certificate in Midwifery (PGCertMid). It comprises 120 points from either the PGCertHC (Midwifery Practice) or the PGCertMid, HLTH 513 Real World Midwifery and one 30-point approved course from HLTH 501–518 or HLTH 521–550.

POSTGRADUATE CERTIFICATE IN HEALTH CARE (MIDWIFERY PRACTICE)

The Postgraduate Certificate in Health Care (Midwifery Practice) (PGCertHC (Midwifery Practice)) comprises HLTH 532 Midwifery Assessment and Decision-making in Complex Maternity Care and one 30-point approved course from HLTH 501–518 or HLTH 521–550.

MASTER OF HEALTH CARE (MIDWIFERY PRACTICE)

The Master of Health Care (Midwifery Practice) totals 240 points and is in two parts, each of 120 points. It can be taken with a coursework focus or a research focus.

Coursework focus: This comprises eight 30-point courses (120 points in each of Parts One and Two). Part One is the PGDipHC with a specialisation in Midwifery Practice. Part Two must include HLTH 519 Research Review and HLTH 520 Practice Project as well as two 30-point courses.

Research focus: This comprises five 30-point courses and a 90-point thesis. Part One is the PGDipHC (Midwifery Practice). Part Two must include HLTH 521 Research Methods and HLTH 596 Thesis.

For course prescriptions and dates, see pages 10–12.
RESEARCH DEGREE PROGRAMME

With a strong team of academics to support you and excellent access to extensive online library resources, you have everything you need for your study—whether it is for a Master of Health Research (MHR) or a doctoral thesis (PhD).

MASTER OF HEALTH RESEARCH

Entry requirements:
- a Bachelor’s degree with Honours or a postgraduate diploma in a health-related discipline
- significant experience in the health sector
- acceptance by the head of school as being capable of proceeding with the programme of study.

Candidates applying for specialisation must hold the relevant professional registration:
- Nursing—Registration with the Nursing Council of New Zealand
- Midwifery—Registration with the Midwifery Council of New Zealand.

We offer a 120-point, one-year full-time or two-years part-time MHR programme that develops in-depth understanding of research methods and techniques. This programme is available for any health care practitioner looking at developing a career in health research and can be awarded with a specialisation in Nursing or Midwifery. The MHR will provide you with training for academic research while you undertake independent primary research in an area of interest to you. Health practitioners interested in this course are expected to have had exposure to research methods training.

While undertaking research studies at the GSNMH, you will be supported by academic supervisors with expertise in a range of topic areas and research methods. During the programme, you will also meet and network with other Master’s and PhD students at our twice-yearly research schools. These are opportunities for you to discuss research issues and work with your peers and academic staff, as well as national and international visiting academics.

PhD STUDY

PhDs are undertaken in either Nursing, Midwifery or Health. While completing a PhD thesis, you may study full time or part time and will be offered expert supervision on a range of methodologies in nursing, midwifery and health care topics. During your PhD study, you will be given support to engage in scholarly activities such as presenting your research at twice-yearly research schools, at our seminar series and at national and international conferences. We actively encourage students to publish during their research journey.

SCHOOLS

Each course commonly comprises two or three schools. Each school is run over a one- to four-day block. The schools are designed to stimulate your learning, give you time to study and provide you with access to our staff for advice and guidance. The schools are held at Wellington Regional Hospital. They are a great opportunity for you to meet and mingle with your fellow students, to share ideas and strategies for learning, identify areas for change and benchmark your progress.

COURSES

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<td>HLTH 529 Special Topic: Prescribing Practicum</td>
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<td>HLTH 530 Special Topic: Applied Ethics and Law</td>
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Full year:
- HLTH 591 Master of Health Research—Thesis
- HLTH 592 Master of Health Research—Thesis in Nursing
- HLTH 593 Master of Health Research—Thesis in Midwifery
- HLTH 594 Master of Nursing Science—Thesis
- HLTH 596 Master of Health Care—Thesis
- HEAL 690 Health for PhD
- MIDW 690 Midwifery for PhD
- NURS 690 Nursing for PhD

* This course runs outside the standard university trimesters.
While working as a lecturer in the School of Nursing at the National University of Samoa, Alovale was awarded the Victoria University of Wellington/National University of Samoa Doctoral Scholarship. Alovale began her study in March 2017 and has settled in a new country, a new lifestyle and a new experience of higher education. She admits she was apprehensive when she first embarked on her study, but has found the staff and fellow students have put her at ease: “The staff have been very friendly, helpful in calming nervousness and supportive in providing information, resources and also activities to help with the PhD journey.” Alovale is eager to see how her education can enhance the wider nursing profession when she returns to Samoa. “I chose Victoria to enhance my research skills and knowledge, so I can improve the standard of education in the National University of Samoa’s Nursing School in the future.”

**ALOVALE SA’U**
Candidate, PhD

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As an associate director of nursing at Capital and Coast District Health Board, Jo is the professional lead for nurses working in diverse areas, including theatres, critical care and paediatrics. Jo chose the Master of Health Research programme to give her an opportunity to explore the topic of patient safety in depth. “I loved the freedom to study one topic that I was so passionate about. The programme allows you to shape your research question and methods so you are developing your own understanding and skill set, whilst also adding to the research knowledge.”

Jo praises her study for the immeasurable enhancement it has had on her professional practice. “I use different methods to approach problems and think critically about proposed solutions. A lot of my role involves being able to influence others and this course has given me the tools to approach this flexibly. I have a completely different perspective regarding patient safety and how we could approach this in clinical and management practice.”

**JO WAILLING**
Graduate, Master of Health Research

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“THE PhD IS A JOURNEY OF OPPORTUNITY TO ENGAGE AND EXPLORE POSSIBLE WAYS TO ENHANCE QUALITY CARE IN NURSING.”

“THIS QUALIFICATION ALLOWS YOU TO STUDY WHAT YOU ARE PASSIONATE ABOUT, DESIGN YOUR PERSONAL ASSIGNMENT AND CONTRIBUTE UNIQUE KNOWLEDGE TO THE WORLD.”
COURSES AND SCHOOLS

An introduction to the individual courses we are offering in 2018, along with the details of when you will need to visit us for schools and research weeks (for Master’s and PhD students undertaking a thesis), are listed below. Some courses also offer online learning, teleconferencing and online tutorials; these dates will be advised by the course coordinator at the beginning of the trimester. Attendance at the schools is part of your course requirements.

For course prerequisites, corequisites and restrictions, see the course list at www.victoria.ac.nz/professional-programmes or search using the course finder at www.victoria.ac.nz/courses

THE ACADEMIC YEAR

Victoria’s academic year has three trimesters. Trimester One (1/3) runs from March to July, Trimester Two (2/3) is from July to November and Trimester Three (3/3) is from November to February.

COURSES

HLTH 501 Principles of Research
Focuses on the research process, concepts and designs. The implementation and critique of research in practice underpins this course.

2/3 30 points
First school Tuesday 24–Thursday 26 July
Second school Thursday 13 and Friday 14 September

HLTH 502 Applied Pathophysiology
Pathophysiology is explored in relation to clinical practice and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management and expected health outcomes across the lifespan.

This course will run twice in 2018.

1/3 30 points
First school Thursday 15 and Friday 16 March
Second school Monday 16 and Tuesday 17 July
Third school Monday 17 September

2/3 30 points
First school Monday 9 and Tuesday 10 April
Second school Monday 13 and Tuesday 14 August
Third school Monday 17 September

HLTH 513 Real World Midwifery
This course explores the role of the midwife as it is constructed in contemporary society. In particular, it explores the context in which midwifery in practised and in which it attempts to support and promote normal childbirth.

2/3 30 points
First school Monday 6 and Tuesday 7 August
Second school Monday 24 and Tuesday 25 September

HLTH 514 Advanced Assessment and Clinical Reasoning
This course is designed to develop the skills of systematic history taking, clinical examination and diagnostic reasoning with a focus on the respiratory, cardiovascular, abdominal and neurological systems. Students work alongside mentors in their clinical practice to develop these skills.

Students must be in direct patient contact.

This course will run twice in 2018.

1/3 30 points
First school Wednesday 7–Friday 9 March
Second school Thursday 12 and Friday 13 April
Third school Friday 8 June

2/3 30 points
First school Wednesday 18–Friday 20 July
Second school Thursday 23 and Friday 24 August
Third school Friday 19 October

HLTH 517 Diagnostics and Therapeutics
This course examines the sensitivity, specificity and utility of commonly used diagnostic testing methods (including the FBC, 12-lead ECG and telemetry monitoring, radiological imaging and cardio-pulmonary diagnostics). In addition, course modules will explore the assessments of nutrition, infection and anaemia alongside their associated common therapies.

Students must be in direct patient contact.

2/3 30 points
First school Thursday 9 and Friday 10 August
Second school Thursday 27 and Friday 28 September

HLTH 518 Clinical Pharmacology
This course examines principles of clinical pharmacology and therapeutics in the context of safe and quality use of medicines.

1/3 30 points
First school Monday 5 and Tuesday 6 March
Second school Thursday 5 and Friday 6 April
Third school Monday 7 and Tuesday 8 May

HLTH 519 Research Review
In developing a review relevant to your area of practice, this course will examine the practices of scholarly writing and publishing practices to assist students in preparing manuscripts for publication in the appropriate scholarly or professional forum.

2+3/3 30 points
First school Monday 30 and Tuesday 31 July
Second school Monday 19 and Tuesday 20 November
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<th>Course Code</th>
<th>Course Title</th>
<th>Course Content</th>
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<td>HLTH 520</td>
<td>Practice Project</td>
<td>Students negotiate, design, undertake and report on an evidence-based project of relevance to their practice area under the supervision of academic and workplace mentors.</td>
<td>1+2/3 30 points First school: Tuesday 20 and Wednesday 21 March Second school: Tuesday 17 July Third school: Thursday 20 and Friday 21 September</td>
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<td>HLTH 521</td>
<td>Research Methods</td>
<td>This course will focus on modes and methods of scholarly inquiry in health research. The development of skills in formulating questions, research design, research interviewing, questionnaire design and analysis will be included. The course provides a platform for the completion of a research project.</td>
<td>1/3 30 points First school: Monday 12–Wednesday 14 March Second school: Monday 24 and Friday 25 May</td>
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<td>HLTH 522</td>
<td>Health Systems, Policy and Practice</td>
<td>This course explores health care policy and service delivery in Aotearoa New Zealand and internationally. The structural, political, professional and ethical dimensions of health service delivery are examined.</td>
<td>1/3 30 points First school: Monday 19 and Tuesday 20 March Second school: Monday 21 and Tuesday 22 May</td>
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<td>HLTH 524</td>
<td>Leadership in Health Care</td>
<td>This course is based on the premise that all health practitioners should understand leadership whatever their roles in an organisation. Students examine leadership issues in relation to today’s complex and dynamic health care environment. Topical issues in health care are used as cases for analysis and critique. Leadership qualities and effective working relationships in the health care setting are explored.</td>
<td>1/3 30 points First school: Monday 5 and Tuesday 6 March Second school: Monday 21 and Tuesday 22 May</td>
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<td>HLTH 525</td>
<td>Diversity in Health Care</td>
<td>This course explores health from a cultural, ethnic and population perspective. Differences in health and illness patterns amongst groups are examined. The potential development of more appropriate services to address diversity is assessed.</td>
<td>3/3 30 points First school: Monday 26–Thursday 29 November</td>
</tr>
<tr>
<td>HLTH 526</td>
<td>Patient Safety and Risk Reduction</td>
<td>This course is designed to develop knowledge related to patient safety within the international health care arena. Research related to adverse events and strategies to improve patient safety and reduce risk provide the key content.</td>
<td>2/3 30 points First school: Thursday 26 and Friday 27 July Second school: Monday 10 and Tuesday 11 September</td>
</tr>
<tr>
<td>HLTH 528</td>
<td>Evaluation in Health</td>
<td>This course focuses on evaluation in health at a service and systems level. A programme approach is taken to the evaluation of health, which includes the design, implementation and reporting of evaluation. Considerations in working with stakeholders are included. Key skills such as audit, survey, interview and focus groups are practised.</td>
<td>2/3 30 points First school: Monday 16–Wednesday 18 July Second school: Monday 1 October and Tuesday 2 October</td>
</tr>
<tr>
<td>HLTH 529</td>
<td>Special Topic: Prescribing Practicum</td>
<td>This course will develop prescribing knowledge and skills, drawing on the student’s previous learning in advanced health assessment, diagnostic reasoning/therapeutics and pharmacology. This course meets the NCNZ requirements for registered nurse prescribing authority. Students must be in direct patient contact and have clinical mentors during this course.</td>
<td>1/3 30 points First school: Thursday 15 and Friday 16 March Second school: Thursday 24 and Friday 25 May</td>
</tr>
<tr>
<td>HLTH 530</td>
<td>Special Topic: Applied Ethics and Law</td>
<td>This course will enable health care professionals to develop advanced skills in the interpretation, analysis and application of ethics and law in professional practice.</td>
<td>1/3 30 points First school: Thursday 22 and Friday 23 March Second school: Monday 28 and Tuesday 29 May</td>
</tr>
<tr>
<td>HLTH 531</td>
<td>Nurse Practitioner Practicum</td>
<td>This course provides an opportunity for nurse practitioner students to synthesise and apply all previous Master’s course learning. Students must have identified suitable mentor/s before commencing this course.</td>
<td>1+2/3 30 points First school: Thursday 15 and Friday 16 March Second school: Friday 17 August Third school: Friday 12 October</td>
</tr>
</tbody>
</table>
HLTH 532 Midwifery Assessment and Decision-making in Complex Maternity Care
This clinically oriented course is focused on building midwifery assessment and decision-making for complexity in maternity care across the full range of midwifery practice.
Clinical contact with childbearing women is required.
1/3 30 points
First school Wednesday 7 and Thursday 8 March
Second school Monday 16 and Tuesday 17 April

HLTH 533 Midwifery Practicum in Complex Care
This course integrates theoretical knowledge into practice and extends the midwife's experience, knowledge, skills and practice in complex maternity care.
2/3 30 points
First school Monday 23 and Tuesday 24 July
Second school Wednesday 19 and Thursday 20 September

HLTH 550 Entry to Professional Nursing Practice
This blended learning, practice- and research-oriented course facilitates the integration of newly graduated nurses into the nursing profession. The course explores how newly graduated nurses become professionally self-confident, how they respond to, and meet, the needs of patients, family/whānau and communities and how they navigate workplace practices.
Full year* 30 points
School dates To be advised.
* This course runs outside the standard university trimesters.

HLTH 594 Thesis for Master of Nursing Science
A research project is undertaken. Emphasis is placed on the practise of research and theory development in relation to nursing practice and/or health outcomes. The thesis report demonstrates generation and synthesis of knowledge and makes a contribution to nursing knowledge.
Full year 90 points
First school Tuesday 1–Friday 4 May
Second school Monday 8–Thursday 11 October

HLTH 596 Thesis for Master of Health Care
A research project is undertaken. Emphasis is placed on the practise of research and theory development in relation to health care and/or health outcomes. The thesis report demonstrates generation and synthesis of knowledge and makes a contribution to knowledge in health practice, education and/or health services.
Full year 90 points
First school Tuesday 1–Friday 4 May
Second school Monday 8–Thursday 11 October
# Programme Planner

## Postgraduate Certificate in

- HLTH
- HLTH

## Postgraduate Diploma in

- HLTH
- HLTH
- HLTH
- HLTH
- HLTH

## Master of

### Coursework Focus

- HLTH
- HLTH
- HLTH
- HLTH
- HLTH

### Research Focus

- HLTH
- HLTH
- HLTH

For course prescriptions and dates, see pages 10–12.
Capital thinking. Globally minded.