

2020

SCHOOL OF
**NURSING, MIDWIFERY,
AND HEALTH PRACTICE**
TE KURA TAPUHI HAUORA

VICTORIA
UNIVERSITY
WELLINGTON

TE WHARE WĀNANGA
O TE ŪPOKO O TE IKA A MĀUI



**CAPITAL
THINKING.
GLOBALLY
MINDED.**

MAI I TE IHO KI TE PAE

New Zealand's top **UNIVERSITY FOR** intensity of high-quality **RESEARCH***



Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

WELCOME

Tēnā koe, nau mai, haere mai ki Te Kura Tapuhi Hauora.

It is my pleasure and privilege to welcome you to the School of Nursing, Midwifery, and Health Practice, one of the oldest schools for health professional education in New Zealand. The School is committed to supporting its students to develop as clinicians, researchers, and academics, and to help meet their goals. Through our research and education programmes, we aim to make a positive difference to the health and wellbeing of individuals and the communities that we serve. Our location within the Wellington Regional Hospital strategically positions the School to be close to practice and responsive to health policy and workforce development needs.

As a student, you will study with colleagues under the guidance of national and international expert practitioners and scholars who have backgrounds in clinical pharmacology, health promotion, midwifery, nursing, and social sciences. In addition to our permanent staff, adjunct staff from New Zealand and around the world contribute to our programmes through teaching, research, and student supervision.

The future of health and healthcare relies on health professionals who are confident and competent to work with people and communities in many and varied contexts—capable colleagues who can work in teams to deliver the most appropriate care, at the right time, in the right place. The courses presented at the School have been designed to challenge and develop your practice as critical thinkers, confident practitioners, specialists, leaders, and scholars.

We can assist you to integrate academic life with work and family through our blended and flexible delivery models that allow you to learn at your pace, in your place and ours. We pride ourselves on our individualised support for students, from your first enquiry to the School through to graduation, in order to help you succeed in your chosen field. We are happy to guide you through designing your own personal programme of study and look forward to helping you complete the next steps in your academic and professional career.

Hei konā mai

Dr Kathy Holloway

DIRECTOR

TAKE THE NEXT STEP

The School of Nursing, Midwifery, and Health Practice specialises in qualifications for nurses, midwives, and other health professionals. Whether you are new to study, keen to advance to the next level, or considering a doctoral programme, we have a programme for you. Our programmes are designed to meet the demands of today's busy clinical and research environments.

You will benefit from the extensive knowledge and experience of our academic and administrative team. With a blend of research and teaching expertise and clinical experience, our academic team will support and work with you throughout your study, both face-to-face and via blended online learning.

Our programmes have been developed through extensive consultation with clinicians, managers, and past, current, and potential students, and are internationally benchmarked. Through a staircased approach, our programmes will enable you to gain qualifications that enhance your knowledge, skills, and clinical experience.

From 2020, the School is offering a Bachelor of Midwifery (BMid) programme*. This four-year degree will play a key role in supporting and developing the midwifery workforce in the Wellington and central regions.

For postgraduate study, choose the path that suits you best, from postgraduate certificates to postgraduate diplomas, coursework Master's programmes (Master of Nursing Science or Master of Health), or research Master's programmes (Master of Health Research) to a professional doctorate or PhD.

*Subject to regulatory approval.



SCHOOL OF NURSING, MIDWIFERY, AND HEALTH PRACTICE

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NURSING SCIENCE

The Nursing Science programme is designed for qualified and experienced registered nurses seeking to develop their theoretical knowledge and practical skills, both in general areas of clinical practice and in areas of specialist expertise. The programme of study includes pathophysiology, advanced assessment, diagnostics and therapeutics, and pharmacology courses. Within the Nursing Science programme, you can complete Registered Nurse Prescribing and Nurse Practitioner pathways that have been approved by the Nursing Council of New Zealand (NCNZ).

Entry requirements:

- a Bachelor's degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.

POSTGRADUATE CERTIFICATE IN NURSING SCIENCE

The Postgraduate Certificate in Nursing Science (PGCertNS) allows you to choose any two courses applicable to your practice. The PGCertNS comprises two 30-point approved courses from HLTH 501-519 and HLTH 521-550.

POSTGRADUATE DIPLOMA IN NURSING SCIENCE

In the Postgraduate Diploma in Nursing Science (PGDipNS), you will gain a broader perspective on current nursing practice issues.

The PGDipNS totals 120 points, comprising the two compulsory courses, HLTH 502 Applied Pathophysiology and HLTH 514 Advanced Assessment and Clinical Reasoning (which can be completed during the PGCertNS and/or the PGDipNS), plus a further two 30-point approved courses from HLTH 501-519 and HLTH 521-550.

MASTER OF NURSING SCIENCE

The Master of Nursing Science (MNS) helps you develop advanced practice that supports you to become an expert practitioner in your chosen area of practice.

The MNS totals 240 points and is in two parts, each of 120 points. It can be taken with a coursework focus or a research focus.

Coursework focus: This comprises eight 30-point courses. Part 1 is the PGDipNS. There are two options for Part 2. The first option includes HLTH 520 Practice Project, plus a further three 30-point approved courses from HLTH 501-519 and HLTH 521-550. The second option includes HLTH 551 Professional Project, plus a further two 30-point approved courses from HLTH 501-519 and HLTH 521-550.

Research focus: This comprises five 30-point courses and a 90-point thesis. Part 1 is the PGDipNS. Part 2 must include the compulsory courses HLTH 521 Research Methods and HLTH 594 Thesis.

POSTGRADUATE CERTIFICATE IN NURSING SCIENCE 60 points

- Two 30-point elective courses from HLTH 501-519, HLTH 521-550

POSTGRADUATE DIPLOMA IN NURSING SCIENCE 120 points

- Two 30-point elective courses from HLTH 501-519, HLTH 521-550
- HLTH 502 Applied Pathophysiology* (30 points)
- HLTH 514 Advanced Assessment and Clinical Reasoning* (30 points)

*Course can be completed during the PGCertNS or the PGDipNS.

MASTER OF NURSING SCIENCE 240 points

- 120-point Postgraduate Diploma in Nursing Science with a B grade average

COURSEWORK PATHWAY

- Three 30-point elective courses from HLTH 501-519 and HLTH 521-550
- HLTH 520 Practice Project (30 points)

or

- Two 30-point elective courses from HLTH 501-519 and HLTH 521-550
- HLTH 551 Professional Project (60 points)

RESEARCH PATHWAY

- HLTH 521 Research Methods (30 points) with a B grade minimum
- HLTH 594 Thesis (90 points)

For details of available courses, course prescriptions, and dates, see pages 14-16.

Contact the School of Nursing, Midwifery, and Health Practice for academic advice and personalised course and programme planning.



“Take it one trimester at a time. Get support from your peers and utilise your contacts: pharmacists, doctors, other nurses, the course coordinator—they are there to help you get through.”

LEEANNE ORBAN

Ngāti Raukawa, Rangitāne, Tūwharetoa, Ngāi Tahu

Student, Master of Nursing Science,
Nurse Practitioner pathway

Clinical nurse specialist (RNP) and clinical team
leader, primary healthcare

The desire for a new challenge led Leanne Orban to study Nursing Science, but it was the courses on offer that piqued her interest and convinced her to take the plunge.

“I knew if I wanted to advance my career in nursing I needed some postgraduate study under my belt, and once I started looking at the courses offered I could see how they could influence my nursing in a positive way.”

After starting her degree, she discovered the benefits went beyond advancing her career.

“I now have a huge network of the most amazing people to call on for support and advice.

“I’m very proud of getting to the end of my Master’s degree. It’s been hard, but the rewards have been tenfold,” she says.

The results of her hard work are numerous. She has secured a team leader position, become a clinical nurse specialist and a registered nurse prescriber, and is preparing to become a nurse practitioner. She has also been invited to speak on health-related topics at various institutions and nursing groups.

However, getting there wasn’t always easy, and she encourages anyone pursuing postgraduate study to remember a few things if things appear overwhelming.

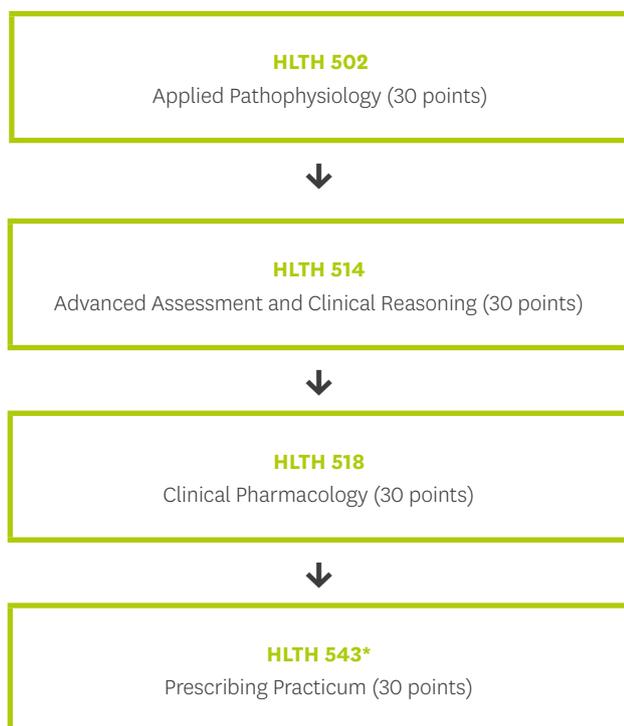
“Take it one trimester at a time. Get support from your peers and utilise your contacts: pharmacists, doctors, other nurses, the course coordinator—they are there to help you get through.”

NURSE PRESCRIBING PATHWAY

Registered nurse prescribing has been designed to meet the health and wellbeing needs of people with long-term and common conditions. The PGDipNS supports registered nurses who wish to undertake prescribing roles within their practice in primary care and specialty teams. This academic qualification covers applied pathophysiology, advanced health assessment and clinical reasoning, and clinical pharmacology, concluding with a registered nurse prescribing practicum. This programme of study is NCNZ approved.

Entry requirements:

- a Bachelor's degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.



For details of available courses, course prescriptions, and dates, see pages 14–16.

Contact the School of Nursing, Midwifery, and Health Practice for academic advice and personalised course and programme planning.

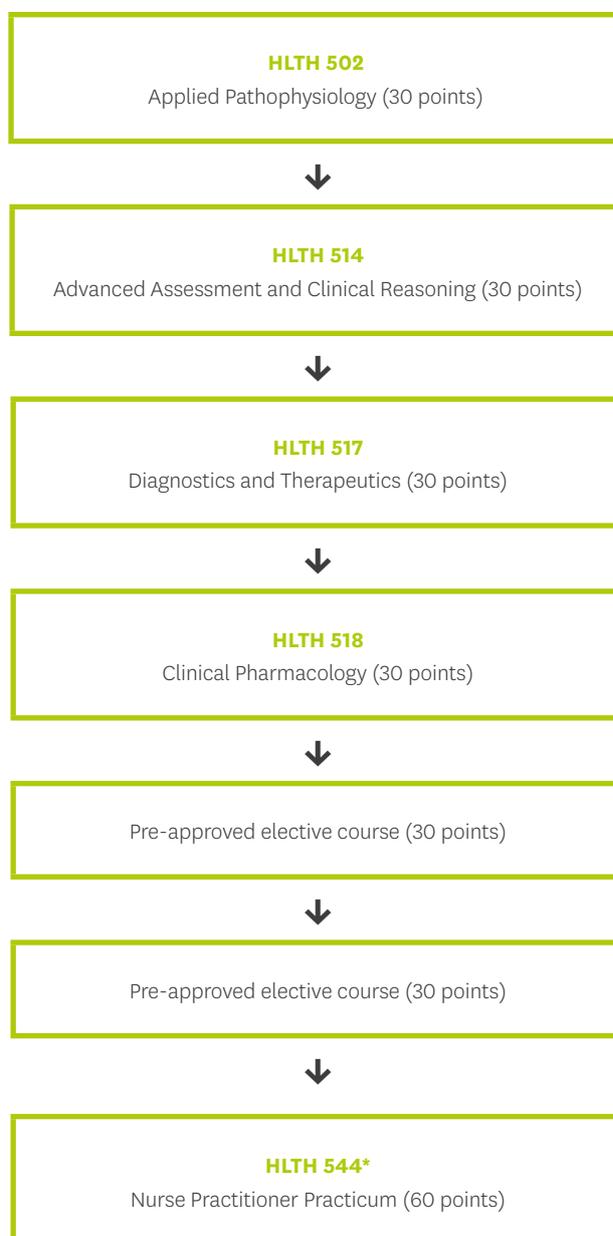
*Contact the School for specific NCNZ, academic, and workplace requirements for entry.

NURSE PRACTITIONER PATHWAY

The nurse practitioner programme provides a distinctive pathway and structure within the MNS. The recommended pathway has been internationally benchmarked and will provide you with the knowledge and skills necessary to become a nurse practitioner. For this programme of study, you will need to complete two 30-point pre-approved electives from HLTH 501–519 and HLTH 521–550, and five core courses. The elective courses must support your development as a nurse practitioner and be approved by the School. Your academic qualification will be an MNS, which meets the NCNZ stipulated requirements for nurse practitioners.

Entry requirements:

- a Bachelor's degree in Nursing (or equivalent)
- must be a registered nurse with a current NCNZ practising certificate.





MIDWIFERY

We provide high-quality midwifery education for students at the beginning of their midwifery career, as well as for those looking to advance their knowledge in the field with postgraduate study.

BACHELOR OF MIDWIFERY*

The new Bachelor of Midwifery (BMid) is a comprehensive, research-informed degree that gives you the skills to support the health and wellbeing of new families during, and after, pregnancy and birth. Successful completion of the degree and the National Midwifery Examination will enable graduates to practise within the gazetted Midwifery Scope of Practice.

Entry requirements:

- University Entrance
- have met the entry standards of the Midwifery Council of New Zealand
- have passed at least 18 NCEA credits at Level 3 or higher in Biology and/or Chemistry.

For information on Bachelor of Midwifery courses, see page 12.

POSTGRADUATE CERTIFICATE IN MIDWIFERY

This complex-care pathway is funded by Health Workforce New Zealand and comprises HLTH 532 Midwifery Assessment and Decision-Making in Complex Maternity Care and HLTH 533 Midwifery Practicum in Complex Care.

Entry requirements:

- a Bachelor's degree in Midwifery (or equivalent)
- must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand.

MASTER OF HEALTH RESEARCH

Midwives who wish to follow a research route may enrol in the Master of Health Research with a Midwifery specialisation (see page 10). We will work with you to design the programme best suited to your current needs and future career plans.

*Subject to regulatory approval.

MASTER OF HEALTH PATHWAY

The Master of Health in Midwifery, with exit points at postgraduate certificate and postgraduate diploma level, is intended for midwives who seek to enhance their midwifery practice and to become leaders in their clinical environments through innovation, policy, and education. This Master of Health subject will provide registered midwives with opportunities to develop clinical skills, knowledge, research capability, and leadership within midwifery-relevant courses.

Entry requirements:

- a Bachelor's degree in Midwifery (or equivalent)
- must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand.

POSTGRADUATE CERTIFICATE IN HEALTH

The Postgraduate Certificate in Health in Midwifery (PGCertHlth in Midwifery) comprises HLTH 532 Midwifery Assessment and Decision-Making in Complex Maternity Care and one 30-point approved course from HLTH 501-519 or HLTH 521-533.

POSTGRADUATE DIPLOMA IN HEALTH

The Postgraduate Diploma in Health in Midwifery (PGDipHlth in Midwifery) follows on from the PGCertHlth in Midwifery or the Postgraduate Certificate in Midwifery (PGCert in Midwifery). It comprises 120 points from either the PGCertHlth in Midwifery or the PGCert in Midwifery, HLTH 513 Real World Midwifery, and one 30-point approved course from HLTH 501-519 or HLTH 521-533.

MASTER OF HEALTH

The Master of Health in Midwifery totals 180 points and is in two parts. Part 1 is the PGDipHlth in Midwifery. Part 2 is the 60-point course HLTH 551 Professional Project.

For details of available courses, course prescriptions, and dates, see pages 14-16.

Contact the School of Nursing, Midwifery, and Health Practice for academic advice and personalised course and programme planning.



JO MULHERON

Student, Postgraduate Diploma in Health in Midwifery

Registered midwife

Jo believes that, as a midwife, she has a responsibility to continue improving her knowledge in the field.

“The care we provide to women is so important. Studying at Victoria University of Wellington has allowed me to grow my complex-care midwifery skills, which is really important because I work as a midwife in a challenging tertiary hospital environment.”

To help her achieve her goals, Jo wanted to be sure she was studying with the best. She chose the University’s School of Nursing, Midwifery, and Health Practice because it had a reputation for being a supportive and well-respected provider of midwifery education.

“

I have an open mind and a willingness to learn. I have met some very inspirational people who are passionate about helping others to reach their full potential. You just never know how far you can go until you try.

”

“Good education encourages and inspires you to think outside the box. My study with the University has opened my mind and made me assess critically how I practise as a health professional.”

And Jo doesn’t plan to stop developing her knowledge any time soon. She has her eyes on a Master’s degree next.

“I have an open mind and a willingness to learn. I have met some very inspirational people who are passionate about helping others to reach their full potential. You just never know how far you can go until you try,” she says.

HEALTH

The Master of Health (MHLth) has been designed to provide you with a specialist qualification to advance your career in the health and wellbeing sector.

Entry requirement:

- a Bachelor of Health or a Bachelor's degree in a relevant health-related discipline.

You will choose to complete the programme in one of the following subject areas. Each subject area will comprise core and elective courses.

Health Leadership and Management: This subject prepares you to lead and undertake management roles in the health sector.

Health Policy, Planning, and Service Delivery: Navigate and influence the healthcare environment by studying national, district, and service delivery policy and implementation.

Health Promotion: This subject provides a suite of courses focusing on the needs of diverse populations for the health promotion workforce.

Midwifery*: Designed for registered midwives who intend to enhance their midwifery practice to become leaders in their clinical environments through innovation, policy, and education. See page 6.

Nursing*: This subject provides registered nurses with the opportunity to advance nursing practice roles in education, leadership, policy, and practice.

Professional Practice*: Build on current skills and knowledge to become key influencers and innovators across the health sector in your area of specialty.

Workplace Health and Safety: Shape your career in the growing area of workplace health and safety.

*Candidates for the midwifery, nursing, and professional practice subjects will normally be registered health professionals.

POSTGRADUATE CERTIFICATE IN HEALTH

The Postgraduate Certificate in Health (PGCertHlth) requires you to complete 60 points in courses specified for one of the subject areas. These will comprise core and elective courses. In applying this knowledge to your workplace, you will be able to critically integrate theory, practice, and research to impact health outcomes in your chosen subject.

POSTGRADUATE DIPLOMA IN HEALTH

The Postgraduate Diploma in Health (PGDipHlth) is a specialist health qualification at an advanced level that will extend your knowledge, skills, and confidence in your chosen subject area.

The PGDipHlth totals 120 points, comprising a mixture of core and elective courses specified for one of the subject areas.

MASTER OF HEALTH

The Master of Health (MHLth) programme totals 180 points and comprises courses relevant to your chosen subject area.

You will be able to apply critical thinking to achieve new insights, apply and communicate research knowledge, and take a leadership role in national and international settings in your subject area.

For details of available courses, course prescriptions, and dates, see pages 14–16.

Contact the Faculty of Health for academic advice and personalised course and programme planning.





Karen Holden

Student, Master of Health in Health Leadership and Management

Care capacity demand management nurse coordinator, Hutt Valley District Health Board

Karen has been a nurse for more than 25 years. Recently, her career shifted direction and she moved into a management role at the Hutt Valley District Health Board (DHB). This led her to explore how study could help her grow in the role.

“One of the challenges in my role is influencing outcomes for a programme of work that involves change for DHBs. Postgraduate study is helping me learn how I can be more effective.”

When Karen first started her postgraduate degree, it had been a while since she had been at university, but she found the support of the university staff invaluable in transitioning back into an academic environment.

“I hadn’t completed formal postgraduate education for 10 years. The help of a student learning adviser increased my confidence, and my lecturer was available to keep me on track.”

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Although juggling work, home, and study could be overwhelming at times, she found the University to be supportive and the benefits of studying made the challenge worth it.

“There is a lot of support within the University to help you, from the lecturers to the other students in the class and student services,” she says.

“I have more confidence and can take what I’ve learned and apply it to my experiences at home and work.”

RESEARCH DEGREE PROGRAMMES

With a strong team of academics to support you and excellent access to extensive online library resources, you will have everything you need for your study—whether it is for a Master of Health Research (MHR), a professional doctorate (DNurs, DMid, DHlth), or a doctoral thesis (PhD).

MASTER OF HEALTH RESEARCH

This is a 120-point, one-year full-time or two-years' part-time programme that develops an in-depth understanding of research methods and techniques. The Master of Health Research (MHR) will provide you with training for academic research while you undertake independent primary research in an area of interest to you.

While undertaking research studies at the School, you will be supported by academic supervisors with expertise in a range of topic areas and research methods. During the programme, you will also meet and network with other Master's and PhD students at our twice-yearly 'research schools'. These are opportunities for you to discuss research issues and work with your peers and academic staff, as well as national and international visiting academics.

Entry requirements:

- a Bachelor's degree with Honours or a postgraduate diploma in a health-related discipline
- significant relevant professional experience in the health sector.

Health practitioners interested in this course are expected to have had exposure to research methods training.

Candidates for the midwifery or nursing specialisation will normally be a registered health professional.

Contact the School of Nursing, Midwifery, and Health Practice for academic advice and personalised course and programme planning.

PROFESSIONAL DOCTORATE

The Doctor of Nursing (DNurs), Doctor of Midwifery (DMid), and Doctor of Health (DHlth) programmes comprise taught courses and a thesis project that will develop your professional understanding, and extend your leadership attributes and expertise in research and evaluation. You will learn about contemporary issues facing communities and the health sector from local, national, and international health service, policy, and population perspectives.

Make a difference to health delivery and outcomes in New Zealand and globally by pursuing original, applied research relevant to your nursing, midwifery, or health practice. The professional doctorate programme is an opportunity for experienced professionals in diverse clinical and non-clinical roles in the health sector to gain the highest level of professional qualification. You will move through the programme with a cohort of other health professionals so you can share knowledge and strengthen relationships in the health community.

Entry requirements:

- a Bachelor's degree with Honours, or a Master's degree, or a postgraduate diploma in a relevant subject with at least a B average
- at least five years' relevant professional practice.

For detailed course prescriptions and dates, see pages 14–16.

The Faculty of Graduate Research is the first contact point for all students interested in enrolling in a DNurs, DMid, or DHlth.

PhD STUDY

PhDs are undertaken in either Nursing, Midwifery, or Health. While completing a PhD thesis, you may study full time or part time and will be offered expert supervision on a range of methodologies in nursing, midwifery, and healthcare topics. During your PhD study, you will be given support to engage in scholarly activities such as presenting your research at twice-yearly research schools, at our seminar series, and at national and international conferences. We encourage students to publish during their research journey.

Entry requirements:

- a Bachelor's degree with Honours or a Master's degree with a GPA of no less than 6 (B+ average) or equivalent or
- approved evidence of adequate training and ability.

All doctoral programmes offered at Victoria University of Wellington are overseen by the Faculty of Graduate Research.



ABDULMALIK (MALIK) SALEH HASANAIN

Candidate, PhD in Nursing
Registered nurse

Presenting your research to a large audience is a significant milestone and, in 2019, Malik Hasanain reached that step on his way to a PhD.

“I presented at an international conference, the 44th Oncology Nursing Society Congress in the USA. There were more than 4,000 delegates, so that was a big step for me and my academic career.”

Malik is in his third year of a PhD in Nursing at Victoria University of Wellington. His research focuses on the experiences of prostate cancer among Jordanian Muslim men.

He explores the challenges they face and how they adapt to these challenges.

“

My study goes beyond the field of nursing. I’m studying gender, identity, social, and religious studies. This depth of knowledge gives me a better understanding of how illness can affect other areas of our lives.

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“My study goes beyond the field of nursing. I’m studying gender, identity, social, and religious studies. This depth of knowledge gives me a better understanding of how illness can affect other areas of our lives.”

Malik started his nursing career in a cancer centre, which led to a passion to learn more about oncology and haematology.

He aims to continue to develop his knowledge in these areas and hopes to become a university lecturer with an active research platform once he completes his PhD.

“Of course, the PhD journey is full of challenges. For me, I enjoy facing those challenges. There are many moments in a PhD that will make you proud. You have to be patient, because good work needs that,” he says.

COURSE-PLANNING INFORMATION

BACHELOR OF MIDWIFERY*

Bachelor of Midwifery students will take 25 compulsory courses over four years to complete their degree. The degree is made up of theory and practice courses and you'll complete 2,400 hours of practice over four years of study.

First year	Second year	Third year	Fourth year
MIDW 101 Midwifery Practice 1: Becoming a Midwife	MIDW 201 Anatomy and Physiology: Pregnancy and Childbirth	MIDW 301 Midwifery Practice 5: Art and Science of Midwifery	MIDW 307 Applied Pharmacology and Physiology for Midwives
MIDW 102 Midwifery Practice 2: Preparation for Practice	MIDW 202 Midwifery Practice 3: Care of the Newborn	MIDW 302 Midwifery as a Public Health Strategy	MIDW 308 Being a Midwife
BIOL 111 Cell Biology	MIDW 203 Transition to Parenthood	MIDW 303 Women's Health	MIDW 309 Midwifery Practice 7: Complex Labour and Birth
BIOL 114 Biology of Animals	MIDW 204 Professional Frameworks for Midwifery Practice	MIDW 304 Research and Enquiry in Midwifery	MIDW 310 Midwifery Practice 8: Transition to Practice
BMSC 117 The Biology of Disease	MIDW 205 Midwifery Practice 4: Supporting Women	MIDW 305 Complexities in Pregnancy and Childbirth	MIDW 311 Midwifery Practice 9: Practice Project
CHEM 113 Concepts of Chemistry	BIOL 243 Physiology and Pharmacology	MIDW 306 Midwifery Practice 6: Women with Complex Pregnancies	
EDUC 141 Human Development and Learning			
HLWB 105 Introduction to Health Psychology			

POSTGRADUATE COURSES

Schools

Each postgraduate course is comprised commonly of two or three 'schools' that are run over a one- to four-day block. The schools are designed to stimulate your learning, give you time to study, and provide you with access to our staff for advice and guidance. The schools are normally held at Wellington Regional Hospital. They are a great opportunity for you to meet and mingle with your fellow students to share ideas and strategies for learning, identify areas for change, and benchmark your progress.

An introduction to the individual postgraduate courses we are offering in 2020, along with the details of when you will need to visit us for schools and research weeks (for Master's and PhD students undertaking a thesis), are listed on pages 14–16. Some courses also offer online learning, video conferencing, and online tutorials; these dates will be advised by the course coordinator at the beginning of the trimester.

*Subject to regulatory approval.

Attendance at the schools is part of your course requirements. For course prerequisites, corequisites, and restrictions, go to the course finder at www.victoria.ac.nz for further details.

For advice on additional elective options for the Postgraduate Certificate in Health, Postgraduate Diploma in Health, and Master of Health, contact the School or the Faculty of Health.

The academic year

The University's academic year has three trimesters. Trimester 1 (1/3) runs from March to June, Trimester 2 (2/3) is from July to October, and Trimester 3 (3/3) is from November to February.



COURSES

HLTH 502 Applied Pathophysiology

Pathophysiology is explored in relation to clinical practice and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management, and expected health outcomes across the lifespan.

This course will run twice in 2020.

1/3	30 points
First school	Monday 2 and Tuesday 3 March
Second school	Monday 6 and Tuesday 7 April
Third school	Monday 11 May
2/3	30 points
First school	Monday 13 and Tuesday 14 July
Second school	Monday 10 and Tuesday 11 August
Third school	Monday 21 September

HLTH 513 Real World Midwifery

This course explores the role of the midwife as it is constructed in contemporary society. In particular, it explores the context in which midwifery is practised and in which it attempts to support and promote normal childbirth.

2/3	30 points
First school	Monday 13 and Tuesday 14 July
Second school	Monday 7 and Tuesday 8 September

HLTH 514 Advanced Assessment and Clinical Reasoning

This course is designed to develop the skills of systematic history taking, clinical examination, and diagnostic reasoning with a focus on the respiratory, cardiovascular, abdominal, and neurological systems. Students work alongside mentors in their clinical practice to develop these skills.

Students must be in direct patient contact.

This course will run twice in 2020.

1/3	30 points
First school	Thursday 5 and Friday 6 March
Second school	Wednesday 8 and Thursday 9 April
Third school	Friday 5 June
2/3	30 points
First school	Thursday 9 and Friday 10 July
Second school	Thursday 6 and Friday 7 August
Third school	Friday 9 October

HLTH 517 Diagnostics and Therapeutics

This course examines the sensitivity, specificity, and utility of commonly used diagnostic testing methods (including the FBC, 12-lead ECG and telemetry monitoring, radiological imaging, and cardio-pulmonary diagnostics). In addition, course modules will explore the assessments of nutrition, infection, and anaemia alongside their associated common therapies.

Students must be in direct patient contact.

2/3	30 points
First school	Thursday 16 and Friday 17 July
Second school	Thursday 3 and Friday 4 September

HLTH 518 Clinical Pharmacology

This course examines principles of clinical pharmacology and therapeutics in the context of safe and quality use of medicines.

2/3	30 points
First school	Monday 20 and Tuesday 21 July
Second school	Thursday 13 and Friday 14 August
Third school	Thursday 10 and Friday 11 September

HLTH 520 Practice Project

Students negotiate, design, undertake, and report on an evidence-based project of relevance to their practice area under the supervision of academic and workplace mentors.

2/3	30 points
First school	Monday 6 and Tuesday 7 July
Second school	Monday 28 and Tuesday 29 September

HLTH 521 Research Methods

This course prepares students to undertake independent research by developing knowledge and skills in a variety of paradigms and methods and engaging in higher-level debates on research philosophy and theory, ethics, limitations, data gathering, and analysis.

2/3	30 points
First school	Monday 13 and Tuesday 14 July
Second school	Monday 14 and Tuesday 15 September

HLTH 522 Health, Policy and Practice

This course explores healthcare policy and service delivery in Aotearoa New Zealand and internationally. The structural, political, professional, and ethical dimensions of health service delivery are examined.

1/3	30 points
First school	Thursday 12 and Friday 13 March
Second school	Thursday 21 and Friday 22 May

HLTH 523 Contemporary Issues in Nursing

This course will explore the role, place, and voice of nurses in influencing health and wellbeing at a national and international level. Students will be challenged to articulate their contribution to healthcare and encouraged to think innovatively about healthcare delivery. The course is designed to build professional self-confidence by cultivating professional identity and professional voice.

1/3	30 points
First school	Monday 9 and Tuesday 10 March
Second school	Thursday 28 and Friday 29 May

HLTH 524 Health Leadership and Management	
This course will examine the issues that arise in leading and managing in the health sector. It will cover leadership and management theories and concepts, organisational development, budgeting and financing processes in healthcare, planning human resources, and managing people, and will consider issues relating to cultural safety.	
2/3	30 points
First school	Thursday 16 and Friday 17 July
Second School	Monday 14 and Tuesday 15 September

HLTH 526 Patient Safety and Risk Reduction	
This course is designed to develop knowledge related to patient safety within the international healthcare arena. Research related to adverse events and strategies to improve patient safety and reduce risk provide the key content.	
2/3	30 points
First school	Thursday 23 and Friday 24 July
Second School	Monday 7 and Tuesday 8 September

HLTH 528 Evaluation for Health	
This course prepares students to systematically use a programme-logic approach to introduce and evaluate practices, systems, and processes within a health context.	
1/3	30 points
First school	Thursday 12 and Friday 13 March
Second school	Thursday 7 and Friday 8 May

HLTH 532 Midwifery Assessment and Decision-Making in Complex Maternity Care	
This clinically oriented course is focused on building midwifery assessment and decision-making for complexity in maternity care across the full range of midwifery practice.	
Clinical contact with childbearing women is required.	
1/3	30 points
First school	Monday 9 and Tuesday 10 March
Second school	Monday 4 and Tuesday 5 May

HLTH 533 Midwifery Practicum in Complex Care	
This course integrates theoretical knowledge into practice and extends the midwife's experience, knowledge, skills, and practice in complex maternity care.	
2/3	30 points
First school	Monday 6 and Tuesday 7 July
Second school	Monday 31 August and Tuesday 1 September

HLTH 541 Advanced Health Leadership and Management	
This course will examine leading change in the health sector, including strategy development, leading change, project management, monitoring and evaluating performance/change, and quality improvement.	
3/3	15 points
First school	Monday 9 and Tuesday 10 November
Second school	Monday 14 December

HLTH 542 Applied Ethics and Law for Health Professionals	
This course will enable healthcare professionals to develop advanced skills in the interpretation, analysis, and application of ethics and law in professional practice.	
2/3	30 points
First school	Monday 20 and Tuesday 21 July
Second school	Tuesday 10 and Friday 11 September

HLTH 543 Prescribing Practicum	
This course will develop prescribing knowledge and skills, drawing on the student's previous learning in advanced health assessment, diagnostic reasoning/therapeutics, and pharmacology. This course meets the NCNZ requirements for registered nurse prescribing authority.	
Students must be in direct patient contact and have one or more clinical mentors before commencing this course.	
1/3	30 points
First school	Thursday 5 and Friday 6 March
Second school	Thursday 23 and Friday 24 April

HLTH 544 Nurse Practitioner Practicum	
This course provides an opportunity for Nurse Practitioner students to synthesise and apply all previous Master's course learning.	
Students must have identified one or more suitable mentors before commencing this course.	
1+2/3	60 points
First school	Thursday 5 and Friday 6 March
Second school	Friday 29 May
Third school	Friday 24 July
Fourth school	Thursday 1 and Friday 2 October

HLTH 550 Transition to Professional Nursing Practice	
This course facilitates the transition of the newly graduated nurse to practice using the New Zealand quality and safety capability framework to support the provision of safe person-centred care. Graduate nurses will focus on developing professional resilience, confidence in their clinical assessment, and reasoning skills, including the application of pathophysiology knowledge to clinical decision-making as part of the wider healthcare team in order to provide safe, competent, and comprehensive care inclusive of family/whānau.	
This course will run four times in 2020. It runs outside the standard university trimesters.	
Contact the School for dates.	

HLTH 551 Professional Project	
This course will provide students with the knowledge and skills to plan, execute, and complete a project that demonstrates advanced knowledge in a field of professional practice. Students will apply skills acquired during the study programme to examine practice problems. The outcomes of the project will be presented in a report targeting relevant stakeholders.	
2+3/3	60 points
First school	Monday 6 and Tuesday 7 July
Second school	Monday 21 and Tuesday 22 September
Third school	Monday 23 and Tuesday 24 November

HLTH 601 Critical Analysis of a Health Issue

During this course, students complete a critical review of the relevant literature as background to framing the proposed research question(s) and methodological approach for their investigation of the health issue that is the focus of their thesis research.

1/3	30 points
First school	Thursday 5 and Friday 6 March
Second school	Thursday 7 May
Third school	Thursday 4 June

HLTH 602 Issues in Professional Contexts

In this course, students develop a detailed understanding of the philosophical and theoretical frameworks, and their application to professional contexts, required for critically examining and addressing professional issues in the health sector. Students will also examine the importance of Māori worldviews in relation to their topic of study.

2/3	30 points
First school	Thursday 9 and Friday 10 July
Second school	Thursday 13 August
Third school	Thursday 8 October

HLTH 603 Advanced Research Design

This course provides students with an in-depth understanding and critique of the major methodological approaches to research investigations in the health sector, including mātauranga Māori in research design, and provides the rationale for the selection of their approach to the investigation of their identified health issue that is the focus of their thesis research.

1/3	30 points
First school	Monday 9 and Tuesday 10 March
Second school	Tuesday 5 May
Third school	Tuesday 26 May

HLTH 604 Research Proposal

This course draws together students' detailed understanding, gained from earlier coursework, of the theory, methodology, and professional context for investigating the health issue that is the subject of their thesis research. The focus of the course is on the development of the proposal for the thesis research.

2/3	30 points
First school	Monday 13 and Tuesday 14 July
Second school	Tuesday 1 September
Third school	Tuesday 6 October

RESEARCH SCHOOL DATES

- HLTH 591 Master of Health Research—Thesis (120 points)
- HLTH 592 Master of Health Research—Thesis in Nursing (120 points)
- HLTH 593 Master of Health Research—Thesis in Midwifery (120 points)
- HLTH 594 Thesis for Master of Nursing Science (90 points)
- HEAL 690 Health for PhD
- MIDW 690 Midwifery for PhD
- NURS 690 Nursing for PhD

First school Tuesday 28 April–Friday 1 May

Second school Monday 19–Thursday 22 October

POSTGRADUATE COURSES 2020

Trimester 1

HLTH 502 Applied Pathophysiology

HLTH 514 Advanced Assessment and Clinical Reasoning

HLTH 522 Health Systems, Policy and Practice

HLTH 523 Contemporary Issues in Nursing

HLTH 528 Evaluation for Health

HLTH 532 Midwifery Assessment and Decision-Making in Complex Maternity Care

HLTH 543 Prescribing Practicum

HLTH 601 Critical Analysis of a Health Issue

HLTH 603 Advanced Research Design

Trimester 2

HLTH 502 Applied Pathophysiology

HLTH 513 Real World Midwifery

HLTH 514 Advanced Assessment and Clinical Reasoning

HLTH 517 Diagnostics and Therapeutics

HLTH 518 Clinical Pharmacology

HLTH 520 Practice Project

HLTH 521 Research Methods

HLTH 524 Health Leadership and Management

HLTH 526 Patient Safety and Risk Reduction

HLTH 533 Midwifery Practicum in Complex Care

HLTH 542 Applied Ethics and Law for Health Professionals

HLTH 602 Issues in Professional Contexts

HLTH 604 Research Proposal

Trimester 3

HLTH 541 Advanced Health Leadership and Management

Trimesters 1 and 2

HLTH 544 Nurse Practitioner Practicum

Trimesters 2 and 3

HLTH 551 Professional Project

Full year: Trimesters 1, 2, and 3

HLTH 591 Master of Health Research—Thesis

HLTH 592 Master of Health Research—Thesis in Nursing

HLTH 593 Master of Health Research—Thesis in Midwifery

HLTH 594 Thesis for Master of Nursing Science

HEAL 690 Health for PhD

MIDW 690 Midwifery for PhD

NURS 690 Nursing for PhD

Full year

HLTH 550 Transition to Professional Nursing Practice*

*This course runs outside the standard university trimesters.

MORE INFORMATION

Contact us to find out more.

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