INTP 244: NEW ZEALAND IN THE WORLD

TRIMESTER 1 2012
5 March to 4 July 2012

Course Coordinator: Dr Andreas Reitzig
Room: Murphy 513
Phone: 463-9585
Email: andreas.reitzig@vuw.ac.nz
Office Hours: Wednesday 11am-12pm & Friday 2-3pm or by appointment
Lectures: Thursdays and Fridays, 10:00-10:50 in KK LT301, Kirk Building, Kelburn Campus
Tutorials: Students can sign up for a tutorial using S-Cubed.

Trimester Dates
Teaching dates: 5 March to 8 June 2012; Mid-trimester break: 6–22 April 2012

Course Prescription
This course examines New Zealand as an actor in world politics. It provides an introductory survey of New Zealand's external relations and their main domestic and international determinants. The material covers foreign and defence policy and also examines New Zealand's role in institutions such as the United Nations. The subject pays particular attention to New Zealand's changing relationships with Asia, the United States and Britain. Where appropriate, the class will utilise relevant expertise from organisations such as MFAT, Defence and the NZDF to provide 'real world' examples of New Zealand's foreign and security policy in practice. 100% internal assessment.

Course Delivery
There are two lectures each week and one tutorial. It is important that you prepare for the tutorials so that you will be able to contribute constructively to class discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked. The tutorial questions for each week can be downloaded from Blackboard before each tutorial.

Communication of Additional Information
Additional information about this course (including any changes to the course outline and assessment information below) will be announced in lectures and/or emailed to students using Blackboard. If you do not use your student email address as your primary account, please arrange to have it forward your email to your preferred address. It is your responsibility to make sure you get any emails sent out via Blackboard.

Expected Workload
In accordance with Faculty of Humanities and Social Sciences’ guidelines the overall workload for this course is 200 hours in total. This includes class contact hours, preparation for tutorials and seminars as well as the completion of assignments.
Learning Objectives
Students should:
- develop a greater understanding of the theoretical approaches to studying foreign policy;
- gain a deeper knowledge of the issues and themes relating to New Zealand foreign policy;
- gain a greater awareness of the relationship between developments in New Zealand foreign policy and broader developments in contemporary international relations; and
- develop their analytical and research skills, through discussion and written analysis.

Assessment Requirements
The course is internally assessed. There is no final Faculty exam. The word limits, weighting and dates for each piece of course work are as follows:

Tutorial Participation (10%)
Tutorials begin in the second week of class (the week starting 12 March). Tutorial times and venues will be confirmed during the first week of lectures. Students can sign up for tutorials online using S-cubed, which can be accessed at: https://signups.victoria.ac.nz. You are expected to read the articles and chapters for each week provided in the Book of Readings and prepare to discuss them in the tutorials.

Class Test One (30%)
Thursday 05 April 2012, 10:00-10:50
The test is designed to assess your understanding of the background issues to New Zealand foreign policy discussed in the first part of the course (i.e. including the material discussed in class and in tutorials up to and including 30 March). Please note: Make-up or substitute tests will only be arranged if a student misses the test for serious reasons!

Essay Assignment (30%)
Deadline: Monday, 14 May 2012, by 5pm
Word limit: 2,500 words (excluding bibliography and footnotes)
You are required to critically analyse an NZ foreign policy topic of your choice. The purpose of the assignment is to give an analysis of the key issues, supported by relevant evidence and examples. Make sure that you analyse New Zealand's policy rather than merely describe it. An analysis gives insights and an argument about a policy, and interprets that policy in terms of wider issues (in this case, the context of New Zealand's overall foreign policy) highlighting any problems or contradictions.
The essay must be submitted in hardcopy as well as in electronic format by the deadline. The hardcopy must be handed in with the Programme’s Assignment Cover Sheet stapled to the front (an electronic copy is available on Blackboard). Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). Further information on marking guidelines and writing style can be found on pages 5 and 6 of this syllabus. We will also discuss the essay assignment in more depth in class.

Class Test Two (30%)
Friday, 08 June 2012, 10:00-10:50
The test is designed to assess your understanding of the topics discussed in Parts Two and Three of this course (i.e. all of the material discussed in class and in tutorials after the mid-trimester break). Please note: Make-up or substitute tests will only be arranged if a student misses the test for serious reasons!

Statement on Penalties
Late essays will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Essays submitted more than eight days late will be accepted as fulfilling the mandatory course requirement, but will not be graded. Penalties may be waived if there are valid grounds, for example, illness (in which case
presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary. *That means, you must ask for an extension before the deadline for submitting the piece of work.* Any late essay that does not have a true time or date of submission on it will be allotted the time and date at which it comes to the lecturer or tutor.

**Mandatory Course Requirements**

To gain a pass in this course each student must:
- submit the research essay by the due date;
- complete both the class tests; and
- attend a minimum of six tutorials.

**Statement on Legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

**Statement on the Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

**Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

**Withdrawal Dates**

Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

**Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University’s learning, teaching and research activities are based. Victoria University's reputation for
academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University’s website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

WHERE TO FIND MORE DETAILED INFORMATION
Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.
**Essay Writing**

While the main aim of INTP 244 is to teach you about New Zealand foreign policy, it is also designed to improve your essay writing and research skills. One long essay that accounts for 30% of your final grade will test your written communication skills.

To help you write your essays, I have put together some guidelines for you. They should clarify what I look for in your essay and how to get a good mark:

<table>
<thead>
<tr>
<th>Overall presentation and writing style</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Correct spelling and grammar</td>
<td>10</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>- Essay title, your name and student ID, date, name of paper, etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Double-spaced</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Specify word count</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Name of tutor (if applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Introduction and Thesis Statement</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Concise, relevant</td>
<td>15</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>- Clear thesis statement or question that guides the rest of the essay</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analysis and Arguments</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- The essay is analytical, not just descriptive</td>
<td>25</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>- Balanced arguments, i.e. arguments for and against your thesis statement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Original research (not just from course reader)</td>
<td>20</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>- Book and article sources (not just from the Internet)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bibliography and Referencing</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Bibliography including all sources cited in your essay</td>
<td>15</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>- In-text references, footnotes or endnotes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Consistent referencing (don’t switch between styles)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conclusion</th>
<th>Outstanding</th>
<th>Satisfactory</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Repeat the thesis statement</td>
<td>15</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>- Brief discussion of findings</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Mark /100:**

**Please note:** There is a +/- 10% tolerance concerning the essay word limit (i.e. essays shorter than 2,250 words and essays longer than 2,750 words will incur penalties).
Structuring Your Essays

Many students have trouble structuring their essays. Since this is a rather common problem, the following graph will hopefully be useful to you. It is called the “Keyhole” approach to essay writing because the normal essay structure looks a bit like a keyhole:

Every essay consists of three parts: first, there needs to be an Introduction where you set out what you want to write about. An Introduction begins with a rather general sentence that introduces the reader to the broad subject area you wish to write about and finishes with your argument or thesis statement that will guide the essay. Introductions are normally about half a page or one solid paragraph long.

The Introduction is followed by the Main Body. This is the longest part of your essay and contains all of your specific arguments. Each argument should be presented in one cohesive paragraph. It is important that you do not just present facts but that you analyse as well.

Once you have presented all of your arguments, the essay finishes with one concluding paragraph. In the Conclusion, you have to restate the thesis statement and briefly discuss your main findings. The Conclusion does not contain any new arguments. The very last sentence of your essay, just like the very first sentence in the Introduction, should again be relatively broad.
Readings

Essential Texts
I have put together the key resources in a Book of Readings. Although a few copies will also be placed on reserve in the library, students are encouraged to purchase their own copy.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and Books of Readings will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and Books of Readings will be sold from vicbooks on Level 4 of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Readings

News items, analyses of current issues, and official documents are also provided by Internet sources, some of which are listed below. A good starting point is the New Zealand Foreign Policy Research Archive (University of Auckland) at www.arts.auckland.ac.nz/oua/newzealandforeignpolicyresearcharchive#

Official Websites
New Zealand Government: www.beehive.govt.nz
Ministry of Foreign Affairs and Trade: www.mfat.govt.nz
Ministry of Defence: www.defence.govt.nz
New Zealand Defence Force: www.nzdf.mil.nz
New Zealand Army: www.army.mil.nz
Royal New Zealand Navy: www.navy.mil.nz
Royal New Zealand Air Force: www.airforce.mil.nz
NZAID: www.aid.govt.nz
New Zealand Trade and Enterprise: www.nzte.govt.nz
Statistics New Zealand: www.stats.govt.nz

Research Institutes
New Zealand Institute of International Affairs: www.vuw.ac.nz/nziiia
New Zealand Centre for Strategic Studies: www.vuw.ac.nz/css
Asia New Zealand Foundation: www.asianz.org.nz
National Centre for Research on Europe: www.europe.canterbury.ac.nz

International Organisations
APEC: www.apec.org
Asian Development Bank: www.adb.org
Commonwealth: www.thecommmonwealth.org
OECD: www.oecd.org
Pacific Islands Forum Secretariat: www.forumsec.org.fj
United Nations: www.un.org
World Bank: www.worldbank.org
World Trade Organisation: www.wto.org
## Course Overview

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture date</th>
<th>Lecture topic</th>
<th>Tutorial Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>PART I: Background to New Zealand Foreign Policy</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Thu 08 March</td>
<td>Introduction to Course</td>
<td>No tutorials</td>
</tr>
<tr>
<td></td>
<td>Fri 09 March</td>
<td>International Relations Theories and NZ</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Thu 15 March</td>
<td>Evolution of New Zealand foreign policy</td>
<td>Theory and History</td>
</tr>
<tr>
<td></td>
<td>Fri 16 March</td>
<td>Evolution of New Zealand foreign policy</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Thu 22 March</td>
<td>New Zealand and Globalisation</td>
<td>Globalisation and Power</td>
</tr>
<tr>
<td></td>
<td>Fri 23 March</td>
<td>Small Power Diplomacy</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Thu 29 March</td>
<td>The Domestic Sources of Foreign Policy</td>
<td>Understanding New Zealand Foreign Policy</td>
</tr>
<tr>
<td></td>
<td>Fri 30 March</td>
<td>New Zealand’s Identity and Foreign Policy</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Thu 05 April</td>
<td>*** In-Class Test No. 1 ***</td>
<td>No tutorials</td>
</tr>
<tr>
<td></td>
<td>Fri 06 April</td>
<td>No lecture – Good Friday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>MID-TRIMESTER BREAK, 6 – 22 APRIL 2012</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PART II: Topics in New Zealand Foreign Policy</strong></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Thu 26 April</td>
<td>Multilateralism and the United Nations</td>
<td>Multilateralism and International Law</td>
</tr>
<tr>
<td></td>
<td>Fri 27 April</td>
<td>New Zealand and International Law</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Thu 03 May</td>
<td>Defence, Security and Peacekeeping (Jim Olson, Ministry of Defence)</td>
<td>Defence and the Environment</td>
</tr>
<tr>
<td></td>
<td>Fri 04 May</td>
<td>New Zealand and the Environment</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Thu 10 May</td>
<td>New Zealand in the Global Economy</td>
<td>Trade and Aid</td>
</tr>
<tr>
<td></td>
<td>Fri 11 May</td>
<td>New Zealand’s Foreign Aid Program (Jackie Frizelle, NZAid)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PART III: New Zealand and the World</strong></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Mon 14 May</td>
<td>*** Research Essay Due at 5 pm ***</td>
<td>Hand in outside PSIR Office, MY518</td>
</tr>
<tr>
<td></td>
<td>Thu 17 May</td>
<td>New Zealand and the United States</td>
<td>Australia and the United States</td>
</tr>
<tr>
<td></td>
<td>Fri 18 May</td>
<td>New Zealand and Australia</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Thu 24 May</td>
<td>New Zealand and Europe</td>
<td>Europe and Southern Asia</td>
</tr>
<tr>
<td></td>
<td>Fri 25 May</td>
<td>New Zealand, India and South-East Asia</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Thu 31 May</td>
<td>New Zealand and China</td>
<td>Asia-Pacific</td>
</tr>
<tr>
<td></td>
<td>Fri 01 June</td>
<td>New Zealand and the South Pacific/Oceania</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Thu 07 June</td>
<td>Conclusion</td>
<td>No tutorials</td>
</tr>
<tr>
<td></td>
<td>Fri 08 June</td>
<td>*** In Class Test No. 2 ***</td>
<td></td>
</tr>
</tbody>
</table>
PART I: BACKGROUND TO NEW ZEALAND FOREIGN POLICY

Week 1: Introduction and International Relations Theories
Topics:
- Theoretical approaches to New Zealand foreign policy
- Interests, ideology and ideas

Book of Readings:

Additional reading:

Week 2: Evolution of New Zealand Foreign Policy
Topics:
- Historical development of New Zealand foreign policy
- Key shifts in New Zealand foreign policy

Book of Readings:

Additional reading:

**Week 3: Globalisation and Small Power Diplomacy**

Topics:
- Globalisation and New Zealand
- Power politics

Book of Readings:

Additional Reading:

**Week 4: Domestic Politics and Identity**

Topics:
- National identity and interests
- Domestic sources of foreign policy

Book of Readings:
Additional Reading:

*** Week 5: In-Class Test No. 1 ***

PART II: TOPICS IN NEW ZEALAND FOREIGN POLICY

Week 6: Multilateralism, the United Nations and International Law

Topics:
- New Zealand’s role in the UN, Commonwealth, etc.
- International law and the World Court
- Disarmament and arms control

Book of Readings:

Additional reading:
Week 7: Security and the Environment

Topics:
- Threats to New Zealand
- Peacekeeping and the ‘War on Terror’

Book of Readings:

Additional reading:

Week 8: The Global Economy and International Aid

Topics:
- Trading partners and competitors
- Free trade agreements and the WTO
- New Zealand’s development program NZAID
Book of Readings:

Additional reading:

*** Monday, 14 May 2012: Research Essay due at 5 pm ***

PART III: NEW ZEALAND IN THE WORLD

Week 9: New Zealand, the United States and Australia

Topics:
- Allies and friends
- Shared/divergent interests/values?
- Policy commonalities and differences

Book of Readings:

Additional reading:

**Week 10: New Zealand, Europe and Southern Asia**

Topics:
- Relations with an enlarged EU
- Relations with European countries
- South-East Asia, ASEAN

Book of Readings:

Additional reading:

**Week 11: New Zealand, China and the Pacific**

Topics:
- China and the South Pacific/Oceania
- ‘Arc of Instability’?

Book of Readings:

Additional reading:

**Week 12: Conclusions**

Topics:
- Where to from here?
- Course summary and test preparation

Book of Readings: