Important dates

**Trimester dates:** 17 November 2014 to 22 February 2015

**Teaching dates:** 17 November 2014 to 22 February 2015

**Mid-trimester/Xmas break:** 22 December 2014 to 4 January 2015

**Last assessment item due:** 13 February 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

<table>
<thead>
<tr>
<th>Seminar Dates</th>
<th>PART A (CUPL, Beijing)</th>
<th>PART B (Victoria) Seminars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon –Fri</td>
<td></td>
<td>Tue 3rd, Thur 5th, Tue 10th, Thur 12th</td>
</tr>
</tbody>
</table>

**Seminar Time:** Full Day 1.10-3.00pm

**Seminar Location:** CUPL CO118

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Names and contact details

**Coordinator:** Dr Jason Young

**Email:** Jason.Young@vuw.ac.nz

**Office:** RM 201, 18 Kelburn Parade, China Research Centre (or MY511)

**Phone:** 463 5172

Appointments by email or phone

Communication of additional information

Additional information will be conveyed to students via email or during class.
Prescription

This course is a study of Chinese politics with special emphasis on how government and politics function in China and includes a field trip to Beijing, China.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. research and write an academic essay on a relevant question in Chinese politics and international relations;
2. critically discuss some of the major issues in Chinese political development;
3. apply theories of political science and international relations to the study of China;
4. provide written answers to major questions in Chinese politics and international relations in test form;
5. critically assess and locate relevant information on specific issues in Chinese politics and international relations.

Teaching format

The course is delivered in two parts. Part A requires students to travel to Beijing and attend classes at China University of Political Science and Law (CUPL). Students are also expected to participate fully in the field trips arranged by CUPL.

Part B requires students to attend four two-hour seminars at Victoria to present their research findings. Students are required to participate actively in these seminars.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
2. attend at least 80% of classes in Beijing and Wellington;
3. sit the in-class test.

Workload

In accordance with University Guidelines, this 20-point course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

- Preparation and attendance at classes: 80 hours
- In-class test: 20 hours
- Seminar presentation: 10 hours
- Research Essay: 90 hours

Assessment

<table>
<thead>
<tr>
<th>Assessment items and workload per item</th>
<th>%</th>
<th>CLO(s)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 In-Class Test</td>
<td>20%</td>
<td>2, 3, 4</td>
<td>5 Dec 2014</td>
</tr>
<tr>
<td>2 Seminar Presentation</td>
<td>20%</td>
<td>2, 3, 5</td>
<td>2 Feb – 13 Feb 2015</td>
</tr>
<tr>
<td>3 Research Essay</td>
<td>60%</td>
<td>1, 2, 3, 5</td>
<td>13 Feb 2015</td>
</tr>
</tbody>
</table>
1. **In-Class Test**

The in-class test is on the last class meeting at CUPL in Beijing. The 2-hour, closed book test will cover material from the lectures and field trips in Beijing. The in-class test assesses students’ knowledge of Chinese politics, expected to be gained from lectures, discussions and readings, and their ability to organise thoughts and ideas in response to a question or problem.

2. **Seminar Presentation**

Four two-hour seminars are scheduled in the last two weeks of trimester three. During these seminars students are required to present the findings of their research and to comment on the presentations of their classmates. Students should prepare their presentations with the following points in mind:

   a. presentations should be roughly 12 minutes in length;
   b. presentations should convey the significance of the research, the research question; how the question is researched (theory/concepts/analytical framework); findings and conclusions;
   c. PowerPoint and media facilities will be available if required.

The seminar presentation assesses a students’ ability to convey to an audience their research topic and findings.

3. **Research Essay**

In this assignment, you are asked to write a substantive research paper on a topic of your choice but with our approval. You are expected to discuss your research topics with us before you start writing the paper. Here are some general guidelines on choosing a topic for this paper:

   a. The topic needs to be relevant to this course, i.e. it should be in the area of Chinese politics and international relations with special emphasis on practice in China.
   b. Contemporary issues are preferred over historical issues.
   c. The paper should employ an organising concept or analytical framework.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic.

**Submission and return of work**

All written work must be typewritten and submitted in hardcopy, with the Programme’s Declaration Form signed and attached. Please submit your assignment in class on or before the due date or to Jason Young at the China Research Centre on the day the assignment is due. If you are submitting early or late please email to make a time to come to the office to submit. The Programme’s policy requires that students also submit an electronic copy along with the hardcopy. For this course, please email this to Jason Young.

**Extensions and penalties**

**Extensions**

You are expected to submit your assignment on time. Requests for extensions should be made with the lecturer in person with proper documentation before the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

**Penalties**

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements before grades are finalised but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.
Set texts

Recommended introductory reading

**History and General Introduction**


**Politics**


**International Relations**

- Linda Jacobson, ‘China’s foreign policy dilemma’ in *Analysis* (Sydney: Lowy Institute), February 2013.

**NZ-China**


**Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep’s name and details in this box:

Class Rep name and contact details:

**Student feedback**

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.
Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: [http://library.victoria.ac.nz/library-v2/find-your-subject-librarian](http://library.victoria.ac.nz/library-v2/find-your-subject-librarian)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)