



The Institute for Early Childhood Studies presents

Winter Research Seminar

Early Childhood Professional Learning: Growing the Profession/Growing the Community

8.30am–3.30pm, Saturday 22 June 2013

Faculty of Education, Donald Street, Karori, Wellington

Workshop and paper topics include:

- Creative thinking
- Independent writing
- Online portfolios
- Playful learning
- Professional dialogue
- Language delay
- Homebased education

Programme

8.30am	Registration
9am	Mihi whakatau, introductions and housekeeping
9.10am	Keynote address: Dr Sue Cherrington
10.10am	Morning tea
10.40am	Papers/Workshops: Session 1
11.40am	Keynote address: Associate Professor Joce Nuttall
12.40pm	Lunch (provided)
1.40pm	Papers/Workshops: Session 2
2.40pm	The Panel/Nga Wero— Dr Anne Meade, Dr Sue Cherrington, Associate Professor Joce Nuttall and Dr Lesley Rameka
3.30pm	Farewell and seminar close

Keynotes

Professional learning in ECE: Challenges and possibilities

Despite increased understandings from research about what contributes to effective professional learning, it is often difficult for early childhood practitioners to access this knowledge and plan for their professional learning. This presentation reviews what we know about effective professional learning in ECE and identifies some of the challenges facing EC practitioners who want to enhance pedagogy and children's learning. A model of professional learning communities is presented informed by two recent New Zealand studies that investigated professional learning communities in ECE.



Dr Sue Cherrington

A battle for hearts and minds? Getting past 'performance development' in continuing professional learning in early childhood education

Two decades of neo-liberal public policy have littered education workplaces with a trail of professional development plans, individual appraisals, and key performance indicators. But there is little evidence that these modes of governing the work of educators have made a serious contribution to the development of practice in early childhood education. I will argue that the two decades of neo-liberal focus on individual development in workplaces has been misguided, particularly in professions where: there is high staff turnover; resources for individual coaching and mentoring are extremely limited; and cultural worldviews privilege the community over the individual. In order to genuinely serve the interests of young children and their families, effective professional learning must move beyond the battle for individual hearts and minds to embrace the notion of collective zones of proximal development.

Associate Professor Joce Nuttall

Registration Form

Winter Research Seminar

Faculty of Education, Donald Street, Karori, Wellington

Saturday 22 June 2013



Organisation name: _____

Organisation email: _____

Organisation contact person: _____

First name	Surname	First name	Surname

Registration details (provide total number of registrations in box):

Includes morning tea and lunch.

- One day registration: **\$80.00**
 - Student reduced rate: **\$50.00 (Please include student ID number attesting to student status)**

Total amount due: \$ **(Last day for registration and payment Friday 7 June 2013)**

Special requirements (dietary): _____

Special requirements (other):

Payment details (all prices are in New Zealand dollars and include 15% GST):

Select your preferred payment option.

- ## Credit Card:

Mastercard

Credit card number

Expiry date /

Cardholder's name _____

Cardholder's signature

- Cheque:** Make cheque payable to **Victoria University of Wellington** and **post to:**
Victoria University of Wellington, PO Box 17-310, Karori, Wellington 6147, New Zealand
Attn: Faculty of Education EC Winter Research Seminar Organiser

Tick here if you require an official GST receipt

Email your completed registration form and workshop sign-up sheet (one per person) to:
foe-enquiries@vuw.ac.nz

Cancellation of Registration

Cancellations made in writing to Faculty of Education EC Winter Research Seminar Organiser (foe-enquiries@vuw.ac.nz) prior to **Friday 7 June 2013** will be refunded less \$25 administration costs. Cancellations made after this date will not be eligible for a refund; however, registration may be transferred to another person. No refunds will be made for non-attendance at the Seminar.

**Paper/Workshop selection
Winter Research Seminar**

Faculty of Education, Donald Street, Karori, Wellington
Saturday 22 June 2013



First name _____ Surname _____

Organisation _____

Email _____

Please select a first and second choice in each session and return the form asap? Early registrations will receive preference for first choice workshops. Last day for registration and payment **Friday 7 June 2013**.

Papers/Workshops: Session 1	First choice	Second choice
When adults join children in playful learning Anne Meade	<input type="checkbox"/>	<input type="checkbox"/>
Learning about Advocacy Sarah Te One and students from the "Young Children and Advocacy" Course	<input type="checkbox"/>	<input type="checkbox"/>
E Tipu e Rea: Messages for Early Childhood Professional Practice Lesley Rameka	<input type="checkbox"/>	<input type="checkbox"/>
Don't worry he'll grow out of it: Slow to talk or language delayed? Susan Balandin	<input type="checkbox"/>	<input type="checkbox"/>
Supporting children's critical and creative thinking skills in the early years Jo Dean and Keri Cheetham	<input type="checkbox"/>	<input type="checkbox"/>
Is it 'theory and practice' or 'theory in practice'? Let's shift the discourse Kate Ord and Alice Tate	<input type="checkbox"/>	<input type="checkbox"/>
Fostering quality parent and teacher engagement with children's learning using the Educa Online Portfolio System Nicola Goodman	<input type="checkbox"/>	<input type="checkbox"/>

Papers/Workshops: Session 2	First choice	Second choice
Constructing diversity through philosophical statements in Aotearoa Judith Loveridge	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between physical environments and learning – a 'blind spot' in NZ ECE discourse? Ann Pairman	<input type="checkbox"/>	<input type="checkbox"/>
Goodies and baddies: Young children's independent writing Mary Jane Shuker and John Dickie	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative planned reviews: Can partnership between academics and teachers enhance children's literacy outcomes? Claire McLachlan	<input type="checkbox"/>	<input type="checkbox"/>
Professional dialogue as professional learning Christine Healy	<input type="checkbox"/>	<input type="checkbox"/>
Quality home-based education and care from the sector's perspective: Implications for practice Judy Layland	<input type="checkbox"/>	<input type="checkbox"/>
Building child-friendly cities Barbara Lambourn	<input type="checkbox"/>	<input type="checkbox"/>
Learning and professional identity: An ECE supervisors' professional development network Stephanie Doyle	<input type="checkbox"/>	<input type="checkbox"/>