Become an innovative business leader?
Know your mind? Decide for yourself.
Victoria Business School is located in the heart of Wellington, New Zealand’s centre of innovation, entrepreneurship, policymaking, and creativity.

**2020**

- **4,000+ Students**
- **World-class Facilities**
- **12 Research Institutes, Centres, and Chairs**
- **6 Schools**
- **14 Majors**
- **19 Summer Scholarships**
- **19 Summer Scholarships**

**International Recognition**—the triple crown of international business education accreditations

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**Wellington, The Capital City of New Zealand**

Victoria Business School is located in the heart of Wellington, New Zealand’s centre of innovation, entrepreneurship, policymaking, and creativity.

**Leader in Business-Related Research**

Wellington, the capital city of New Zealand, is renowned for its vibrant business community and innovative spirit. Victoria Business School is well-positioned to foster a dynamic learning environment that prepares students for success in today’s global marketplace.

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**NAU MAI, HAERE MAI, AND WELCOME TO VICTORIA BUSINESS SCHOOL AT VICTORIA UNIVERSITY OF WELLINGTON**

Victoria University of Wellington is a leading research university with a strong emphasis on education and innovation. The University’s commitment to excellence is reflected in its diverse range of disciplines and its focus on student success.
THE ATOM
A STUDENT-FOCUSED INNOVATION SPACE
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Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

Cover and inside cover: Victoria University of Wellington connects students with a range of commercial and government organisations across the Wellington region. This provides students, such as Georgia Doyle from Victoria Business School, the opportunity for hands-on business experience while studying. Georgia is pictured at the Ministry of Business, Innovation and Employment, in the Wellington CBD, and with Jack Mexted in the Atom, the University’s collaboration space for student-led ventures, entrepreneurship, and innovation.
Welcome to Victoria Business School—the home of Victoria University of Wellington’s commerce faculty—located in the heart of New Zealand’s centre of innovation, entrepreneurship, policymaking, and creativity.

As a capital city business school, our aim is to create an educational environment that allows students to simultaneously consider economic issues from a commercial, government, and social impact perspective. Victoria Business School takes pride in developing leaders who understand that organisational success requires a holistic view, including financial, environmental, and social sustainability. We capitalise on our location and expertise to create meaningful connections with the corporate leaders, not-for-profit organisations, and government agencies around us.

Our students reap the benefits of these close engagements through real-world projects, internships, special guest lectures from industry professionals, and rich professional networking opportunities.

Our staff also benefit from this unique position. They are afforded the opportunity to share their expertise with government, public policy organisations, and businesses, so that their up-to-the-minute research and understanding of international best practice can be used to make a real difference to society.

Victoria Business School is committed to creating an environment that develops innovations that enhance organisational and community outcomes—our world-class research on the cutting-edge issues faced by commercial, government, and civic society leaders has seen us recognised as the top research business school in New Zealand. This research helps us to support the development of new businesses, enhance the skills of the workforce, guide the development of innovations in government, and support capability development in civil society.
Our aim is to create an educational environment that allows students to simultaneously consider economic issues from a commercial, government, and social impact perspective.

Our educational programmes combine rigorous academic training with application-based learning, which allows students to develop both sound conceptual skills and strong professional behaviour that are critical to their performance in the workplace. We also embrace technology to provide our students with cutting-edge learning experiences.

There are six specialist schools within the Faculty, offering a full suite of commerce disciplines: Accounting and Commercial Law; Economics and Finance; Government; Information Management; Management; and Marketing and International Business. The expertise embedded in these schools allows us to offer undergraduate and postgraduate degree programmes that are relevant and built around the critical topics of our time.

We understand that university isn’t just about cultivating knowledge. The future employability of our graduates is important to us and we want them to succeed at the highest level in all walks of life, both here in New Zealand and internationally. We are committed to preparing our graduates for successful and meaningful careers—our courses are continually reviewed and developed to meet the needs of our ever-evolving economy. We keep up to date with the skills employers want from our graduates and nurture those skills in class activities and assignments.

The University is committed to providing a student experience that is second to none. It achieves this through the outstanding calibre of its staff and programmes, alongside its modern learning and teaching spaces, recreational facilities, social areas, student clubs and groups, and co-curricular events.

Victoria University of Wellington is New Zealand’s globally ranked capital city university and the Business School’s multiple accreditations by international agencies reflect the quality of the University’s offering. This includes being among an elite group of business schools worldwide to hold the triple crown of international accreditations—of which only a third are located outside Europe. With top-class teaching staff and cutting-edge research, Victoria Business School is an exciting place to be. We look forward to welcoming you.

Professor Ian Williamson
Pro-Vice-Chancellor and Dean of Commerce
Victoria Business School
Victoria Business School (VBS) is superbly positioned in the centre of the capital city, with extensive contacts in the private and public sectors, non-governmental organisations, and professional bodies. It has a long and successful history of academic excellence and a reputation that makes staff highly sought after for research and advice, both in New Zealand and overseas.

The School offers a range of programmes that cater for the various requirements of the commercial, financial, administrative, and academic worlds. These range from the undergraduate Bachelor of Commerce (BCom) to graduate certificate and diploma programmes and postgraduate programmes, usually for students with substantial work experience. Beyond this, VBS has excellent research facilities and resources for those wishing to further their study to Master’s or Doctoral level. Our undergraduate degrees may be combined with each other or with degrees from other faculties in a conjoint or double degree programme; for example, combining Commerce with Science or Law. Because a number of courses can be credited to both degrees, two three-year degrees can be completed in four to five years of full-time study.

**BE A LEADER**

Victoria University of Wellington is a New Zealand leader: we are ranked first in New Zealand for research funding and are the only New Zealand university to offer Actuarial Science as a major. Victoria Business School holds 10 major accreditations, including the rare triple crown, placing us as one of 89 business schools worldwide that have achieved this.

**BE SUPPORTED**

The Victoria Business School Student and Academic Services Office aims to enhance the student experience by providing advice and assistance on enrolment, degree or course planning, examinations, and graduation. Students are encouraged to make contact with its staff and make use of their expertise to make their time at university enjoyable and rewarding (see page 54).

**BE REWARDED**

The University acknowledges academic excellence through the annual Dean’s List and the Victoria Business School Excellence Awards at undergraduate and Master’s level. Students have the opportunity to participate in business and investment clubs, consulting, entrepreneurship, and business school case competitions, as well as have direct input into enhancing the student experience through involvement in the Commerce Students’ Association. The School is one of only two New Zealand business schools to select and fund a candidate to attend the APEC Voices of the Future conference each year as a representative of the School.
Victoria Business School was the first business school in New Zealand to obtain accreditation in both business and accounting from the Association to Advance Collegiate Schools of Business (AACSB International); very few business schools hold this distinguished hallmark of excellence. Founded in 1916, AACSB International is the largest global accrediting body for business schools that offer undergraduate, Master’s, and Doctoral degrees in business and accounting.

Victoria Business School is one of 82 business schools worldwide to hold the triple crown of international accreditations of the European Quality Improvement System (EQUIS; www.efmd.org), the Association to Advance Collegiate Schools of Business International (AACSB International; www.aacsb.edu), and the Association of MBAs (AMBA; www.mbaworld.com).
ACCOUNTING

Our Accounting programmes hold additional accreditations from four respected organisations:

- Association of Chartered Certified Accountants
- Chartered Accountants Australia and New Zealand
- Chartered Institute of Management Accountants
- CPA (Certified Practising Accountants) Australia.

ACTUARIAL SCIENCE

Our Actuarial Science programme has provisional accreditation from the Actuaries Institute (Australia). As a result, we can recommend exemptions from preliminary actuarial exams of the Institute for sufficient scores in coursework.

INFORMATION STUDIES

Our Information Studies programmes include the Master of Information Studies (MIS), the Postgraduate Diploma in Information Studies, and the Certificate in Information Studies. Qualifications completed with the Archives and Records (ARCR) specialisation are accredited by Records and Information Management Professionals Australasia (RIM Professionals Australasia), which represents more than 3,000 records and information management professionals across Australia, New Zealand, and Malaysia. The Library and Information Association of New Zealand Aotearoa (LIANZA) recognises the specialisation in Library Science as a qualification that covers the body of knowledge necessary for professional registration.

MASTER OF BUSINESS ADMINISTRATION

Our Master of Business Administration (MBA) has been awarded international accreditation by British-based AMBA. The only professional membership association for more than 9,000 MBA students and graduates, accredited business schools, and MBA employers, AMBA is an internationally recognised global standard for all MBA programmes.

PUBLIC POLICY

The Master of Public Policy and Master of Public Management degrees have an international endorsement with accreditation by the Network of Schools of Public Policy, Affairs and Administration (NASPAA). NASPAA is widely recognised as the global standard in public service education. Accreditation confirms that the School’s Public Policy and Public Management Master’s degrees meet the field-wide standards of quality.

The University’s School of Government has the only NASPAA accredited programmes in the southern hemisphere.

TOURISM MANAGEMENT

Since 2006, the University’s Tourism Management programmes have held the World Tourism Organisation’s Tourism Education Quality (TedQual) certification. The World Tourism Organisation developed the TedQual certification system to contribute to the quality of tourism education and training. TedQual certification provides assurance that our degrees meet worldwide standards. Certification is awarded after independent external auditing of both the University as a whole and the Tourism degrees. The most recent audit occurred in 2017, when our programmes were accredited for a further four years. The PhD in Tourism Management was also granted TedQual certification.
The Bachelor of Commerce (BCom) programme is designed to equip you for a successful future in today’s exciting commercial environment. It provides a strong foundation in the essentials required for work in all areas of private business and public administration, while enabling you to focus your degree to suit your interests and career plans. The degree normally requires three years of full-time study over two trimesters each year. It may be possible to complete in a shorter time by taking more courses in some trimesters. Contact the Commerce Faculty Student and Academic Services office for more information (see page 54).

There is a compulsory core of seven 100-level courses. Courses are taught on campus and attendance at classes is expected. You must choose at least one major from the list of options below.

**MAJORS AND MINORS**

A major is a particular subject area that you wish to specialise in throughout your degree and take through to 300 level. You must take at least one Commerce major, but many students take two (or more), which could include an ‘outside major’ in a subject from another faculty. Each major has its own requirements.

* www.victoria.ac.nz/commerce-majors

A minor is a particular subject area that you specialise in to a lesser extent than for a major. It is 60 points at 200 or 300 level, including at least 15 points at 300 level. You may take up to two minors, which can also be in a subject from another faculty. Econometrics is available as a minor only.

**Majors***

- Accounting (ACCY)
- Actuarial Science (ACTS)
- Commercial Law (COML)
- Data Science (DATA)
- Economics (ECON)
- Finance (FINA)
- Human Resource Management and Industrial Relations (HRIR)
- Information Systems (INFO)
- International Business (IBUS)
- Management (MGMT)
- Marketing (MARK)
- Public Policy (PUBL)
- Taxation (TAXN)
- Tourism Management (TOUR)

* An additional major can be chosen from those offered for the Bachelor of Arts (BA) or Bachelor of Science (BSc) degrees.

**Minor only**

- Econometrics (ECME)

**Structure of the degree**

- 360 points total
- 180 points above 100 level with at least 75 points at 300 level
- Seven 100-level core courses (105 points):
  - ACCY 111 Accounting or ACCY 115 Fundamentals of Accounting or ACCY 130 Accounting for Decision Making
  - ECON 130 Microeconomic Principles
  - FCOM 111 Government, Law, and Business
  - INFO 101 Foundations of Information Systems
  - MARK 101 Principles of Marketing
  - MGMT 101 Introduction to Management
  - QUAN 102 Statistics for Business
- Major requirements met (typically seven or eight courses, 105–120 points)
- Electives or additional majors (typically nine or 10 courses)
RECOMMENDED FIRST-YEAR PROGRAMME

A standard full-time programme for your first year of study is four 15-point courses in Trimesters 1 and 2. (Some students may be able to cope with five courses per trimester from their second year.) You should include FCOM 111 Government, Law, and Business and as many of the other core courses as possible in your first-year programme, together with courses required for your chosen major subject(s). The remaining courses required to make up the desired workload can be chosen from other 100-level BCom courses, or from 100-level courses offered for other first degrees. In order to get into advanced-level courses, you need to have first completed their 100-level prerequisite courses. If you already have a specific major in mind, we suggest you enrol in courses (as shown right) during your first year.

Major recommended first-year courses

<table>
<thead>
<tr>
<th>Major</th>
<th>Recommended courses</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>BCom core (including ACCY 111*) and ACCY 115</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>ACCY 130, ECON 130, ECON 141, MATH 142**, MATH 177*, (MATH 151 or QUAN 111), QUAN 102, FCOM 111</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>BCom core plus one elective</td>
</tr>
<tr>
<td>Data Science</td>
<td>DATA 101, QUAN 102, INFO 151, FCOM 111, INFO 101, and two or three other core courses</td>
</tr>
<tr>
<td>Economics or Finance</td>
<td>ECON 130, ECON 141, FCOM 111, QUAN 102, QUAN 111, and two or three more core courses</td>
</tr>
<tr>
<td>Human Resource Management and Industrial Relations Management or Management</td>
<td>BCom core plus one elective</td>
</tr>
<tr>
<td>Information Systems</td>
<td>INFO 101, INFO 141, INFO 151, FCOM 111, and three or four more core courses</td>
</tr>
<tr>
<td>International Business or Marketing</td>
<td>BCom core plus one elective (an approved language or cultural course is useful for IBUS majors)</td>
</tr>
<tr>
<td>Public Policy</td>
<td>BCom core plus PUBL 113</td>
</tr>
<tr>
<td>Taxation</td>
<td>BCom core including ACCY 111, and ACCY 115</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>TOUR 101 and TOUR 102, FCOM 111 plus four or five more core courses</td>
</tr>
</tbody>
</table>

* Exempted by approved levels of achievement in NCEA Level 3 Accounting.

** MATH 141 required if insufficient mathematics background.
The Bachelor of Tourism Management is closed to new students. Tourism Management is now available as a major in the Bachelor of Commerce.
CONJOINT AND DOUBLE DEGREES

Many Commerce students enrol concurrently for two degrees; for example, combining a BCom with a Bachelor of Arts (BA), Bachelor of Laws (LLB), or Bachelor of Science (BSc) in a conjoint programme. The amount of study involved is less than that required for two separate degrees. Such a programme can still require five years of full-time study, although it is possible for an able student to complete a conjoint programme in four years. Such early completion should be attempted only if you have a good school record and are willing to accept an above average workload.

Taking two degrees concurrently offers the possibility of extensive interdisciplinary work. For example, many Commerce students are interested in law and find a BCom/LLB programme attractive. If you are interested in environmental or development issues, you might combine a BCom in Economics with a BSc in Environmental Studies or Development Studies. For a career in the diplomatic service, you could combine a BCom with a BA in Modern Language Studies and/or Political Science. There are many other combinations that can be designed to suit your interests and ambitions.

Enrolment in a conjoint programme normally occurs in your second year of study; to enter or stay in the programme requires a B– average or better in the preceding year. If concurrent study (or maintaining a B– average) is not possible, then you can still complete a second degree subsequently, though that requires 60 more points.

GRADUATE DIPLOMA IN COMMERCE

The Graduate Diploma in Commerce is a flexible qualification designed for Commerce graduates who want to move into a new specialist area, or for graduates in other areas who want to gain a Commerce qualification with only one year of further study.

The programme is open to all graduates with approved prior degrees, although students near the end of their first degree may take some courses toward the diploma, providing they complete the degree before graduating with the diploma. The diploma is equivalent to two trimesters of full-time study, although it may take longer depending on the specialisation, or the sequencing of the courses chosen, and whether prerequisites are required.

The courses selected for the diploma must total at least 120 points at 200 level or above, with at least 75 points at 300 level. The course of study can follow a specialisation within a Commerce subject area, or a combination of self-selected courses as long as it is approved by the associate dean (students) as a coherent programme of study. For more information, contact the Victoria Business School Student and Academic Services Office (see page 54).

To complete a specialisation, the courses for the diploma must include all courses at 200 level or above as required for the corresponding major subject. If one or more of the courses required for a specialisation have already been passed, an approved course of equal value may be substituted.

GRADUATE CERTIFICATE IN COMMERCE

The Graduate Certificate in Commerce is a qualification requiring 60 points at 200 level or above, of which at least 40 points must be at 300 level. Specialisations are available in the same subject areas as for the Graduate Diploma in Commerce (see above). Alternatively, a certificate including courses in several areas may be completed without a specialisation if the programme is approved by the associate dean (students) as a coherent course of study.
Employers look for enthusiasm and passion as well as good grades. They hire graduates who are able to explain why they chose their particular course of study and why they enjoyed it. A good attitude to life, study, and work is what gives graduates the competitive edge when applying for jobs.

A Commerce degree prepares you for a variety of career paths. You may decide to focus on specific majors leading to vocational outcomes or on gaining a broad grounding for roles in small or large businesses or the public sector. Our graduates have careers in accounting, banking, consulting, finance, government, marketing, public relations, and more.

Typical job titles might include:

- accountant
- actuary
- banker
- business adviser
- business analyst
- communication officer
- economist
- human resources adviser or manager
- import or export adviser
- management consultant
- marketing adviser
- policy adviser
- policy analyst
- project coordinator
- research officer or analyst
- statistical analyst.

Commerce students develop skills employers want:

- critical and creative thinking
- effective communication
- global and multicultural perspective
- leadership
- specific knowledge.

Commerce students gain leadership opportunities from the following:

- Alumni as Mentors programme (during final year of study)
- employer presentations and networking events
- exceptional employer connections
- student Commerce clubs
- VBS Commerce Expo
- Victoria Abroad
- Victoria International Leadership Programme
- Victoria Plus Programme.

Commerce students get work experience opportunities from competitions and internships, or CareerHub for part-time and volunteer jobs.

See page 49 for further details.

CAREERS AND EMPLOYMENT
Room HUI20, Hunter Building, Kelburn Campus

📞 04 463 5393
✉️ careers-service@vuw.ac.nz
🌐 www.victoria.ac.nz/careers
FREQUENTLY ASKED QUESTIONS

Q. Do I have to choose my BCom major(s) in my first year?
A. No—you can decide on your major(s) at any time before graduation. However, as most majors are built on particular 100-level courses, it is best to plan for the most likely options in your first year.

Q. Do I have to pass all of the BCom core courses in my first year?
A. No—although it makes sense to do as many as possible in your first year, there is no requirement to pass (or even enrol in) all core courses before progressing. You must, however, enrol in FCOM 111 Government, Law, and Business in your first year.

Q. Can I start one degree and switch to another one later?
A. Yes, and you can usually carry over most of the courses passed to another degree.

Q. Can I transfer passes at another university or polytechnic to a degree at Victoria University of Wellington?
A. Yes—most tertiary-level study will earn you credits towards our programmes.

Q. Do I have to enrol for the whole year?
A. All students should enrol in courses covering the whole year. You may be able to enrol in some courses in Trimester 2, but this will be subject to space.

Q. Do I have to go to classes?
A. We expect that students will attend lectures, tutorials, workshops, and other classes—that’s what you pay for. In some courses, attendance is compulsory and you may fail through non-attendance even though you have obtained good marks in the course assessment. Check the mandatory requirements section of the course outline.

Q. Am I limited to two majors for the BCom?
A. No, but additional majors will mean you will need to take more than the 360 points normally required.

Q. Can I withdraw from courses at any time?
A. You can withdraw at any time during the first three-quarters of the course (during the first nine weeks of a course taught over a 12-week trimester), but you need to do it in the first two weeks to get all of your fees refunded.

Q. Are there any opportunities for study overseas?
A. Yes—we have exchange agreements with quite a few universities around the world (see Victoria Abroad on page 53). Exchange study should be scheduled for the fourth or fifth trimester of your degree.
The School of Accounting and Commercial Law is responsible for teaching accounting as part of both the BCom core requirement and the Accounting major. The School also teaches Commercial Law and Taxation as part of both the BCom core requirement and the Commercial Law and Taxation majors.

Members of the School are actively engaged in research in areas such as accounting, corporation law, employment law, intellectual property, sustainability, taxation, and various aspects of corporate governance. The Centre for Accounting, Governance and Taxation Research promotes the School’s research activity.

The School maintains excellent relationships with the accounting and legal professions and business and government communities. The staff continue the School’s long tradition of involvement with the business community and financial markets through their work with the accounting and legal professions and regulatory boards. A number of staff have held senior positions in accounting firms, government organisations, and policymaking bodies. Many are called upon to provide expert advice on complex business disputes and problems and to give submissions and commentary on various aspects of the law, taxation, and accounting policies affecting business.

**ACCOUNTING**

Accounting is often referred to as the language of business, and is a vital aspect of business throughout the world—including securing finance for a new business, helping a business prepare fair and accurate reports of profit and business activity, and advising on how best to manage revenues and costs and listing on the share market. As firms and financial markets become global, accounting and accounting qualifications have become even more international. Accounting is also a fundamental element in helping government and not-for-profit sectors deliver their goods and services.

To succeed in accounting, you need to be comfortable with numbers, but you also need to be able to communicate—written and interpersonal skills are just as important as numeracy. No previous study of accounting is expected. However, preparing for any profession, including accounting, is never going to be without challenge. The hard work will be well rewarded, financially and otherwise, as you progress in your career.

Undergraduate courses offered by the School of Accounting and Commercial Law cover the key topics in accounting practice and academic research; they are designed to foster critical thinking and develop a sound base for lifelong learning. Our teaching focuses on the ideas behind accounting that will help you develop valuable skills—you will not be exposed to endless repetitive calculations or bookkeeping exercises.
COMMERCIAL LAW

The law impacts on all business activity. Whether dealing with customers, suppliers, or employees, or protecting the physical and intellectual assets of a business, it is essential that business people have some knowledge of appropriate legal issues. An understanding of commercial law and its operation will aid both those who make business decisions and those who advise others on business decisions.

A qualification in Commercial Law:

■ enables you to read, interpret, and understand laws relevant to business made by Parliament and decisions by the courts on the application of those laws
■ equips you with the tools to recognise the legal implications of business activities
■ provides you with an understanding of the policies that drive legal developments within a commercial context.

The School offers a range of courses in Commercial Law that can substantially broaden your understanding of the other areas of commerce that you are focusing on in your study. These include contracts, which are an essential element of every business transaction, the laws underpinning various options for structuring your business or company, the law relating to employment and human resource management, legal issues for e-commerce, and marketing law, consumer law, and the laws relevant to international trade.

TAXATION

The impact of taxation is a key aspect of financial and corporate decision-making. No person or business wants to pay more tax than they are legally obliged to pay. However, through its distributional components, the tax system also plays an important role in ensuring a fair and decent society. An understanding of tax is therefore a vital component of a Commerce degree, especially in accounting. Through their work with many of the pillars of the New Zealand tax system (the Treasury, Inland Revenue, and the courts) and their internationally recognised research, tax academics are able to offer a range of up-to-date taxation courses that will broaden your understanding of domestic and international taxation.

CENTRE FOR ACCOUNTING, GOVERNANCE AND TAXATION RESEARCH

The Centre for Accounting, Governance and Taxation Research brings researchers, accounting, and legal professionals and representatives of business and the public sector together to discuss and explore accounting, governance, and taxation issues that have potential impact on the Asia-Pacific region. This is achieved through four principal avenues—seminars, working papers, the Don Trow Visiting Fellowships scheme, and conferences.

The Centre runs the Business Links seminar series for the business and public sector communities where leading academics and professionals present on current issues.

Through the Working Paper series, research is published on topics that are relevant to the work of the constituency.

The Don Trow Visiting Fellowships scheme provides for a prominent academic to visit the School each year and to present to the Centre’s constituency. To date, visiting fellows have included Professors Andreas Bergmann, Peter Clarkson, Peter Easton, David Emanuel, Paul Griffin, Tom Groot, Graham Sansom, Katherine Schipper, Stephen Taylor, Geoffrey Whittington, and Stephen Zeff. The Centre has organised national and international conferences on various topics, including:

■ adoption of international public sector financial reporting standards by New Zealand public sector entities
■ corporate and public governance
■ financial markets and corporate governance
■ GST
■ management accounting and innovation
■ tax policy
■ the new regulatory framework for financial reporting and auditing
■ the not-for-profit sector.

www.victoria.ac.nz/cagtr
ATTITUDES TOWARDS CRIME

Lisa Marriott, a professor in the School of Accounting and Commercial Law, was awarded a three-year Royal Society of New Zealand Marsden Fund FastStart grant to investigate attitudes towards white- and blue-collar crime.

The study explores views towards different forms of financial crime that are typically classed as white collar or blue collar—specifically, tax evasion and welfare fraud. These offences are similar: both are deliberate, have the same ‘victims’ (the State and society) and have the same outcome—reduced resources for the Government to provide services for society.

However, an important distinction is that serious cases of tax evasion are typically undertaken by individuals in privileged positions, while benefit fraud is typically undertaken by those less advantaged in society.

The research findings show that those who engage in welfare fraud will be investigated and prosecuted at higher rates than tax evaders. In addition, for around one-third of the amount of the offending, welfare fraudsters are approximately three times as likely to be given a prison sentence when compared to tax evaders. The research also suggests that these outcomes do not reflect the attitudes of society towards these crimes.

The aim of the research is to encourage critical reflection on potential injustices in the justice system.

NOT-FOR-PROFIT RESEARCH

Carolyn Cordery is an associate professor in the School of Accounting and Commercial Law, and she is also Professor in Accounting at Aston University in Birmingham, United Kingdom.

Carolyn is specifically interested in not-for-profit issues: in particular, accounting, accountability, and sustainability. A current project (with Dr Danielle McConville, Queen’s University Belfast) analyses how standard-setters and other stakeholders can encourage improvements in charities’ formal performance reporting. This is likely to increase donors’ trust and confidence in charities. She is also undertaking a joint project with Associate Professor Samir Ayoub (ESSCA, France) analysing how international non-governmental organisations increase trust in donors who use their website links.

Carolyn has undertaken and supervised a range of sponsored research in, for example, sustainability in sports clubs and reporting in not-for-profit societies and charities. Research grants have also funded studies into volunteer management and volunteer contributions to the not-for-profit sector.
ACCOUNTING ACCREDITATIONS

Chartered Accountants Australia and New Zealand

Chartered Accountants Australia and New Zealand promotes the interests of more than 100,000 accounting professionals throughout the world. Its members benefit from their association with the Global Accounting Alliance. This body represents the interests of close to 800,000 accounting professionals worldwide. You’ll be able to meet the Chartered Accountants Australia and New Zealand’s Chartered Accountant College academic requirements through a BCom that includes specified courses in accounting and business.

Chartered Accountants Australia and New Zealand’s academic requirements can also be satisfied by completing the Master of Professional Accounting (MPA) programme.

Go to www.charteredaccountantsanz.com for more information.

CPA Australia

With a membership of more than 160,000 finance, accounting, and business professionals around the world, and a 25,000 member-strong student base, CPA Australia is one of the largest accounting bodies in the world. It has branches and divisions worldwide, including in New Zealand, Australia, the UK, China, and a number of other countries in Asia.

To meet the accreditation requirements for CPA Australia, a three-year Bachelor’s degree, including passes in specified courses, is required.

CPA Australia’s academic requirements can also be satisfied by completing the Master of Professional Accounting (MPA) programme.

Go to www.cpaaustralia.com.au for more information.

Chartered Institute of Management Accountants

The Chartered Institute of Management Accountants (CIMA), founded in the UK in 1919, is a leading membership body that offers an internationally recognised professional qualification in management accounting that focuses on accounting for business.

If you do a BCom degree with a major in Accounting (that includes the courses specified by CIMA), you can gain an exemption from needing to complete the CIMA (UK) Certificate in Business Accounting and the operational level of its Advanced Diploma in Management Accounting.

Go to www.cimaglobal.com for more information.

Association of Chartered Certified Accountants

The Association of Chartered Certified Accountants (ACCA) is a global body for professional accountants, with more than 188,000 fully qualified members and 480,000 students worldwide.

The University’s accreditation for ACCA requires a BCA or BCom degree with a major in Accounting; specified courses are required to be included in the course of study. ACCA’s academic requirements can also be satisfied by completing the University’s MPA programme.

Go to www.accaglobal.com for more information.

Academic requirements

Academic requirements are based around a BCom in Accounting. The recommended first-year programme for the Accounting major as described in the BCom section is a good starting point for course planning (see page 11). Those wanting to join the accounting profession should also take ECON 141 in their first year. You can meet the full academic requirements of Chartered Accountants Australia and New Zealand and CPA Australia and gain exemption from specified CIMA and ACCA papers through careful choice of your courses.

If you wish to be a member of CPA Australia, Chartered Accountants Australia and New Zealand, CIMA, or ACCA, you’ll need to include ECON 141, QUAN 111, and FINA 211 or 201 (instead of FINA 101) in your course of study.

www.victoria.ac.nz/sacl
MĀORI KNOWLEDGE UNDER THE MICROSCOPE

Jessica Lai, a senior lecturer in the School of Accounting and Commercial Law, is working on a project that addresses the appropriation and patenting of Māori knowledge and resources, together with Associate Professor Daniel Robinson (Interdisciplinary Environmental Studies, University of New South Wales (UNSW)) and Dr Timothy Stirrup (Patent Attorney, Auckland UniServices Limited). Co-funded by UNSW and VBS, the team is using sophisticated patent searching and mapping tools to quantify the extent to which Māori knowledge and related biological resources have been utilised internationally, and whether this has been done legally, fairly, and equitably, with appropriate consent and benefit-sharing.

This project seeks to inform new mechanisms for the protection of Māori knowledge, including through the identification of cases of concern that Māori might use to challenge patents applications or grants under the Patents Act 2013, or in relation to the Waitangi Tribunal Report (Wai 262) recommendations relating to their customary laws, traditional knowledge, and biological resources. It also aims to inform and assist users of genetic resources (such as research institutes) to understand the law and limitations regarding the use of genetic resources and traditional knowledge.

ACCOUNTING, CLIMATE CHANGE, AND ORGANISATIONAL CHANGE

Dr Binh Bui, a lecturer in the School of Accounting and Commercial Law, has a University Research Fund (URF) grant to study accounting and organisational change in response to climate change issues and the emissions trading scheme. Her research examines two aspects of accounting in relation to carbon issues. The first is carbon management accounting that involves monitoring an organisation’s emissions using financial and nonfinancial measures and integrating such measures in internal decision-making. The second is carbon auditing that verifies corporate external reporting of carbon emissions and carbon-related strategies and actions. The data for this research cover numerous organisations and businesses in New Zealand and will be used to compare carbon accounting practices of selected Australian firms that operate in high-carbon-intensive industries.
Back at school, I was always interested in how businesses operated and I knew that was the career path I wanted. The decision to gain a well-rounded view of business was easily the best fit.

I had a blast in my first year, making new friends and getting involved with student life. Being able to try the seven core subjects within the Commerce degree gave me an understanding of what I wanted to focus on.

After finishing high school in Auckland, I knew I wanted to leave home and fully experience university life. The choice to study at Victoria University of Wellington was an easy one due to its location, the ease of flying to Wellington from Auckland, and the flexibility of its Commerce degree.

Getting involved with as many opportunities as possible at university is the best way to expand your perspective, meet new people, and have fun whilst completing your degree. I have been lucky enough to be a PASS (peer-assisted study support) leader and an accounting tutor. Teaching and sharing knowledge with other students is extremely rewarding. My involvement with Beta Alpha Psi has also been amazing. From being a candidate member to being on the executive, I have met and worked alongside students and professionals at career-relevant events.

My favourite thing about Wellington is how easy it is to get out and experience the city. You can walk everywhere and there is always something going on. Studying at Victoria Business School, right next to the Beehive, in the heart of the city is unique and gives the opportunity to easily interact with different industry professionals.
I have always had the desire to pursue higher education. After my Master’s degree in the UK, I was looking for a new adventure, and thus my study of a PhD programme. My first attraction to Victoria University of Wellington was its inclusion among just 1 percent of business schools worldwide that hold the triple crown of international accreditations.

Apart from the Accounting programme being at one of the best business schools in the world, the programme has very experienced teaching and research staff with rich portfolios. I was convinced I would be in good hands and the right environment for my studies. Also, VBS offered me a generous Victoria Doctoral Scholarship, which is competitive and prestigious.

I have benefited from the experience and support of my supervisors in working on financial reporting and capital markets around the world. In my third year of study, I have had opportunities to go to international conferences in Malaysia, Australia, and Italy where I met colleagues and experts in the accounting and finance disciplines.

The PhD programme has offered me the opportunity to gain teaching experience necessary for my future career as an academic. New Zealand is multicultural and a great fit for international students like me. Wellington is full of very good and friendly people who are always willing to help. So, go out there and meet people, make friends, and network, because these are the memories of university that could last forever and you wouldn’t want to miss out on that.
What are some of the most important issues facing New Zealand society today? Poverty? The cost and availability of housing? The fact that many Kiwis move to Australia in search of greater opportunity?

Maybe you have considered how these, or similar issues, affect your life or the lives of others. At the School of Economics and Finance, we tackle real-world problems with real-world consequences, and you are an integral part of this.

Our teaching programme is divided into four main areas, or disciplines—Actuarial Science, Econometrics, Economics, and Finance. These areas are linked to each other as well as many others. Even if your main focus isn’t in these areas, many of the analytical tools, core principles, and ways of thinking will benefit you in your studies.

**ACTUARIAL SCIENCE**

We live in a world in which we are increasingly conscious of risk, whether from natural hazards such as earthquakes and storms; personal factors relating to health, disease, and lifestyle; or uncertainty in financial markets, investments, and asset management. Therefore, the need to analyse, forecast, and manage risk is ever more important. Actuarial science concerns the models and methods for undertaking this analysis, which come primarily from economics and finance, mathematics and statistics. The profession is increasingly involved in understanding and evaluating risks associated with global climate change and social inequity.

**ECONOMETRICS**

Econometrics is the branch of economics concerned with the statistical estimation of economic relationships. Econometrics uses economic theory, statistical theory, and data to measure and test relationships between economic variables. The econometric approach is a valuable skill in many other areas of commerce (including marketing and accounting) and the social sciences; it can be used whenever the aim is to give empirical backing and context to theoretical reasoning.

**ECONOMICS**

Economics is a social science that focuses on many of the major choices facing a modern society. It seeks a clearer understanding of how organisations, firms, markets, and national and global economic systems work. Topics include the study of different types of markets, the determination of incomes and employment, income distribution, international trade and capital flows, inflation and business cycles, understanding economic history to inform current analysis, and the effects of government policies. Economics provides a foundation for careers in many fields, including accounting, business, finance, management, marketing, public policy, and taxation. It complements subjects such as Accounting, Applied Mathematics, Finance, Human Resource Management and Industrial Relations, Law, Management, Marketing, and Philosophy.

**FINANCE**

An understanding of financial markets is essential to understanding a modern economy. There are four main areas in finance: financial contracts, financial institutions, financial decision-making by firms, and portfolio choices. Equities, bonds, futures contracts, and options are the basic financial contracts that are analysed in Finance courses. To give an example of this, the classic financial institution is a bank that accepts deposits and issues loans. The Reserve Bank oversees the banking system and manipulates it to implement monetary policy. Financial decision-making by firms comprises the choice of investment projects, the financial contracts that finance them, and dividend policy. Finally, individuals must choose which assets they wish to hold and which liabilities they wish to issue. This leads to the matter of how the prices of financial assets are determined.

**SCHOOL OF ECONOMICS AND FINANCE**

Level 3, Rutherford House, 23 Lambton Quay, Pipitea Campus

[04 463 5380](tel:04 463 5380)

[sef@vuw.ac.nz](mailto:sef@vuw.ac.nz)

[www.victoria.ac.nz/ef](http://www.victoria.ac.nz/sef)
OUR RESEARCH INTERESTS
Markets and behaviour

Much research in economics and finance is about markets: local housing, regional commodities markets, and the global market for corporate control, to name just a few. These markets are large and impersonal, but what happens in them is affected by many millions of participating individuals. That is why, in order to understand surging house prices, we study the behaviour of owners of individual plots of undeveloped land. It is their actions that determine the supply of housing, and it is this supply that determines house prices. To understand regional commodities markets, we study the behaviour of individual speculators who store commodities when prices are low and sell them when prices are high. To understand multibillion-dollar mergers, we study the behaviour of the people who sit around boardroom tables determining whether individual mergers succeed or fail; power that is not always wielded to benefit the shareholders they represent. What motivates these individuals? What can be done to motivate them to behave in ways that are socially beneficial? What can go wrong? These are just some of the questions that economists try to answer.

Economics of disasters

We know that natural hazards can cause social and economic events. Earthquakes do not kill people, it is the falling buildings that do. Understanding disasters as economic events enables us to develop better ways to prevent, mitigate, or ameliorate their consequences. We research the consequences of exposure to natural hazards, find new ways to measure them, and examine the impact of disasters on government and public policy. We investigate the role of insurance in hazard prevention and disaster recovery and examine issues that are practical and relevant to all of us, as we are all exposed to natural hazards and risks.

Analysing data to solve real-world problems

Another research field, empirical microeconomics, is a broad and challenging area. It applies statistical techniques to study real-world questions in areas such as labour markets, health policy, education, and even crime. To give some examples: Does university education actually increase earnings? Does drug use actually increase crime? There are many competing theories in economics. The data from the real world may, or may not, support these theories. One current research project is on illegal drug use. The conventional wisdom suggests that smoking marijuana increases the use of hard drugs. However, analysis indicates that while there are causal relationships between marijuana and cocaine or heroin, marijuana usage on its own does not appear to increase use of hard drugs.

Environmental and resource economics

Other research areas investigate environmental, natural resource, and transportation economics. In natural resource economics, we look at issues such as water pricing and allocation across user groups. In the telecommunications market, there are interesting questions regarding how much organisations value the radio spectrum and what the implications are on market competition. Our researchers have also been involved in a project that explores to what extent individuals compromise in their household decisions such as where to live and how many cars to own.
RYAN COULTER

Student, Bachelor of Commerce in Economics and Finance and Bachelor of Arts in International Relations

The first year of study gives you the opportunity to experiment with your degree, especially in the BCom, and find out what your strengths and interests are.

I tried out quite a lot of different courses before settling on my final choices. Taking courses in Politics and Economics has definitely broadened my understanding of the world. I get to tackle really interesting topics such as the global financial crisis and globalisation, which have massive prior and current impacts in the world.

I took the course on Econometric Theory in my second year, which was really nothing like I expected at all. While it was very challenging, it encouraged me to think outside the box and experiment with a lot of different concepts. The course was really enjoyable because it really dived into what I’d learnt in earlier courses by encouraging me to find out the evidence behind a particular equation or the mechanisms of a particular theory.

One thing I learnt was to take advantage of everything the course gives you, from the practice tests, help sessions, lectures, tutorials, and more.

After I graduate, I want to go into either investment banking or some form of financial analytics.
My favourite course is Labour Economics, which is a 300-level undergraduate course. It provides students with a holistic understanding of the determinants of the labour market. It introduces students to how to bridge economic theories and real-world data. Students will learn the newest empirical research on topics including wages, employment, education, immigration, and labour-market policies.

My primary research interests are labour economics and health economics. I use state-of-the-art econometrics to analyse real-world data to answer interesting research questions. One strand of my research evaluates the impacts of marijuana use and legalisation on a variety of social outcomes such as crime and use of other illegal substances. Another strand focuses on education and human capital accumulation. I am currently working on a research project funded by the Marsden Fund that investigates the effects of financial aids on tertiary education and labour market outcomes in New Zealand.

I completed two Bachelor degrees, in Economics and Anthropology, from National Taiwan University and a PhD in Economics from Michigan State University. I decided to start my career at Victoria University of Wellington as a lecturer in 2013, and it was one of the best decisions I have made. I am surrounded by productive colleagues and bright students and have the opportunity to develop my research and teaching interests. And, of course, you can’t beat Wellington on a good day!
Victoria University of Wellington’s location in New Zealand’s capital city makes it an excellent place at which to study public policy, public management, and public administration. The School of Government is an internationally respected centre for learning, research, and professional development in public sector issues and management. The School’s strengths and expertise are enhanced by many disciplinary approaches and its relationships with other institutions. The School has an international endorsement with accreditation by the Network of Schools of Public Policy, Affairs and Administration (NASPAA).

The School is distinguished by a strategic focus on issues that are critical to the public sector and the wider New Zealand and international community and by strong partnerships with other institutions, particularly central government, regional and local government, and other academic institutions in New Zealand and overseas.

The School offers an undergraduate major in Public Policy in both the BCom and BA degrees, as well as postgraduate study in Public Policy, Public Management, e-Government, and Public Administration (Executive). Also offered is the graduate pathway professional programme that provides internship opportunities in a selected public sector organisation.

MISSION

The purpose of the School of Government is to contribute to the wellbeing of the people of New Zealand and the world by:

- equipping our students with the knowledge and skills necessary to articulate public policy challenges, develop innovative ways to tackle them, and implement solutions in an equitable, effective, and efficient manner
- contributing to knowledge and understanding in, and providing an independent forum for discussions on, public policy and management issues
- encouraging good governance
- demonstrating international best practice by connecting and engaging with, and learning from, other schools of government.

SCHOOL OF GOVERNMENT

Level 8, Rutherford House, 23 Lambton Quay, Pipitea Campus
04 463 6599
sog-info@vuw.ac.nz
www.victoria.ac.nz/sog
MAISIE PRIOR

Graduate, Bachelor of Commerce in Economics and Public Policy.
Student, Bachelor of Commerce with Honours in Economics

I have always been fascinated with how government works, and the interaction between politics and economics.

Studying towards a Bachelor of Commerce in Economics and Public Policy challenged my skills and helped to expand the breadth of my knowledge. My degree programme has allowed me to pursue what I'm most interested in, and each lecturer brought their unique and diverse experiences to their courses.

At the end of my first year, the University offered me the opportunity to attend the Voices of the Future conference, a young conference that runs alongside the APEC forum. It was a rewarding experience where I saw world leaders discussing current economics and trade policy issues facing the Asia-Pacific, networked with many future young leaders from member economies, and contributed to discussions on sustainable economic growth. Seeing Barack Obama speak was definitely a highlight.

I was also the School of Government representative for the University's Commerce Students' Society where I acted as a student voice for those studying within the School and helped in organising social events such as the Commerce Ball.

My advice to prospective students is to have fun, study hard, take advantage of the opportunities offered by the University, and allow yourself to relax and pursue other interests.

WHAT IS PUBLIC POLICY?

As a field of academic study, public policy is about designing, managing, and evaluating interventions for society’s interests in economic, social, and environmental areas. Public policies are conceived and managed primarily by governments and public agencies at various levels—central, regional, or local. In modern societies, policy processes often include input from citizens and organised groups in order to enrich the quality of analysis, create support for policy implementation, and help develop an active citizenry. In an increasingly globalised world, such policy processes are also linked to policy developments in various international organisations and associations. Public policy is not only about dealing with today’s societal challenges but also about debating and influencing how things might be in the future.

There are a number of reasons for studying public policy:

- Policy analysts are in demand throughout the world—governmental and non-governmental organisations need individuals who can bring creativity, technique, and commitment to societal challenges.

- It is an intellectually stimulating and continuously evolving area of enquiry, which brings together a number of different disciplines (including political science, philosophy, economics, law, and sciences).

- It provides an excellent foundation study for a career in public management.

RESEARCH

Research in the School of Government reflects the School’s distinctive mission to build public sector capability by advancing and disseminating knowledge in the broad fields of public policy, public management, and governance. Our roles and relationships with the New Zealand Government, public service, and other stakeholders foster our emphasis on building links between theory and practice. They promote the exchange of ideas on key policy and management issues (especially trans-Tasman and Asia-Pacific) with local, regional, national, international, or comparative focus.
I began professional life teaching at a small liberal arts college in the United States, went off to work in international development for 18 years, and then returned to academia nine years ago. I have lived and worked in four countries in four different continents, and have done work in around 17 countries.

My research is of a theoretical and empirical nature and ranges from development economics and development policy to policy analysis methods, health, demography, and gender issues. My current theoretical research seeks answers to simple questions such as: What is development? What is health and wellbeing? How do we manage health?

My empirical research is based on small and large surveys in India, Viet Nam, Myanmar, and New Zealand and census data from more than 50 countries over four decades.

I teach courses in development policy and policy analysis, and students appreciate the pedagogical style I employ, one that is based on conveying technical material in simple language and using a scientific method based on observation and description before development of theories and models.

Come to Victoria University of Wellington and enjoy a lively learning environment in a great city.

Research in the School focuses on:

- policy analysis and public engagement in policy processes, with emphasis on policy areas such as health and wellbeing, environment, sustainability, and development
- government and e-government, governance and institutional innovations, leadership and integrity, and political and management interactions.

Wellington offers tremendous opportunities to link academic and practitioner interests in teaching and research. The School has strong links with central, regional, and local government organisations and with the non-governmental sector. These links underpin regular seminars and workshops and provide opportunities for postgraduate students to complete applied research and, in some cases, internships.
Accurate management of information and technology is crucial to the success of business. A qualification from the School of Information Management puts you on a strong career track in managing technology and information. In addition, students can go on to further study in our Master’s and PhD programmes.

**INFORMATION SYSTEMS**

The information systems discipline focuses on the use and application of information and communications technologies (ICT) in government, business, and society. Information systems knowledge is now regarded as a critical literacy for the modern workplace. In addition, a sound understanding of the capabilities, issues, and risks associated with information systems is regarded as essential for almost all business management roles. Succeeding as an innovative manager capable of enabling business strategy requires a precise understanding of how and where to use information systems, communications technology, and knowledge management. These skills are not negotiable for twenty-first century businesses competing on a global stage.

Information systems professionals have much more than technical skills in constructing and using ICT; they build on those technical skills to understand how and why technology is used to solve real-world challenges.

I came back from a gap year and was unsure of what I wanted to do. Initially, I was going to do majors in International Relations and Management, but I would not have found my passion in Information Systems and Management if I had not pursued a Commerce degree.

My favourite course was Information Technology Architecture. We learnt a range of stimulating topics about systems architecture, and one that I particularly liked was learning how to use a Raspberry Pi, which is a computer that looks like an external hard drive, where you can do a range of activities such as coding.

My advice to new students is to go into university with an open mind. The great thing is that you can easily change courses to suit your needs and interests. I would also suggest making the most of the many opportunities that are given to you—such as an overseas exchange.

In the second semester of my second year, I went on an exchange to the University of Windsor in Canada. This is an opportunity that is offered to all students at Victoria University of Wellington’s and I would recommend this to anyone who wants to travel and experience education overseas. There are also numerous scholarships available to help you fund your exchange. By doing an exchange, I was able to get a multicultural experience through living in, and seeing, some amazing countries and I could cross-credit points back to my degree.
RESEARCH HIGHLIGHTS

Recent advances in information technology are transforming organisations and the way individuals access and produce information. Our researchers investigate these changes to understand how individuals and organisations adapt to these changes, to ensure that information is managed effectively and to learn how to transform organisations successfully. To complement this work, the School has recently established a research group focusing on data analytics and machine learning in which staff explore the best ways of making use of big data in organisations and also in education.

The School’s research staff publish their findings in world-class academic journals and conferences. PhD graduate Dr Geetha Kanaparan won the Best Education Paper award at the 2017 Australasian Conference on Information Systems (ACIS), and undergraduate student Siddharth Patel won the Best Commerce Poster in the 2018 Summer Gold competition. Our research students contribute to the diversity of interests in the School.

www.victoria.ac.nz/sim/research-students

SCHOOL OF INFORMATION MANAGEMENT
Level 4, Rutherford House, 23 Lambton Quay, Pipitea Campus

04 463 5103

sim@vuw.ac.nz

www.victoria.ac.nz/sim
The most interesting part of this course for students is developing an application that works, and that they can show off to their friends and family. It is really rewarding to get to this stage but, to do so, students go through the experiences that all programmers go through.

I love that the University is not afraid to embrace new ideas, especially in terms of teaching and learning. For example, we have developed a classroom to encourage collaborative learning, which is very different from the traditional learning students are so used to. In this classroom, we have multiple screens for groups to work on at the same time and where they can bring their own devices and easily connect to these screens; tables and chairs that can be easily moved around to create different layouts; and breakout rooms where groups can get a bit more privacy. This provides students with a very different learning experience, involving them in the learning process, which is much more enjoyable.

Having made the decision to move here from the other side of the world (Ireland) to work at Victoria University of Wellington, I think some of the reasons that convinced me to come here apply to why students should come to study here—friendly culture, people who are very approachable, and a great city with lots of activities to get involved in.
The effective management of people and resources is at the forefront of today’s successful businesses, meaning managers are likely to be a business’s most important asset. It is critical in today’s highly competitive business environment to have managers with the necessary skill sets and an ability to learn new ones.

The School of Management teaches students to think differently about the future of management, and each year more than 3,000 students take up the challenges offered by the School. These students have recognised the importance of having both a critical awareness of how commercial and public organisations operate and a degree of managerial and policy expertise.

Through its undergraduate, certificate, diploma, and extensive postgraduate and professional programmes, the School of Management is one of New Zealand’s leading providers of management-related education. Each year, more than 1,000 students graduate from our programmes with well-developed analytical skills and a strong understanding of the key issues facing modern organisations.

The School of Management has been at the forefront of initiatives to incorporate more focus on innovation and entrepreneurship at Victoria University of Wellington and offer opportunities for students to develop connections with Wellington’s thriving start-up, corporate, and government communities. A new, final-year undergraduate course in Entrepreneurship has been launched and alumni scholarships are available to students who want to pursue a business or community service venture based on their studies. New partnerships have been established with organisations such as the Robinson Institute, Creative HQ, and ThinkPlace, which encourage students to work with these and other organisations on real projects. Start-up weekends, in which designers, developers, ideas folk, and do-ers get together to see if they have the ideas and the drive to work together, solve problems, and start a business are hosted at VBS’s Rutherford House and entrepreneurship boot camps and internship programmes such as Summer of Business are run over the summer months in association with Viclink and other partners.
OUR TEACHING AND RESEARCH AREAS

Human Resource Management and Industrial Relations

The study of Human Resource Management and Industrial Relations (HRIR) is about managing employment relationships. It deals with every aspect of those relationships, such as international human resource management, recruitment and selection, training and development, employment relations, and pay and remuneration. A major in HRIR prepares students with the skills to evaluate and contribute to the management of work and employment in organisations—the skills you learn apply to any business, anywhere in the world.

Study Human Resource Management (HRM) and gain the knowledge and skills to create more effective workplace practices. Develop an understanding of how good human resource management can make a difference in people’s working lives. Study how people are managed into, through, and out of organisations.

Study Industrial Relations (IR) and learn how employment relationships are regulated. You’ll gain insights into employment issues within New Zealand and internationally, and look at the interaction between government, trade unions, employers, and their organisations.

Graduates who want to accelerate their potential as successful HRIR professionals and leaders often take HRIR as part of a double major or double degree.

Management

Management involves developing and using people skills and analytical tools to allow an organisation to achieve its vision and objectives. The study of Management (MGMT) provides insight and understanding into the creation of new enterprises, how decisions are made, and how strategies are developed, what leads to sustainable advantages and sustainability more broadly, what influences people’s behaviours in the workplace, the operations of valuable supply chains, how innovation emerges, as well as how to achieve an effective and ethical alignment of the organisation with its stakeholders. Students are introduced to multiple perspectives and address cases from large and small enterprises, commercial, industrial, not-for-profit organisations, and government-owned-and-operated institutions.

Management is all about organising the right resources—employees, financial, physical, or image enhancing—to help a business achieve its goals. If you see yourself as a leader and want to develop your decision-making and analytical skills, study Management. You’ll learn about human behaviour, culture, ethics, and how to utilise conceptual models to make decisions in complex or uncertain situations. Find out about strategic thinking in organisations and gain practical skills to analyse any situation and make strategic decisions.

If you want to accelerate your potential as a successful entrepreneur, innovator, and leader, you could take Management as part of a double major or double degree, as it is a natural partner with other majors and the skill sets cross over into many aspects of any business.

Tourism Management

As a tourist destination, New Zealand’s beauty, environment, and culture attract an increasing number of visitors. Studying Tourism Management (TOUR) prepares you for employment in this growing international industry, with the specialist knowledge sought by employers locally and around the world. Tourism Management includes understanding how tourism businesses operate, the behaviour of tourists, and the impacts of visitors on a destination.

You can take a major in Tourism Management for a BCom, or as a second major for a BA or BSc degree. A minor in Tourism Management is an excellent addition to any other programme. Tourism Management encourages cross-disciplinary study and provides transferable skills and knowledge. You’ll have the opportunity to strengthen your analytical skills by taking advantage of studying a dynamic and globally integrated industry with the effective use of big data related to tourists, products, firms, destinations, and more.
OPPORTUNITIES WE OFFER

Real-life workplace challenges

An inter-faculty and multidisciplinary course, The Future of Work, gives students from both the Commerce and Humanities and Social Sciences faculties an internship-like experience without having to leave the lecture theatre. In lectures, industry experts from organisations such as Wellington Zoo, the Ministry for Women, Flick Electric, RNZ, and Inland Revenue give presentations on how their organisations are being challenged by changing social and technological changes. Each industry professional assigns a group of students a real-life problem that is challenging for their organisation. Students analyse the situation and think creatively to come up with solutions to address it. Guest lecturers from Design, History, Human Resource Management, Media Studies, Philosophy, and Sociology provide academic content so students can critically examine the changing nature of work and employment from different perspectives.

Virtual reality technology and experiential learning

We have developed innovative approaches for teaching the positive and negative impacts of business development. Using virtual reality technology, students in selected courses will be able to virtually visit places that they would not otherwise be able to visit, such as a remote island in Fiji. The visit is like a virtual field trip—the student group visits a place via a computer monitor or using cutting-edge virtual-reality headsets. While visiting, students will learn first-hand about the place itself, the issues, and the many stakeholders involved. This experience allows students to collaboratively explore a virtual world and to connect theory to the real world. Much as they will do in their careers after university, each group will be asked to develop recommendations and to share them using online platforms.

This innovation was one of the winners of the AACSB 2018 Innovations that Inspire Challenge held internationally. Go to www.aacsb.edu for more information.
I have always loved Wellington as a city, and I chose Victoria University of Wellington after coming to its open day. The lectures were interesting and everyone was so helpful, especially the course advisers. They guided me in the right direction and helped me choose my courses. The support I received at the beginning has continued throughout my university studies.

The major of Human Resource Management and Industrial Relations incorporated my interests in people and the business sector. The pairing of these interests provided me with tools to analyse critically how organisations can utilise their human capital to best reach their goals. During my time here, I’ve worked part time as a human resource assistant for J.H. Whittaker and Sons. This position was first advertised through an announcement in one of my Human Resource Management courses. The skills I have developed throughout my degree are very relevant to this employment position and I would not be where I am now without them.

Don’t worry if you don’t have a clear direction of where your degree is going to take you, as the University offers so many networking opportunities. It’s one of the many benefits of attending university in the capital city of New Zealand. You should take every opportunity. Victoria Business School is a hub of activity, so make sure you capitalise on this.

Business-case competitions
The opportunity to participate in case competitions provides students with unique experiences, learning, development, and enhanced practical skills that are transferable to their future careers, as well as facilitating networking opportunities with prospective employers. Victoria Business School has sent teams to compete at case competitions both nationally and internationally, including competitions in Queenstown, Sydney, Hong Kong, and Canada.

Interested students are encouraged to join the student-led Victoria Business Consulting (VBC) club, which has 150+ high-calibre members drawn from a diverse range of backgrounds and disciplines. At VBC you’ll receive the expert training and support required for your success.

www.vicconsulting.com

OUR CONNECTIONS TO RESEARCH
Centre for Labour, Employment and Work
The Centre for Labour, Employment and Work, based in the School of Management, operates as a multidisciplinary research centre organised around three key areas of research: organisational dynamics and performance, employment rights and institutions, and the changing nature of work and the workforce. These foci emphasise that what happens in organisations matters, that there is a continuing role for trade unions, collective bargaining, and public policy in New Zealand’s contemporary economy, and that rapid and increasing change in the external environment of organisations has fundamentally changed the world of work.

www.victoria.ac.nz/clew
Brian Picot Chair in Ethical Leadership

The Brian Picot Chair in Ethical Leadership aims to improve ethical practices in business, government, and community organisations and works towards facilitating a transparent and ethically sound business sector in New Zealand.

Professor Karin Lasthuizen is the inaugural Chair and is highly regarded in Europe for her research and consultancy work in ethical leadership and ethics management, as well as her innovative research in the methodology of corruption and organisational misbehaviour.

The Chair’s initial research project, The Ethical Leadership Challenge in New Zealand, was launched in 2018. The project explores the meaning of ethical leadership, its role in addressing the main ethical issues in New Zealand, and identifies the potential role for the Chair and the University to contribute in this area. The Chair organises interesting public lectures on relevant topics throughout the year and students are welcome to attend.

> www.victoria.ac.nz/ethical-leadership

National science challenges

Several of the School’s researchers are closely involved with directing and evaluating novel ways to fund and organise innovative stretch science in New Zealand through the Science for Technological Innovation Challenge. The National Science Challenges emphasise mission-led science in which interactions with key stakeholders, such as Māori and other commercial enterprises, are fostered, and seek to generate additional value beyond the benefits of existing science funding. The insights from these innovative practices should help to accelerate growth in New Zealand’s high-tech economy as science and engineering researchers can connect and co-innovate with industry and Māori and create new, high-value, high-impact products and services. Go to www.sftichallenge.govt.nz for more information.

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Companies today compete in an environment in which understanding marketing and international business is essential.

The School of Marketing and International Business offers undergraduate and postgraduate programmes that build on core knowledge and contemporary perspectives essential to an in-depth understanding of the modern world. We contribute to executive-level education through the Master of Business Administration and the Postgraduate Diploma in Marketing programmes. Our academic staff are knowledgeable and experienced in business; they are recognised as leading researchers in their fields, using research-led teaching to enrich students’ learning in the classroom. Close cooperation with local businesses, government, and our many international research collaborations bring a richness and relevance to teaching and research in the School.

Our students range from school leavers to seasoned professionals and entrepreneurs looking for new perspectives to give them an edge. They come from New Zealand and overseas, providing a diversity of backgrounds that enhances the teaching and learning environment. Following graduation, a number of students continue on to postgraduate study in the School, while others gain employment in sought-after positions in business and government.

The School is active in Victoria Abroad, the University’s international exchange programme, enabling students to study for one or two trimesters at one of a number of universities worldwide.

Studying Marketing and International Business at Victoria Business School provides students with distinctive opportunities seldom found elsewhere. Our students gain insights from guest lecturers in industry and get to work on projects with real companies. These activities teach them strategies that support and strengthen their own studies and may even lead to job opportunities.

Whatever your career aspirations, the School of Marketing and International Business offers tailored programmes, distinctive opportunities, and expertise that will allow you to succeed in today’s workplace.
MARKETING

Marketing is an increasingly vital component of all businesses and a popular choice among Commerce students. Marketing plans and executes the competitive processes that organisations use to exchange goods, services, and ideas between themselves and their customers. Marketing aims to satisfy both the needs of customers and the objectives of organisations to create value and contribute to society and wellbeing.

Studying marketing

All organisations need leaders who can understand their customers and clients and engage with them in mutually beneficial, long-term relationships. Knowledge of marketing provides a better understanding of the flow of goods and services from producers to consumers in a way that effectively matches supply and demand and seeks to contribute towards the economic, environmental, legal, political, social, and technological objectives of society. Marketing is a natural complement to courses in other Commerce disciplines. A double major or double degree including a marketing component is a popular choice for graduates who want to be seen as entrepreneurs and leaders.

Working in marketing

Marketing graduates are sought all over the world to lead change and drive innovation in business and government. A Marketing degree provides opportunities in both traditional, new, and the creative industries. The career opportunities are varied: many of our graduates have gone on to become marketing coordinators, brand managers, account executives, market intelligence specialists, advisers, marketing communications officers, and stock analysts.

INTERNATIONAL BUSINESS

International Business is the study of business and management across borders. It includes such topics as cross-cultural management, foreign direct investment, globalisation, and the impact of the global environment on organisations, importing and exporting and trade policy, international operations management, and strategies of multinational corporations.
Studying international business

No business is immune to globalisation. A qualification in International Business tells your prospective employer that you can navigate the dynamic global marketplace and the complexity of today’s global organisations. In our courses, you learn how to be an effective member of a multicultural team, analyse the opportunities in foreign markets, assess the risks posed by the influence of governments and global institutions, and develop strategies and approaches to compete in international markets. In short, students of International Business will possess distinct advantages when they embark on their careers.

Working in international business

There is a range of opportunities for students to apply their knowledge and skills in international business. Equipped with a global perspective and the ability to handle international business-related issues, our graduates are found in consulting firms, government agencies, investment banks, multinational corporations, New Zealand domestic businesses, and the United Nations. Because of their unique attributes, many of our graduates choose to work overseas, developing fascinating career paths.

Postgraduate programmes

The School offers postgraduate programmes in both Marketing and International Business. These include graduate diplomas, Master’s degrees, a post-experience programme for students with substantial work experience, and the PhD programme for extensive research options.

Major corporations and government organisations increasingly require a postgraduate qualification for entry into high-level positions. Indeed, any career path is enhanced with the experience and qualification that a postgraduate qualification provides. Our Master’s graduates are highly marketable in the corporate and government sectors and are also well placed to continue their studies for a PhD.

I was looking for an exciting programme in International Business where I could apply the experience and knowledge I gained when living, studying, and working in Southeast Asia. I chose Victoria University of Wellington because of its location in the Pacific, the quality of the PhD programme, the brilliant supervisors, and the range of completion opportunities in the future.

The University provides students with an enormous amount of support and comfort to pursue their studies. It offers a range of options, so I was able to study what I like and was encouraged to think outside the box. The PhD programme is designed for passionate researchers who are not afraid to change the world.

Wellington is an amazing, culturally rich city that never stops inspiring me. Exhibitions, theatre, cultural events, the gorgeous natural surroundings, and people from all over the world are a few of the most attractive things about Wellington.

I’ve lived in couple of countries since I left Russia 12 years ago. However, this is the first time I’ve felt at home—from the very first day I arrived in Wellington.
Research and consultancy

The School’s staff members are actively engaged in high-quality academic research and consultancy in areas relating to both the theory and practice of marketing and international business. Many are internationally renowned in their field, contribute to public discourse through media commentary, and attract prestigious external funding.

The research clusters below summarise some of the current research being conducted within the School. Much of this research falls under the University’s eight distinctive, multidisciplinary themes and reflects its position as New Zealand’s globally ranked capital city university.

- Global and relationship marketing: members of this research group are actively involved in contemporary and relevant business research projects spanning the globe.

- Health and social marketing: tying in with the University’s health and wellbeing theme, this group researches individual, community, and societal wellbeing in a marketing context.

- Internationalisation strategy: this group explores agile, adaptive, and innovative management structures and processes adopted by internationalised small and medium-sized enterprises and international entrepreneurs.

The research and consulting interests of the School’s staff include:

- brand management
- cross-cultural management
- distribution
- exporting and international competitiveness
- foreign direct investment
- international strategy and management
- internationalisation and service recovery
- media communications
- performance in the services sector
- public–private partnerships
- social marketing
- sponsorship in the creative and performing arts industries.
ADMISSION

There are various ways you can gain admission to Victoria University of Wellington. Details of admission and enrolment requirements are online.

ewriter www.victoria.ac.nz/apply

ĀWHINA

At Āwhina, our kaupapa (goal) is to provide academic and holistic support for Māori students enrolled in any degree or course. Our experienced staff offer one-on-one advising and mentoring sessions, tutorials, and study wānanga, and a range of workshops to help you achieve your study goals. Our culturally inclusive environment includes whānau rooms with computer facilities, study areas, free tea and coffee, a small kitchenette to prepare food, and space to meet with peers or tuākana (older students). We can help you transition successfully from secondary education or work into tertiary education. Nau mai, haere mai—come and visit us at the Kelburn, Pipitea, and Te Aro campus spaces listed on our webpage.

ewriter awhina@vuw.ac.nz
ewriter www.victoria.ac.nz/awhina

CAREERS AND EMPLOYMENT

The Careers and Employment team can help you explore study and work options, apply for jobs and internships, and establish a career path by providing advice and resources for ongoing career development. All current students can participate in the Victoria Plus service and leadership programme and our Alumni as Mentors programme connects final-year students with alumni who are experienced mentors in their workforce.

Visit the Careers and Employment Office for:

▪ convenient 10-minute sessions for CV and interview tips, advice, and getting quick questions answered
▪ individual appointments to help with career planning, job exploration, goals, and decision-making
▪ resources to help you clarify your preferred skills and interest areas and identify suitable employment options.

CAREERHUB

CareerHub is for enrolled students and graduates and keeps you up to date with everything you need to know to get your career on track. With CareerHub you can:

▪ search for a range of jobs, from internships, part-time work, and summer work to graduate recruitment positions
be the first to hear about careers expos, employer information sessions, and seminars

find online resources, including those to assist with CV and interview preparation

use our easy booking system for career advice appointments, workshops, and events.

www.victoria.ac.nz/careerhub

Resources
Explore our web resources at www.victoria.ac.nz/careers including:

- Career View series—information about what career opportunities are available to graduates in specific subject areas.
- What can I do with my degree/subject?
- Graduate employment destinations.

CAREERS AND EMPLOYMENT
Room HU120, Hunter Building, Kelburn Campus

04 463 5393
careers-service@vuw.ac.nz
www.victoria.ac.nz/careers

DISABILITY SERVICES
Victoria University of Wellington strives to create an environment that values diversity. We work alongside approximately 1,500 students with impairments each year and should be your first point of contact. If you are Deaf, have an impairment, mental distress, injury, medical condition, or specific learning disability that affects your learning, participation, or enjoyment at university, tailored assistance is available.

We can help you with individualised coaching and planning, accessible arrangements for courses and exams, liaising with academic staff to help them understand your needs, adaptive technology, and note-taking assistance for lectures. We also provide access to ergonomic equipment, quiet spaces to rest and study, mobility parking, and accessible transport between campuses.

Contact Disability Services as early as possible prior to commencing study.

DISABILITY SERVICES
Level 1, Robert Stout Building, Kelburn Campus

04 463 6070
disability@vuw.ac.nz
www.victoria.ac.nz/disability
LEADERSHIP DEVELOPMENT

There are two leadership development programmes for students interested in global citizenship or in making a more local contribution.

VICTORIA INTERNATIONAL LEADERSHIP PROGRAMME

The Victoria International Leadership Programme (VILP) is a unique and rewarding extracurricular programme aimed at advancing students’ knowledge of global issues, providing leadership challenges, and enhancing their cross-cultural awareness. It is free for all the University’s degree students. The programme is an agent for producing active, global citizens who address the challenges of our globalised world and are equipped for the international marketplace.

If you are interested in languages, world affairs, cultural diversity, sustainability, overseas exchange, and international opportunities, then VILP is the programme for you.

The main themes of VILP are:

■ global leadership challenges
■ global interdependence
■ sustainability
■ cross-cultural communication
■ New Zealand in the world.

The programme includes:

■ an exclusive seminar series on challenging topics based around VILP’s main themes
■ frequent speaker events with distinguished international speakers
■ a selection of global citizenship activities ranging from dialogue with diplomatic ambassadors to conservation volunteering, as well as professional and personal development opportunities in Wellington, nationally, and internationally.

You are able to complete VILP over the course of your degree. Successful completion is acknowledged on your academic transcript and with a certificate.

All students are also encouraged to apply for the $1,000 VILP Global Leader Grant, which will assist your participation in a Victoria Abroad exchange as part of your degree.

The programme is open to current students and encourages interaction between international and domestic students, undergraduate and postgraduate levels, and across all faculties and degree disciplines. The programme makes full use of Wellington’s location as the political centre and cultural capital of New Zealand as well as the University’s links with stakeholders at a local, national, and global level.

www.victoria.ac.nz/vilp

VICTORIA PLUS PROGRAMME

The Victoria Plus Programme is the University’s prestigious service and leadership development programme. It is for students who want to get involved and make a significant contribution to volunteering and student support work within the University and the Wellington community. You undertake the programme alongside your degree and successful completion is acknowledged on your academic transcript.

Victoria Plus is a free programme, open to all current students. You can tailor the programme to suit your schedule, studies, and interests and be involved from your first year of study. There are two levels of achievement—Certificate and Award. Both levels comprise three components: engagement in activities, attending professional and personal development workshops, and reflecting on your learning using the CareerHub ePortfolio.

By participating in the programme, you have the opportunity to:

■ develop a range of skills and graduate attributes to enhance your CV and employability
■ build an understanding of social responsibility and leadership
■ gain valuable experience and broaden your thinking and learning
■ network, meet people, and connect with your community.

www.victoria.ac.nz/victoria-plus
PASIFIKA STUDENTS

Pasifika engagement advisers and mentoring coordinators foster Pasifika learning and teaching communities in an environment that is welcoming, safe, and focused on academic excellence, personal growth, and wellbeing. Our students have access to a mentoring programme, course-specific study sessions, exam-oriented preparation, and workshops that support learning and development as well as meeting cultural desires. Holistic support could include chatting over a cup of tea, devising time-management strategies, and discussing learning objectives. Our team is here to help you navigate the crossing into tertiary study and looks forward to welcoming you on board. We have Pasifika spaces at the Kelburn, Pipitea, and Te Aro campuses.

Pasifika Haos
15 Mount Street
Kelburn Campus

pasifika@vuw.ac.nz

www.victoria.ac.nz/pasifika

PUBLICATIONS

Publications can be downloaded from our website or requested in hardcopy by contacting Student Recruitment and Orientation (0800 VICTORIA (842 867)).

- *Your Introduction to Victoria University of Wellington* (February) gives a brief overview to the University’s degrees and student life.

- *Guide to Undergraduate Study* (July) includes all information students need about first-year courses, degrees, student life, and how to apply to enrol.

- *Guide for Parents* (May) answers questions parents have about sending their children to university.

- *Accommodation Guide* (May) gives information about each hall of residence and how to apply, as well as details about other accommodation options.

www.victoria.ac.nz/publications

SCHOLARSHIPS

Victoria University of Wellington is committed to providing scholarships that recognise and encourage high achievement, leadership, and diversity, and help remove the barriers to university study that exist for students facing hardship or disadvantage. In recent years, our scholarships for school leavers have grown significantly, to the point where we now support around one in five first-year students with a university-funded scholarship.

We also support a large number of postgraduate scholarships for Honours, Master’s, and Doctoral students.

You can search online for scholarships you may be eligible for, check if you are eligible to apply, and find up-to-date information and application forms.

www.victoria.ac.nz/scholarships
Victoria Abroad is a student exchange programme offering you the opportunity to travel while studying towards your degree.

You don’t need to wait until after graduation to travel. With Victoria Abroad, you can complete one or two trimesters of your degree overseas, while paying your normal tuition fees. We’ll even help you finance your trip with a grant of $1,000.

Go on an exchange to experience new cultures and perspectives, and make lasting friendships around the world, all while earning credit and enhancing both your degree and CV. See the world and New Zealand through new eyes.

Victoria Abroad is geared toward undergraduate study and is open to most degrees. There are also postgraduate and MBA opportunities at some of our partner institutions. Both domestic and international students are eligible to study on exchange.

Victoria Abroad has more than 140 partner universities stretching across five continents, giving you the opportunity to study in some of the world’s most prestigious universities. Through Victoria Abroad, you can study anywhere from Argentina, Hong Kong, Mexico, Singapore, Canada, Spain, Denmark, and many places in between. A full list of exchange destinations is on our website.

More than half our exchange partners teach in English. For the others, you’ll need to have appropriate proficiency in the host country’s teaching language—the exchange may provide a great opportunity to increase your fluency in a second language.

ELIGIBILITY

To apply for Victoria Abroad, you must:

- have studied for a complete year, or 120 points, at Victoria University of Wellington before starting your exchange
- have a minimum 'B' average across your academic history at the University
- demonstrate qualities that show you will be a good ambassador for the University and New Zealand while abroad.

FUNDING

When you go on Victoria Abroad you’ll be enrolled as a Victoria University of Wellington student and pay tuition fees here, not at the host university. You will be responsible for your travel, accommodation, materials/books, and personal expenses during your exchange. These costs vary between universities.

Most students fund their travel and living costs through a combination of scholarships, StudyLink, and personal savings. Students eligible for StudyLink Loans and Allowances can receive these while on exchange. We help by offering a grant of $1,000. If you’re a member of VILP, you may be eligible for an additional boost to your Victoria Abroad grant (see page 51).

APPLICATION DEADLINES

For application deadlines, go to our website.

VICTORIA ABROAD OFFICE
Victoria International, Level 2, Easterfield Building, Kelburn Campus

✉ victoriaabroad@vuw.ac.nz
🌐 www.victoria.ac.nz/exchange
WHO TO CONTACT

VICTORIA BUSINESS SCHOOL
STUDENT AND ACADEMIC SERVICES OFFICE

Visit the office for help with anything from enrolment to graduation. Get help with choosing your degree, planning your courses, or changing your degree programme. This office should be your first point of contact for any enquiries you have about your studies.

Ground Floor, Rutherford House, 23 Lambton Quay, Pipitea Campus

04 463 5376
vbs@vuw.ac.nz
www.victoria.ac.nz/vbs

ADAM ART GALLERY

Enjoy the Victoria University of Wellington Art Collection, on display at all the campuses, and get involved at the Adam Art Gallery as a volunteer or by attending the many free events that take place year round. The award-winning gallery houses a continually changing series of exhibitions and associated public programmes.

www.adamartgallery.org.nz

ĀWHINA

Āwhina is the on-campus whānau for Māori students to work collectively to share their knowledge, achieve academic success, and build strong communities and leaders.

www.victoria.ac.nz/awhina

CAMPUS SAFETY

24/7 campus security.

0800 VIC 8888 (if calling from outside the University or using a cell phone).

8888 (if calling from within the University using a land-line telephone).

04 463 5398 for general security queries.

CAREERS AND EMPLOYMENT

Find out what you need to know to get a job, what career options are open to you, and what your ideal future might look like.

www.victoria.ac.nz/careers

CAREERHUB

Get access to a range of jobs from part-time to graduate positions, resources to help with CV and interview preparation, and careers and employer information sessions. You can book careers appointments, workshops, and events. Use your student computing account to log in.

www.victoria.ac.nz/careerhub

DISABILITY SERVICES

If you have a temporary or ongoing impairment, we can assist you with coaching and advice, liaison with academic staff, adaptive equipment, technology and training, sign language interpreting, note-taking assistance, mobility parking, ergonomic furniture, and access to rest and study rooms.

www.victoria.ac.nz/disability

ENROLMENT OFFICE

If you are a prospective student, you can get information, advice, and support with enrolment.

If you are a current student, you can get information on how to re-enrol.

www.victoria.ac.nz/apply
www.victoria.ac.nz/re-enrol
INFORMATION TECHNOLOGY SERVICES

Information Technology Services supports the use of technology for learning, research, and administration across all campuses. It also provides access to student-focused applications, shared computer suites, personal laptop clinics, and Office 365, the student email and collaboration service.

🌐 www.victoria.ac.nz/its

LANGUAGE LEARNING CENTRE

The Language Learning Centre offers self-study facilities, resources, and friendly advice on independent language learning.

🌐 www.victoria.ac.nz/llc

LIBRARY

The Library can support you with all your study and research needs and provides access to quality information resources, collaborative learning spaces, and friendly and supportive staff.

🌐 www.victoria.ac.nz/library

MARAE

Te Herenga Waka, the University marae on our Kelburn campus, is a multipurpose teaching, learning, research, and engagement hub for all staff and students. Resources, support, and activities include Te Whanake Mauri Tū Computer Suite, lunches in the wharekai from Monday to Friday, and whānau housing.

🌐 www.victoria.ac.nz/marae

PASIFIKA STUDENTS

Pasifika engagement advisers and mentoring coordinators work with Pasifika students to navigate the journey into tertiary study and success by providing holistic support and academic mentoring.

🌐 www.victoria.ac.nz/pasifika

STUDENT COUNSELLING AND STUDENT HEALTH

Student Counselling has professional, confidential counselling available at all campuses for any issue that is impacting on your personal or academic success.

Student Health offers confidential healthcare consultations at the Kelburn and Pipitea campuses. Register with us to receive free routine healthcare. Our doctors and nurses provide primary medical care as well as health education and promotion. We also offer acute healthcare, telephone triage, chronic condition and accident management, and health and wellbeing support. Make an appointment for contraception, sexual health checks, travel consultations, minor operations (such as mole removal and toenail resections), and preventative healthcare (such as immunisations).

🌐 www.victoria.ac.nz/counselling
🌐 www.victoria.ac.nz/student-health

STUDENT FINANCE

Get information and advice related to fees, payments, student levies, and StudyLink.

Student finance advisers will give you information on all money matters, including StudyLink entitlements. The advisers also manage the Hardship Fund.

🌐 www.victoria.ac.nz/fees
🌐 www.victoria.ac.nz/financial-advice

STUDENT INTEREST AND CONFLICT RESOLUTION

If you need support or guidance on any matter involving safety, conflict, or misconduct, make contact to discuss what assistance is available to deal with the problem.

🌐 www.victoria.ac.nz/student-interest
STUDENT LEARNING / TE TAIAKO

Student Learning staff can work with you on academic writing, study, and maths support for all levels of your study. You are welcome to attend workshops, one-to-one appointments, and access helpful resources.

️ www.victoria.ac.nz/student-learning

STUDENT RECRUITMENT AND ORIENTATION

If you are a prospective or new student, go online or contact us for course advice and to get your admission questions answered.

️ www.victoria.ac.nz/study

VIC BOOKS AND CAFÉ

One hundred percent student owned, Vic Books is at the Kelburn and Pipitea campuses. Buy your textbooks (new and used) and student notes online or in store, as well as general books, stationery, Victoria University of Wellington-branded memorabilia, gifts and gift cards, and Coffee Supreme.

️ www.vicbooks.co.nz

VICTORIA ABROAD

Victoria Abroad offers you the chance to study overseas as part of your degree at one of our 100 partner universities around the world.

️ www.victoria.ac.nz/exchange

VICTORIA ACCOMMODATION

Contact us for advice on our halls of residence, renting, and other accommodation options. We can assist with processing applications and offers for halls of residence.

️ www.victoria.ac.nz/accommodation

VICTORIA CLUBS

More than 140 clubs at the University provide an extracurricular community for students to get involved.

️ www.victoria.ac.nz/clubs

VICTORIA INTERNATIONAL

Victoria International is responsible for international student marketing and recruitment, admissions, and student support. For international students enrolled here, our student advisers can help with personal issues, academic support, cultural adjustment, connecting with other students, referral to university services, specialised scholarship support, student visa renewal, insurance claims, and advocacy.

️ www.victoria.ac.nz/international-student-support

VICTORIA KIDS

Victoria Kids has been providing excellent early childhood education for families for more than 30 years and offers a range of booking options to suit your needs.

️ www.victoriakids.co.nz

VICTORIA RECREATION

You can enhance your university experience by getting involved in clubs, sports, and fitness.

️ www.victoria.ac.nz/recreation

VICTORIA UNIVERSITY OF WELLINGTON STUDENTS’ ASSOCIATION

Victoria University of Wellington Students’ Association (VUWSA) provides advice, advocacy, events, and support for all students.

️ www.vuwsa.org.nz