Ready to make a difference in your community? Shape a healthy future?
NAU MAI, HAERE MAI,
AND WELCOME TO THE FACULTY
OF HEALTH AT VICTORIA
UNIVERSITY OF WELLINGTON

NEW
BACHELOR OF
MIDWIFERY*
*SUBJECT TO REGULATORY APPROVAL

DELIVERING INNOVATION IN
HEALTH TEACHING AND RESEARCH

WORLD-CLASS
FACILITIES 🌍

UNIQUE ACCESS TO GOVERNMENT,
NGOs, BUSINESS, HEALTH, SCIENCE,
AND COMMUNITY GROUPS 🔄

2020
VICTORIA UNIVERSITY OF WELLINGTON’S
NEWEST FACULTY

MAKE A DIFFERENCE TO
NEW ZEALAND’S HEALTH SYSTEM

500+ STUDENTS
11 SUBJECTS
2 SCHOOLS
2 RESEARCH CENTRES
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Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

Cover and inside cover: Wellington—New Zealand’s compact and lively capital city—is ideal for student life. Hannah Sowman, a Faculty of Health student, is pictured at Wellington’s Oriental Bay and studying with Troy Broadley in the Hub at the Kelburn campus.

Important notice: Victoria University of Wellington uses all reasonable skill and care to ensure the information contained in this document is accurate at the time of print. However, matters covered by this document are subject to change due to a continuous process of review and to unanticipated circumstances. The University therefore reserves the right to make any changes without notice. So far as the law permits, the University accepts no responsibility for any loss suffered by any person due to reliance (either in whole or in part) on the information contained in this document, whether direct or indirect, and whether foreseeable or not.
The health sector is undergoing rapid growth and change, both in New Zealand and globally. In response, Victoria University of Wellington’s Faculty of Health is investing in new academic and research programmes in emerging areas.

The health sector needs new approaches to encourage wellbeing and resilience; tackle obesity and chronic disease; support quality of life through a long lifespan; ensure good access to well-managed health services; manage health information; ensure we have healthy, safe workplaces; and support health and wellbeing through rigorous research.

Studying health at Victoria University of Wellington will match your passion with the skills you need to make a difference to the lives of people by improving their health. Our suite of undergraduate and postgraduate courses provides you with a health pathway to prepare you for a range of employment opportunities in health and wellbeing, or advance your career if you are already working in the health sector.

Our mission at the Faculty of Health is to educate future health leaders and thinkers. Research is at the core of our teaching and learning, and it underpins our unique academic programme. You can undertake research in a range of health-related areas under the expert supervision of staff who are at the forefront of health and wellbeing research.

Our Bachelor of Health programme (BHlth) gives you a strong foundation from which to become a health-sector professional. The BHlth is a three-year programme with four majors to choose from.

Addressing the nationwide demand for midwives, the Faculty of Health is also introducing the Bachelor of Midwifery (BMid), subject to regulatory approval.

The Faculty of Health also offers a range of flexible postgraduate qualifications at the certificate, diploma, Master’s, PhD, and professional doctorate level. These provide a specialist qualification to advance your career opportunities in the health and wellbeing sector.

The Master of Health has seven subject areas: Health Leadership and Management; Health Policy, Planning and Service Delivery; Health Promotion; Midwifery; Nursing; Professional Practice; and Workplace Health and Safety. The Faculty also offers professional doctorate and PhD opportunities in Health, Midwifery, and Nursing. These extend your professional understanding and leadership skills and strengthen your expertise in research and evaluation to make a difference in health-delivery outcomes.

Victoria University of Wellington is one of New Zealand’s top universities in terms of both the quality of the student experience and the excellence of its research. With Wellington at the heart of New Zealand and the seat of government, it is a great place to study health and wellbeing so you can make a real difference in New Zealand, and internationally.

We look forward to you joining us.

PROFESSOR GREGOR COSTER
Dean, Faculty of Health
The Bachelor of Health (BHlth) at Victoria University of Wellington focuses on understanding health and wellbeing in individuals, communities, and societies in New Zealand and beyond.

Over the course of your degree, you will develop your critical and creative thinking, research skills, and knowledge in areas of personal and community engagement (health promotion, health psychology, population health, policy and service delivery) and in technology-related areas (informatics).

In the first year, you will take five core courses that provide the foundation for the BHlth programme and introduce you to the concepts of health and wellbeing in individuals and communities, health policy and services, statistical analysis, and basic human biology, anatomy, and physiology. In the second year, there are two further core courses to advance your understanding of health and wellbeing. In the third year, you will complete either a research course or an internship relevant to your major.
MAJORS

The BHealth is a three-year programme with four majors to choose from:

- Health Informatics
- Health Promotion
- Health Psychology
- Population Health, Policy and Service Delivery

You can also shape your personal interests by taking courses such as Education, Psychology, or Public Policy that are offered by other faculties at the University.

SECONDARY SCHOOL SUBJECTS

There are no prerequisites for the BHealth. However, we recommend you take Statistics and Biology. Other useful subjects include English, Health Education, Home Economics, Physical Education, Science, and Social Studies.

CAREER OPPORTUNITIES

At the end of three years’ study, graduates may work in district health boards, government policy and service delivery agencies, community health agencies, non-governmental organisations, and the private sector where there is a range of exciting opportunities to apply your newfound health skills and knowledge.

Other opportunities include health promotion and education, project management, health IT development, health intelligence analysis, health research, health policy advising, youth work, and case management.

You could be designing new health promotion initiatives, reviewing health policies and services, or expertly managing health information.
THE BACHELOR OF HEALTH CORE

The table below shows the core courses all BHlth students will take. Other compulsory courses will depend on which major you choose.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
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</thead>
<tbody>
<tr>
<td>HLWB 101</td>
<td>Introduction to Health and Wellbeing</td>
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<tr>
<td>HLWB 102</td>
<td>Introduction to Social and Community</td>
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<tr>
<td></td>
<td>Health</td>
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<td>HLWB 103</td>
<td>Introduction to Human Biology for</td>
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<td>Health</td>
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<td>HLWB 104</td>
<td>Introduction to Health Policy and</td>
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<td>Services</td>
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<tr>
<td>STAT 193 or</td>
<td>Statistics in Practice or Statistics</td>
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<tr>
<td>QUAN 102</td>
<td>for Business</td>
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<tr>
<td>HLWB 201</td>
<td>Global Health and Wellbeing</td>
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<tr>
<td>HLWB 202</td>
<td>Health and Wellbeing in Aotearoa</td>
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<td></td>
<td>New Zealand</td>
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<tr>
<td>HLWB 203*</td>
<td>Health Evaluation and Epidemiology</td>
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<tr>
<td>HLWB 301 or</td>
<td>Research and Enquiry in Health</td>
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<tr>
<td>HLWB 302*</td>
<td>or Health Internship</td>
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</table>

*Students taking the Health Psychology major are not required to include HLWB 203.

*Limited entry

FEATURES OF THE DEGREE

You may include a second major from within the BHlth programme or undergraduate degree at Victoria University of Wellington.

Many courses have specific prerequisites, so you will normally need to start studying subjects you wish to major or minor in during your first year.

You should also consider using elective slots in your first year for an alternative major’s prerequisites if you are undecided about your major.

The conjoint programme makes it possible to combine a BHlth with another degree in a minimum of four years.

You may also include a minor subject in an undergraduate study area offered by the University for the Bachelor of Arts, Bachelor of Architectural Studies, Bachelor of Commerce, Bachelor of Design Innovation, or Bachelor of Science.
He is inspired by a passion to make a difference to the health of Māori, and in mental health specifically, by approaching this with aroha (love). The Bachelor of Health is helping him to learn the skills that will help him reach these goals.

“I’ve enjoyed learning, in Health Psychology, how brains operate. This has helped me reflect on how I view the world and how my view differs from others around me. I’ve learnt that one size doesn’t fit all when it comes to mental health,” he says.

“Some of the lectures have been culturally specific and look at ways to assist people in overcoming barriers.”

Living in Wellington both challenges and develops Tahu.

“I think a big part of the university experience is pushing through the hard times. You build a community around you that wants to see you strive and succeed. Living and studying in the capital has strengthened me by keeping me on my toes and helping me recognise what is really needed in the health sector.”

For Tahu, the Bachelor of Health is a good fit for people who care about the health and wellbeing of everyone.

“If you love people and want to see them restore their health and wellbeing, then I would recommend studying health.”
HEALTH INFORMATICS

Health informatics is the application of information technology to the business of healthcare. The aim is to improve healthcare through the effective management and utilisation of health information, data, and systems, and to use the knowledge gained to solve problems and make decisions about healthcare and services. All of this leads to a more affordable, flexible health system and better health outcomes for people.

The Health Informatics major combines the study of technology and information systems, and considers how and when data is stored and kept confidential, how it is read and translated, and what to do with the information the data contains. Health informatics can be applied to a range of areas, including electronic health records, telemedicine, healthcare standards, and health ethics.

Graduates will have opportunities to work in health information management and health information technology development for employers such as district health boards, central health agencies, and the private sector. There is also a range of postgraduate study options, including the Bachelor of Commerce with Honours in Information Systems and the Master of Information Management.

Programme structure

<table>
<thead>
<tr>
<th>First year</th>
<th>Second year</th>
<th>Third year</th>
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<tbody>
<tr>
<td>HLWB 101 Introduction to Health and Wellbeing</td>
<td>HLWB 201 Global Health and Wellbeing</td>
<td>HLWB 301 Research and Enquiry in Health or HLWB 302 Health Internship*</td>
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<tr>
<td>HLWB 102 Introduction to Social and Community Health</td>
<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>INFO 354 Digital Strategy</td>
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<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>INFO 360 Information Systems for Healthcare</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>INFO 231 Management of IT projects</td>
<td>Two further courses from 300-level INFO or other approved courses</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>INFO 264 Business Analytics</td>
<td>One further 300-level HLWB course</td>
</tr>
<tr>
<td>INFO 101 Introduction to Information Systems</td>
<td>One further course from 200-level INFO or other approved courses</td>
<td>Two further electives</td>
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<tr>
<td>INFO 151 Databases</td>
<td>Two further electives</td>
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<tr>
<td>One further 100-level elective course</td>
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</tbody>
</table>

\[\text{Requirements specific to the Health Informatics major.}\]

\[\text{*Limited entry}\]
**HEALTH PROMOTION**

Do you want to use your skills to advocate for others? Do you want to develop action plans that increase equity within populations and help people to improve their health and wellbeing? The Health Promotion major is designed to create work-ready graduates who understand health issues and can design and implement promotion initiatives to combat these.

Health promotion plays an essential role in society, assisting the delivery of information about health and health-related topics, with the ultimate goal of improving the health of individuals and populations. This major will introduce you to the range of factors that influence the health of people and you will develop skills in health communication and programme design. You will learn about the needs of different groups and how health promotion initiatives are tailored for these groups. Graduates may go on to work as health promotion practitioners, including in Māori and Pasifika community organisations. Or, you can extend your knowledge and enrol in the Master of Health in Health Promotion.

### Programme structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HLWB 101 Introduction to Health and Wellbeing</td>
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</tr>
<tr>
<td>HLWB 102 Introduction to Social and Community Health</td>
<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>HLWB 306 Health Promotion Practice</td>
</tr>
<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>HLWB 310 Māori Health Development / Hauora Māori</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>HLWB 206 Introduction to Health Promotion</td>
<td>HLWB 311 Pasifika Health Development</td>
</tr>
<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
<td>SOSC 220 Sociology of Health and Illness</td>
<td>One 300-level elective course, one 200-level elective course, plus two further electives</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>One 200-level elective course plus two further elective courses</td>
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<tr>
<td>EDUC 141 Human Development and Learning</td>
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<tr>
<td>One further 100-level elective course</td>
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</tbody>
</table>

- Requirements specific to the Health Promotion major.

- Limited entry
HEALTH PSYCHOLOGY

Health psychologists examine how people deal with illness and stress by looking at life factors and behavioural patterns. They study the interplay between biology and psychology and the impact these factors have on health, wellbeing, and illness. Health psychologists work with people to discover why some don’t follow medical advice or take care of their own health, and help people to make choices that have a positive impact on their health and on the wellbeing of their families. Health Psychology can be applied in many settings, including private practices, hospitals, government agencies, and in areas such as pain management, rehabilitation, and smoking cessation. This results in better outcomes not just for the person, but for healthcare systems and the community as well.

This major will give you a grounding in psychology and health and wellbeing knowledge. Once you graduate, you may go on to postgraduate study in Psychology or into jobs such as health promotion and health education.

Programme structure

<table>
<thead>
<tr>
<th>First year</th>
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<tr>
<td>HLWB 101 Introduction to Health and Wellbeing</td>
<td>HLWB 201 Global Health and Wellbeing</td>
<td>HLWB 301 Research and Enquiry in Health or HLWB 302 Health Internship*</td>
</tr>
<tr>
<td>HLWB 102 Introduction to Social and Community Health</td>
<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>HLWB 305 Health Psychology Applications and Interventions</td>
</tr>
<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 205 Theory and Research in Health Psychology</td>
<td>PSYC 325 Advanced Research Methods in Psychology</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>PSYC 221 Social Psychology</td>
<td>PSYC 332 Behaviour Analysis</td>
</tr>
<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
<td>PSYC 232 Research Methods in Psychology</td>
<td>PSYC 333 Applied Social Psychology</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>PSYC 233 Brain and Behaviour</td>
<td>Three elective courses</td>
</tr>
<tr>
<td>PSYC 121 Introduction to Psychology 1</td>
<td>One 200-level elective course plus one further elective course</td>
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<tr>
<td>PSYC 122 Introduction to Psychology 2</td>
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</tbody>
</table>

☐ Requirements specific to the Health Psychology major.

*Limited entry
When it comes to developing health policy and planning health services, it is essential we know about the current health needs of our communities. Populations are commonly defined by geography, but can take the form of other groups, such as ethnic groups, people with disabilities, or children. The study of Population Health looks at the various factors that influence the health of different populations over the life span, explores measures of health outcomes, and examines the application of this knowledge to develop actions or policies that will lead to real and lasting improvements for the health and wellbeing of communities.

The Population Health, Policy and Service Delivery major will introduce you to the health system and services in New Zealand, including health and public policy and health management. You will learn how to evaluate the determinants of health in different people and, once you graduate, you will be ready to make an important contribution to health agencies in roles such as health educator, health policy adviser, and health researcher. Alternatively, you could go on to postgraduate study, with a Master of Health in Health Policy, Planning and Service Delivery at the School of Health, or a Master of Public Policy in the School of Government.

Programme structure

<table>
<thead>
<tr>
<th>First year</th>
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<tbody>
<tr>
<td>HLWB 101 Introduction to Health and Wellbeing</td>
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<td>HLWB 301 Research and Enquiry in Health or HLWB 302 Health Internship*</td>
</tr>
<tr>
<td>HLWB 102 Introduction to Social and Community Health</td>
<td>HLWB 202 Health and Wellbeing in Aotearoa New Zealand</td>
<td>HLWB 303 Advanced Health Statistics and Epidemiology</td>
</tr>
<tr>
<td>HLWB 103 Introduction to Human Biology for Health</td>
<td>HLWB 203 Health Evaluation and Epidemiology</td>
<td>HLWB 304 Contemporary Issues in Health and Social Services</td>
</tr>
<tr>
<td>HLWB 104 Introduction to Health Policy and Services</td>
<td>HLWB 204 Advanced Health Policy and Services</td>
<td>HLWB 309 Health Management and Leadership</td>
</tr>
<tr>
<td>STAT 193 Statistics in Practice or QUAN 102 Statistics for Business</td>
<td>PUBL 201 Introduction to Public Policy</td>
<td>HLWB 312 Integrated Care</td>
</tr>
<tr>
<td>PUBL 113 Social and Public Policy: Values and Change</td>
<td>One 200-level elective course plus two further electives</td>
<td>One 200-level elective course plus two further electives</td>
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<tr>
<td>Two further elective courses</td>
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</tbody>
</table>

☐ Requirements specific to the Population Health, Policy and Service Delivery major.

*Limited entry
"One of my favourite quotes is by Oren Harari: ‘The electric light did not come from the continuous improvement of candles.’"

“In my view, the Bachelor of Health at Victoria University of Wellington is the most contemporary and future-focused degree in health in New Zealand.”

The degree focuses on developments needed in New Zealand and globally—these are IT-related areas such as health informatics; and areas of understanding improving health in individuals, communities, and populations; health promotion; health psychology; and population health, policy, and service delivery.

“These are areas which will contribute to improving health and wellbeing in New Zealand and beyond, creating new ‘lightbulbs’ or whole new approaches as well as improving existing models.”

For many years, Dr Terry (Theresa) Fleming worked in youth health and youth mental health as a clinical social worker, team leader, and researcher, mainly in South Auckland.

While developing youth health services and new community approaches, she realised bigger-picture thinking was needed, and so became involved in academic teaching and research, initially at the University of Auckland.

Terry co-developed SPARX computerised therapy for teenagers who are down or depressed. It uses a game-like format and proven therapeutic approaches. It has been shown to be effective for reducing depression, has won UN and UNESCO awards, and is now publicly available in New Zealand, funded by the Ministry of Health. Thousands of young people have accessed SPARX, and it has been translated into Japanese and Dutch, as well as tested or adapted in many other communities.

Terry joined the School of Health in 2017 where she is a senior lecturer in Population Health, coordinates courses in health and wellbeing, and is the programme director for the Bachelor of Health programme.

Terry’s research is in approaches for improving youth mental health, particularly though the development of online resources and apps.

Terry is involved in developing new digital mental health interventions with computer scientists and scientists involved in E Tipu e Rea, A Better Start, National Science Challenge. She has advised the New Zealand National Depression Initiative and the Digital Innovation Group for the National Health Service in England.
The Bachelor of Midwifery (BMid)* at Victoria University of Wellington provides you with the breadth of knowledge and clinical experience required for successful practice in the complex environment of today’s registered midwives.

The BMid is a comprehensive 480-point degree that you’ll complete over four years of study. Successful completion of the degree and the National Midwifery examination will enable graduates to practise within the gazetted Midwifery Scope of Practice. For more information on the National Midwifery examination, go to www.midwiferycouncil.health.nz

The BMid is a research-informed programme that draws on both the midwifery expertise within the Graduate School of Nursing, Midwifery and Health and the broader academic strengths of the Faculty of Health and wider university. Courses will include lectures, labs, group work in a simulation environment, and clinical learning experiences.

In the first year, you’ll complete foundation courses in biology, biomedical science, chemistry, education, health, and two introductory midwifery practice courses. The remaining courses focus on midwifery theory and midwifery practice.

**SCHOLARSHIPS**

The Faculty of Health is offering Bachelor of Midwifery Inaugural Scholarships that will be awarded at a value of up to $5,000 with a minimum scholarship of $1,000. Scholarships will be awarded on the basis of academic merit and other criteria.

**CAREER OPPORTUNITIES**

Graduates of the BMid programme will be positioned to take their place in the healthcare workforce as registered midwives, either employed by hospitals or other maternity care providers or self-employed. Graduates may also be eligible to enter postgraduate midwifery programmes and undertake research.

*Subject to regulatory approval.*
**BACHELOR OF MIDWIFERY COURSES**

BMid students will take 25 compulsory courses over four years to complete their degree. The degree is made up of theory and practice courses and you’ll complete around 2,400 hours of practice over four years of study.

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<thead>
<tr>
<th>First year</th>
<th>Second year</th>
<th>Third year</th>
<th>Fourth year</th>
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</thead>
<tbody>
<tr>
<td>MIDW 101 Midwifery Practice 1: Becoming a Midwife</td>
<td>MIDW 201 Professional Frameworks for Midwifery Practice</td>
<td>MIDW 301 Midwifery Practice 5: Women with Complex Pregnancies</td>
<td>MIDW 307 Applied Pharmacology and Physiology for Midwives</td>
</tr>
<tr>
<td>MIDW 102 Midwifery Practice 2: Preparation for Practice</td>
<td>MIDW 202 Midwifery Practice 3: Care of the Newborn</td>
<td>MIDW 302 Midwifery as a Public Health Strategy</td>
<td>MIDW 308 Being a Midwife</td>
</tr>
<tr>
<td>BIOL 111 Cell Biology</td>
<td>MIDW 203 Transition to Parenthood</td>
<td>MIDW 303 Women’s Health</td>
<td>MIDW 309 Midwifery Practice 7: Complex Labour and Birth</td>
</tr>
<tr>
<td>BIOL 114 Biology of Animals</td>
<td>MIDW 204 Anatomy and Physiology: Pregnancy and Childbirth</td>
<td>MIDW 304 Research and Enquiry in Midwifery</td>
<td>MIDW 310 Midwifery Practice 8: Transition to Practice</td>
</tr>
<tr>
<td>BMSC 117 The Biology of Disease</td>
<td>MIDW 205 Midwifery Practice 4: Supporting Women</td>
<td>MIDW 305 Complexities in Pregnancy and Childbirth</td>
<td>MIDW 311 Midwifery Practice 9: Practice Project</td>
</tr>
<tr>
<td>CHEM 113 Concepts of Chemistry</td>
<td>BIOL 243 Physiology and Pharmacology</td>
<td>MIDW 306 Midwifery Practice 6: Art and Science of Midwifery</td>
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<td>EDUC 141 Human Development and Learning</td>
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<tr>
<td>HLWB 105 Introduction to Health Psychology</td>
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**QUALIFICATION ADMISSION**

Undergraduate university entry

You must satisfy the requirements for entry to Victoria University of Wellington. You will need to:

- achieve University Entrance
- achieve the Guaranteed Entry Score—a rank score based on your school examination results
- fulfil any other qualification-specific requirements
- apply by the due date.

The Student Recruitment and Orientation team can help if you have any questions about entrance to your chosen programme.

For more details about entry requirements, see page 18.

ℹ️ [www.victoria.ac.nz/admission](http://www.victoria.ac.nz/admission)
Bachelor of Midwifery admission

In addition to the requirements on the previous page, you will need to achieve the following:

■ a minimum of 18 credits at Level 3 in Biology and/or Chemistry, or equivalent
■ a minimum of 16 credits at Level 2 in Biology or Chemistry if you have not studied this subject at Level 3
■ a minimum of 16 credits at Level 3 in Classics, Economics, English, Geography, History, or Media Studies.

If you do not have Level 3 qualifications, you may be admitted on successful completion of a Level 4 bridging programme for health-related degrees or on demonstrated ability to study at degree level, such as graduate status.

You will also need to meet set criteria, including having supportive referees, making declarations about any criminal convictions or health and disability issues, and successfully taking part in a selection meeting. Places in these qualifications will be offered on the basis of your academic merit and personal attributes.

Referees

You will need to supply the names and contact details of two referees, who will be contacted by email. They should be people who know you well but are not family members, partners, or friends. If possible, one of your referees should be a recent employer, teacher, or lecturer who has known you for at least 12 months.

Personal declarations

Health and disability: In order to identify anything that may place pregnant women and babies in your care at risk, or inhibit your performance in clinical learning experiences, you need to declare any medical, psychological, or learning difficulty or disability that could limit your participation in the Midwifery programme. This declaration also enables us to provide appropriate support to help you succeed in your programme.

Criminal convictions: You will be required to provide permission for a police check to ensure you meet the requirements of the Vulnerable Children's Act 2014. If you have been convicted of any offence you must give details of the offence at the time of your application.

Selection meeting

You must participate in a full-day selection meeting in Wellington to ensure you have both the academic and personal qualities to succeed in the programme and practise as a midwife. Entry criteria for the programme is as outlined by the Midwifery Council of New Zealand and includes educational achievements, including in basic sciences, and personal attributes. The selection meeting will include ‘multiple mini’ interviews and group work to assess you as a candidate for the BMid programme.

Before you can participate in the required clinical learning experiences for the BMid, you must also provide a current comprehensive First Aid Certificate, proof of immunisation, and proof of a full driving licence.

For more information, email health@vuw.ac.nz or phone the Faculty of Health on 04 463 4750.

English language competency

Courses at Victoria University of Wellington are normally taught in English. Assessment usually requires written work in the form of reports and essays and may include examinations.

Admission to the BMid requires a minimum academic IELTS test score of 7.0 and not less than 6.5 in reading and writing and not less than 7.0 in speaking and listening achieved at the same time. If English is not your first language, you should undertake an IELTS test and submit the test results with your application.

For more information, go to the English Language Institute at www.victoria.ac.nz/english-language-institute or email lals@vuw.ac.nz or phone 04 463 5600.

International qualification assessment

If you have a degree qualification from an overseas university, you may need to have it assessed and approved by the New Zealand Qualifications Authority (NZQA) for acceptance into a midwifery programme.

Robyn Maude
Senior lecturer in Midwifery

“Underpinning my teaching philosophy is the belief that every person has a fundamental right to learn.”

Completing her training as a nurse in 1971 and a midwife in 1975, Dr Robyn Maude has diverse experience as a midwife in Australia and New Zealand, including work in remote rural settings, hospital-based practice, professional leadership, midwifery education, and community-based maternity care.

Robyn’s research is focused on activities that promote and protect natural childbirth and on the promotion of health and wellbeing for women and babies. Since joining the Graduate School of Nursing, Midwifery and Health in 2013, Robyn has completed extensive research on monitoring babies’ heart rates during labour, and this led to international research collaborations in Australia, Europe, Scandinavia, and the United Kingdom. She is also engaged in two New Zealand interdisciplinary research collaborations. One group is exploring the effects of taking probiotics during pregnancy, and it has found a significant reduction in gestational diabetes mellitus (GDM) for women over 35 years of age and for women who previously had GDM, as well as lower rates of maternal anxiety and depression. The second group is investigating maternal infant attachment in the new communication environment, and the online communication methods that lead maternity carers use to communicate with their market in New Zealand.

Robyn’s research and expertise is acknowledged professionally. She has a ministerial appointment as a member of the Health Practitioners Disciplinary Tribunal, she is a tertiary-education-provider representative on the Health Workforce New Zealand Midwifery Strategic Advisory Group and is a member of the Accident Compensation Corporation Neonatal Encephalopathy Taskforce where she leads the foetal heart monitoring education initiative under development.

Robyn is excited to lead the postgraduate nursing and midwifery education programme, Growing our Own, in Samoa in partnership with the National University of Samoa. It was launched in mid-2018 to deliver two PhDs and two Master’s degrees.

Robyn has also taken a lead role in developing the Bachelor of Midwifery programme that is starting in 2020, subject to regulatory approval. This is a very exciting and ambitious programme that will play a key role in replenishing the midwifery workforce in Wellington and neighbouring regions. The Bachelor of Midwifery will deliver a fresh-look midwifery programme to support graduates in confidently navigating the increasingly complex health and social care system through effective woman-centred care.
POSTGRADUATE QUALIFICATIONS

The Faculty of Health offers a range of specialised postgraduate programmes in health, midwifery, and nursing.

GRADUATE DIPLOMA IN HEALTH

The Graduate Diploma in Health is a one-year full-time programme of study, or up to four years part time. The diploma is an ideal opportunity to specialise at an advanced level in areas not included in your first degree or, if you have been away from study for a while, to learn about further developments in your original discipline. You must complete at least 120 points from courses at 200 to 300 level, which together must make up a coherent programme of study. At least 75 points must be at 300 level.

A 60-point Graduate Certificate in Health is also available.

POSTGRADUATE CERTIFICATE IN MIDWIFERY

This programme focuses on midwifery in complex maternity care, enabling midwives to further develop their clinical skills in specific areas of practice.

MASTER OF HEALTH

The Master of Health has a range of subjects providing relevant pathways for health professionals as well as graduates from the Bachelor of Health or other undergraduate degrees.

With options to undertake the shorter Postgraduate Certificate in Health or the Postgraduate Diploma in Health, as well as full-time or part-time study, this programme will prepare you for employment or advance your career in the health and wellbeing sector.

Subjects available:

- Health Leadership and Management
- Health Policy, Planning and Service Delivery
- Health Promotion
- Midwifery
- Nursing
- Professional Practice
- Workplace Health and Safety.

MASTER OF HEALTH RESEARCH

This 120-point, thesis-based Master’s degree is for nurses, midwives, health professionals, or others who have studied a health-related discipline. It is a logical stepping stone to the PhD. When you graduate, you will possess skills relevant to health and social care that will enable you to make a significant contribution to health outcomes for New Zealanders. You will possess critical thinking and leadership and research skills that will help you to appraise literature meaningfully, be creative and lead change, and develop and conduct research projects addressing significant healthcare and clinical issues in innovative ways.

The programme has specialisations in Health, Midwifery, and Nursing.
MASTER OF NURSING SCIENCE

The Master of Nursing Science enhances the clinical practice skills and knowledge of registered nurses working in diverse nursing practice settings. It is essential for nurses who want to work in advanced nursing roles and who require a Nursing Council of New Zealand-approved clinical nursing award before applying to become a designated nurse prescriber or for registration as a nurse practitioner. Progression in this degree will meet the clinical focus of the award.

You can also undertake the 60-point Postgraduate Certificate in Nursing Science or the 120-point Postgraduate Diploma in Nursing Science.

LYNDAL HONEYMAN
Student, Master of Health Research (Midwifery)
Registered midwife, community midwifery team

“I have only just begun my thesis journey, and so far it has been an exciting and challenging experience. My advice to new students is to jump in! Start with one or two courses that interest you, and go from there.”

Lyndal Honeyman first embarked on postgraduate study with the complex-care pathway for registered midwives, funded by Health Workforce New Zealand. She now aims to complete a thesis, beginning with a research project that examines the use of foetal heart rate monitors by pregnant women. Lyndal believes that a Master of Health Research is a perfect fit for her future career plans and academic ability.

“I chose Victoria University of Wellington because the Master of Health Research (Midwifery) is delivered at Wellington Hospital, making it easy to attend lectures and meet others studying various disciplines with whom I can share ideas.”

Gaining confidence in her skills and knowledge, Lyndal acknowledges the opportunities postgraduate study has provided, enhancing and extending her role in community midwifery. “My study has helped me to better share and articulate current research amongst my colleagues and clients,” she says. “I feel empowered to discuss, disseminate, and contribute research to add to the ever-evolving body of knowledge in midwifery.”
PROFESSIONAL DOCTORATE PROGRAMMES

- Doctor of Health
- Doctor of Midwifery
- Doctor of Nursing

The Doctor of Health (DHlth), Doctor of Midwifery (DMid), and Doctor of Nursing (DNurs) are designed to provide experienced professionals in diverse clinical and non-clinical roles in the health sector with a pathway to a higher degree that is both research-based and professionally focused. The doctoral programmes offer a combination of taught courses and a thesis that will develop your professional understanding and expertise in research, evaluation, and professional practice, including reflective practice. You will learn about contemporary issues facing the health sector, influencing local, national, and potentially international health policy and practice.

Overview

The coursework component of the DHlth, DMid, and DNurs will be undertaken part time over two years and will lay the foundation for the thesis. You will be paired with your thesis supervisor from the start of the programme as the coursework will lead to your fully developed research proposal. The doctoral thesis can be completed either part time or full time.

You will move through the programme with a cohort of other health professionals so you can share knowledge and strengthen relationships in the health community.

Duration

Up to six years.

More information

The Faculty of Graduate Research is the first contact point for all students interested in enrolling in a DHlth, DMid, or DNurs.

Pathway

DHlth, DMid, and DNurs schedule of courses

<table>
<thead>
<tr>
<th>Part 1</th>
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<tr>
<td>Year 1</td>
<td></td>
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<tr>
<td>HLTH 601</td>
<td>Critical Analysis of a Health Issue</td>
<td>30 points</td>
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<tr>
<td>HLTH 602</td>
<td>Issues in Professional Contexts</td>
<td>30 points</td>
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<tr>
<td>Year 2</td>
<td></td>
<td></td>
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<tr>
<td>HLTH 603</td>
<td>Advanced Research Design</td>
<td>30 points</td>
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<tr>
<td>HLTH 604</td>
<td>Research Proposal</td>
<td>30 points</td>
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<tr>
<td>Part 2</td>
<td></td>
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<tr>
<td>HLTH 691 (DHlth)</td>
<td>Doctor of Health Thesis</td>
<td>240 points</td>
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<tr>
<td>or MIDW 691 (DMid)</td>
<td>Doctor of Midwifery Thesis</td>
<td>240 points</td>
</tr>
<tr>
<td>or NURS 691 (DNurs)</td>
<td>Doctor of Nursing Thesis</td>
<td>240 points</td>
</tr>
</tbody>
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Enrolment

Each year there are three enrolment deadlines to start studying in March the following year: 1 March, 1 July, and 1 November.

Applications are reviewed against these requirements:

- availability of supervision by staff in the Faculty of Health or the wider University
- completion of application requirements
- valid experience and qualifications.
PhD PROGRAMME

The Faculty of Health welcomes applications for research for a Doctor of Philosophy (PhD) in the areas of health, midwifery, or nursing.

The Faculty of Health has research expertise in a range of areas, including:

- end-of-life care
- ethical and legal research
- healthcare practices and service provision
- healthcare workforce: education and leadership
- health policy, health services, and health economics
- health promotion
- health psychology
- health quality and safety
- Māori health and Pasifika health
- medical informatics, big data, and epidemiology
- maternal, infant, and child health
- menopause
- mental health
- midwifery and normal birth research
- primary healthcare
- professional nursing values and practice
- sexual and reproductive health
- safe patient care
- sociocultural aspects of diagnosis
- whānau and community health
- youth health and wellbeing.

Candidates for a PhD may be enrolled with the School of Health or the Graduate School of Nursing, Midwifery and Health, depending on their subject of study.

There are three application deadlines per year for the University’s PhD: 1 March, 1 July, and 1 November.

All doctoral programmes offered at Victoria University of Wellington are overseen by the Faculty of Graduate Research.

www.victoria.ac.nz/postgraduate-health
SCHOOL OF
HEALTH
TE KURA TĀTAI HAUORA

The health sector extends well beyond doctors, nurses, and other clinicians, and needs good analysts, educators, policy-makers, psychologists, and researchers.

At the School of Health, you can learn about health services and health policy and strategy. You will:

■ examine the social aspects of health and the current health issues affecting populations in New Zealand and beyond

■ consider the needs of different ethnic groups, including Māori and Pasifika

■ explore the concepts of health and wellbeing and study health data management

■ be part of ensuring everyone has access to the best possible healthcare and advice

■ get involved in shaping the future of health.

Victoria University of Wellington’s close ties with the healthcare industry and central government mean you’ll learn from professionals in the health sector and leading academic staff. You’ll get to problem-solve and work on a range of topical health issues.

Good health and wellbeing are vital for people and communities to thrive.
Bachelor of Health

The Bachelor of Health is a three-year undergraduate degree that gives you an understanding of health services, health policy and strategy, social health, and population health in New Zealand and beyond. It will prepare you for a rewarding career contributing to the promotion of good health and wellbeing in our communities.

For more information, see page 6.

Whatever your choice of major, you’ll develop an in-depth understanding of the field you’re passionate about, laying the groundwork for many possible careers or further postgraduate study.

Postgraduate study

The School of Health offers several specialised postgraduate qualifications. The Master of Health launched in 2019 and there is a range of exciting subjects to choose from.

We welcome enquiries from prospective PhD students interested in studying health and wellbeing, including the areas of health informatics, health policy and services, health promotion, health psychology, mental health, population health, and workplace health and safety.

The Graduate School of Nursing, Midwifery and Health also offers postgraduate programmes in health, midwifery, and nursing.

For more information on our postgraduate programmes, see page 20.
GRADUATE SCHOOL OF
NURSING, MIDWIFERY
AND HEALTH
TE KURA TAPUHI HAUORA
The Graduate School of Nursing, Midwifery and Health offers nurses, midwives, and other health professionals excellent opportunities to explore practice and research interests at undergraduate and postgraduate level, from a Bachelor of Midwifery* to postgraduate certificates, diplomas, Master’s degrees, professional doctorates, and PhDs. The programmes are designed to meet the demands of today’s clinical and research environment.

**BACHELOR OF MIDWIFERY**

The Faculty of Health’s new Bachelor of Midwifery (BMid) programme launches in 2020, subject to regulatory approval. The BMid is a comprehensive, research-led programme that prepares students to become fully registered midwives with the Midwifery Council of New Zealand. This 480-point degree draws on both the midwifery expertise within the Graduate School of Nursing, Midwifery and Health and the broader academic strengths of the wider University. Courses include lectures, labs, group work in a simulation environment, and clinical learning experiences.

For more information, see page 16.

*Subject to regulatory approval.

**POSTGRADUATE STUDY**

The Graduate School of Nursing, Midwifery and Health offers several specialised postgraduate qualifications including the Master of Health and professional doctorate programmes.

Our postgraduate courses are delivered flexibly, full time or part time, using a blend of on-campus intensive courses, online learning, and self-directed study. They are designed to stimulate students’ learning, give time for study, and provide access to staff in the School and the University. Attendance at on-campus intensive courses is an important opportunity for students to meet each other, share ideas and strategies for learning, identify areas for change, and benchmark progress.
The coursework programmes can be tailored to individual students’ learning needs. They are designed to challenge, inform, and educate, and help students contribute greater value to their own practice and their wider profession. At the School, we pride ourselves on our accessibility and the support we give students in adapting to postgraduate study. We have designed courses to assist students from diverse backgrounds to further their careers and grow as individuals.

As a specialist in providing postgraduate programmes for New Zealand’s health professionals, the School is particularly active in research. On our own, and in collaboration with other academic institutions and health agencies nationally and internationally, we explore and address key issues affecting nursing, midwifery, and health. The staff have considerable expertise in research supervision and teaching as well as real-world clinical experience. They have key roles as disciplinary and strategic leaders locally, nationally, and internationally and conduct a blend of research that critiques, theorises, and generates new knowledge in order to improve patient outcomes and healthcare experiences. Our specific interests are in the areas of:

- ethical and legal aspects of healthcare and health information
- healthcare practices and service provision for diverse populations
- midwifery and normal birth research
- professional nursing values and practice
- public health
- safe patient care
- sociocultural aspects of diagnosis
- the healthcare workforce: education and leadership.

For more information on postgraduate programmes, see page 20.
At the heart of the work of the Centre for Women’s Health Research (CWHR) is the concept of whānau in its many meanings:

- whānau as birth
- whānau as family
- whanaungatanga as relationships and interconnectedness
- whakawhanaungatanga as the establishment of relationships and connectedness.

Through kaupapa Māori research, the CWHR is dedicated to improving the health outcomes of our nation’s women and children. Our research areas include maternal and infant health, sexual and reproductive health, menopause, and whānau and community health.

The CWHR is committed to improving the survival, health, and wellness of women and their babies by creating more effective systems and processes of care. Our vision is to eliminate preventable harm and death for women and children.

As a centre of international excellence in women’s health research, we are improving the survival and health of women and their babies by creating more effective systems and processes of care. With a strong focus on strengthening communities, our work aims to improve whānau health and facilitate collaborative approaches to building local research capacity.

We understand that research alone does not create change. That is why, as one of New Zealand’s foremost translational research organisations, our work creates positive, systemic long-term transformation. We translate our research into recommendations for health practitioners, hospitals and health organisations, government departments and Ministers of Parliament, iwi service providers, and community-based organisations to improve systems and processes of care for whānau.

Our team members have backgrounds in maternal and infant health, neonatal nursing, sexual and reproductive health, mid-life health, general practice, epidemiology, policy development and evaluation, social science and mixed methods research, kaupapa Māori research, and community-based research. Pivotal to our work is the guidance of our kāhui kaumātua. Our team presents at local, national, and international conferences and hui, and publishes in peer-reviewed journals.

As a multidisciplinary team, we aim to support the development of students through offering opportunities to undergraduate and postgraduate students wanting to further their research capabilities.
CENTRE FOR WOMEN’S HEALTH RESEARCH
Room 214, 44 Kelburn Parade, Kelburn Campus
📞 04 463 5497
✉️ cwhr@vuw.ac.nz
🌐 www.victoria.ac.nz/cwhr
The Health Services Research Centre (HSRC) was established in 1993 with a focus on undertaking high-quality health services research.

We study the health and disability needs of communities and the organisation, planning, provision, use, and effectiveness of personal and population-based health and disability services. Our staff collaborate with researchers and policy-makers internationally, including in Australia, Canada, the Pacific, the United Kingdom, and the United States.

The HSRC offers doctoral supervision in a dedicated research environment. Health services research is an emerging discipline internationally and we welcome students interested in undertaking doctoral research in this area. Students benefit from the expertise of our multidisciplinary team of researchers who are able to provide supervision across a range of subject areas, including health economics and policy, disability health, and Māori and Pasifika health. We are particularly interested in supporting Māori and Pasifika doctoral students. A PhD is a key qualification in the health sector, with its emphasis on generating and using evidence to support health services and health-policy decision-making. A PhD is essential for a research career in health and is an important qualification for those seeking health-policy careers.

At the HSRC, we bring a multidisciplinary approach to our work, with a strong emphasis on reducing inequalities in health and improving the effectiveness and efficiency of health services. Staff members have backgrounds in epidemiology; health policy; health services research; economics and health economics; mental health; Māori health, including Māori mental health and disability amongst Māori; Pacific health; nursing; biostatistics; disability; science policy; and social science research, including evaluation. Staff members present their findings locally, nationally, and internationally and publish in international, peer-reviewed journals. We have experience in all aspects of research and evaluation, and students are equipped with essential research skills, including:

- engagement with key health-sector stakeholders
- ethics and the ethics application process
- literature searching, reviewing, and synthesising
- monitoring
- research and evaluation design
- qualitative and quantitative methods and analyses and interpretation of findings.

At the HSRC, we bring a multidisciplinary approach to our work, with a strong emphasis on reducing inequalities in health and improving the effectiveness and efficiency of health services. Staff members have backgrounds in epidemiology; health policy; health services research; economics and health economics; mental health; Māori health, including Māori mental health and disability amongst Māori; Pacific health; nursing; biostatistics; disability; science policy; and social science research, including evaluation. Staff members present their findings locally, nationally, and internationally and publish in international, peer-reviewed journals. We have experience in all aspects of research and evaluation, and students are equipped with essential research skills, including:

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- engagement with key health-sector stakeholders
- ethics and the ethics application process
- literature searching, reviewing, and synthesising
- monitoring
- research and evaluation design
- qualitative and quantitative methods and analyses and interpretation of findings.
HEALTH SERVICES RESEARCH CENTRE
Room GB314, Government Buildings, Pipitea Campus,
55 Lambton Quay
📞 04 463 6565
✉️ hsrc@vuw.ac.nz
🌐 www.victoria.ac.nz/hsrc
STUDENT SUPPORT

ĀWHINA

At Āwhina, our kaupapa (goal) is to provide academic and holistic support for Māori students enrolled in any degree or course. Our experienced staff offer one-on-one advising and mentoring sessions, tutorials, and study wānanga, and a range of workshops to help you achieve your study goals. Our culturally inclusive environment includes whānau rooms with computer facilities, study areas, free tea and coffee, a small kitchenette to prepare food, and space to meet with peers or tuākana (older students). We can help you transition successfully from secondary education or work into tertiary education. Nau mai, haere mai—come and visit us at the Kelburn, Pipitea, and Te Aro campus spaces listed on our webpage.

awhina@vuw.ac.nz

www.victoria.ac.nz/awhina

CAREERS

Employers look for enthusiasm and passion as well as good grades. They hire graduates who are able to explain why they chose their particular course of study and why they enjoyed it. A good attitude to life, study, and work is what gives graduates the competitive edge when applying for jobs.

Careers and Employment

The Careers and Employment team can help you explore study and work options, apply for jobs and internships, and establish a career path by providing advice and resources for ongoing career development. All current students can participate in the Victoria Plus service and leadership programme and our Alumni as Mentors programme connects final-year students with alumni who are experienced mentors in their workforce.

Visit the Careers and Employment office for:

- convenient 15-minute sessions for CV and interview tips, advice, and getting quick questions answered

- individual appointments to help with career planning, job exploration, goals, and decision-making

- resources to help you clarify your preferred skills and interest areas and identify suitable employment options.

CareerHub

CareerHub is for enrolled students and graduates and keeps you up to date with everything you need to know to get your career on track. With CareerHub you can:

- search for a range of jobs, from internships, part-time work, and summer work to graduate recruitment positions

- be the first to hear about careers expos, employer information sessions, and seminars

- find online resources, including those to assist with CV and interview preparation

- use our easy booking system for career advice appointments, workshops, and events.

www.victoria.ac.nz/careerhub

Resources

Explore our web resources at www.victoria.ac.nz/careers/resources including:

- What can I do with my degree/subject?

- Graduate employment destinations.

CAREERS AND EMPLOYMENT

Room HU120, Hunter Building, Kelburn Campus

04 463 5393

careers-service@vuw.ac.nz

www.victoria.ac.nz/careers
DISABILITY SERVICES

Victoria University of Wellington strives to create an environment that values diversity. We work alongside approximately 1,500 students with impairments each year and should be your first point of contact. If you are Deaf, have an impairment, mental distress, injury, medical condition, or specific learning disability that affects your learning, participation, or enjoyment at university, tailored assistance is available.

We can help you with individualised coaching and planning, accessible arrangements for courses and exams, liaising with academic staff to help them understand your needs, adaptive technology, and note-taking assistance for lectures. We also provide access to ergonomic equipment, quiet spaces to rest and study, mobility parking, and accessible transport between campuses.

Contact Disability Services as early as possible prior to commencing study.

DISABILITY SERVICES
Level 1, Robert Stout Building, Kelburn Campus
📞 04 463 6070
📧 disability@vuw.ac.nz
🌐 www.victoria.ac.nz/disability

LEADERSHIP DEVELOPMENT

There are two leadership development programmes for students who are interested in global citizenship or in making a more local contribution.

Victoria International Leadership Programme

The Victoria International Leadership Programme (VILP) is a unique and rewarding extracurricular programme aimed at advancing students’ knowledge of global issues, providing leadership challenges, and enhancing their cross-cultural awareness. It is free for all the University’s degree students. The programme is an agent for producing active, global citizens who address the challenges of our globalised world and are equipped for the international marketplace.

If you are interested in languages, world affairs, cultural diversity, sustainability, overseas exchange, and international opportunities, then VILP is the programme for you.

The main themes of VILP are:
- cross-cultural communication
- global interdependence
- global leadership challenges
- New Zealand in the world
- sustainability.

The programme includes:
- an exclusive seminar series on challenging topics based around VILP’s main themes
- frequent speaker events with distinguished international speakers
- a selection of global citizenship activities ranging from dialogue with diplomatic ambassadors to conservation volunteering, as well as professional and personal development opportunities in Wellington, nationally, and internationally.

You are able to complete VILP over the course of your degree. Successful completion is acknowledged on your academic transcript and with a certificate.

You are also encouraged to apply for the $1,000 VILP Global Leader Grant, which will assist your participation in a Victoria Abroad exchange as part of your degree.

The programme is open to current students and encourages interaction between international and domestic students, undergraduate and postgraduate levels, and across all faculties and degree disciplines. The programme makes full use of Wellington’s location as the political centre and cultural capital of New Zealand as well as the University’s links with stakeholders at a local, national, and global level.

🌐 www.victoria.ac.nz/vilp
Victoria Plus Programme

The Victoria Plus Programme is the University’s prestigious service and leadership development programme. It is for students who want to get involved and make a significant contribution to volunteering and student support work within the University and the Wellington community. You undertake the programme alongside your degree and successful completion is acknowledged on your academic transcript.

Victoria Plus is a free programme, open to all current students. You can tailor the programme to suit your schedule, studies, and interests and be involved from your first year of study. There are two levels of achievement—Certificate and Award. Both levels comprise three components: engagement in activities, attending professional and personal development workshops, and reflecting on your learning using the CareerHub ePortfolio.

By participating in the programme you have the opportunity to:

■ develop a range of skills and graduate attributes to enhance your CV and employability

■ build an understanding of social responsibility and leadership

■ gain valuable experience and broaden your thinking and learning

■ network, meet people, and connect with your community.

www.victoria.ac.nz/victoria-plus
PASIFIKA STUDENTS

Pasifika engagement advisers and mentoring coordinators foster Pasifika learning and teaching communities in an environment that is welcoming, safe, and focused on academic excellence, personal growth, and wellbeing. Our students have access to a mentoring programme, course-specific study sessions, exam-oriented preparation, and workshops that support learning and development as well as meeting cultural desires. Holistic support could include chatting over a cup of tea, devising time-management strategies, and discussing learning objectives. Our team is here to help you navigate the crossing into tertiary study and looks forward to welcoming you on board. We have Pasifika spaces at the Kelburn, Pipitea, and Te Aro campuses.

PASIFIKA HAOS
15 Mount Street
Kelburn Campus
✉ pasifika@vuw.ac.nz
🌐 www.victoria.ac.nz/pasifika

SCHOLARSHIPS

Victoria University of Wellington is committed to providing scholarships that recognise and encourage high achievement, leadership, and diversity and help remove the barriers to university study that exist for students facing hardship or disadvantage. In recent years, our scholarships for school leavers have grown significantly, to the point where we now support around one in five first-year students with a university-funded scholarship.

We also support a large number of postgraduate scholarships for Honours, Master’s, and Doctoral students.

You can search online for scholarships you may be eligible for, check if you are eligible to apply, and find up-to-date information and application forms.

🌐 www.victoria.ac.nz/scholarships
WHO TO CONTACT

Faculty of Health Student and Academic Services Office
Visit the office for help with anything from enrolment to graduation. Get help with choosing your degree, planning your courses, or changing your degree programme. This office should be your first point of contact for any enquiries you have about your studies.

Room EA122, Level 1, Easterfield Building, Kelburn Campus
📞 04 463 4750
✉️ health@vuw.ac.nz
🌐 www.victoria.ac.nz/health

Adam Art Gallery
Enjoy the Victoria University of Wellington Art Collection, on display at all the campuses, and get involved at the Adam Art Gallery as a volunteer or by attending the many free events that take place year round. The award-winning gallery houses a continually changing series of exhibitions and associated public programmes.

🌐 www.adamartgallery.org.nz

Admission
There are various ways you can gain admission to Victoria University of Wellington. Details of admission and enrolment requirements are online.

🌐 www.victoria.ac.nz/apply

Āwhina
Āwhina is the on-campus whānau for Māori students to work collectively to share their knowledge, achieve academic success, and build strong communities and leaders.

🌐 www.victoria.ac.nz/awhina

Campus Safety
24/7 campus security.
📞 0800 VIC 8888 (if calling from outside the University or using a cell phone).
📞 8888 (if calling from within the University using a land-line telephone).
📞 04 463 5398 for general security queries.

Careers and Employment
Find out what you need to know to get a job, what career options are open to you, and what your ideal future might look like.

🌐 www.victoria.ac.nz/careers

CareerHub
Get access to a range of jobs from part-time to graduate positions, resources to help with CV and interview preparation, and careers and employer information sessions. You can book careers appointments, workshops, and events. Use your student computing account to log in.

🌐 www.victoria.ac.nz/careerhub

Enrolment Office
If you are a prospective student, you can get information, advice, and support with enrolment.

If you are a current student, you can get information on how to re-enrol.

🌐 www.victoria.ac.nz/apply
🌐 www.victoria.ac.nz/re-enrol
Information Technology Services
Information Technology Services supports the use of technology for learning, research, and administration across all campuses. It also provides access to student-focused applications, shared computer suites, personal laptop clinics, and Office 365, the student email and collaboration service.

www.victoria.ac.nz/its

Language Learning Centre
The Language Learning Centre offers self-study facilities, resources, and friendly advice on independent language learning.

www.victoria.ac.nz/llc

Library
The Library can support you with all your study and research needs and provides access to quality information resources, collaborative learning spaces, and friendly and supportive staff.

www.victoria.ac.nz/library

Marae
Te Herenga Waka, the University marae on the Kelburn campus, is a multipurpose teaching, learning, research, and engagement hub for all staff and students. Resources, support, and activities include Te Whanake Mauri Tū Computer Suite, lunches in the wharekai from Monday to Friday, and whānau housing.

www.victoria.ac.nz/marae

Pasifika students
Pasifika engagement advisers and mentoring coordinators work with Pasifika students to navigate the journey into tertiary study and success by providing holistic support and academic mentoring.

www.victoria.ac.nz/pasifika

Publications
Publications can be downloaded from our website or requested in hardcopy by contacting Student Recruitment and Orientation (0800 VICTORIA (842 867)).

Your Introduction to Victoria (February) gives a brief overview to the University’s degrees and student life.

Guide for Parents (May) answers questions parents have about sending their children to university.

Accommodation Guide (May) gives information about each hall of residence and how to apply, as well as details about other accommodation options.

Guide to Undergraduate Study (July) includes all information students need about first-year courses, degrees, student life, and how to apply to enrol.

www.victoria.ac.nz/publications

Student Counselling and Student Health
Student Counselling has professional, confidential counselling available at all campuses for any issue that is impacting on your personal or academic success.

Student Health offers confidential healthcare consultations at the Kelburn and Pipitea campuses. Register with us to receive free routine healthcare. Our doctors and nurses provide primary medical care as well as health education and promotion. We also offer acute healthcare, telephone triage, chronic condition and accident management, and health and wellbeing support. Make an appointment for contraception, sexual health checks, travel consultations, minor operations (such as mole removal and toenail resections), and preventative healthcare (such as immunisations).

www.victoria.ac.nz/counselling

www.victoria.ac.nz/student-health

Student Finance
Get information and advice related to fees, payments, student levies, and StudyLink.

Student finance advisers will give you information on all money matters, including StudyLink entitlements. The advisers also manage the Hardship Fund.

www.victoria.ac.nz/fees

www.victoria.ac.nz/financial-advice
Student Interest and Conflict Resolution
If you need support or guidance on any matter involving safety, conflict, or misconduct, contact us to discuss what assistance is available to deal with the problem.

🔗 [www.victoria.ac.nz/student-interest](http://www.victoria.ac.nz/student-interest)

Student Learning / Te Taiako
Student Learning staff can work with you on academic writing, study, and maths support for all levels of your study. You are welcome to attend workshops, one-to-one appointments, and access helpful resources.

🔗 [www.victoria.ac.nz/student-learning](http://www.victoria.ac.nz/student-learning)

Student Recruitment and Orientation
If you are a prospective or new student, go online or contact us for course advice and to have your admission questions answered.

🔗 [www.victoria.ac.nz/study](http://www.victoria.ac.nz/study)

Victoria Abroad
Victoria Abroad offers you the chance to study overseas as part of your degree at one of our 100 partner universities around the world.

🔗 [www.victoria.ac.nz/exchange](http://www.victoria.ac.nz/exchange)

Victoria Accommodation
Contact us for advice on our halls of residence, renting, and other accommodation options. We can assist with processing applications and offers for halls of residence.

🔗 [www.victoria.ac.nz/accommodation](http://www.victoria.ac.nz/accommodation)

Vic Books and Café
One hundred percent student owned, Vic Books is at the Kelburn and Pipitea campuses. Buy your textbooks (new and used), and student notes online or in store, as well as general books, stationery, Victoria University of Wellington-branded memorabilia, gifts and gift cards, and Coffee Supreme.

🔗 [www.vicbooks.co.nz](http://www.vicbooks.co.nz)

Victoria Clubs
More than 140 clubs at the University provide an extracurricular community for students to get involved.

🔗 [www.victoria.ac.nz/clubs](http://www.victoria.ac.nz/clubs)

Victoria International
Victoria International is responsible for international student marketing and recruitment, admissions, and student support. For international students enrolled here, our student advisers can help with personal issues, academic support, cultural adjustment, connecting with other students, referral to university services, specialised scholarship support, student visa renewal, insurance claims, and advocacy.

🔗 [www.victoria.ac.nz/international-student-support](http://www.victoria.ac.nz/international-student-support)

Victoria Kids
Victoria Kids has been providing excellent early childhood education for families for more than 30 years and offers a range of booking options to suit your needs.

🔗 [www.victoriakids.co.nz](http://www.victoriakids.co.nz)

Victoria Recreation
You can enhance your university experience by getting involved in clubs, sports, and fitness.

🔗 [www.victoria.ac.nz/recreation](http://www.victoria.ac.nz/recreation)

Victoria University of Wellington Students’ Association
Victoria University of Wellington Students’ Association (VUWSA) provides advice, advocacy, events, and support for all students.

🔗 [www.vuwsa.org.nz](http://www.vuwsa.org.nz)