A Test of the Academic Word List: Test B

Instructions

Choose a word on the left that matches a meaning on the right. Write the number of that word next to its meaning. Here is an example:

1. business
2. clock
3. horse
4. pencil
5. shoe
6. wall

You answer it the following way:

1. business
2. clock
3. horse
4. pencil
5. shoe
6. wall

You do not use all of the words. In the example above, the words business, clock, shoe did not have a meaning for you to choose.

If you do not know the meaning of a word you do not need to answer that question. If you think you know the word you can guess.
1. labour
2. interpretation  ____  an idea
3. concept  ____  work; a political group
4. distribution  ____  the particular part you need to play
5. role
6. area

1. formula
2. export  ____  the power to give orders
3. requirement  ____  out of each hundred
4. percent  ____  the sending of products for trade
5. context
6. authority

1. normal
2. complex  ____  made of many parts
3. previous  ____  usual
4. select  ____  the last
5. final
6. relevant

1. journal
2. item  ____  planned arrangement
3. design  ____  a single unit
4. administration  ____  the management of a business
5. survey
6. aspect

1. immigration
2. consent  ____  the result
3. sufficiency  ____  a way of doing something
4. outcome  ____  permission
5. layer
6. technique

1. coordination
2. framework  ____  the supporting parts of a building or plan
3. sex  ____  male and female
4. maximum  ____  working together well
5. emphasis
6. comment

1. job
2. concentration  ____  mistake
3. parameter  ____  the settlement of an argument
4. error  ____  a fixed limit or guide
5. resolution
6. attitude
1. dimension
2. output ______ what is produced
3. code ______ a planned large piece of work to do
4. statistic ______ size
5. project
6. implementation

1. trend
2. enforcement ______ making people obey the rules
3. modify ______ how much something can contain
4. perspective ______ way of looking at something
5. symbol
6. capacity

1. alter
2. notion ______ to not accept
3. contact ______ to develop naturally and slowly
4. evolve ______ to meet, to touch
5. pursue
6. reject

1. bond
2. minimise ______ to be greater than expected
3. acknowledge ______ to recognize or admit to be true
4. input ______ to hold things together
5. exceed
6. assign

1. index
2. transformation ______ the limit or edge such as on a page
3. margin ______ a big change
4. edition ______ a return to the usual
5. subsidiary
6. recovery

1. chemical
2. mode ______ the most important
3. priority ______ way of doing something
4. successor ______ a long serious piece of writing
5. thesis
6. intervention

1. advocate
2. infer ______ to include
3. comprise ______ to throw away
4. dispose ______ to support or argue for
5. file
6. survive
<table>
<thead>
<tr>
<th></th>
<th>drama</th>
<th>1. understanding and enjoyment</th>
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</thead>
<tbody>
<tr>
<td>2. commodity</td>
<td>something that is bought and sold</td>
<td></td>
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<tr>
<td>3. appreciation</td>
<td>movement away from the usual</td>
<td></td>
</tr>
<tr>
<td>4. infrastructure</td>
<td>money</td>
<td></td>
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<tr>
<td>5. tension</td>
<td>the collection of more and more of something</td>
<td></td>
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<td>6. deviation</td>
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<td></td>
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</tbody>
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<tr>
<th></th>
<th>bias</th>
<th>1. money</th>
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<tbody>
<tr>
<td>2. accumulation</td>
<td>not able to be together happily</td>
<td></td>
</tr>
<tr>
<td>3. currency</td>
<td>hard, unmoving</td>
<td></td>
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<td>4. restoration</td>
<td>shared in common</td>
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<td>5. practitioner</td>
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<td>6. fluctuation</td>
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<tr>
<th></th>
<th>incompatible</th>
<th>1. the way something holds together</th>
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<tbody>
<tr>
<td>2. medium</td>
<td>something that starts something else</td>
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<tr>
<td>3. mutual</td>
<td>the ability to see the true nature of something</td>
<td></td>
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<tr>
<td>4. rigid</td>
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<td>5. military</td>
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<td></td>
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<td>6. spherical</td>
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</tbody>
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<tr>
<th></th>
<th>duration</th>
<th>1. to think of an idea or plan</th>
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<tbody>
<tr>
<td>2. insight</td>
<td>to meet</td>
<td></td>
</tr>
<tr>
<td>3. trigger</td>
<td>to fall down</td>
<td></td>
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<td>4. protocol</td>
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<td>5. coherence</td>
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<tr>
<td>6. format</td>
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