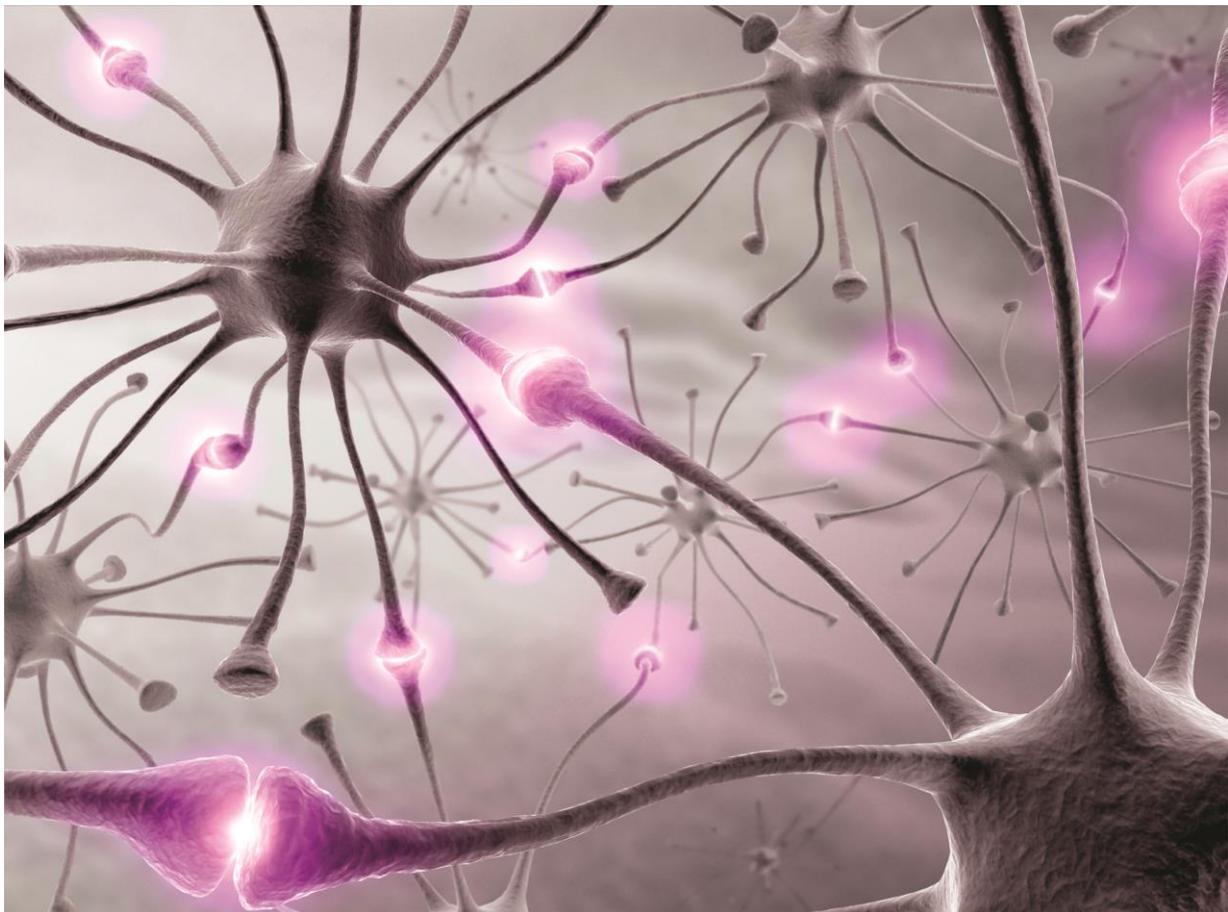


2019

Postgraduate course list

Psychology

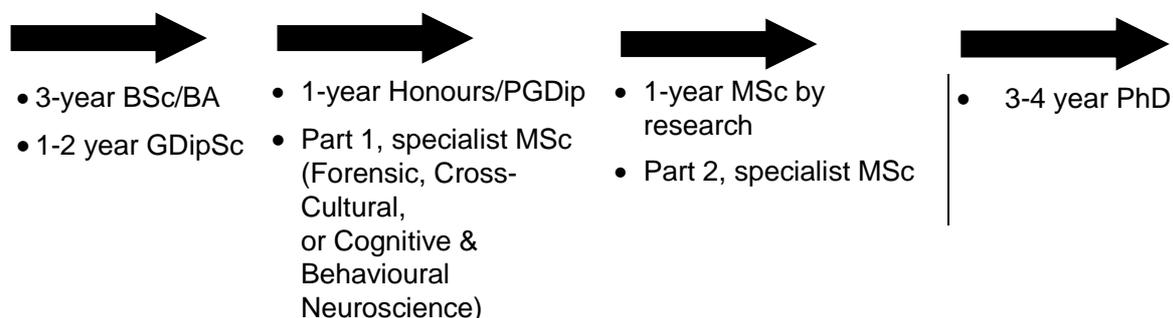


School of Psychology
Te Kura Matai Hinengaro

Location: Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus
Reception: EA630
Office Hours: Monday–Friday 8.30am–4.00pm
Phone: 04-463 5783
Email: psychology@vuw.ac.nz
Website: www.victoria.ac.nz/psyc

QUALIFICATIONS AVAILABLE

The diagram below represents the structure of postgraduate study.



The School offers the following graduate and postgraduate programmes of study:

- Bachelor of Science with Honours
- Postgraduate Certificate in Science (may not be offered in Psychology for 2019)
- Postgraduate Diploma in Science (may not be offered in Psychology for 2019)
- Postgraduate Diploma in Arts (may not be offered in Psychology for 2019)
- Postgraduate Diploma in Clinical Psychology
- Master of Science in Cognitive and Behavioural Neuroscience
- Master of Science in Cross-cultural Psychology
- Master of Science in Forensic Psychology
- Master of Science in Psychology
- PhD

POSTGRADUATE APPLICATIONS

Application is open to all international and domestic students including permanent residents who meet the requirements. Students who are considering making an application for admission are encouraged to contact possible academic supervisors beforehand. See page 25 for academic supervisors.

Students should also refer to general regulations governing the degree and other relevant information stored on the Faculty of Graduate Research website www.victoria.ac.nz/fgr and the School website www.victoria.ac.nz/psyc

The School Postgraduate Committee meets three times per year to evaluate Master's by thesis and PhD applications:

- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

INTERNATIONAL STUDENT ENROLMENT

As a first point of contact, international applications must go through Victoria International. Students will then be forwarded to the School and reviewed. The enrolment process can take

time, so we recommend that international applications are submitted well before the closing date of 1 November.

BACHELOR OF SCIENCE WITH HONOURS

A Bachelor of Science with Honours (BSc(Hons)) is equivalent to Part 1 MSc and can be completed part time or full time. With the exception of the specialised programmes of study (the MSc Cross-Cultural Psychology, MSc Cognitive and Behavioural Neuroscience and MSc Forensic Psychology), all students complete a BSc(Hons) degree prior to embarking on postgraduate study.

ENTRY REQUIREMENTS

- completion of an undergraduate degree or equivalent, majoring in psychology
- B+ grade average in your four best 300-level psychology courses
- academic documentation
- satisfactory completion of PSYC 325 or an approved alternative

There is a limit of 15 students in any given PSYC 400-level course. If there are too many students for one course students will be selected based on grade point average.

Students who have a Bachelor of Science, Bachelor of Arts, Graduate Diploma in Arts, Graduate Diploma in Science (GDipSc), or the equivalent of an undergraduate degree in Psychology and who meet the academic requirements, can enrol in a BSc(Hons) degree.

If you do not have an undergraduate degree in Psychology, the GDipSc will allow you to gain background in psychology before applying for entry into graduate and postgraduate study. See <http://www.victoria.ac.nz/psyc/study/postgraduate-study/graddipsc> for more information.

DEGREE STRUCTURE

The degree comprises 120 points of study in 400-level courses, including six Psychology 400-level courses and the compulsory PSYC 489 Research Project. Students can enrol in 400-level courses outside of Psychology subject to approval from the School.

GRADUATE PROGRAMME DEADLINES

Students wishing to enrol in the Honours programme need to complete an online application by 1 December (completion includes providing transcripts from other universities by this deadline). Late enrolments will be considered, but for courses with limited places, preferential entry will be given to those who apply by the deadline.

Candidates for part-time Honours study may also enrol mid-year, by June 1, if they complete their undergraduate degree in trimester one of the same year. To enrol, students need to complete an 'Add/Drop' form available from the Science Faculty office. Note that enrolment into individual courses is subject to places still being available in those courses.

COMPLETING THE ENROLMENT FORM

Online enrolment is available from October 1st. Students applying for entry from other universities must supply their academic transcripts by 1 December.

Students applying for Honours in Psychology must select the courses they want to enrol in and choose alternatives for each course in case a course is unavailable. So, for example, if you wish to take three courses in Trimester One and three courses in Trimester Two then you must also choose three alternative courses for **each** trimester. Failure to do so will cause delays in the processing of your application.

Once enrolment forms have been processed by the School, an offer of study will be sent from the Enrolment Office. Please note this could take 3-5 weeks to process from the closing date.

Students enrolling in the PSYC 489 Research Project are encouraged to secure a supervisor for the research project before the start of the academic year.

CONTACT

For further information about the Honours programme contact Associate Professor Sue Jackson, sue.jackson@vuw.ac.nz 04-463 4721 or Lynley Kadesi, Graduate Administrator, lynley.kadesi@vuw.ac.nz 04-463 5783.

POSTGRADUATE CERTIFICATE IN SCIENCE IN PSYCHOLOGY

The Postgraduate Certificate in Science (PGCertSc) aims to deepen your knowledge in Psychology. The PGCertSc takes one trimester (full time) or up to two years (part time).

To complete a PGCertSc in Psychology, students must complete 60 points in approved courses from PSYC 401-489

May not be offered

POSTGRADUATE DIPLOMA IN SCIENCE IN PSYCHOLOGY

The Postgraduate Diploma in Science (PGDipSc) is a one year (full time) programme that extends a BSc with a postgraduate coursework qualification. It provides an alternative to Honours for graduates who wish to extend their subject expertise in Psychology.

To complete a PGDipSc in Psychology, students must complete 120 points in approved courses from PSYC 401-489

May not be offered

POSTGRADUATE DIPLOMA IN ARTS

The Postgraduate Diploma in Arts (PGDipArts) is intended primarily for students who are interested in doing advanced study in Psychology at 400 level but are not intending to complete the 489 Research Project (or alternative research component). It takes one year (full time) study.

To complete a PGDipArts in Psychology, students must complete 120 points in an approved combination from PSYC 401-488

May not be offered

POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

The Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc) is a three-year full-time programme of study. The programme involves completing the PGDipClinPsyc and a Master's research thesis on an approved topic (note: it is also possible to enrol for a PhD which will extend the programme of study by at least two years and it is possible to complete the PGDipClinPsyc alongside either the MSc in Psychology, or the MSc in Forensic Psychology). At the end of the training programme, students will graduate with a PGDipClinPsyc (and hold a Master's or PhD degree), and are able to register as psychologists within New Zealand, and work as clinical psychologists in health, corrections and a wide range of community settings.

ENTRY REQUIREMENTS

Students who wish to apply for provisional admission into the PGDipClinPsyc must have:

- completed an undergraduate degree majoring in Psychology, with an A- grade average in their best four 300-level psychology courses
- completed at least 60 points of 300-level psychology courses, including PSYC 325.

Students who hold higher degrees in Psychology (such as a BA(Hons) and BSc(Hons)) must have an A- grade average in their most recent year of study or have completed a Master's with the equivalent of first class honours or have completed a PhD in Psychology.

The closing date for applications for 2020 entry is 6 October 2019.

PREREQUISITE COURSES

Students are strongly recommended have completed undergraduate papers in the following areas: abnormal psychology, developmental psychology/lifespan development, cognitive neuroscience, applied behavior analysis, cross cultural psychology.

PROGRAMME STRUCTURE

Students applying from an undergraduate degree will normally complete the following courses over a three year period. In addition, students will be required to complete a thesis prior to entering the final year of study. Students who have completed graduate or postgraduate courses will be required to complete specific clinical courses before advancing into the next year of study.

A copy of the regulations governing the PGDipClinPsyc is available at www.victoria.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc

Year 1 (Probationary Year)

- PSYC 412 Criminal Conduct 1: Criminal Justice and Crime
- PSYC 442 Criminal Conduct 2: Areas of Application
- PSYC 451 Clinical Adult Assessment and Intervention
- PSYC 452 Clinical Child, Adolescent, and Family Psychology
- PSYC 489 Research Project

Note: If you have already completed an Honours degree or a degree which includes a thesis component, or you are a student in the MSc FPSY, you will not be required to complete PSYC 489. PSYC 451 has a two hour laboratory each week of trimester 1 and 2 on psychometrics and PSYC 452 has a two hour laboratory each week on practical clinical skills such as interviewing.

PSYCHOMETRIC ASSESSMENT LABORATORY

This weekly two-hour laboratory provides an overview of psychometric assessment instruments and procedures for fourth-year students. Students will begin to gain an understanding of standardised measures for cognitive functioning and intelligence, personality, psychopathology, psychiatric symptoms, and risk assessment.

PRACTICAL SKILLS LABORATORY

This weekly two-hour laboratory will cover basic micro-counselling and interviewing skills. In addition, theoretical and practical ethics, assessment for suicide and cultural competency will be covered.

Formal entry into the Post Graduate Diploma is determined by the Programme Director at the end of the Probationary Year.

Year 2 (First Year of Post Graduate Diploma)

- PSYC 561 (includes practicum and one day coursework and skills development)
- be enrolled in or have completed a Master's or PhD thesis
- complete the thesis component prior to entering the final year of the programme (**Note:** PhD students normally take three years' leave from the programme to complete their theses).

Year 3 (Second Year of Post Graduate Diploma)

Students need to complete PSYC 562 Advanced Practicum (four days per week) and complete two of the following three courses:

- PSYC 571 Advanced Neuropsychology Theory and Practice
- PSYC 572 Adult and Child Clinical Psychology: Advanced Intervention Skills
- PSYC 573 Clinical Criminal Justice Psychology (may not be offered)

APPLICATIONS

To find out more and apply visit the School website www.victoria.ac.nz/psyc or contact the Clinical Administrator.

CONTACT

For more information contact Helen Lloyd, Clinical Administrator helen.lloyd@vuw.ac.nz 04-463 6400, or the Programme Director, Professor Karen Salmon, Karen.Salmon@vuw.ac.nz, 04-463 9528.

MSC IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE

The MSc in Cognitive and Behavioural Neuroscience (CBNS) is available to graduates of Psychology and related disciplines. It offers advanced training in topics concerning behaviour, cognition and their relationship to the brain.

DEGREE STRUCTURE

Part 1: Students need to complete:

- CBNS 580 Research Preparation (compulsory) 30 points
- PSYC 465 Research Methods in Cognitive and Behavioural Neuroscience (compulsory) 15 points
- 45 points from:
 - PSYC 409 Fundamentals and Behaviour Analysis 15 points
 - PSYC 411 Advanced Topics in Behaviour Analysis 15 points
 - PSYC 415 Early Cognitive Development 15 points
 - PSYC 422 Drugs, Brain and Behaviour 15 points
 - PSYC 444 Nature Nurture Neuroscience 15 points
 - PSYC 420 Affective Neuroscience 15 points
 - PSYC 437 Advanced Human Memory 15 points
 - CBNS 448 Consciousness and Cognition 15 points
 - PSYC 413 Advanced Cognitive Psychology (not offered in 2019) 15 points
 - PSYC 417 Cognitive Neuropsychology I (may not be offered in 2019) 15 points
 - PSYC 424 Drug Addiction (not offered 2019) 15 points
 - PSYC 445 Cognitive Neuroscience of Perception and Attention (may not be offered in 2019) 15 points
- 30 additional points from the courses listed above or from other Psychology 400-level offerings. With the approval of the CBNS programme coordinator, students may also make up part or all of these 30 points by choosing appropriate 400-level papers beginning with the subject codes BIOL, BMSC, LING, PHIL, COMP, or STAT.

Part 2: For Part 2, students undertake a Master's-level research thesis in their chosen topic area. It takes approximately one year full time and students need to apply for entry, which is subject to satisfactory completion of Part 1 and approval of the student's research proposal. Students who complete Part 1 but do not wish to progress to Part 2 can be awarded a BSc(Hons) in Psychology, or a Postgraduate Diploma in Science (CBNS).

ENTRY REQUIREMENTS

Students should have completed an undergraduate degree in Psychology or a related discipline. Normally, they also need to have:

- PSYC325 or equivalent advanced research methods courses
- completed 2 of PSYC322, PSYC327, PSYC331, PSYC332 (or equivalent courses in cognition, behaviour, and/or neuroscience)
- attain at least a B+ grade average or equivalent in a minimum of four 300-level Psychology courses (final year undergraduate courses). For students with background in another CBNS-related discipline (for example, neuroscience), the top four may include one paper from that related discipline.

Note: If there are more qualified applicants than places, we will also take into account:
a) relevant research experience and marks in prerequisite courses.

APPLICATIONS

Online applications for the MSc in Cognitive and Behavioural Neuroscience are due by 8 November 2019 for entry in 2020.

In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV, including any relevant research experience
- a statement (1 page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close 8 November 2019. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

CONTACT

Associate Professor Gina Grimshaw, Programme Coordinator gina.grimshaw@vuw.ac.nz 04-463 6420 or Lynley Kadesi, Graduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.

MSC IN CROSS-CULTURAL PSYCHOLOGY

The MSc in Cross-Cultural Psychology is a specialised programme that provides an understanding of cultural variation in psychological processes and outcomes, the role of culture in shaping human behaviour, and the importance of understanding human behaviour from both culture-specific and culture-general perspectives.

The programme is aligned with the Centre for Applied Cross-cultural Research (www.victoria.ac.nz/cacr) and offers opportunities for applied work with government and Non-Governmental Organisations. Given our international networks, opportunities are also available to work on large scale international comparative projects. Part of the MSc may be undertaken at the University of Hawai'i and a jointly taught degree between University of Hawai'i and Victoria University is now offered.

DEGREE STRUCTURE

Part 1 is a programme of 400-level courses and Part 2 is by thesis (120 points). Part 1 of the programme entails the completion of three core courses, two of the four prescribed courses and optional courses:

Part 1 Students must complete:

- PSYC 433 Current Issues in Cross-Cultural Psychology (not offered 2019) or PSYC 461 Advanced Research Statistics 15 points
- PSYC 434 Conducting Research Across Cultures 15 points
- CPSY 580 Research Preparation 30 points

At least 30 points from the following courses:

- PSYC 431 Culture and Human Development 15 points
- PSYC 432 Applied Cross-Cultural Psychology (not offered 2019) 15 points
- PSYC 462 Cultures in Contact 15 points
- PSYC 463 Indigenous Psychology 15 points

Additional optional courses to a total of 120 points. The courses can:

- be within psychology or outside of psychology
- include those from the University of Hawai'i
- replace up to 60 points, but must be approved by the Honours Programme Coordinator (A/Prof Sue Jackson) in association with Prof Colleen Ward.

ENTRY REQUIREMENTS

- completion of an undergraduate degree or equivalent majoring in Psychology
- B+ (or better) grade average in your four best 300-level Psychology courses
- completion of a research methods and statistics course to an advanced level

APPLICATIONS

Online applications for 2020 close on 8 November 2019. Students applying for the CPSY 580 should approach potential supervisors before the start of the academic year.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment

In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV
- a statement (1 page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close 8 November 2019. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

Note:

Students with an Honours degree (who completed PSYC489 instead of CPSY580) are eligible to apply for entry into the MSc Cross-cultural Psychology Part 2 provided they have completed the other required and prescribed 400-level Cross-cultural Psychology courses.

CONTACT

Professor Colleen Ward colleen.ward@vuw.ac.nz 04-463-6037 or Lynley Kadesi, Graduate Administrator Lynley.kadesi@vuw.ac.nz 04-463-5783.

MSC IN FORENSIC PSYCHOLOGY

The School of Psychology at Victoria University offers New Zealand's only forensic psychology postgraduate programme. As well as being a stand-alone Master's degree, the MSc in Forensic Psychology (FPSY) can also be taken to fulfil the requirements for a thesis degree as part of clinical psychology training (for those students selected into that programme; see above). FPSY students benefit from the programme's links to government departments involved in crime and justice and voluntary sector organisations providing services for offenders.

Graduates of the Forensic programme will be able to:

- critically evaluate the relevant literature
- understand and employ a range of research techniques in addressing Forensic Psychology research questions
- design, conduct, present and publish research in their specific area of Forensic Psychology
- prepare for employment and/or further training in the Forensic Psychology sector.

DEGREE STRUCTURE

Part 1: In 2019 students need to complete the following compulsory courses:

- FPSY 580 Research Preparation (30 points)
- PSYC 412 Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points)
- PSYC 442 Criminal Conduct 2: Areas of Application (15 points)

The following core course:

- Additional points up to the required total of 120 points, from relevant 400-level courses in Psychology or Forensic Psychology. As part of the 120 points, students may be able to enrol in FPSY 401, 402, or 403 Forensic Psychology Internship, FPSY 420 Introduction to Clinical Psychology for Forensic Practitioners, or FPSY 440 Directed Individual Study, with the permission of the Head of School. Up to 30 points may be taken from courses from a related discipline (e.g. Criminology) with the permission of the Head of School.

Part 2: The research thesis FPSY 591 (120 points) is subject to both internal and external examination. Entry to Part 2 of the MSc programme is subject to satisfactory completion of Part 1 and the approval of the research proposal by the School of Psychology Postgraduate Committee.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment

ENTRY REQUIREMENTS

- an undergraduate degree in Psychology or the equivalent with at least a B+ grade average in their four best 300-level Psychology courses;
- completed a research methods and statistics course at an advanced level such as PSYC 325.

APPLICATIONS

In addition to the normal university application process, applicants will also need to email the following to the Graduate Administrator:

- a CV
- a statement (1 page maximum) about why you want to pursue the programme.
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications for 2020 close 8 November 2019. If shortlisted, applicants will need to be available to take part in an interview (in person or by video-link) held late November 2019.

CONTACT

A/Prof Louise Dixon, louise.dixon@vuw.ac.nz 04-463 6548, or Lynley Kadesi, Graduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.

MASTER OF SCIENCE IN PSYCHOLOGY

MSC ENTRY REQUIREMENTS

Students applying for entry into Master's Part 2 (thesis) should have:

- demonstrated academic merit as an undergraduate
- completed an Honours degree or the requirements for Part 1 of a Master's
- a research methods and statistics course at an advanced level such as PSYC 325
- demonstrated research experience and skill of B+ average as shown in PSYC 489 or equivalent.

MSC APPLICATION

Application should be made via the online enrolment system

www.victoria.ac.nz/study/apply-enrol.

Supporting documentation – to be sent to the Graduate Administrator

Supporting documents must include:

- Masters Preliminary Application Form (downloadable form on website)
<https://www.victoria.ac.nz/psyc/study/how-to-apply/apply-postgrad/masters-by-thesis-or-part-2-masters>
- Academic Transcripts (applicable to prospective students who have academic records from other institutions).
- Curriculum Vitae

Supporting documents should include:

- A supervisor statement (signed by your intended supervisor)

Note that there are deadlines for applying for admission and associated fixed enrolment periods:

- 1 March (to enrol by 1 May)
- 1 July (to enrol by 1 September)
- 1 November (to enrol by 1 February)

Applications will be reviewed by the School's Postgraduate Committee and applicants will be contacted with the outcome as soon as possible.

MSC (THESIS) CONTACT

For more information about the Master's programme (Master's Part 2—thesis), please contact Dr Matt Crawford matt.crawford@vuw.ac.nz 04-463 6702 or alternatively Lynley Kadesi, Postgraduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783.

ADDITIONAL INFORMATION

Within the first 30 days Master's students must submit for approval a three page research outline. Outlines should consist of a one page overview, one page on the research method, and one page detailing the timeline. The timeline must set out how the research will be completed to ensure the thesis is submitted for examination within 12 months (in other words, 2–3 trimesters) for full-time students, and 18 months if part-time.

PHD

ENTRY REQUIREMENTS

Students applying for entry into PhD should have:

- demonstrated academic merit at undergraduate level
- an Honours degree or completed the requirements for Part 1 of a Master's or been awarded with a Master's in Psychology
- a research methods and statistics course at an advanced level such as PSYC 325
- demonstrated research experience and skill of A- average as shown in PSYC 489 or equivalent.

APPLICATIONS

There is a centralised admissions process for all PhD admissions through the Faculty of Graduate Research www.victoria.ac.nz/fgr

Applicants are encouraged to make contact with potential supervisors before they submit their application.

The deadlines for applying for admission and associated fixed enrolment periods are as follows:

- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

CONTACT

For more information about the PhD programme first refer to the Faculty of Graduate Research website www.victoria.ac.nz/fgr and then Lynley Kadesi, the School's Postgraduate Administrator lynley.kadesi@vuw.ac.nz 04-463 5783 for any other enquiries. The School's Postgraduate Coordinator is Dr Matt Crawford matt.crawford@vuw.ac.nz 04-463 6702.

ADDITIONAL INFORMATION

The provisional enrolment period for PhD students is 6-12 months, during which time PhD students undergo orientation and other training, submit and defend their research proposal. Before making an application, applicants should refer to the application process and forms on the Faculty of Graduate Research website.

PLANNING A PROGRAMME

Select your programme from the following 400- and 500-level courses.

COURSE INFORMATION INDEX

Course code	Course reference number	Title	Points	Trimester
↓	↓	↓	↓	↓
PSYC 489	CRN 10729	RESEARCH PROJECT	30 PTS	1+2/3

400/500-LEVEL COURSES

FPSY 401	CRN 27051	FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 1	15 PTS	1/3
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Prerequisite: Permission of Head of School
 Coordinator: A/Prof Louise Dixon
 Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

FPSY 402	CRN 27158	FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 2	15 PTS	2/3
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Prerequisite: Permission of Head of School
 Coordinator: A/Prof Louise Dixon
 Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

FPSY 403	CRN 27159	FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP	30 PTS	3+1/3
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Prerequisite: Permission of Head of School
 Restrictions: FPSY 401, 402
 Coordinator: A/Prof Louise Dixon
 Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an opportunity to spend 2 trimesters working on a special project or taking part in the day to day operations of a workplace or agency that undertakes forensic psychology-related work. The student will be jointly supervised by university staff and field supervisors.

FPSY 420	CRN 27055	INTRODUCTION TO CLINICAL PSYCHOLOGY FOR FORENSIC PRACTITIONERS	30 PTS	1+2/3
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Prerequisite: Permission of Head of School
 Restrictions: PSYC 451, 452
 Coordinator: Clare-Ann Fortune
 Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an understanding of the conceptual, empirical and practical issues associated with assessment. Topics covered include: clinical assessment and reasoning, ethics, mood disorders, psychosis, personality disorders, substance disorders and intellectual disability. In addition, labs cover the principles of assessment, interviewing and psychometric testing.

PSYC 401	CRN 1443	THEORY AND HISTORY OF PSYCHOLOGY	15 PTS	1/3
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Coordinator: Dr Matt Crawford

This course deals with historical developments in the discipline of psychology as well as the philosophical and conceptual influences that have shaped the various approaches taken by psychologists

PSYC 404	CRN 11296	ABNORMAL PSYCHOLOGY	15 PTS	2/3
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Coordinator: A/Prof John McDowall

The overall aim of this course is to introduce students to a range of current issues in the scientific study of selected psychological disorders experienced by adults. Emphasis is placed on the ability to approach these issues from a critical perspective and to evaluate the research evidence in support of particular explanatory and therapeutic models. Appropriate background for this course: PSYC 321.

PSYC 406	CRN 23126	GENDER, MEDIA AND IDENTITY	15 PTS	1/3
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Prerequisite: PSYC 326 or equivalent course from relevant discipline
 Coordinator: A/Prof Sue Jackson

This course will examine identity from a poststructuralist perspective; it will explore the ways in which media representations construct and make available particular gendered identities, and the extent to which people incorporate these into their own sense of identity and social practices.

PSYC 409	CRN 1456	FUNDAMENTALS OF BEHAVIOUR ANALYSIS	15 PTS	1/3
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Coordinator: Dr Maree Hunt

This course examines learning in the context of the relation between behaviour and the environment. Topics covered include: a review of the relationships between stimuli, behaviour and reinforcement; a behavioural view of private events such as memory, thinking and self-control; choice; applications of behavioural research to such diverse areas as animal welfare and behavioural problems, economic behaviour, health and safety. Appropriate background for this course: PSYC 332.

PSYC 411	CRN 1461	ADVANCED TOPICS IN BEHAVIOUR ANALYSIS	15 PTS	2/3
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Coordinator: Dr Anne Macaskill

This course is ideal background preparation for students wishing to pursue further study in behaviour analysis or who may incorporate behaviour analytic procedures or theory in their graduate work. Topics may include: behavioural economics, human operant psychology, the behavioural analysis of cognitive functions such as timing and memory, and topics in applied behaviour analysis. The course will also introduce specialised research techniques and skills in terms of research design and analysis, data presentation, and programming.

PSYC 412	CRN 1463	THE PSYCHOLOGY OF CRIMINAL CONDUCT 1: BASIC CONCEPTS IN CRIMINAL JUSTICE AND CRIME	15 PTS	1/3
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Coordinator: Dr Clare-Ann Fortune

This course covers basic concepts in criminal justice and the study of crime, and examines the nature of offending from sociological and psychiatric, as well as psychological, perspectives. The major psychological theories will be critically examined, and research on the biological, familial/social, and individual correlates of offending will be reviewed. Appropriate background for this course: PSYC 335.

PSYC 415	CRN 1468	EARLY COGNITIVE DEVELOPMENT: THEORY OF MIND IN CHILDREN AND ADULTS	15 PTS	1/3
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Coordinator: A/Prof Jason Low

This course focuses on understanding the development of a foundational skill in early cognition—the ability to contemplate mental life (theory of mind). It explores diverse cognitive theories and methods surrounding the origins and nature of theory of mind in young human children and adults, concentrating on false-belief reasoning. Students pursuing this course should have a strong interest in cognition in relation to whether and how infants, preschool children, adults and animals engage in higher-order perspectival reasoning. Appropriate background for this course: PSYC 324

PSYC 420	CRN 27167	AFFECTIVE NEUROSCIENCE	15 PTS	2/3
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Prerequisite: PSYC 327 or equivalent
 Coordinator: A/Prof Gina Grimshaw

This course will explore the major theoretical perspectives and research methods applied to our understanding of emotional processes. We will focus on cognitive and neurological approaches to an understanding of emotion. Students are recommended to have taken PSYC 331.

PSYC 422	CRN 7583	DRUGS, BRAIN AND BEHAVIOUR	15 PTS	2/3
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Prerequisite: PSYC 233
 Coordinator: Prof Sue Schenk

This course will examine mechanisms by which drugs interact with the brain to alter behaviour. Emphasis will be on the mechanisms of action of drugs that are used in the treatment of psychological disorders like depression, schizophrenia and drug abuse.

PSYC 426	CRN 10491	SOCIAL PSYCHOLOGY AND WELL-BEING	15 PTS	1/3
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Coordinator: Prof John McClure

This course examines aspects of social psychology that apply to well-being, with an emphasis on social judgements. Topics include: helplessness, the self, attributions, non-conscious

processes and illusory cognitions and risk judgements. The course examines the key theories on these processes, and shows how they apply to clinical psychology, health psychology, work psychology, and sport.

PSYC 427	CRN 11270	DISCURSIVE SOCIAL PSYCHOLOGY	15 PTS	1/3
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Coordinator: Prof Ann Weatherall

The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organised. The classes will be devoted to two kinds of activity: lectures to introduce and describe several types of organisation operating in conversation and collective examination of recordings and transcriptions of actual interactions. The assessments are designed to employ, consolidate and confirm student understanding of the material presented in lectures and practised in the collective examination of data.

PSYC 431	CRN 11274	CULTURE AND HUMAN DEVELOPMENT	15 PTS	1/3
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Coordinator: Dr Rita McNamara

Much of culture is passed to the next generation through families and other intergenerational contacts. This course will examine how cultural values, beliefs, behaviours, etc. are transmitted through family systems and across age groups. In addition, the question of how culture is manifested in individuals of different ages will be addressed. Appropriate background for this course: PSYC 234.

PSYC 437	CRN 11281	ADVANCED HUMAN MEMORY	15 PTS	1/3
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Coordinator: Dr Todd Jones

This course covers several types of human memory errors and emphasises the importance of such errors in understanding memory function. It includes factors in production and avoidance of the errors, phenomenological experiences associated with the errors, and theoretical explanations for the errors and for memory, in general. Appropriate background for this course: PSYC 231, 322 and 413.

PSYC 438	CRN 11282	THEORIES OF VIOLENT OFFENDING	15 PTS	2/3
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Coordinator: Roxy Heffernan

This course examines psychological theories and research that attempt to explain violent offending. It does not assume that students have prior knowledge in the area of criminology or forensic psychology, however, such knowledge will be helpful.

PSYC 442	CRN 11285	THE PSYCHOLOGY OF CRIMINAL CONDUCT 2: AREAS OF APPLICATION	15 PTS	2/3
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Prerequisite: PSYC 412
Coordinator: Dr Hedwig Eisenbarth

This course focuses on the application of theory and research to practice. Our topics usually include theories and rehabilitation with various types of offenders, psychopathy, rehabilitation topics and forensic assessment.

PSYC 444	CRN 19880	NATURE NURTURE NEUROSCIENCE	15 PTS	1/3
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Coordinator: Prof Bart Ellenbroek

The course examines the current role nature (genes) and nurture (environmental factors) play in shaping our brain and behaviour with a focus on the interaction between nature and nurture and the role of epigenetics. Topics covered will include molecular genetics, epigenetics and epidemiology informed by both human and animal research

PSYC 446	CRN 30149	SOCIAL COGNITIVE DEVELOPMENT IN INFANTS AND CHILDREN	15 PTS	2/3
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Prerequisites: PSYC 248/ PSYC 324
 Coordinator: Dr Alia Martin

This is a discussion-based course focusing on theoretical and empirical work on social cognition in infancy and early childhood, with critical integration of perspectives from comparative psychology.

PSYC 449	CRN 11292	SPECIAL TOPIC: ADOLESCENT WELL-BEING: SOCIAL AND PSYCHOLOGICAL FACTORS	15 PTS	2/3
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Coordinator: Prof Marc Wilson

This course will address a variety of topics that are particularly pertinent to the mental health and wellbeing of young people. Examples include emotional experience and understanding, social and familial relationships, social media, substance use, and deliberate self-harm.

PSYC 461	CRN 30101	ADVANCED RESEARCH STATISTICS	15 PTS	2/3
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Prerequisite: PSYC 325
 Coordinator: Prof Paul Jose

This course builds on PSYC 232 and 325 by extending students' knowledge, familiarity, and practice with advanced statistical methods. In particular, the course will involve the teaching of structural equation modelling (e.g., path modelling and confirmatory factor analysis) as well as other necessary statistical skills such as psychometric evaluation of tests, multilevel modelling, and dealing with missing values. Lectures will be supplemented by lab sessions in which students will learn to use the discussed methods with actual data.

PSYC 462	CRN 30103	CULTURES IN CONTEXT	15 PTS	1/3
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Coordinator: Prof Colleen Ward

The course applies psychological theory and research to the study of acculturation (changes arising from intercultural contact) and intercultural relations. Research with immigrants, international students, refugees, indigenous peoples and members of ethnic minority groups is introduced to address issues such as acculturation and adaptation; biculturalism and multiculturalism; cultural competence; and working in culturally diverse settings.

PSYC 463	CRN 30104	INDIGENOUS PSYCHOLOGY	15 PTS	2/3
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Coordinator: Dr Tia Neha

This is a discussion-based course focusing on psychological theory and research relating to indigenous communities in New Zealand and in other countries, with a particular emphasis on working alongside whānau Māori. The course will be organised around three interrelated themes: Kaupapa, Kōrero and Kai (Culture, Conversation and Cuisine). This work draws upon a range of approaches, including the study of autobiographical cultural narratives, and studies of the cultural importance of food in indigenous contexts.

PSYC 464	CRN 31133	THE SCIENCE OF INTIMATE RELATIONSHIPS	15 PTS	2/3
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Coordinator: Dr Matt Hammond

This course examines intimate relationships from a social psychological and socio-cognitive perspective. It also draws on concepts and evidence from evolutionary, developmental and clinical psychology. Content includes: attachment, mate-selection, love, mind-reading, relationship beliefs, communication, sex, relationship violence, and relationship dissolution

PSYC 465	CRN 31126	RESEARCH METHODS IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE	15 PTS	1+2/3
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Limitation: Priority enrolment for students in MSc CBNS
 Coordinator: A/Prof Gina Grimshaw

This course provides an introduction to methods used in cognitive and behavioural neuroscience to explore the relationship between brain, cognition, and behaviour. Topics covered may include experimental design and stimulus preparation, eyetracking, psychophysiology, electrophysiology, brain stimulation, neuropsychological assessment, virtual reality, learning paradigms, the use of animal models, research with clinical and atypical populations, and advanced statistical techniques.

CBNS 448	CRN 31132	SPECIAL TOPIC: CONSCIOUSNESS AND COGNITION	15 PTS	2/3
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Coordinator: Dr David Carmel
 Limitation: Course counts toward BSc(Hons) PSYC or MSc (CBNS)

The sense of being conscious - both of ourselves and of the world around us - is a central aspect of our psychological makeup. However, a great deal of perceptual and cognitive processing can be accomplished non-consciously. So what neural activity distinguishes conscious and non-conscious processes? What determines which mental contents reach awareness? How does consciousness interact with faculties such as attention and memory? And what sorts of neural activity determine states of consciousness (wakefulness, sleep, coma, vegetative state)? In this course we will discuss findings, theories and methodological issues related to the above questions. Recommended, but not compulsory for student anticipating enrolment in this course are PSYC 327 and PSYC 331 (or equivalents).

PSYC 489	CRN 10729	RESEARCH PROJECT	30 PTS	1+2/3
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Prerequisite: PSYC 325
 Coordinator: Honours Coordinator: A/Prof Sue Jackson
 Reporting Line: Primary Supervisor

Note: PSYC 489 is a compulsory course for students wishing to complete their requirements for a BSc (Hons) degree.

This course is ideal preparation for students who wish to proceed to a further graduate research degree (e.g. a Master's thesis or PhD) or simply want to gain first-hand experience of conducting research within a specific area of psychology. For this course, students carry out an individual research project supervised by a staff member. The project will normally be in the staff member's particular area(s) of expertise. Research projects can take many different forms (depending on what is most appropriate for the question(s) being asked).

We strongly recommend that students who are enrolling in PSYC 489 consult with staff before the trimester begins. Students should look through the research profiles of staff in the School (visit www.victoria.ac.nz/psyc/about/staff) and then approach staff they might wish to work with as soon as possible.

Students should also note that there may be additional requirements, for example seeking ethical approval for data collection, completing a poster and attending occasional seminars and workshops. For more information students should contact their course coordinator or visit www.victoria.ac.nz/psyc/study/postgraduate-study/honours

CPSY 580	CRN 13615	RESEARCH PREPARATION (CROSS-CULTURAL PSYCHOLOGY)	30 PTS	1+2/3
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Coordinator: Dr Rita McNamara
 Limitation: Limited to students enrolled into MSc Cross Cultural programme

This course provides preparation for thesis research in Cross-cultural Psychology, including review of literature, research proposal and presentation.

CBNS 580	CRN 15715	RESEARCH PREPARATION (COGNITIVE AND BEHAVIOURAL NEUROSCIENCE)	30 PTS	1+2/3
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Coordinator: A/Prof Gina Grimshaw
 Limitation: Priority to students enrolled into MSc Cognitive and Behavioural Neuroscience programme

This course provides the key skills required for individuals wishing to conduct postgraduate level research in cognitive and behavioural neuroscience. These skills will be acquired via practical exercises conducted across a variety of research laboratories. Can be taken in lieu of PSYC489 with permission of the CBNS Programme Director.

FPSY 580	CRN 19870	RESEARCH PREPARATION (FORENSIC PSYCHOLOGY)	30 PTS	1+2/3
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Coordinators: A/Prof Louise Dixon
 Limitation: Limited to students enrolled into MSc Forensic Psychology programme

This is a practical course in which students will acquire the key skills needed to undertake postgraduate level research in some aspect of Forensic Psychology. These skills will be acquired via class-based seminars, discussions and practical exercises based in a variety of research laboratories.

COURSES IN THE CLINICAL PROGRAMME

These courses can only be taken by students who have been accepted into the clinical programme. For further information on the application process please refer to the website: <https://www.victoria.ac.nz/explore/postgraduate-programmes/postgraduate-diploma-in-clinical-psychology/apply-contact>

PSYC 451	CRN 11293	CLINICAL ADULT ASSESSMENT AND INTERVENTION	30 PTS	1+2/3
Prerequisites:		PSYC 231, 233, 327, 332, acceptance into the clinical programme		
Restriction:		PSYC 450		
Coordinator:		Prof Tony Ward / Ass Prof John McDowall		
Limitations:		Acceptance into the clinical programme		

This course presents students with a basic understanding of the conceptual, empirical, and practical issues associated with the assessment of adults. Topics covered include: models of assessment and clinical reasoning, ethics, values and clinical assessment, ethnicity and assessment, anxiety disorders, mood disorders, psychosis, personality and personality disorder, substance disorders, eating disorders, intellectual disability, and neuropsychological assessment.

PSYC 452	CRN 11294	CLINICAL CHILD AND FAMILY PSYCHOLOGY	30 PTS	1+2/3
Prerequisites:		PSYC 231, 233, 327, 332, acceptance into the clinical programme		
Restrictions:		PSYC 450		
Coordinator:		Prof Karen Salmon		

This course focuses on the ethical, conceptual, empirical and practice issues in assessment and intervention with children, adolescents, and families in clinical contexts. The specific content will be: theoretical framework; developmental psychopathology of major childhood disorders; evidence-based approaches to assessment (including standardised measures) and to treatment. Case material will be discussed to encourage students to integrate the information with their clinical practice.

PSYC 561	CRN 6373	PRACTICUM	60 PTS	1+2/3
Prerequisite		A- grade or better in both PSYC 451 and 452 and permission of the Programme Director		
Coordinator:		Dr Deirdre Brown		
Limitations:		Acceptance into the clinical programme		

This practicum course extends the theoretical and practical skills gained in the probationary year of the program. The course consists of supervised practice in our psychology clinic for approximately 100 half days throughout the year and is complemented by full day workshops focussed on skill development in delivering various forms of evidence-based interventions for mental health, behavioural and developmental difficulties

PSYC 562	CRN 6374	ADVANCED PRACTICUM	120 PTS	1+2/3
Prerequisite:	Pass 561, thesis submitted and permission of the Programme Director.			
Coordinators:	Prof Karen Salmon and Dr Wendy Kelly			
Limitations:	Acceptance into the clinical programme			

Placements are either paid or unpaid internships. Students may apply for internship employment which will be for either six months or a year. Unpaid placements are also available. To do an internship, students must register with the New Zealand Psychologist Board as an intern psychologist and must complete 1500 hours of internship under the supervision of a qualified practitioner. Students must complete the internship hours and pass each placement as well as completing all mandatory course requirements before being able to sit the final exam.

PSYC 571	CRN 13588	ADVANCED NEUROPSYCHOLOGY THEORY AND PRACTICE	15 PTS	1/3
Prerequisites:	PSYC 451, 452, 561			
Corequisite:	PSYC 562			
Restriction:	PSYC 551			
Coordinator:	Prof Karen Salmon and Kay Cunningham			
Limitations:	Acceptance into the clinical programme			

The course addresses clinical neuropsychological assessment for adult populations. The course will provide the knowledge required for undertaking a basic neuropsychological assessment, and an understanding of some of the relevant issues relating to this area of psychology

PSYC 572	CRN 13589	ADULT AND CHILD CLINICAL PSYCHOLOGY: ADVANCED INTERVENTION SKILLS	15 PTS	1/3
Prerequisites:	PSYC 451, 452, 561			
Corequisite:	PSYC 562			
Restriction:	PSYC 551			
Coordinator:	Prof Karen Salmon			
Limitations:	Acceptance into the clinical programme			

This course addresses skills for advanced interventions and therapies for adult, child and family problems, building on the core cognitive and behavioural treatment techniques covered in PSYC 561, with an emphasis on describing therapeutic interventions from the major schools of psychotherapy. Topics may include schema-focused cognitive-behavioural interventions, cognitive-behavioural therapy with personality disorders, attachment interventions, self-harming behaviour, psychodynamic concepts and short term psychodynamic interventions, family therapy, feminist therapy, dealing with therapeutic process issues, gestalt techniques, and approaches to dealing with difficult clients, and complex cases.

ACADEMIC—RESEARCH AREAS

Deirdre Brown, PhD (Otago), PgDipCIPs, Senior Lecturer	Child clinical and developmental psychology
David Carmel, PhD (University College London), Senior Lecturer	Cognitive Neuroscience; consciousness, perceptual awareness
Matt Crawford, PhD (Indiana), Senior Lecturer	Social cognition; impression formation, group perception, attitudes, decision-making; social neuroscience; memory
Christel Devue, PhD in Psychological Sciences (University of Liege, Belgium), Lecturer	Individual differences in face processing skills, expertise and face recognition abilities, visual attention.
Louise Dixon, PHD (Birmingham), Associate Professor	Violence; aggression; family; child maltreatment; partner violence; interpersonal violence
Hedwig Eisenbarth, PhD (University of Würzburg, Germany), Senior Lecturer	Cognitive and affective forensic neuroscience, personality, psychopathy
Bart Ellenbroek, PhD (Nijmegen), Professor	Behavioural Pharmacology
Ronald Fischer, DPhil (Sussex), Professor/ Co-Director, CACR	Cross cultural psychology, applied social psychology
Clare-Ann Fortune, PhD, PGDipClinPsy (Auckland), Lecturer	Youth forensic clinical psychology
Gina Grimshaw, PhD (Waterloo), Associate Professor	Cognitive and affective neuroscience, cognition-emotion interactions, hemispheric specialisation
Matt Hammond, PhD (Auckland), Lecturer	Social psychology, social cognition and individual differences.
Maree Hunt, DPhil (Waikato), Senior Lecturer	Experimental and applied analysis of behaviour
Sue Jackson, PhD (Auckland), DipClinPsyc (Massey), Associate Professor	Girlhood identities, gender and sexuality, media and feminist psychology
Todd Jones, PhD (Rice University), Senior Lecturer	Cognitive psychology
Paul E Jose, PhD (Yale), Professor	Social development, adolescent stress and coping, family dynamics and their effects on adolescents, cross-cultural research on social development, positive psychology, statistical mediation and moderation
Wendy Kelly, PhD (VUW), Clinical Practice Adviser	Clinical psychology
Jason Low, PhD (Western Australia), Associate Professor	Theory of mind and core cognition
Anne Macaskill, PhD (Florida), Lecturer	Experimental analysis of behaviour, gambling, impulsivity, attention
John McClure, DPhil (Oxford), Professor	Social psychology, judgment and decision-making, causal reasoning

John McDowall, PhD (VUW), Associate Professor	Clinical psychology, memory
Rita McNamara, PhD (British Columbia), Lecturer	Cross cultural psychology, social cognition and decision-making.
Alia Martin, PhD (Yale), Lecturer	Developmental psychology
Taciano L. Milfont, PhD (Auckland), Associate Professor / Co-Director, CACR	Environmental and cross-cultural psychology
Lou Moses, PhD (Stanford University) Professor	Developmental, Social Cognitive Development, Theory of Mind, Executive Functioning, Prospective Memory, Moral Reasoning, Autism, Quantitative Methods
Tia Neha, PhD (Otago), Lecturer	Cross cultural psychology, indigenous and developmental psychology
Karen Salmon, MSc, DipClinPsyc, PhD (Otago), Professor / Director, Clinical Programme	Child clinical and developmental psychology
Susan Schenk, PhD (Concordia), Professor	Behavioural, pharmacology and addiction
Tirta Susilo, PHD (ANU), Lecturer	Vision science, face and object perception, prosopagnosia
Colleen Ward, PhD (Durham), Professor	Cross-cultural psychology, acculturation and adaptation, intergroup perceptions and relations
Tony Ward, PhD, MA (Hons), DipClinPsych (Canterbury), Professor	Offender rehabilitation, forensic ethics, theoretical psychopathology
Ann Weatherall, PhD (Lancaster), Professor	Conversation analysis, discursive social psychology, feminist psychology and gender and sexuality, language and social psychology
Carolyn Wilshire, PhD (Cambridge), Senior Lecturer	Neuropsychology, cognitive neuropsychology, language and cognition
Marc Wilson, PhD (Victoria), Professor	Social/political psychology, weird beliefs, and a touch of clinical

Email: all staff can be reached at the address **firstname.lastname@vuw.ac.nz** where first name and last name are as in the list below.

STAFF CONTACTS

		ROOM	CONTACT
Head of School	Prof Lou Moses	EA 625	463 5002
Deputy Head of School	Prof Bart Ellenbroek	EA 619	463 6159
School Manager	Susan Cayless	EA 627	463 5280
Programme Coordinators			
Honours	A/Prof Sue Jackson	EA 609	463 4721
Master's/PhD	Dr Matt Crawford	EA 610	463 6702
Clinical Psychology	Prof Karen Salmon	EA 512	463 9528
Cognitive and Behavioural Neuroscience	A/Prof Gina Grimshaw	EA 617	463 6420
Cross-Cultural Psychology	Prof Colleen Ward	EA 626	463 6037
Forensic Psychology	A/Prof Louise Dixon	EA 620	463 6548
Postgraduate Research Coordinator	Dr Matt Crawford	EA 610	463 6702
Administrative Staff			
Honours and Master's Part 1 Master's Part 2 / PhD	Lynley Kadesi	EA 630	463 5783
Clinical Research	Helen Lloyd	EA 556	463 6400
Other contacts			
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STUDENT AND ACADEMIC SERVICES—FACULTY OF SCIENCE

Te Wāhanga Pūtaiao

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Web: **www.victoria.ac.nz/science**
Hours: 8.30 am–4.00pm Monday, Wednesday, Thursday, Friday
9.30 am–4.00pm Tuesday

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exam organisation and the maintenance of student records.

Patricia Stein manages all postgraduate students:
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Johan Barnard	Manager, Student and Academic Services	04-463 5980
Marc Wilson	Associate Dean (Postgraduate Students)	04-463 5225 or 04-463 5101