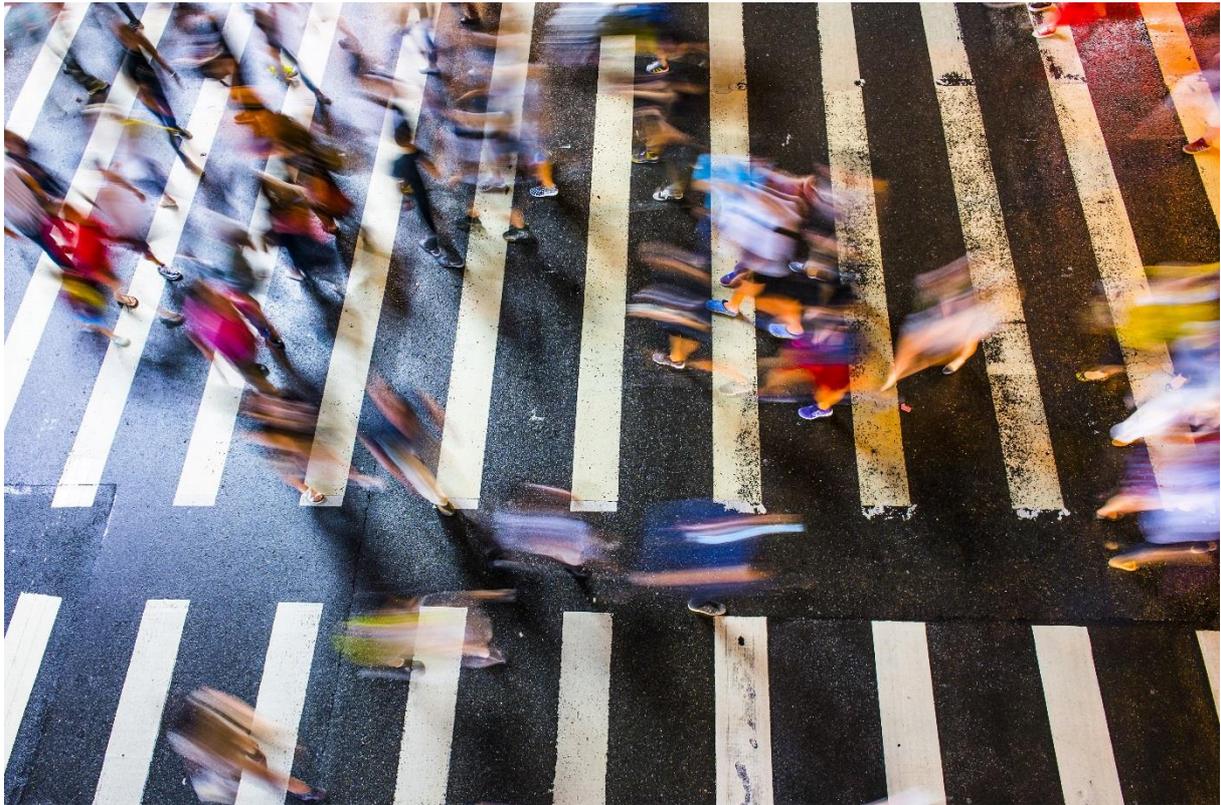


2019

Undergraduate courses

Psychology



School of Psychology

Te Kura Matai Hinengaro

Location: Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus
Reception: EA630
Office Hours: Monday–Friday 8.30am–4.00 pm
Phone: 04-463 5373 or 5783
Email: psychology@vuw.ac.nz
Website: www.victoria.ac.nz/psyc

THE VICTORIA BACHELOR OF SCIENCE

Bachelor of Science Degree Requirements

360 points including:

- 210 points above 100-level, of which 150 points must be Science
- 75 points at 300-level
- 90 points can be from outside science (some majors also permit an additional 30 outside points).
- At least one Major, and a second Major may be from science or from any other first degree with a maximum of 150 points permitted from outside science.

Science Major Requirements

- 45–60 points at 100-level.
- 60–80 points at 200-level
- 60 points at 300-level

Science Minor Requirements

- 60 points above 100-level specified in the major, of which
- 15 points must be at 300-level.

THE VICTORIA BACHELOR OF ARTS

Bachelor of Arts Degree Requirements

360 approved points including:

- maximum of 180 points at 100-level
- minimum of 180 points at 200/300 level, including at least 75 points at 300 level
- at least 180 points must be in subjects from Part A of the BA Schedule

PLEASE NOTE

Cancellation of courses

The courses offered by the University and listed in this prospectus may be cancelled by the University as a result of insufficient resources or student demand, or if other unforeseen circumstances arise.

Timetable changes

Check the timetable online for confirmation of course times.

<http://www.victoria.ac.nz/students/study/timetables>

HOW TO USE THIS GUIDE

Course code	Course reference number	Title	Points	Trimester
↓	↓	↓	↓	↓
PSYC221	CRN 1427	SOCIAL PSYCHOLOGY	15 PTS	2/3

PSYCHOLOGY

How can we explain how people react to different situations? What's normal?

Students of Psychology ask questions about normal and abnormal behaviours and try to provide answers that incorporate an understanding of the way we think, the way we interact with others, our cultural identity, our biological make-up, our environment and our experiences. You'll study under staff with international reputations, and explore topics like abnormal psychology, how the brain and behaviour are linked, how memory works and how children gather their language as they begin to speak.

Because psychology is both a science and a social science, we offer a major in Psychology for a BSc or a BA. Graduates with degrees in Psychology are sought after by employers for their insight and scientific understanding of complex human behaviours.

MAJOR IN PSYCHOLOGY

- a. PSYC 121, 122, STAT 193
- b. PSYC 232; 45 further 200-level PSYC points including at least 15 points from (PYSC 231, 233)
- c. PSYC 325; 45 further 300-level PSYC points

YOUR PROGRAMME

Use this template to plan your programme. Start by adding in the core papers for your degree.

Year 1:

Workload: 120 points

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Year 2:

Workload: 120 points

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Year 3:

Workload: 120 points

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100-LEVEL COURSES

PSYC 101	CRN 9578	POPULAR PSYCHOLOGY	15 PTS	3/3
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PSYC 101 is an introduction to the field of psychology, bringing a scientific perspective to issues including topics that are covered in the media, as well as enduring myths about human and animal behavior. The course is self-paced and taught entirely online;

PSYC 121	(SEE STREAMS)	INTRODUCTION TO PSYCHOLOGY 1	15 PTS	1/3
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Streams: Stream 1 CRN 1421, Stream 2 CRN 4692, Stream 3 CRN 28005

This course provides an introduction to methods of research in psychology, social processes, individual differences, abnormal behaviour, human development and language.

PSYC 122	(SEE STREAMS)	INTRODUCTION TO PSYCHOLOGY 2	15 PTS	2/3
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Streams: Stream 1 CRN 1423, Stream 2 CRN 4056, Stream 3 CRN 28006

This course provides an introduction to the biological basis of behaviour, psychophysics, perception, attention, learning, memory and applied psychology.

STAT 193	(SEE STREAMS)	STATISTICS IN PRACTICE	15 PTS	1/3
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2/3

3/3

Restrictions: MATH 277, QUAN 102

An applied statistics course for students who will be advancing in other disciplines as well as those majoring in Statistics. This course assumes no previous knowledge of statistics, but mathematics to Year 12 is preferred.

Topics covered include estimation, confidence intervals and hypothesis testing, comparison of means and proportions, simple regression and correlation, and analysis of variance.

200-LEVEL COURSES

PSYC 221	CRN 1427	SOCIAL PSYCHOLOGY	15 PTS	2/3
Prerequisite:		PSYC 121		

Social psychology studies the influence of others on an individual's thoughts, emotions and behaviours. This course provides a broad overview of contemporary and historic topics in social psychology to provide students with the background and an opportunity to learn about various theoretical, conceptual, practical and empirical social psychological issues.

PSYC 231	CRN 7542	COGNITIVE PSYCHOLOGY	15 PTS	1/3
Prerequisite:		PSYC 122		

This course draws upon human research primarily to provide an overview of cognitive phenomena as well as the theoretical underpinnings of those phenomena. Topics may include: sensation, perception, attention, learning, memory, language, reasoning, problem solving and decision making.

PSYC 232	CRN 7543	RESEARCH METHODS IN PSYCHOLOGY	15 PTS	1/3
Prerequisites:		PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)		
Restriction:		PSYC 325		

This course covers fundamentals of research methods and data analysis as they apply to psychology. Topics covered include: experimental design; a comparison of quantitative and qualitative research; survey design; subject selection; and observational methodology. In addition several commonly used statistical techniques are described. The laboratory component involves hands-on experience with several data collection techniques as well as several statistical techniques.

PSYC 233	CRN 8604	BRAIN AND BEHAVIOUR	15 PTS	2/3
Prerequisite:		PSYC 122		

This course covers the basic brain functions and mechanisms by which the brain controls behaviour, including processes that contribute to attention, motivation, learning, memory and emotion. Example topics include how nerve cells communicate, how drugs might affect this communication, and how the brain processes information coming from the outside world.

PSYC 235	CRN 17165	ABNORMAL PSYCHOLOGY	15 PTS	2/3
Prerequisite:		PSYC 121, 60 further points		

This course provides an introduction to the scientific study of abnormal behaviour. Students will be encouraged to think critically about the underlying theoretical models involved and to critically examine the empirical evidence for their support.

PSYC 248	CRN 29086	LIFESPAN DEVELOPMENT	15 PTS	1/3
Prerequisite:		PSYC 121 or PSYC 122		
Restriction:		PSYC 238 in 2016		

This course provides an introduction to theoretical questions and experimental research in developmental psychology, from infancy to adulthood. The course will cover critical issues in perceptual, cognitive, linguistic, emotional and social development.

300-LEVEL COURSES

PSYC 322	CRN 1436	MEMORY	15 PTS	2/3
Prerequisites:		PSYC 231, PSYC 232		

This advanced course covers important methods, empirical findings, and theories for different types of memory. The course builds upon knowledge about memory gained from Cognitive Psychology (PSYC231) to provide more breadth and depth on the topic.

PSYC 324	CRN 17168	CHILD COGNITION AND DEVELOPMENT	15 PTS	2/3
Prerequisites:		PSYC 221 or 231; PSYC 232, 248, STAT 193 (or MATH 177 or QUAN 102)		
Restriction:		PSYC 234, PSYC 324 before 2003		

This course presents a theoretical account of human cognition and development from infancy onwards. The topics are chosen to represent major areas of current theory and research in developmental psychology. (N.B. the prerequisite of PSYC 248 takes effect from 2018).

PSYC 325	CRN 10007	ADVANCED RESEARCH METHODS IN PSYCHOLOGY	15 PTS	2/3
Prerequisites:		PSYC 232, 30 further 200-level PSYC points; STAT 193 (or MATH 177 or QUAN 102)		

The aim of the class is to work with students so that they have, at the end of the class, a sound foundation with which they can read and understand published psychological research and/or begin to conduct supervised research in any of several different areas of psychology.

PSYC 326	CRN 4664	DISCOURSE AND SOCIAL PSYCHOLOGY	15 PTS	1/3
Prerequisites:		PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)		

This course introduces students to the field of Discursive Psychology, a qualitative approach that considers language as constituting and ordering social life. The course covers one of the major frameworks used in discursive psychology - conversation analysis, which examines how social interactions are organised at a very detailed level. Content includes how taking turns of talk is co-ordinated; how actions such as asking for help or refusing invitations are done and how troubles in speaking or hearing are resolved. A focus will be on clinical settings such as psychotherapy and doctor-patient interactions. Throughout the class recordings of social interactions in situ will be used as examples.

PSYC 327	CRN 6733	COGNITIVE AND BEHAVIOURAL NEUROSCIENCE	15 PTS	1/3
Prerequisites:		PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)		

The first part of this advanced course explores topics in general and behavioural neuroscience, including neuroanatomy, neurochemistry, methods and disorders involving specific neurotransmitter systems. The second part of the course examines the neural basis of higher level cognitive functions, drawing on evidence from brain-damaged individuals and neuro-imaging studies..

PSYC 331	CRN 8031	PERCEPTION AND ATTENTION	15 PTS	2/3
Prerequisites:		PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)		

This advanced course takes a cognitive neuroscience approach to the study of perception and attention, with a particular focus on vision. Topics may include: anatomy of visual system, psychophysics, colour vision, motion perception, depth perception, shape perception, face and object recognition, visual attention, eye movement, auditory processing, speech perception, and multisensory integration.

PSYC 332	CRN 8032	BEHAVIOUR ANALYSIS	15 PTS	1/3
Prerequisites:		PSYC 231, 232, 233, STAT 193 (or MATH 177 or QUAN 102)		

Based on human and animal research this course examines the acquisition and maintenance of behaviour. Topics covered include advanced theory and application of operant and Pavlovian conditioning.

PSYC 333	CRN 8033	APPLIED SOCIAL PSYCHOLOGY	15 PTS	2/3
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Prerequisites: PSYC 221, 232, STAT 193 (or MATH 177 or QUAN 102)

The course examines how social psychology applies to several domains, including clinical psychology, health, wellbeing and happiness, inter-cultural and inter-group issues, work and sport. We also cover the psychology of risk and hazards and links to environmental psychology, with regard to protecting our quality of life and the living environment.

PSYC 335	CRN 8606	PSYCHOLOGY, CRIME AND LAW	15 PTS	1/3
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Prerequisites: PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)

This course covers theoretical and research approaches to crime, criminal behaviour and the legal and criminal justice system. Topics may include: psychological theories of crime; violent, sexual and property offending; juvenile delinquency; psychopathy; mentally disordered offenders; the insanity defence and competency to stand trial; alcohol, drugs and crime; eyewitness identification; detection of deception in suspects; criminal investigative analysis; and offender rehabilitation.

PSYC 338	CRN 10009	CROSS-CULTURAL PSYCHOLOGY	15 PTS	1/3
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Prerequisites: PSYC 232, 30 further 200-level PSYC points, STAT 193 (or MATH 177 or QUAN 102)

The course broadly examines human behaviour and experience as it occurs in different cultures and/or is influenced by cultural factors. Both comparative and indigenous approaches are applied to a range of psychological topics. The application of cross-cultural theory and research, particularly in relation to intercultural contact, is highlighted.

SCIE 306	DIRECTED INDIVIDUAL STUDY	15 PTS	1/3
			2/3
			3/3

Prerequisite: Permission of the Head of School

A supervised programme of study approved by the Head of School.

Additional Information: This directed individual study is a set course of study completed under the supervision of an academic staff member. The student and supervisor will make an agreement which clearly identifies overall aims, assessment dates and deadlines, and should include any other relevant information. Overall approval will be required from the Deputy Head of School. A copy of the agreement will need to be signed by both student and supervisor before being lodged in the School. The agreement is similar to any normal course outline.

In exceptional circumstances, students wishing to use the SCIE 306 to meet the PSYC requirements of their BSc degree will need permission from the Head of School.

WHO TO CONTACT

STUDENT AND ACADEMIC SERVICES—FACULTY OF SCIENCE

Te Wāhanga Pūtaiao

Address: Level 1, Cotton Building
Phone: 04-463 5101
Email: science-faculty@vuw.ac.nz
Website: www.victoria.ac.nz/science
Hours: 8.30am–4.00pm Monday, Wednesday, Thursday, Friday
9.30am–4.00pm Tuesday

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exams organisation and the maintenance of student records.

Student Advisor	Email	Contact
Varsha Narasimhan	varsha.narasimhan@vuw.ac.nz	04-463 5983
Annemarie Thorby	annemarie.thorby@vuw.ac.nz	04-463 7473
Emma Thornbury	emma.thornbury@vuw.ac.nz	04-463 5799
Cristina Sebold	cristina.sebold@vuw.ac.nz	04-463 5981
Johan Barnard	Manager, Student and Academic Services	04-463 5980
Kevin Gould	Associate Dean (Undergraduate Students)	04-463 6649 or 04-463 5101

STAFF CONTACTS

STAFF		ROOM	CONTACT
Head of School:	Prof Lou Moses	625	463 5002
Deputy Head of School:	Prof Bart Ellenbroek	619	463 6159
Administrative Staff			
Susan Cayless	School Manager	627	463 5280
Helen Lloyd	Clinical programme, Psychology Clinic administration and enquiries	556	463 6400
Lynley Kadesi	Graduate enquiries Honours and Master's Part 1 & 2 and PhD	630	463 5783
Louise Hamblin	Undergraduate, Frontline reception	630	463 5373
Programme contacts			
100-level courses	Tash Buist	418	463 6754
200-level courses	Todd Jones	611	463 5764
300-level courses	Deirdre Brown	507	463 4720
GDipSc	Jason Low	609	463 6721
International Student Liaison	Rita McNamara	502	463 5571

ACADEMIC STAFF			RESEARCH	ROOM	CONTACT
Dr	Deirdre	Brown	<i>Memory and narrative development in children, eyewitness testimony, forensic interviewing strategies to support children's recall and reporting of their experiences, eyewitness testimony in children with developmental disabilities</i>	505	463 4720
Dr	Tash	Buist	<i>Experimental behaviour analysis</i>	418	463 6754
Dr	David	Carmel	<i>Cognitive Neuroscience; consciousness, perceptual awareness</i>	618	463 5768
Dr	Matt	Crawford	<i>Social cognition/perception/memory; impression formation, stereotypes, social identity</i>	610	463 6702
Dr	Christel	Devue	<i>Individual differences in face processing skills, expertise and face recognition abilities, visual attention.</i>	324	463 5898
A/Prof	Louise	Dixon	<i>Violence, aggression, family, child maltreatment, partner violence, interpersonal violence</i>	620	463 6548
Dr	Hedwig	Eisenbarth	<i>Cognitive and affective forensic neuroscience, personality, psychopathy</i>	508	463 6548
Prof	Bart	Ellenbroek	<i>Animal modeling in addiction and schizophrenia</i>	619	463 6159
Prof	Ron	Fischer	<i>Values and personality, cross-cultural psychology, research methods and statistics, well-being and health in cultural context, collective ritual</i>	314	463 5153
Dr	Clare-Ann	Fortune	<i>Youth forensic clinical psychology, offender rehabilitation, and children and youth clinical psychology</i>	506	463 5788
A/Prof	Gina	Grimshaw	<i>The effects of emotional context on cognitive processes; the neuropsychological bases of cognition-emotion interactions; hemispheric specialization for the processing of emotional information</i>	617	463 6420
Dr	Matt	Hammond	<i>How social and individual difference factors influence relationship functioning, including the causes and consequences of aggression, effective and ineffective social support, and biases in social perception.</i>	311	463 5649
Dr	Maree	Hunt	<i>Behavioural psychology, reinforcement processes and comparative cognition</i>	501B	463 5880
A/Prof	Sue	Jackson	<i>Gender, media, sexuality, bodies and pre-teen/teen girls</i>	513	463 4721
Dr	Todd	Jones	<i>Cognitive psychology, human memory, memory functioning in normal ageing</i>	611	463 5764
Prof	Paul	Jose	<i>Adolescent stress and coping, cross-cultural comparisons of adolescent adjustment, adolescent depression, positive youth development, statistical moderation and mediation</i>	515	463 6035
A/Prof	Jason	Low	<i>Child Cognition (intersection between language, Theory of Mind and executive</i>	507	463 6721

			<i>function) and Animal Cognition (especially perspective-taking, number sense, and object concepts)</i>		
Dr	Anne	Macaskill	<i>Experimental analysis of behaviour, gambling, impulsivity and attention.</i>	310	463 9464
Prof	John	McClure	<i>Causal attributions and folk psychology, fatalism, biases and risk judgments</i>	621	463 5233 ext 6047
A/Prof	John	McDowall	<i>Abnormal psychology</i>	609	463 6423
Dr	Rita	McNamara	<i>Aspects of culture that shape the decisions we make about how to treat each other</i>	313	463 5571
Dr	Alia	Martin	<i>Developmental psychology, infant cognition, social cognitive development in early childhood, early communication, theory of mind, prosocial behaviour</i>	504	463 6962
A/Prof	Taciano	Milfont	<i>Environmental and cross-cultural psychology, development aspects of human values, psychological time, longitudinal methods</i>	502	463 6398
Prof	Lou	Moses	<i>Developmental, social cognitive development, Theory of Mind, executive functioning, prospective memory, moral reasoning, autism, quantitative methods</i>	625	TBA
Dr	Tia	Neha	<i>Maori and Indigenous Developmental Psychology</i>	309	463 5111
Dr	Chelsea	Rose	<i>Psychology of conspiracy beliefs</i>	416	468 4723
Prof	Karen	Salmon	<i>Memory development in children, autobiographical memory and psychopathology/wellbeing, interviewing children in clinical context, clinical child psychology</i>	512	463 9528
Prof	Susan	Schenk	<i>Drug abuse, drugs and behaviour, cocaine, ecstasy</i>	602	463 6034
Dr	Tirta	Susilo	<i>Vision science, face and object recognition, prosopagnosia</i>	511	463 6290
Prof	Colleen	Ward	<i>Acculturation, Intercultural relations, cross-cultural psychology</i>	626	463 6037
Prof	Tony	Ward	<i>Offender rehabilitation, forensic ethics, theoretical psychopathology</i>	604	463 4724
Prof	Ann	Weatherall	<i>Feminism, conversation analysis, discursive psychology, and gender and sexuality</i>	616	463 5211
Dr	Carolyn	Wilshire	<i>Neuropsychology, cognitive neuropsychology, language and cognition</i>	501A	463 6036
Prof	Marc	Wilson	<i>Why people hurt themselves, social and political psychology, and weird stuff</i>	608	463 5225