PUBLICATIONS


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**PRESENTATIONS**

**Conference talks**

Majuddin, E., **Siyanova-Chanturia, A.,** and Boers, F. (September 2019). The role of repetition and typographically enhanced captions in fostering the learning of multiword expressions. *Second Language Research Forum (SLRF)*. Michigan State University, Michigan, USA.


Fioravanti, I., Senaldi, M.S.G., Lenci, A., and **Siyanova-Chanturia, A.** (November 2018). Lexical fixedness and compositionality in native and non-native speakers' intuitions about Italian word combinations: Psycholinguistics and computational perspectives. *Non-Comp Workshop 2018: Psycholinguistics and Computational Perspectives on Non-Compositional Meaning in Phrases*, University of Tübingen,
Tübingen, Germany.


Fioravanti, I., Lenci, A., and Siyanova-Chanturia, A. (June, 2018). Second language learners’ intuitions about Italian word combinations: To what extent are learners sensitive to lexical fixedness? Formulaic Language Workshop, the Radboud University, Nijmegen, the Netherlands.


Siyanova-Chanturia, A., and Spina, S. (2013). How good are native speakers, advanced and intermediate learners in their judgments of collocation frequency?


**Conference posters**


Invited talks, plenaries, and seminars

Siyanova-Chanturia, A. (October, 2019). Title TBC. *The Graduate Centre*, City
Siyanova-Chanturia, A. (October, 2019). Title TBC. Faculty of Education, Western University, Canada.


Siyanova-Chanturia, A. (April, 2016). Frequency and predictability of multi-word expressions in L1 and L2: Evidence from eye movements and ERPs. CoLing Lab, University of Pisa, Italy.


Siyanova, A. (2008). Representation and processing of frequent multi-word units by native and proficient nonnative speakers. School of Education, University of Nottingham, UK.