

The BNC/COCA word family lists

This description of the BNC/COCA lists has been kept as brief as possible. For more detail on the lists and their use see Nation (2016).

Versions of the lists and referencing the lists

Use the following method to cite/reference the BNC/COCA lists according to the APA style guide:

Nation, I.S.P. (2017). The BNC/COCA Level 6 word family lists (Version 1.0.0) [Data file]. Available from <http://www.victoria.ac.nz/lals/staff/paul-nation.aspx>

Nation, I.S.P. (2017). The BNC/COCA Level 3 partial word family lists (Version 1.0.0) [Data file]. Available from <http://www.victoria.ac.nz/lals/staff/paul-nation.aspx>

Major changes adding new 1000 word levels and reallocating substantial numbers of families to lists will be considered a change at the 1.0.0 version level. Making smaller reallocations of words to existing lists and families will be considered a change at the 0.1.0 version level. Minor correction of a few words or the addition of words to existing families will be considered at change at the 0.0.1 version level.

The contents of the lists

The BNC/COCA word family lists consist of 29 word family lists. Twenty-five of the lists contain word families based on frequency and range data. The four additional lists are (1) an ever-growing list of proper names, (2) a list of marginal words including swear words, exclamations, and letters of the alphabet, (3) a list of transparent compounds, and (4) a list of acronyms. In the lists for AntWordProfiler, each list has a name which describes its content. In the lists for Range, because of the requirements of the Range program, each list has a fixed name – basewrdx.txt, where x is a number. Basewrd31 contains proper nouns, basewrd32 marginal words, basewrd33 transparent compounds and basewrd34 acronyms. More detail on these additional lists and the word family lists can found in Nation (2016).

The lists are saved in UTF-8, without BOM (choose under Encoding in Notepad ++).

Programs for using the lists

The best program for using the lists for the analysis of vocabulary in texts is AntWordProfiler which is available free from Laurence Anthony's web site (<http://www.laurenceanthony.net/software/antwordprofiler/>).

The lists were originally made to be used with the Range program, but the Range program has not been updated for many years and I have decided not to make the program available any more to encourage the use of AntWordProfiler. AntWordProfiler is easy to use, well supported and does everything that Range could do plus a lot more.

The making of the lists

The 1st 1000 and 2nd 1000 word family lists

The first two 1000 word family lists were made using a specially designed 10 million token corpus. Six million tokens of this corpus were spoken English from both British and American English (see Corpus/PN corpus for 2000) as well as movies and TV programs. The written sections included texts for young children and fiction (see Table 1).

Table 1: The corpus used for the first two 1000 word family lists

US	Tokens	UK/NZ	Tokens
Spoken			
1 AmNC spoken face to face, telephone 1	1,107,602	4 BNC 1	1,036,097
2 AmNC spoken face to face, telephone 2	1,029,831	5 BNC 2	1,125,523
3 Movies and TV	1,000,000	6 BNC Plus half of WSC	1,132,620
Written			
7 AmNC written fiction, letters 1	1,145,081	9 School journals	1,028,842
8 AmNC written fiction, letters 2	939,407	10 BNC fiction	1,040,204

This unusual step of creating a special corpus for the first 2000 word families was followed because the previous lists made from the British National Corpus (BNC) were so strongly influenced by the written formal nature of the BNC corpus that they were not suitable lists for creating language courses or graded reader lists (see Nation, 2004). Very common words in spoken English like *alright, pardon, hello, dad, bye* could then be included in the high frequency words. Other arbitrary adjustments included putting all the word forms of numbers (*one, two, hundred*) and weekdays in the 1st 1000, and the months of the year in the 2nd 1000, even though their frequency did not always justify this. The goal was to have a set of high frequency word lists that were suitable for teaching English as a foreign language and language course design.

The 3rd 1000 onwards

The remaining 1000 lists were made by using COCA/BNC rankings in data kindly provided by Mark Davies (Davies COCA BNC.xls) after removing my specially created first 2000 word families.

Word families

The criteria used to make word families were based on Bauer and Nation's (1993) level 6, which includes all the affixes from levels 2 to 6 (see Table 2).

Table 2: Word family levels

<p>Level 1</p> <p>A different form is a different word. Capitalization is ignored.</p>
<p>Level 2</p> <p>Regularly inflected words are part of the same family. The inflectional categories are - plural; third person singular present tense; past tense; past participle; <u>-ing</u>; comparative; superlative; possessive.</p>
<p>Level 3</p> <p>-able, -er, -ish, -less, -ly, -ness, -th, -y, non-, un-, all with restricted uses.</p>
<p>Level 4</p> <p>-al, -ation, -ess, -ful, -ism, -ist, -ity, -ize, -ment, -ous, in-, all with restricted uses.</p>
<p>Level 5</p> <p>-age (leakage), -al (arrival), -ally (idiotically), -an (American), -ance (clearance), -ant (consultant), -ary (revolutionary), -atory (confirmatory), -dom (kingdom; officialdom), -eer (black marketeer), -en (wooden), -en (widen), -ence (emergence), -ent (absorbent), -ery (bakery; trickery), -ese (Japanese; officialese), -esque (picturesque), -ette (usherette; roomette), -hood (childhood), -i (Israeli), -ian (phonetician; Johnsonian), -ite (Paisleyite; also chemical meaning), -let (coverlet), -ling (duckling), -ly (leisurely), -most (topmost), -ory (contradictory), -ship (studentship), -ward (homeward), -ways (crossways), -wise (endwise; discussion-wise), anti- (anti-inflation), ante- (anteroom), arch- (archbishop), bi- (biplane), circum- (circumnavigate), counter- (counter-attack), en- (encage; enslave), ex- (ex-president), fore- (forename), hyper- (hyperactive), inter- (inter-African, interweave), mid- (mid-week), mis- (misfit), neo- (neo-colonialism), post- (post-date), pro- (pro-British), semi- (semi-automatic), sub- (subclassify; subterranean), un- (untie; unburden).</p>
<p>Level 6</p> <p>-able, -ee, -ic, -ify, -ion, -ist, -ition, -ive, -th, -y, pre-, re-.</p>

The word families were developed over many years and low frequency family members continue to be added to the existing families.

Dang and Webb (2016) carried out a study of word lists which included the BNC/COCA lists. Their study showed that the BNC/COCA lists performed well on both spoken and written texts in comparison with other lists. See Nation (2016, Chapter 13) for an evaluation of the lists.

The BNC/COCA Level 3 partial lists

There is a lot of useful debate and research about the appropriate level of word family to use for text analysis – lemmas, flemmas, level 3 word families, level 6 word families. To contribute to this debate I have made word lists, called the BNC/COCA Level 3 partial word lists which use the inflections of English and four derivational affixes from Level 3 of Bauer and Nation (1993) – *un* (not)-, *-ly* (making adverbs), *-er* (someone who ...; does not include *-or* as in *actor*), *-th* (only for ordinal numbers) according to Bauer and Nation Level 3 restricted uses. These lists represent a next step from flemmas (lemmas where a family can contain different parts of speech). The lists are sorted on family frequency using a 14 million corpus made of 14 one million subcorpora including both spoken and written English. For learners who can handle inflections, these four derivational affixes should not be too big a step and could easily be the focus of a small amount of deliberate teaching and learning.

Making your own lists

It is easy to make different lists and to add to the families on the existing lists. It is highly recommended that Notepad++ be used to do this and that the lists are saved in UTF-8, without BOM format (choose under Encoding in Notepad ++). Notepad++ is a very powerful, freely available text processing program.

When making lists, just use the same format as the existing lists. The same words should not appear in two or more different lists that are used at the same time.

Adding to the lists

The BNC/COCA lists will always be a work in progress as the number of lists increases, as new word families are added to the lists, as new members are added to existing families, and as errors are corrected.

References

- Dang, T. N. Y., & Webb, S. (2016). Evaluating lists of high-frequency words. *ITL-International Journal of Applied Linguistics*, 167, 132–158.
- Nation, I. S. P. (2004). A study of the most frequent word families in the British National Corpus. In P. Bogaards & B. Laufer (Eds.), *Vocabulary in a Second Language: Selection, Acquisition, and Testing* (pp. 3-13). Amsterdam: John Benjamins.
- Nation, I. S. P. (2016). *Making and Using Word Lists for Language Learning and Testing*. Amsterdam: John Benjamins.

(This document was revised on 5 June 2018)