

The assessment score sheets for the Picture Vocabulary Test and administration instructions

It is important that this assessment is administered in a standard way.

Introduce the task.

Say: *1. I'm going to show you some pictures and ask you to say the word and point to the picture that matches the word.*

2. I'll say the word. You say it and show me the picture.

Show the child the training set of pictures.

Say: *Pen. You say running and show me running.*

If the child correctly points to the right picture ask them to show the other pictures on the training set one by one.

If the child hesitates try another prompt from the following list: The important thing is for them to show the correct picture not repeating the word.

1. You say it and point to the picture.

2. Find

3. Put your finger on

If the child still seems unsure or points to an incorrect picture help the child to understand what you are asking them to do by demonstrating what you want them to do. E.g. Say put your finger on car....then point with your finger to the picture of the car and then continue in the same way asking them to point to another picture in the set until they are able to point to one correctly.

Then begin the assessment with set one.

Ask the child to point to the pictures in the order on the assessment sheet not by the numbers on each picture.¹

Use the encourage *good* after every word whether the word is right or wrong.

If the child points to the wrong picture, but this could possibly be interpreted to represent the word say: ***good can you show me another..... (insert the appropriate word). For example set 2 item 7(little) could be interpreted as item 12 (water).***

¹ This is to ensure that the pictures are identified in a random order but consistently for each student to reduce the chances of the child guessing.

At the end of each page encourage the child by saying ***you did well on that page. Let's do the next page.***

Continue with the assessment until the assessment is complete or until the child only gets one or no correct items on a page.

For more information see the MA thesis "Reading recovery and the vocabulary knowledge of young children" by Susan K. Ruffell in the Victoria University of Wellington library.

Assessment score sheets.

Date School.....

Child's full name.....

On Reading Recovery? Yes [] no []

D.O.B

Age.....

1st language background

.....

Ethnicity.....

Pre school attended Yes [] no []

Age started school

Place in family

Training Plate

Word	Response
1. running	
2. book	
3. pen	
4. dog	
5. apple	
6. scissors	
Score /6	

Set 1

Word	Response
6. stand	
5. tree	
4. cat	
3. bear	
2. win	
1. look	
Score /6	

Set 2

Word	Response
8. box	
11. good	
7. little	
12. water	
10. garden	
9. day	
Score /6	

Set 3

Word	Response
17. road	
15. sit	
13. baby	
14. school	
16. give	
18. eat	
Score /6	

Set 4

Word	Response
19. fly	
24. stop	
20. father	
23. cup	
21. fire	
22. boy	
Score /6	

Set 5

Word	Response
27. dad	
28. walk	
26. catch	
25. new	
29. hot	
30. lunch	
Score /6	

Set 6

Word	Response
34. boat	
32. shop	
36. top	
33. take	
35. night	
31. shut	
Score /6	

Set 7

Word	Response
39. stairs	
41. hit	
37. dinner	
40. brother	
42. shoe	
38. around	
Score /6	

Set 8

Word	Response
43. old	
44. tea	
45. eye	
46. table	
47. start	
48. Mrs	
Score /6	

Set 9

Word	Response
50. fun	
49. wall	
52. arm	
51. farm	
54. drop	
53. ground	
Score /6	

Set 10

Word	Response
59. wait	
57. car	
55. green	
60. brown	
58. milk	
56. think	
Score /6	

Set 11

Word	Response
65. bus	
66. drink	
63. laugh	
64. Mister	
61. ball	
62. sleep	
Score /6	

Set 12 all base 2

Word	Response
69. bowl	
70. sky	
67. gate	
68. ear	
71. smile	
72. coat	
Score /6	

Set 13 all base 2

Word	Response
75. cow	
78. tail	
76. hungry	
73. boot	
74. shed	
77. child	
Score /6	

Set 14 all base 2

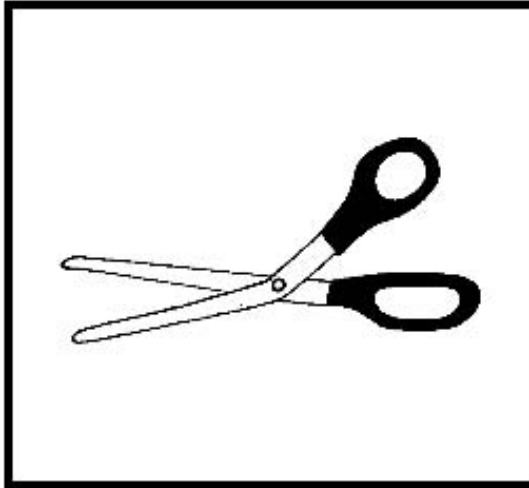
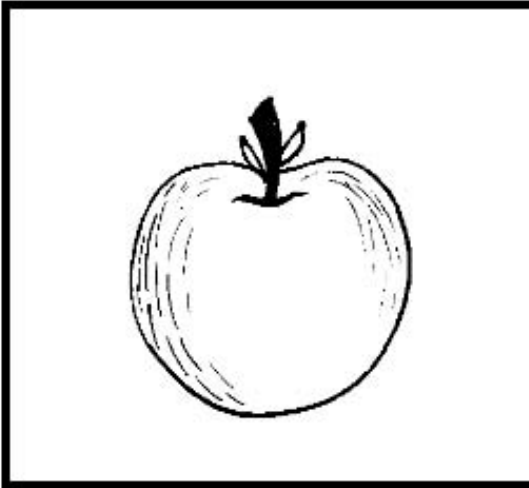
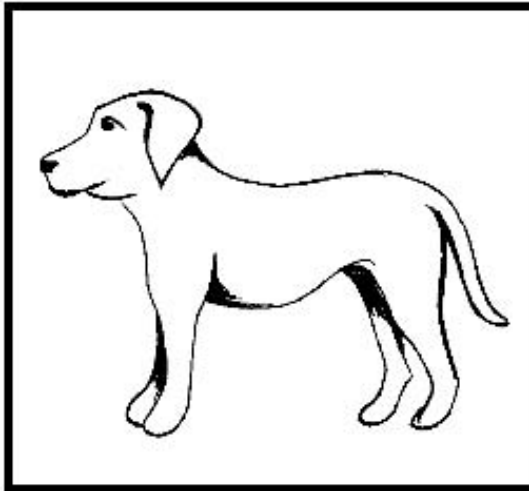
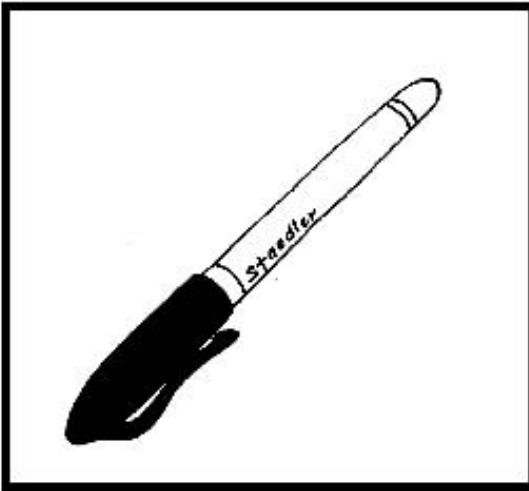
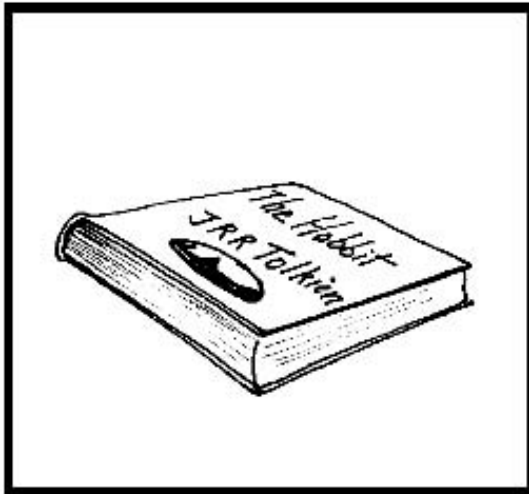
Word	Response
79. bread	
84. grass	
83. fruit	
80. flower	
82. toy	
81. shout	
Score /6	

Total score /84

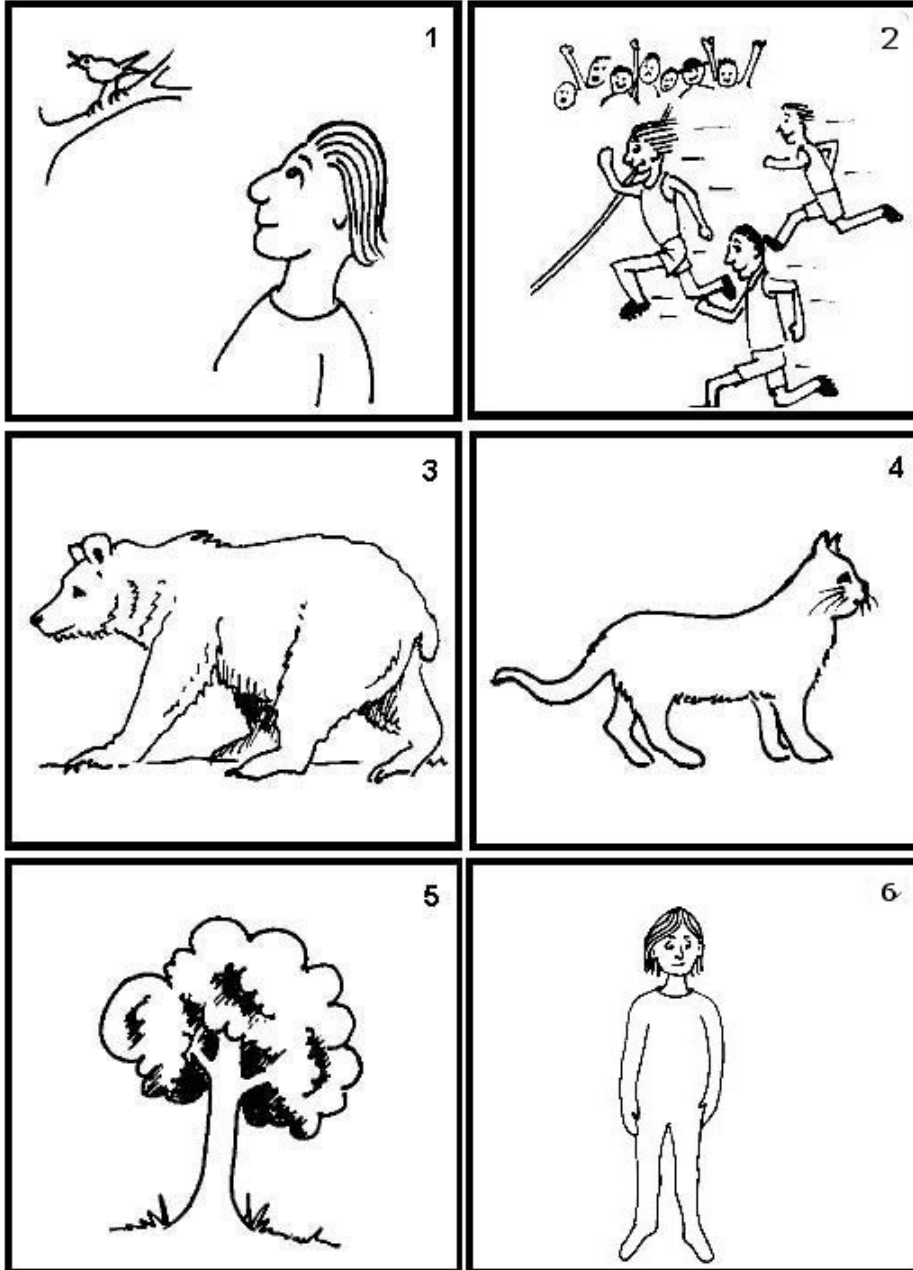
Appendix E

The final version of the pictures for the picture assessment

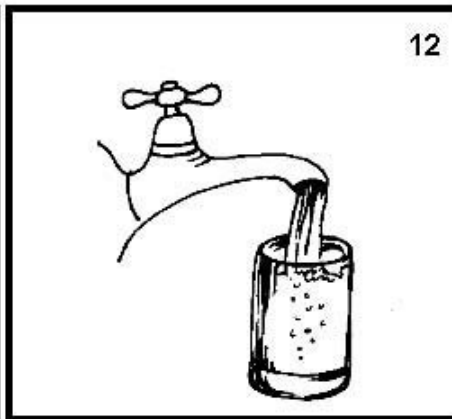
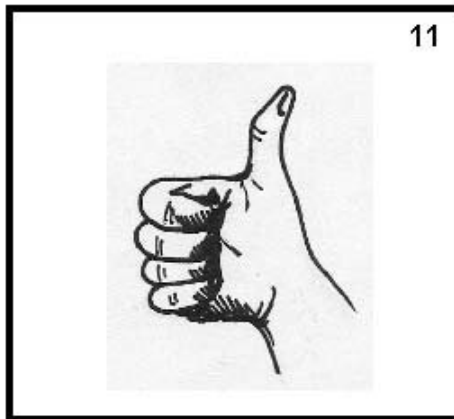
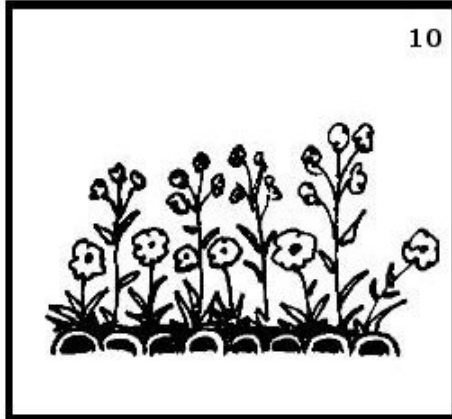
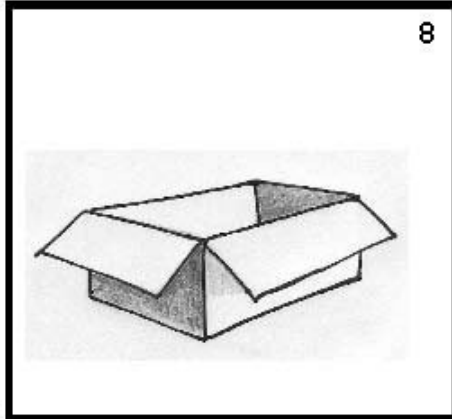
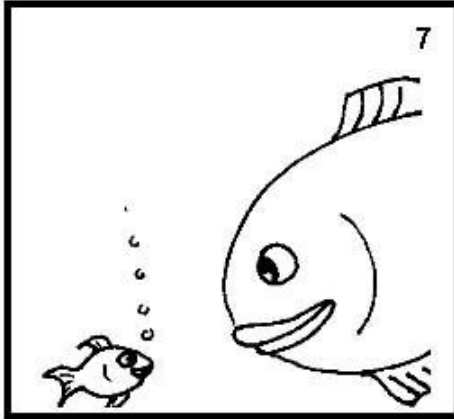
Training plate



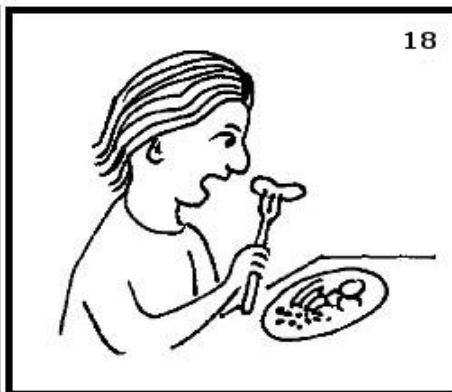
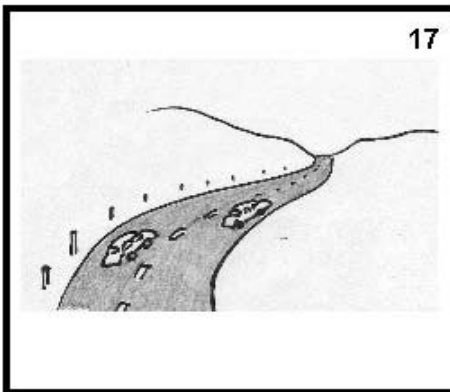
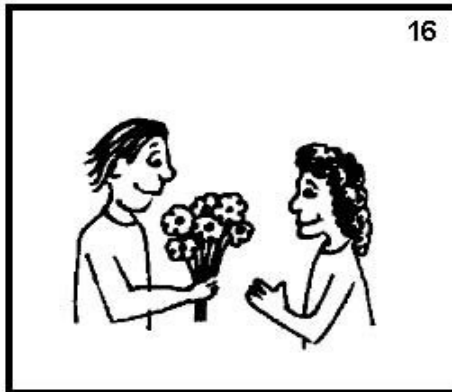
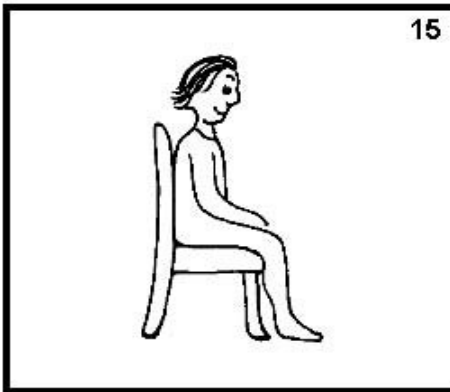
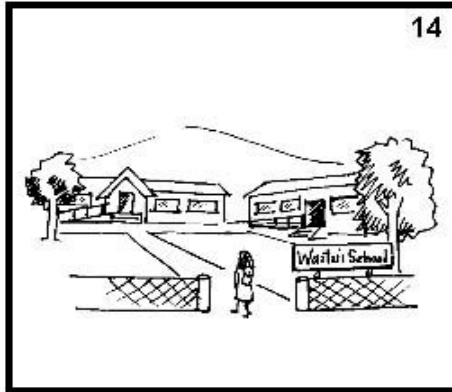
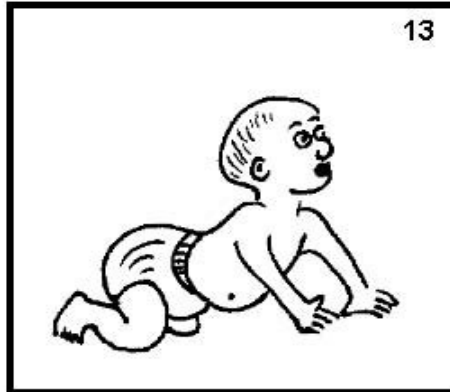
The test Set 1



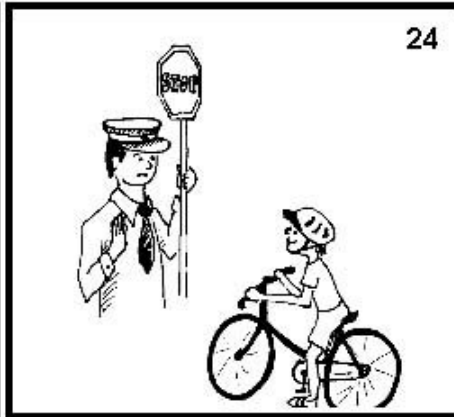
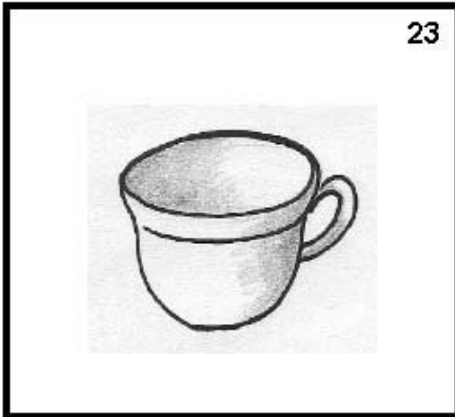
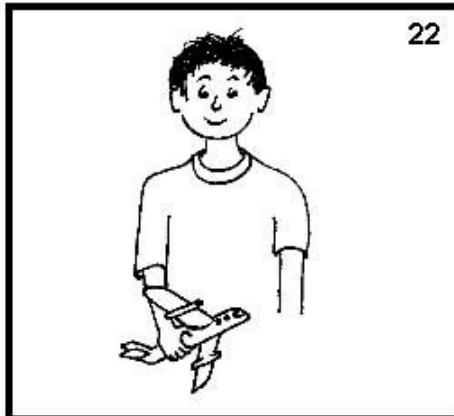
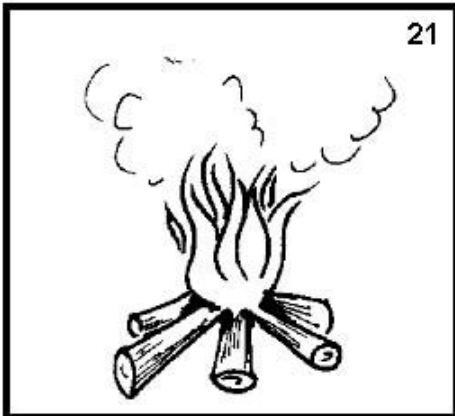
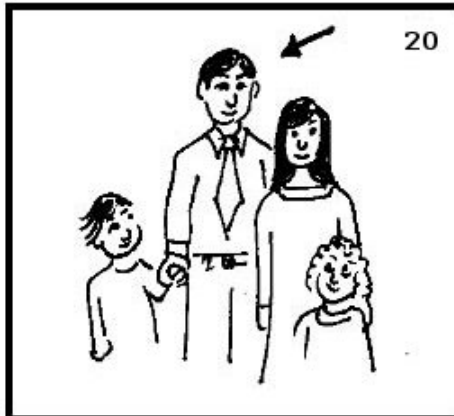
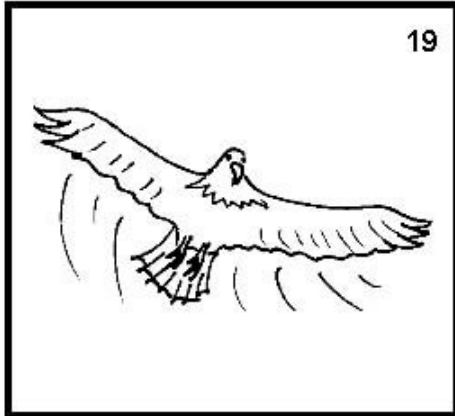
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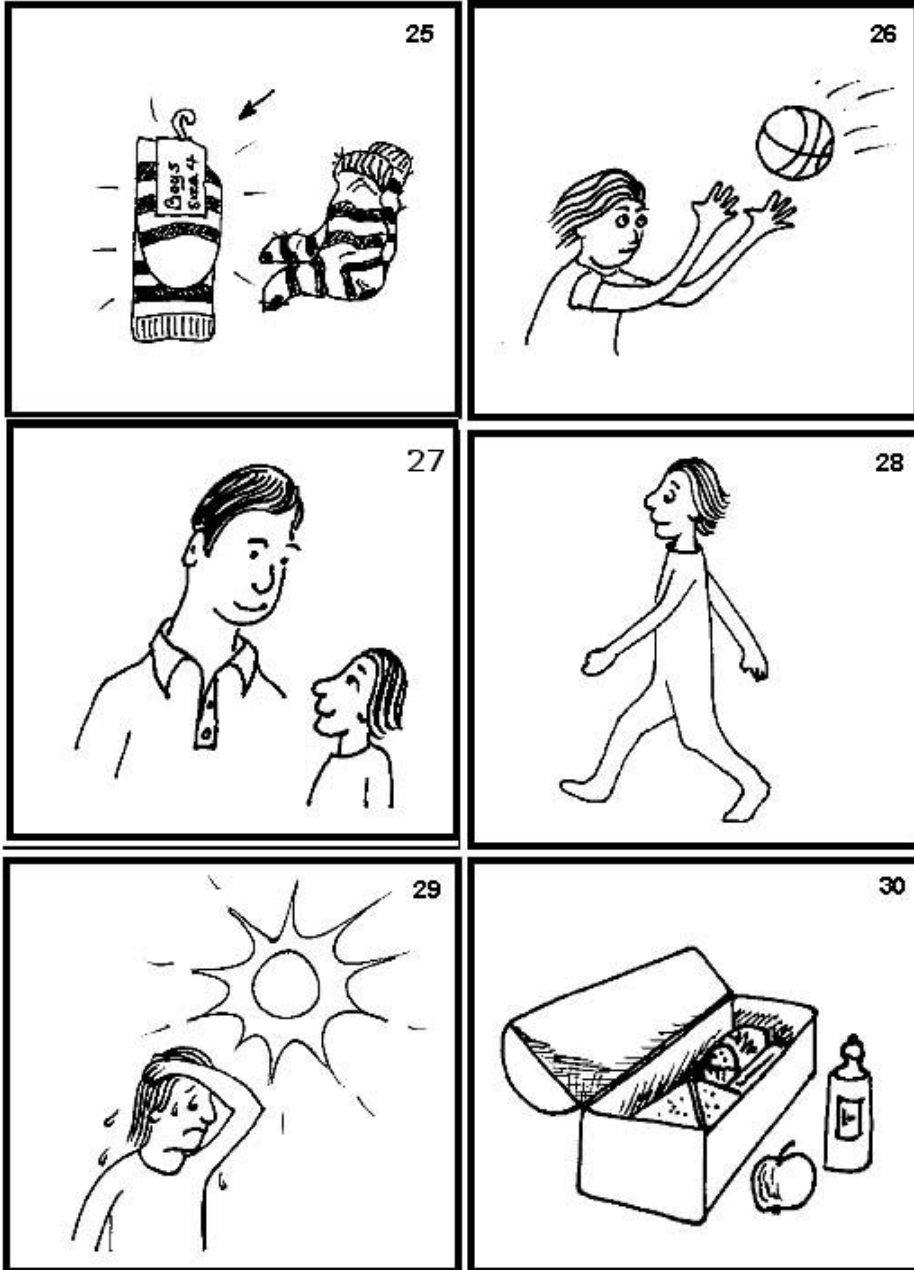
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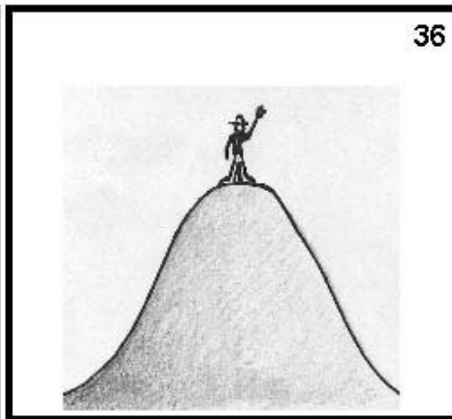
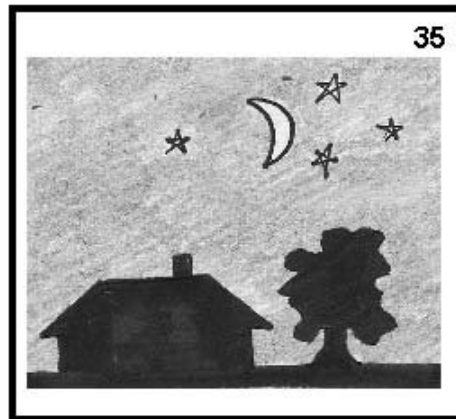
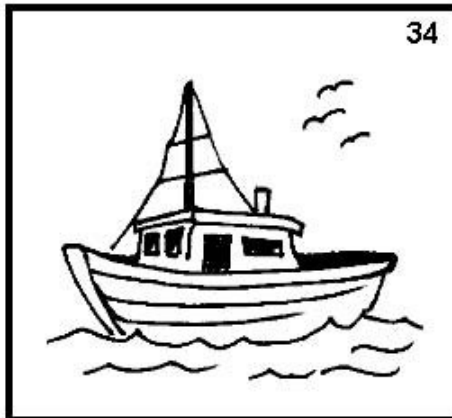
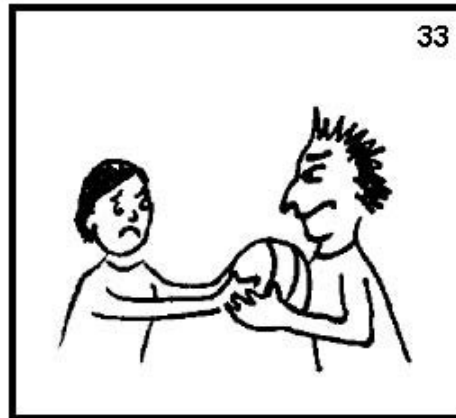
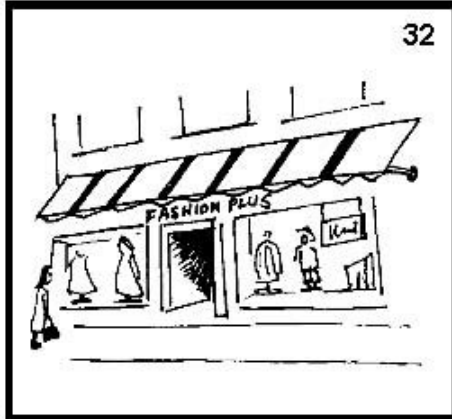
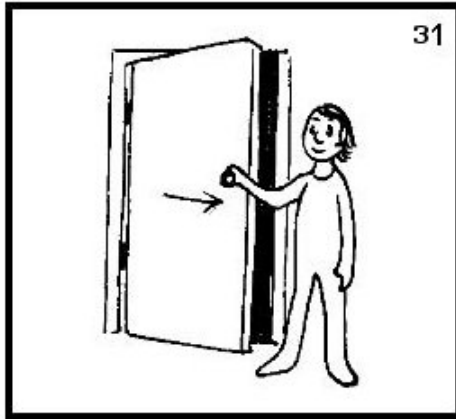
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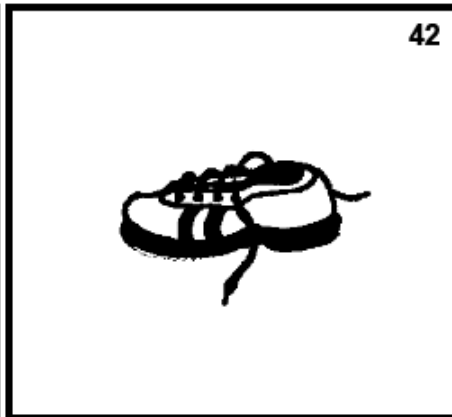
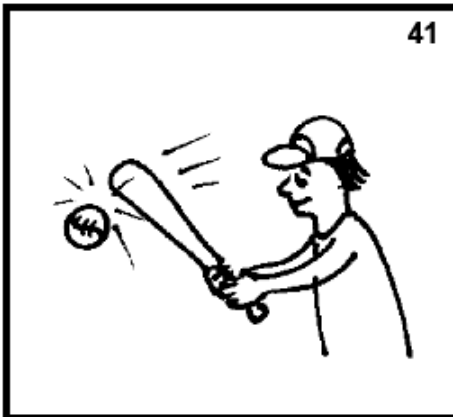
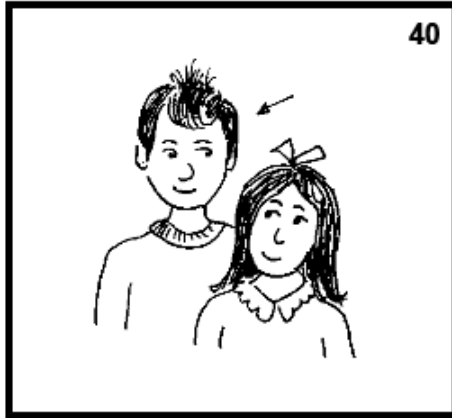
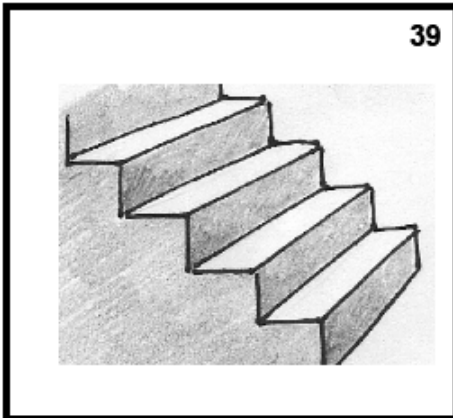
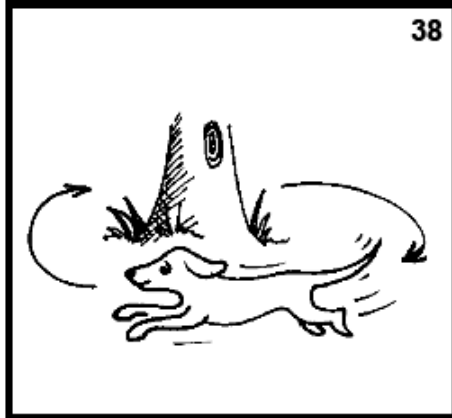
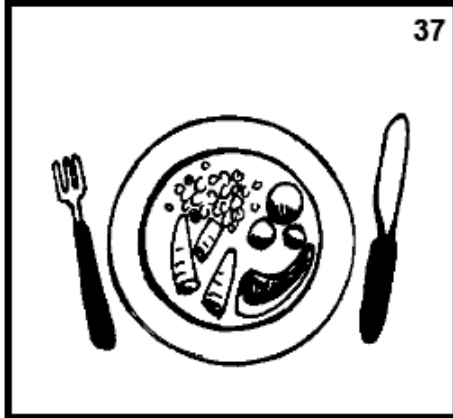
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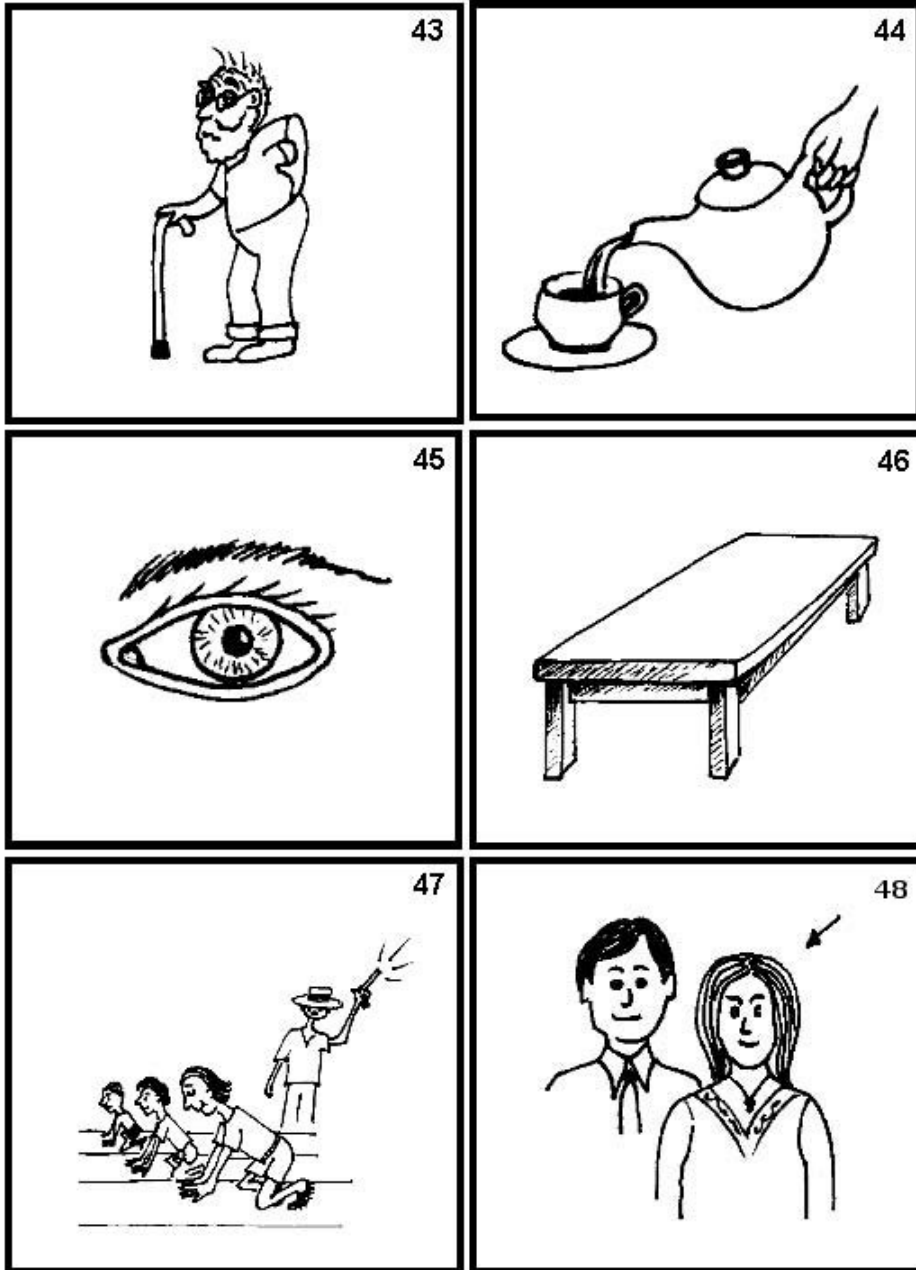
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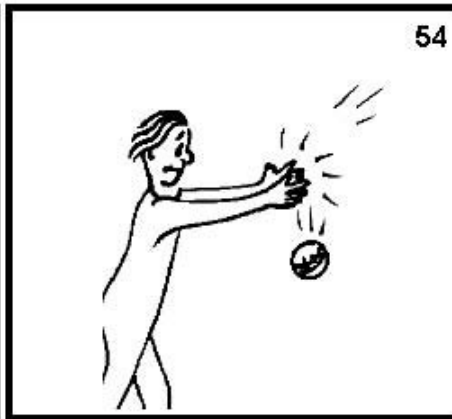
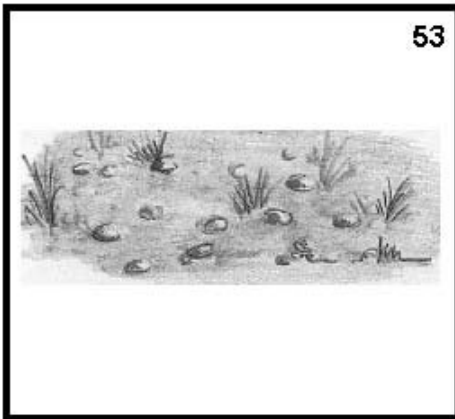
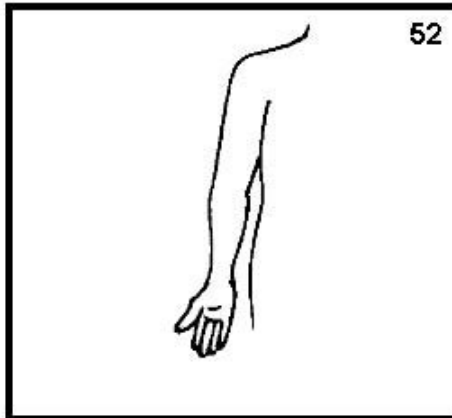
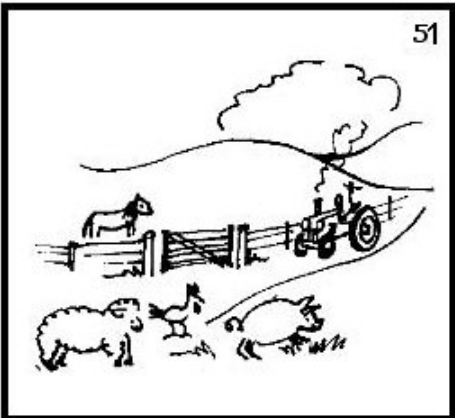
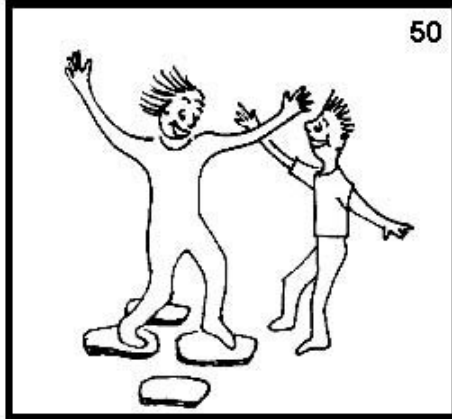
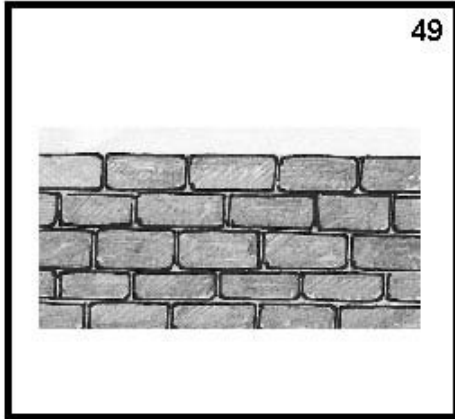
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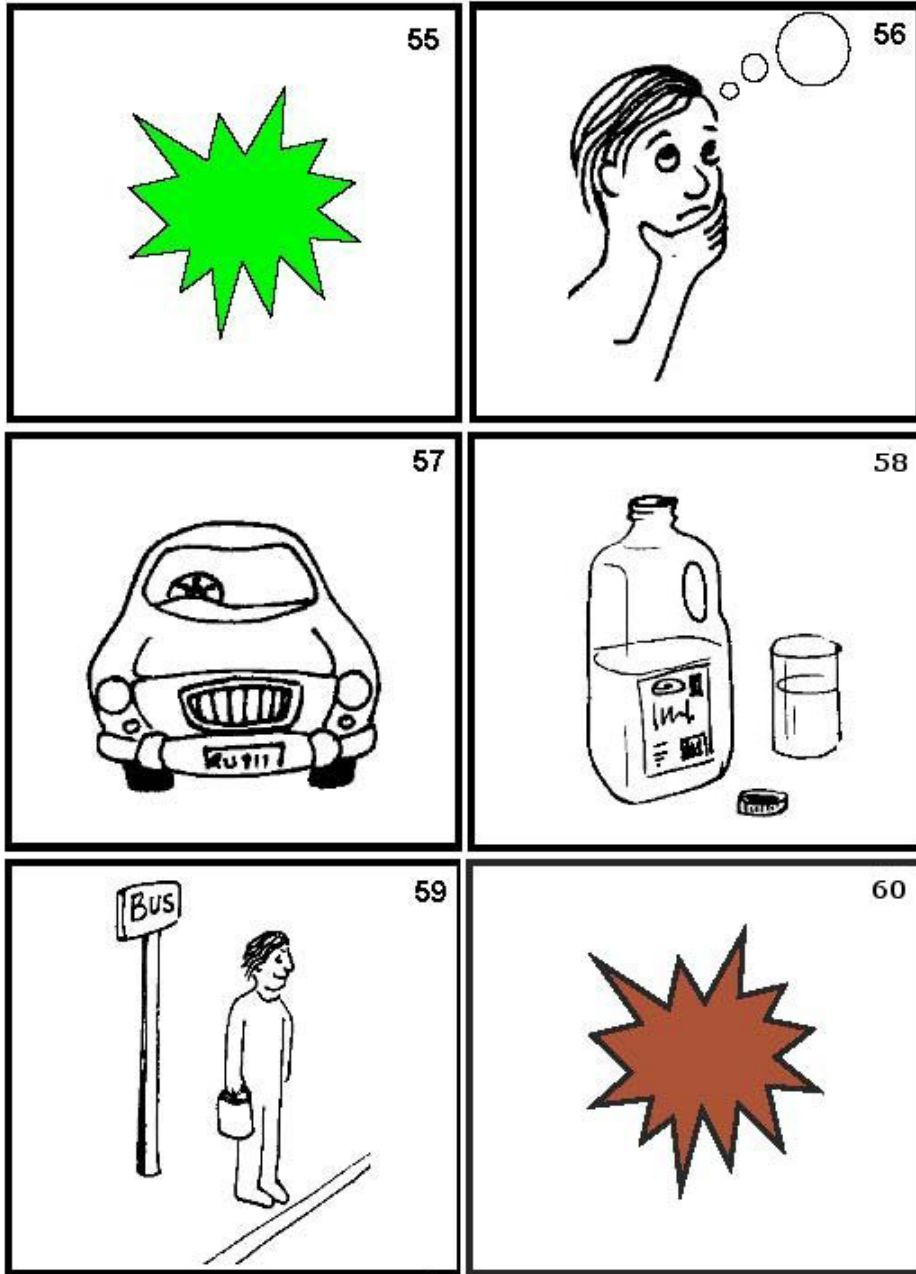
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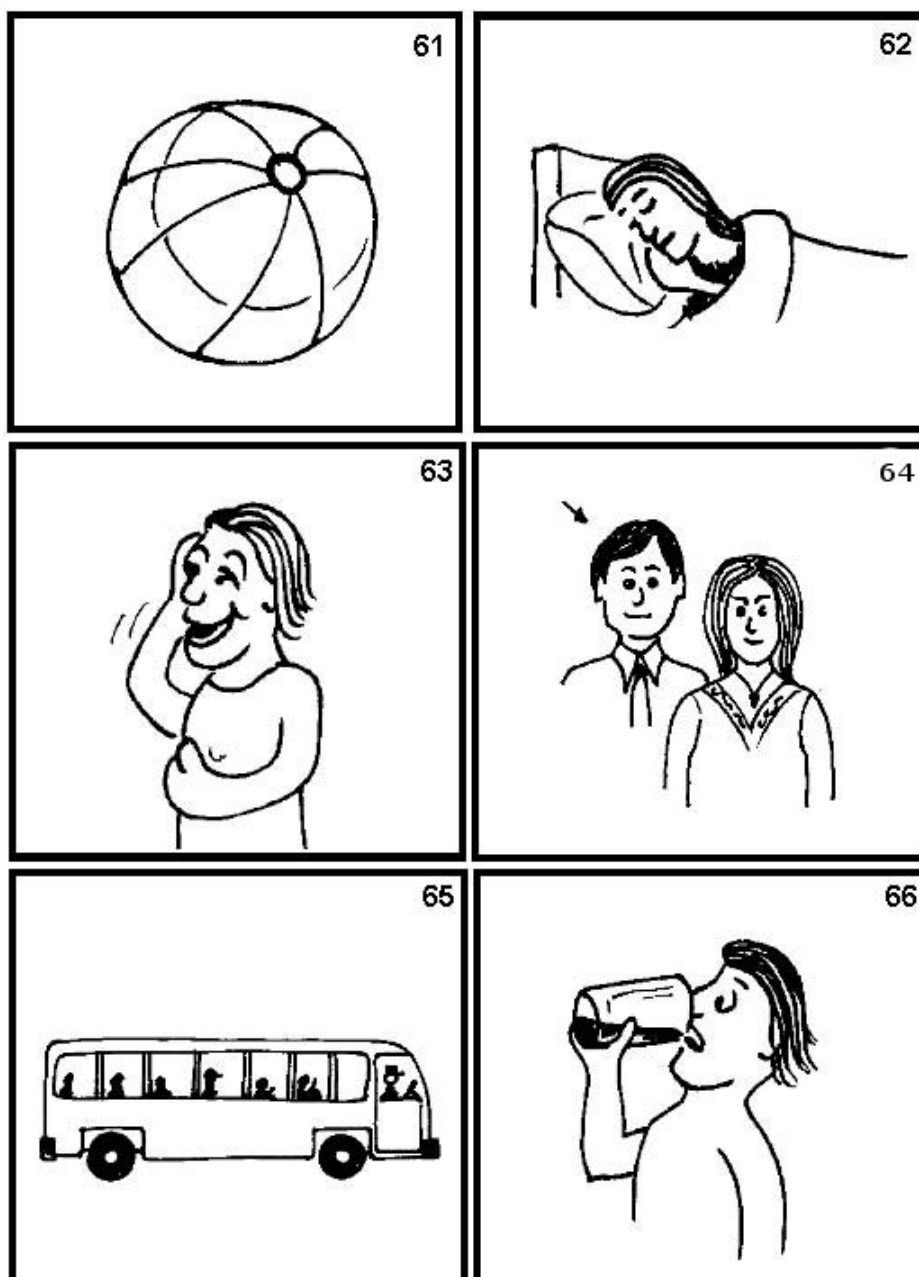
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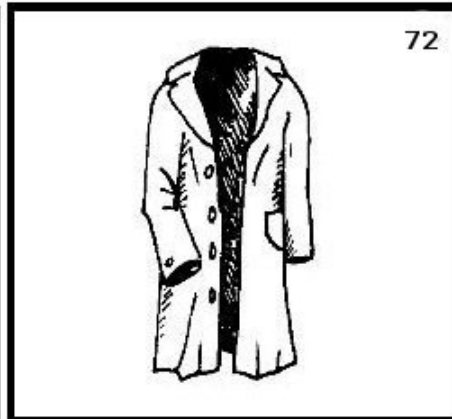
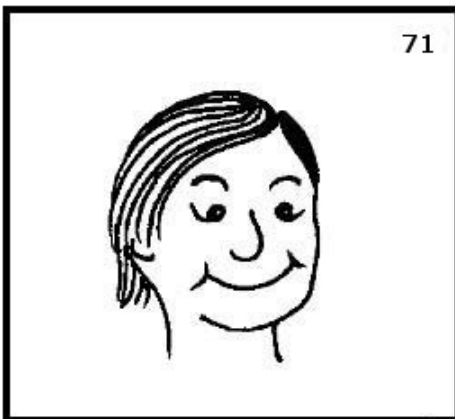
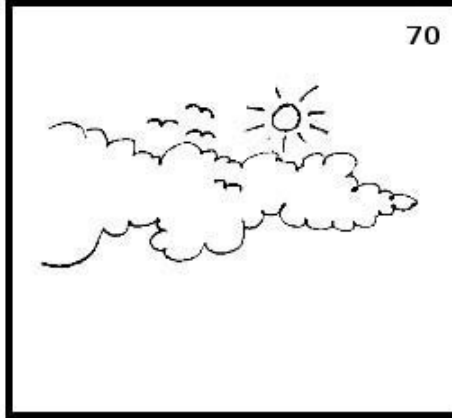
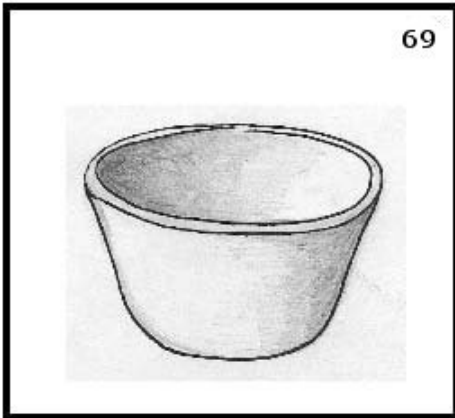
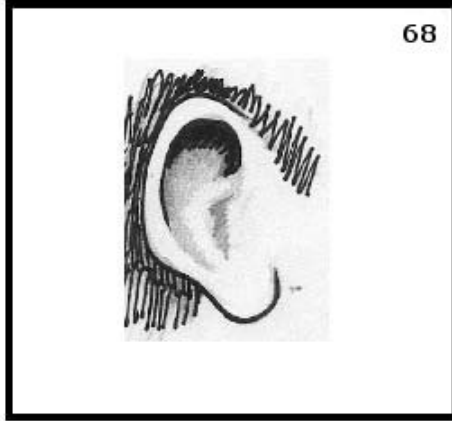
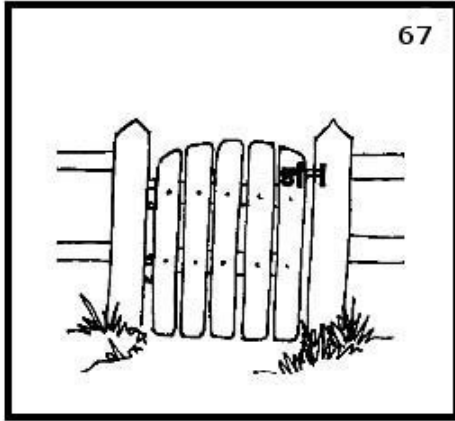
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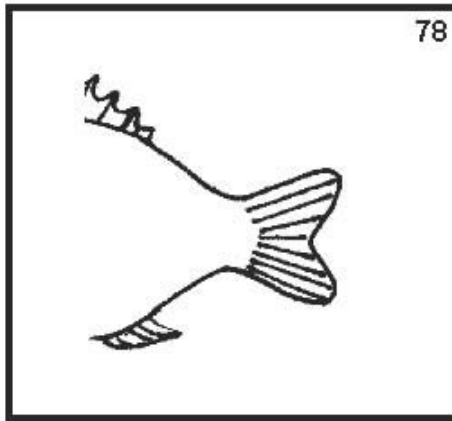
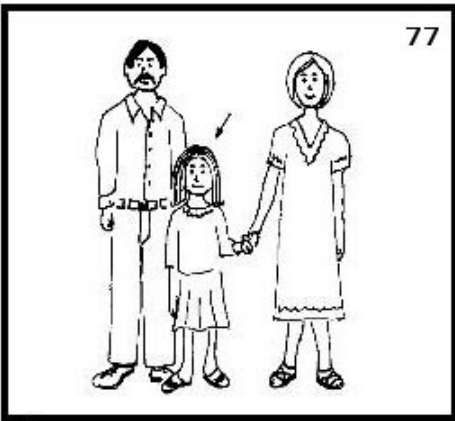
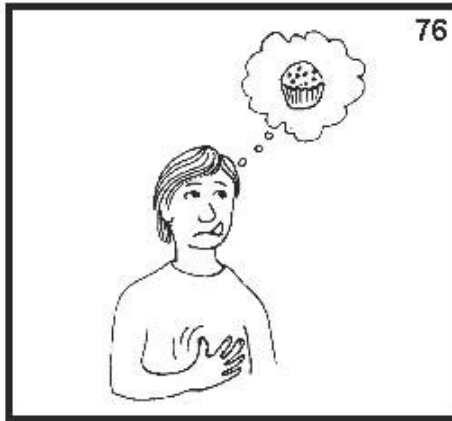
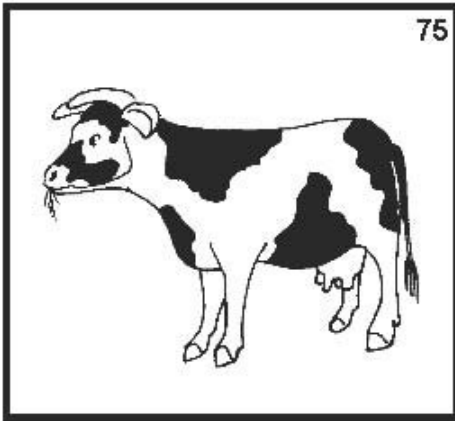
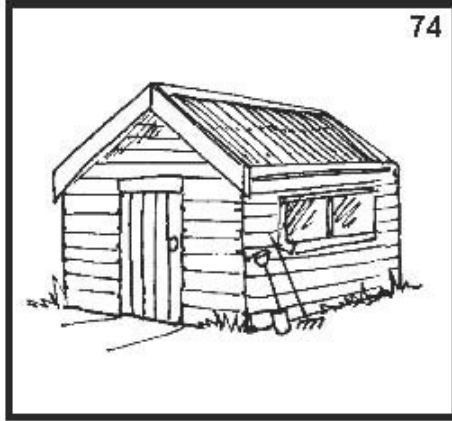
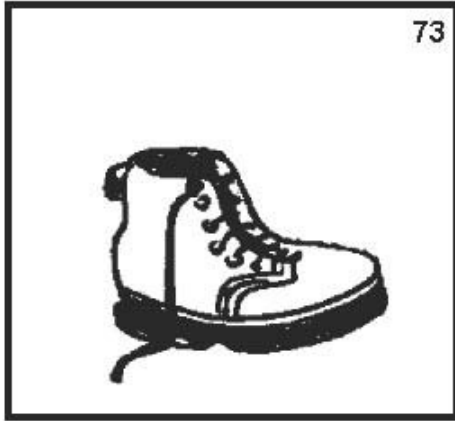
Set 11



Set 12



Set 13



Set 14

