

Averil Coxhead

Publications / Research

Books

- Coxhead, A. (2011). *Using vocabulary in writing in a second language: Writing from sources*. Köln : LAP Lambert Academic Publishing.
- Coxhead, A. (2006). *Essentials of teaching college vocabulary*. Boston: Houghton Mifflin. (Since 2007 this book is published through Heinle Cengage).
- Coxhead, A. (1998). *An Academic Word List*. ELI Occasional Publications #18, School of Linguistics and Applied Language Studies, Victoria University of Wellington: Wellington.

Guest Editor of Special Issue of Refereed Journals

- Coxhead, A. (2010). Special issue of in honour of Paul Nation. *Reading in a foreign language*. 22(1): 1-241.

Chapters in books

- Coxhead, A. (2010). *What can corpora tell us about English for Academic Purposes?* In A. O'Keefe & M. McCarthy (Eds.), *The Routledge handbook of Corpus Linguistics*, (pp. 458-470). Oxford: Routledge.
- Coxhead, A. (2008). The best practice is practice. In A. Jendli, C. Coombe (Eds.), *Best practice in English language teaching* (pp. 3-14). TESOL Arabia: Dubai, UAE.
- Coxhead, A., Hunter, J., Pierard, J. and Cooke, D. (2008). Cultural context and academic context. What difference do they make in EAP students? In A. Burns & J. Burton (Eds.), *Language teacher research in Australia and New Zealand*. Alexandria, Virginia: TESOL.
- Coxhead, A. (2008). Phraseology and English for Academic Purposes: Challenges and Opportunities. In F. Meunier and S. Granger (Eds.), *Phraseology in language learning and teaching* (pp. 149-161). Amsterdam. John Benjamins.
- Coxhead, A. (2000). A new academic word list. *TESOL quarterly*, 34 (2), 213-238. Reprinted in W. Teubert and R. Krishnamurthy (Eds.), (2007). *Corpus Linguistics: Critical concepts in Linguistic*, (pp. 123-149). Oxford: Routledge.
- Coxhead, A. (2007). Factors and aspects of knowledge affecting L2 word use in writing. In P. Davidson, C. Coombe, D. Lloyd & D. Palfreyman (Eds.), *Teaching and learning vocabulary in another language* (pp. 331-342). Dubai: TESOL Arabia.

Coxhead, A. and Nation, P. (2001). The specialised vocabulary of English for academic purposes. *Research perspectives on English for academic purposes* (pp. 252–267). In J. Flowerdew (Ed.), Cambridge: Cambridge University Press.

Journal articles

Coxhead, A. (2011). The Academic Word List ten years on: Research and teaching implications. *TESOL Quarterly*, 45(2): 355-362.

Coxhead, A., Stevens, L, & Tinkle, J, (2010). Why might secondary science textbooks be difficult to read? *New Zealand Studies in Applied Linguistics*, 16(2): 35-52.

Coxhead, A. (2010). Grabbed early by vocabulary: Nation's ongoing contributions to vocabulary and reading in a foreign language. *Reading in a foreign language*. 22(1): 1-14.

Hirsh, D. & Coxhead, A. (2009). Ten ways of focussing on science-specific vocabulary in EAP. *English Australia Journal* 25(1): 5-16.

Coxhead, A. & Byrd, P. (2007). Preparing writing teachers to teach the vocabulary and grammar of academic prose. *Journal of second language writing*, 16: 129-147.

Coxhead, A. & Hirsh, D. (2007). A pilot science word list for EAP. *Revue Française de Linguistique Appliquée* XII (2): 65-78.

Hunter, J. & Coxhead, A. (2007). New technologies in university lectures and tutorials: Opportunities and challenges for EAP Programmes. *TESOLANZ*, 15: 30-41.

Coxhead, A. (2005). Direct teaching and learning common collocations for lower level learners. *RELC guidelines* 27 (1): 27–34.

Coxhead, A. (2004). Using a class vocabulary box: How, why, when, where, and who. *RELC guidelines* 26 (2): 19–23.

Coxhead, A. (2000). A new academic word list. *TESOL quarterly*, 34 (2): 213-238.

Referred conference proceedings

Coxhead, A. (2007). Virtual teacher education in English for academic purposes (EAP). In G. Poedjosoedarmo (Ed.), *RELC anthologies* (pp. 191-197). Singapore: South East Asian Regional English Centre.

Coxhead, A. (2007). Researching and teaching formulaic sequences to support second language writers in English for academic purposes. In E. Gray & L. Emerson (Eds.), *Proceedings of Tertiary Writing Network Colloquium* (pp. 95-104), 7-8 December, Napier, New Zealand.

Coxhead, A. (2002). The Academic Word List: A corpus-based word list for academic purposes in B. Kettelman and G. Marks (Eds.), *Teaching and Language Corpora (TALC) 2000 Conference Proceedings*. Atlanta: Rodopi.

Dictionary Entries

The Oxford and Longman dictionaries below have highlighted the Academic Word List in the entries for these words. The editors also commissioned the following articles.

Coxhead, A. (2010). The Academic Word List: A tool for vocabulary learning. *Oxford American student's dictionary of English* 8th edition (pp. R44). Oxford University Press: Oxford.

Coxhead, A. (2007) Five practical tips to improve academic writing skills using the Academic Word List. *Oxford student's dictionary of English* (pp. R10-R14). Oxford: Oxford University Press.

Coxhead, A. (2006). An introduction to the Academic Word List. In M. Mayor (Ed.), *Longman Exams dictionary* (pp. 1809—817). Harlow: Essex.

Coxhead, A. (2002) Academic writing help pages. In Michael Rundell (Ed.), *Macmillan English dictionary* (pp. LA4 – A7). Macmillan: London.

Book reviews

Coxhead, A., Gari, M., & Urakowi, M. (2008) Review of *Inside Reading: The Academic Word List in Context*. (2007). Cheryl Boyd Zimmerman (Series Ed.). New York: Oxford University Press. In *Reading in a foreign language*, 26 (2). Available from <http://nflrc.hawaii.edu/rfl/October2008/reviews/coxhead.html>.

Coxhead, A. (2005). Book review: T. A. Upton (2004). *Reading skills for success: A guide to academic texts*. The University of Michigan Press: Ann Arbor, Michigan. In *Reading in a foreign language* 17 (1) 74-77.

Other articles

Coxhead, A. (2011). Working with collocations, phrases and word lists: connecting multi-word units, English language classrooms, and the Academic Word List. *Japan Association of College English Teachers, Kyushu-Okinawa Chapter Newsletter*, 27: 4-5.

Coxhead, A. (2010). Specialised vocabulary: What's the story? *TESOLANZ Newsletter*, 19 (3): 9-10.

Coxhead, A. (2009). I'm a reading junkie. *TESOLANZ Newsletter*, 18 (2): 3-4.

Coxhead, A. (2009). One on one with words. *TESL reporter*, 42 (1): 71-75.

Coxhead, A. (2006, October). In so many words. *EL Gazette*, 11.

Coxhead, A. (2005). State of the Nation: An interview with Paul Nation. *RELC guidelines*

27 (1): 46 – 50.

- Coxhead, A. (2004). An interview with Dr. Richard Day. *RELC guidelines* 26 (2): 22–46.
- Coxhead, A. (2004). Book clubs. In R.R. Day & J. Bamford (Eds.), *Extensive reading activities for teaching language* (pp.111–112). Cambridge: Cambridge University Press.
- Coxhead, A. (2004). Here is the news. In R.R. Day & J. Bamford (Eds.), *Extensive reading activities for teaching language*, pp. 121–122. Cambridge: Cambridge University Press.
- Coxhead, A. (2004). Weekly reading review. In R.R. Day & J. Bamford (Eds.), *Extensive reading activities for teaching language*, pp. 110–111. Cambridge: Cambridge University Press.
- Coxhead, A. (1999). Headlines. In N. Shameen & M. Tickoo (Eds.), *New ways in using communicative games in language teaching*. TESOL: Alexandria, VA.
- Coxhead, A. (1998). *An Academic Word List*. English Language Institute Occasional Publication Number 18. Wellington: Victoria University of Wellington.
- Coxhead, A. (1997) Radio news. In M. Lewis (Ed.), *New ways in teaching adults*. (6-8) TESOL: Alexandria, VA.

Conference and Workshop Presentations

Plenaries

- Lexical bundles: On the other hand. (2010). Japanese Association of College English Teachers, Nara Chapter, Nara, Japan, 25 February.
- Connecting multi-word units, English language classrooms, and the Academic Word List. (2010). Japanese Association of College English Teachers, Kyushu-Okinawa Chapter, Fukuoka, Japan, 13 November, 2010.
- Corpus-based investigations of collocation and the Academic Word List: The strong, the weak and the lonely. (2010). II International Conference of Asociación española de Lingüística de Corpus (AELINCO), A Coruña, Spain, 13-15 May, 2010.
- The kinds of knowledge required for using words in writing in a second language and their sources. Plenary presented at the Wellington Association of Teachers of English to Speakers of Other Languages (WATESOL), Wellington, 5 July, 2008.
- Technological, cultural, and lexical literacies (or things you won't find in an EAP textbook). (2007). Plenary presented at the Applied Language Association of New Zealand (ALANZ) Symposium, Palmerston North, New Zealand, 3 November, 2007.
- The best practice is practice. (2007). Plenary presented TESOL Arabia, Dubai, United

Arab Emirates, 15-17 March, 2007.

Case studies into vocabulary use in writing, (2003). Plenary presented at CANTESOL, Canterbury College of Education Christchurch, 3 September, 2003.

Academic language or languages? The AWL in written and spoken contexts. (2003). Plenary presented at BAYTESOL, Napier, New Zealand, 20 May, 2003.

International guest speaker presentations and workshops

Temple University Japan Graduate College of Education Distinguished Lecturer Series, February 18 and 19 (Tokyo) and 26 and 27 (Osaka), Japan.

Keeping vocabulary in mind. (2010). Nagasaki Junshin Catholic University, Nagasaki, Japan, 15 November, 2010.

Investigating specialised vocabulary: Techniques, technology, and teaching. (2010). May 10 and 11, 2010, PhD seminar, University of Murcia, Spain.

Using target vocabulary from source texts in writing: What happens when push comes to shove? TESOL Research Network guest speaker presentation, Tuesday 2 September, 2008, Faculty of Education and Social Work, University of Sydney, New South Wales, Australia.

Working with the academic word list. TESOL Arabia, Master Teacher Certificate Programme featured speaker, 15-17 March, 2007, Dubai, UAE.

Words that play together stay together. (2007) Workshop for the Ministry of Higher Education and British Council in Muscat, Oman. 12 March, 2007. These talks were recorded onto DVD for distribution by the Ministry in Oman as the talks were cancelled after flight cancellations at Dubai airport.

Teaching using the Academic Word List, Valencia Community College, Orlando, Florida, USA, November 14, 2005.

Teaching using the Academic Word List, Perimeter College, Atlanta, Georgia, USA, November 10, 2005.

Running around my backhand. Department of Applied Linguistics and ESL, Georgia State University, Atlanta, Georgia, USA, November 8, 2005.

Brainy words: The Academic Word List. Pearson Education, Harlow, Essex, UK, October 21, 2005.

Tools for working with the Academic Word List. Centre for English Language Education (CELE), Nottingham University, Nottingham, UK, October 20, 2005.

Teaching and learning with the Academic Word List. Centre for Applied Linguistics Research (CRAL), Nottingham University, Nottingham, UK, October 19, 2005.

The Academic Word List. Centre for English Language Teacher Education, Warwick University, Warwick, UK, October 18, 2005.

International Webinars

Coxhead, A. & Greene, J. (2009). Understanding and Using an Academic Word List with Middle and Secondary Level Students. Regional Educational Laboratory Programme – Southeast Webinar, Thursday, August 27, 2009. Available at <http://www.serve.org/Literacy/AWL.php> on 31 August 2009.

Coxhead, A. (2005). Teaching using the Academic Word List: Principles and practice, Houghton-Mifflin Webinar, October 5, repeated on October 6, 2005.

Local guest speaker presentations and workshops

Working with vocabulary: On and off line. Wellington Association of Teachers of Speakers of Other Languages (WATESOL), Wellington, 4 July, 2009.

Vocabulary: On and off line. ESOL Teachers Professional Cluster Group, Palmerston North, 25 November, 2008.

Vocabulary: On and off line. BAYTESOL and Secondary ESOL Teachers Professional Cluster Group, Napier, 17 March, 2009.

Lexical bundles in academic writing and in the teaching of EAP. School of Linguistics and Applied Language Studies Research Seminar Series, Victoria University of Wellington, March 13, 09.

Knowledge, principles, and strategies for learning words. Christchurch Polytechnic Institute of Technology, Christchurch, 1 August, 2008

Working with the Academic Word List. Christchurch Polytechnic Institute of Technology, Christchurch, 1 August, 2008

One on one with words. ESOL Home Tutors Horowhenua/Kapiti, Levin, 7 March, 2008.

Why don't students use the they have learned in class? MANATESOL workshop, Palmerston North, 20 February, 2008.

One on one with words. (2007). English for Speakers of Other Languages (ESOL) Home Tutors, Manawatu, Palmerston North, 14 September, 2007.

Principles of teaching and learning vocabulary. International Pacific College, Palmerston North, 31 January, 2007.

Phraseology and English for Academic Purposes: Challenges and Opportunities. School of Language Studies Seminar Series, Massey University, Palmerston North, 4 April, 2007.

Factors and aspects of knowledge affecting L2 word use in writing. School of Language

Studies Seminar Series, Massey University, Palmerston North, 20 September, 2006.

Factors and aspects of knowledge affecting L2 word use in writing, School of Linguistics and Applied Language Studies, Victoria University of Wellington, Wellington, 6 August, 2006.

Principles of teaching and learning vocabulary, Massey University English Language Centre (MUELC) Auckland, September 9, 2005.

The AWL: A tool for teachers and learners. ELIN 802, School of Linguistics and Applied Language Studies, Victoria University of Wellington, Wellington, December 20, 2005.

Incidental vocabulary use through writing: A preliminary investigation. Massey University English Language Centre (MUELC), Wellington, 25 November, 2004.

Creating and critically evaluating vocabulary exercises, Massey University College of Education ESOL Teacher Education Seminar, 29 June, 2004.

Conference Presentations

Writing frames: Linking lexis, reading, and writing for EAP. (2010). Tertiary Writing Network Colloquium, Wellington, 2-3 December, 2010.

Looking for Picasso's nose. (2010). Applied Linguistics Association of New Zealand, 1 December, 2010.

Coxhead, A., Stevens, L. and Tinkle, J. (2010). Billiard balls and solar systems: Science textbooks and vocabulary load. CLESOL 2010, Dunedin, 1 – 4 Oct, 2010.

EAP students and their teachers on vocabulary learning: Are they on the same page? University of Sydney TESOL Research Network Colloquium, Sydney, 5 September, 2009.

Exploring concepts of language and identity through the use of L2 words in an academic context, CLESOL 2008, Auckland, 2-5 October, 2008.

The future and EAP vocabulary studies. MANATESOL ELT Day, Palmerston North, 19 May, 2007.

Virtual teacher education in English for academic purposes (EAP). Regional English Language Centre, Singapore. April 24–26, 2006.

The importance of phraseology to second language writing in English for Academic Purposes. Tertiary Writing Network Colloquium; Napier, 6-8 December 2006.

Coxhead, A. & Hunter, J. EAP research in practice: From teaching points to learning opportunities, CLESOL, Napier, 29 September-2 October, 2006.

Coxhead, A., Helgesen, M. & Macalister, J. Extensive reading. CLESOL, Napier, 29

September-2 October, 2006.

I like to learn verbs because you only have to learn one word. *Phraseology* 2005.
Louvain-La-Neuve, Belgium, October 13 – 15, 2005.

Scaffolding vocabulary development in a distance academic writing paper. Independent Learning Association Oceania Conference, Manukau Institute of Technology, Auckland, Sept 9 – 12, 2005.

Developing effective vocabulary learning tasks for the classroom. New Zealand Association of Language Teachers, Langsem Massey Region, 31 August 2005.

Writing for a change in vocabulary, Tertiary Writing Network Colloquium, Wellington, 2-3 December 2004.

Same, same, but different: fostering academic language in a multi-lingual classroom. Language, Education, and Diversity (LED), Hamilton, 26 November, 2003.

The Academic Word List: a corpus-based word list for academic purposes. Teaching and Language Corpora Conference, Graz, Austria, July 19-23, 2000.

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