History Honours 2018: a guide for students

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS/TE KURA ARO WHAKAMURI, RAPUNGA WHAKAARO, MATAI TŌRANGAPŪ ME TE AO

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Key Dates

26 February	HIST 489 orientation and proposal guidance
5 March	HIST 489 proposals due 2pm
9 March	Response to proposals by history research committee/first workshop
14 March	Welcome event at 5pm in Wood Seminar Room
8 June	HIST 489 research essay progress report due 2 pm*
27-28 July	HIST 489 seminar presentations
10 September	HIST 489 research essay draft due 2pm*
12 October	HIST 489 research essay final version due 2pm

*Earlier due dates may be negotiated between you and your supervisor

Starting early and being organised is key!

Staff Teaching Honours in 2018

Catherine Abou-Nemeh

Steve Behrendt

Dolores Janiewski

Cybèle Locke

Jim McAloon

Adrian Muckle

Valerie Wallace

Valerie Wallace is the Honours Coordinator for 2018. Feel free to email, phone, drop by or make a time to come and see her if you have any questions or queries —

e: valerie.wallace@vuw.ac.nz, p: +64 4 463 5448, o: OK 505

Teresa Durham

Teresa Durham is the History Programme administrator — e: teresa.durham@vuw.ac.nz, p: 04 463 5344, o: OK 405

Honours Courses Offered in 2018

Each course is worth 30 points and all courses are 100% internally assessed

HIST 403 – A Topic in Pacific History: Colonial Power and Pacific Resistance 1800-1946	
Coordinator: Adrian Muckle	Meeting time: Thurs 10-11:50am
This course examines the uneven imposition of colonial rule from the vantage point of insular Oceania (1800-1946). Particular attention is paid to the local contexts of colonial rule, the social and political effects of its imposition, and its limits as determined by Pacific islanders.	

HIST 404 - A Topic in the History of the United States: Cold War Nation	
Coordinator: Dolores Janiewski	Meeting time: Tues 2:10pm-4pm
This course will explore the ways the Cold War shaped US society and culture between 1945 and 1992. It traces the processes by which the United States became a global superpower but simultaneously grappled with competing notions of American identity in the media, churches, and universities or produced by social movements. It also examines the impact upon other nations and peoples who received American-produced cultural products and the Cold War beliefs, values and conflicts these transmitted.	

HIST 407 - A Topic in European History 1: Histories of the Senses	
Coordinator: Catherine Abou-Nemeh	Meeting time: Wed 10am-11:50am
This course will introduce students to historical problems and approaches in studying the five senses: vision, touch, taste, smell and hearing. The chief aims of the course are to consider the role of the senses in history and to interrogate historians' emphasis on textual primary sources in the discipline. The seminar discussions will focus primarily on Europe before 1800, and will be based on readings of scholarly works in cultural history and the history of medicine, technology and the environment- with occasional forays into other geographical regions and historical periods.	

HIST 419 - A Topic in Historiography and Historical Method 1: History and Theory	
Coordinator: Jim McAloon	Meeting time: Thurs 2:10pm-4pm
This is a historiographical and theoretical course. This means that we will examine both the philosophical bases for understanding the past and the ways in which history has been (and currently is) practised.	

HIST 422 - A Topic in New Zealand History 1: Oral History Method and Practice	
Coordinator: Cybèle Locke	Meeting time: Tues 10am-11:50am
In this course we examine different methods of creating, interpreting and presenting oral history. We review critical developments in the field internationally and oral history-making in Aotearoa/New Zealand more specifically. Methods include: 'recovery' oral histories such as labour, gender, family, ethnic minorities and indigenous studies; the defence of the subjective; subjectivity as a historical subject in its own right; and oral history as advocacy for marginalised communities. Maori oral history is a central component of this course. Students will design their own research	

topic in NZ history, conduct an interview, and interpret and produce their own oral history work utilising the Oral History collection at the Alexander Turnbull Library.

HIST 425 - A Topic in European History 3: Scotland – Colony, Nation, Empire	
Coordinator: Valerie Wallace	Meeting time: Mon 10am-12pm
Was there such a thing as a Scottish Empire or a distinctively Scottish experience of empire? This course takes a self-consciously Scotocentric approach to British imperial and colonial history. It considers Scottish thinking on empire, Scottish experiences of empire and the role of empire in shaping the Scottish nation. The course focuses mostly on the 17th, 18th and 19th centuries but considers the medieval foundations of imperialism in Britain and the legacy of decolonisation for the Scottish nation and the British state in the 20th and 21st centuries. For more information on the kind of topics and sources discussed, see the class blog: http://hist425.edublogs.org/	

HIST 429 – History of Migration	
Coordinator: Steve Behrendt	Meeting time: Friday 2:10pm-5pm (**runs in T2 only**)
HIST 429, a global history course, examines the history of migration, focusing on the period 1500–1949—from the beginning of European and African migration to the Western Hemisphere to the final years of the Indian Partition and mass migration of 15–16 million people, the largest migration in human history. In the first half of the course we examine the transformation from coerced (indentured, enslaved, convict) to mass (free) migration, focusing on the Atlantic world to c. 1840. We discuss why coerced migration lasted so long in history, and why coerced migration shifted to different world regions at different times. We then study migration histories from c. 1840 to the outbreak of World War Two, including European migration to settler colonies such as New Zealand, and the history of Asian migration, which included 20 million Chinese who emigrated (90% of whom migrated to Southeast Asia). We conclude the course by examining mass population movements in wartime and reconstruction Europe and in the immediate postwar years in a new geopolitical world.	

HIST 489 - Research Project	
Coordinator: Valerie Wallace	Meeting time: Fri 2.10pm-4pm (workshops throughout trimester 1 and occasionally in trimester 2)
HIST 489 is a compulsory research essay undertaken in the completion of a BA (Hons) degree. The topic is devised principally by the student under the guidance of a History programme staff member.	

Schedule of workshops

26 February	HIST 489 orientation and proposal guidance
9 March	Introduction to Honours. Justin Cargill, the subject librarian for history, will discuss research skills.
16 March	Visit to Archives NZ and the National Library (tbc)
23 March	Cybèle Locke – 'Oral History Practice'
30 March	Good Friday – No workshop
6 April	Steve Behrendt – 'Managing your Honours year'
13 April	Valerie Wallace – 'Transcribing old handwriting'
20 April	Steve Behrendt – 'Research/Writing Strategies'
4 May (4-5:30)	Alexander Maxwell – 'Advanced referencing'
11 May	Rebecca Lenihan – 'Digital tools to make your life easier'
18 May (4-5:30)	Alexander Maxwell – 'Charts, illustrations and maps'
25 May	Deborah Laurs – 'Writing for readers'
1 June (4-5:30)	Alexander Maxwell – 'Powerpoint'
20 July	Valerie Wallace – drop-in session for last-minute advice on presentations
27-28 July	**HIST 489 seminar presentations** Timetable announced closer to the time.
3 August	Valerie Wallace – drop-in session
10 August	Valerie Wallace – drop-in session
17 August	Valerie Wallace – drop-in session
24 August	Valerie Wallace – drop-in session. Last chance for advice before HIST489 drafts are due!
14 September	Valerie Wallace – drop-in session
21 September	Valerie Wallace – drop-in session
28 September	Valerie Wallace – drop-in session
5 October	Valerie Wallace – drop-in session. Last chance for advice before submission of HIST489!

Workshops are held 2.10-4pm in the Wood Seminar Room (OK 406).

The Honours Room, Kitchen and Hamer Room

Enrolled History Honours students are given space to work in the Honours Room (OK401). The room has several desks, computers, a printer, lockers and a fridge. The desks are not assigned and are available every day on a first come, first served basis. Please see Teresa Durham for printer paper and keys and locks for the lockers. If you have any issues with the computers or health and safety concerns, notify Teresa in the first instance.

In addition to the Honours Room, students are welcome to use the kitchen at the end of the corridor in Old Kirk, which is equipped with a larger fridge and a microwave. Please keep the kitchen clean and tidy. Wash all of your dishes in the kitchen sink after use or stack them in the dishwasher in the staff kitchen. Free milk is available in the staff fridge.

The Hamer Room (OK403) is a small, departmental library. You can use the resources in the room (please do not remove books from the room) or book the room for study sessions or video screenings. Please see Teresa Durham for access and to make bookings.

A blank calendar for study planning

*Insert your due dates, class meeting times and any other important dates

March														
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
								1		2		**3**
4		5 489 proposals due (2pm)		6		7		8		9 Feedback on 489 proposals/first workshop		**10**
11		12		13		14 Welcome event (WSR, 5pm)		15		16 workshop: visit to Archives/Library (tbc)		**17**
18		19		20		21		22		23 workshop: Oral history		**24**
25		26		27		28		29 Uni holiday		30 Good Friday		**31**

April												
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
1		2 Uni holiday		3 Uni holiday		4 No classes		5		6 workshop: managing the Hons year		**7**
8		9		10		11		12		13 workshop: transcribing old handwriting		**14**
15		16		17		18		19		20 Workshop: Writing/research strategies		**21**
22		23 Mid-tri break		24 Mid-tri break		25 Mid-tri break		26 Mid-tri break		27 Mid-tri break		**28**
29		30										

May													
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
				1		2		3		4 workshop: advanced referencing (4pm)		**5**
6		7		8		9		10		11 workshop: Digital tools		**12**
13		14		15		16		17		18 workshop: Charts etc (4pm)		**19**
20		21		22		23		24		25 workshop: On writing		**26**
27		28		29		30		31				

June												
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
										1 workshop: powerpoint (4pm)		**2**
3		4 Uni holiday		5		6		7		8 489 Progress Report due (2pm)		**9**
10		11		12		13		14		15		**16**
17		18		19		20		21		22		**23**
24		25		26		27		28		29		**30**

July												
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
1		2		3		4		5 Mid-year break		6 Mid-year break		**7**
8		9 Mid-year break		10 Mid-year break		11 Mid-year break		12 Mid-year break		13 Mid-year break		**14**
15		16		17		18		19		20 Workshop: drop-in session		**21**
22		23		24		25		26		27 489 presentations		**28** **489 presentations**
29		30		31								

August													
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
						1		2		3 Workshop: drop-in session		**4**
5		6		7		8		9		10 Workshop: drop-in session		**11**
12		13		14		15		16		17 Workshop: drop-in session		**18**
19		20		21		22		23		24 Workshop: drop-in session		**25**
26		27 Mid-tri break		28 Mid-tri break		29 Mid-tri break		30 Mid-tri break		31 Mid-tri break		

September												
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
												1
2		3 Mid-tri break		4 Mid-tri break		5 Mid-tri break		6 Mid-tri break		7 Mid-tri break		**8**
9		10 489 draft due (2pm)		11		12		13		14 Workshop: drop-in session		**15**
16		17		18		19		20		21 Workshop: drop-in session		**22**
23		24		25		26		27		28 Workshop: drop-in session		**29**
30												

October												
Sun		Mon		Tue		Wed		Thu		Fri		**Sat**
		1		2		3		4		5 Workshop: drop-in session		**6**
7		8		9		10		11		12 489 due (2pm)		**13**
14		15		16		17		18		19		**20**
21		22 Uni closed		23		24		25		26		**27**
28		29		30		31						

Page for Notes: