

CONTENTS

Introduction.....	2
Staff Contacts	3
Requirements for Major	5
Undergraduate Courses in Gender and Women's Studies	6
Postgraduate Studies in Gender and Women's Studies	8
General Information.....	14

INTRODUCTION

Gender and Women's Studies is an inter-disciplinary subject bringing together expertise across disciplines to challenge and critique conventional constructions of knowledge. The Gender and Women's Studies major is designed so you can focus this section of your degree on themes of your choice, such as the development of feminist thought, the politics of difference, sexuality studies, gendered representations through language, literature and the visual arts and feminist analyses of economic and social policy. Gender and Women's Studies at Victoria has a strong commitment to the Treaty of Waitangi and endeavours to include Māori content and analyses in all courses.

Gender and Women's Studies seeks to resolve complex and important problems by examining serious questions such as gender differences in areas of paid and unpaid work, and the gendered impacts of economic and social policy. It does not examine gender issues in isolation but seeks to make students active in the construction of knowledge relevant to experiences of gender and sexuality.

Gender and Women's Studies is part of the School of Education Policy and Implementation (SEPI) within the Faculty of Education.

STAFF CONTACTS

GENDER AND WOMEN'S STUDIES

Location: Enquiries to the School Administration Office, SEPI, Karori Campus

Phone: **04-463 5267 or 463 7467**

Email: **womens-studies@vuw.ac.nz**
sepi@vuw.ac.nz

Website: **www.victoria.ac.nz/education**

TITLE	NAME	CONTACT
Programme Director:	Dr Alison Laurie Email: alison.laurie@vuw.ac.nz	463 5267
Adjunct Professors:	Adjunct Professor Prue Hyman Email: prue.hyman@vuw.ac.nz Degrees/qualifications: MA (Oxon), Member of the Institute of Statisticians. Research Specialities: Prue's research interests focus on feminist economics, both theoretical and applied. Her principal areas of work are in gender and the labour market, particularly pay equity and valuation of unpaid work, the impacts of globalisation, differences and inequalities between and among men and women, and lesbian economics. She supervises postgraduate students in Gender and Women's Studies.	463 5285
	Adjunct Professor Kristin Valentine Email: kristin.valentine@asu.edu Degrees/Qualifications: PhD, Professor Emerita of Communication, & Women and Gender Studies, Arizona State University Tempe, USA Research Specialities: Kristin's research interests are in ethnography and oral traditions, personal narrative, qualitative methodology, and prison reform.	

TITLE	NAME	CONTACT
Senior Lecturers:	<p>Dr Lesley Hall Email: lesley.hall@vuw.ac.nz Degrees/qualifications: PhD Research Specialities: Lesley's research interests include feminist theories and methodologies, feminist auto/biography and oral history, the history of New Zealand women in the Communist Party, media images and representations of gender, and gender relations in the field of science and medicine. She supervises postgraduate students in Gender and Women's Studies.</p>	463 7467
	<p>Dr Alison Laurie Email: alison.laurie@vuw.ac.nz Degrees/qualifications: PhD, Cand Mag (Oslo), FTCL (Speech and Drama) Research Specialities: Alison's teaching and research interests include feminist writing, lesbian, gay and queer studies, and auto/biography and oral history. She has published nationally and internationally on oral history and gay and lesbian history and theory, and supervises postgraduate students in Gender and Women's Studies.</p>	463 5267

REQUIREMENTS FOR MAJOR

The majoring requirements are:

- Six GEND (or WISC) courses including at least two at 300 level
- The substitution of two other courses for two GEND (or WISC) courses may be approved, providing that no more than one of these is at 300 level.

Other courses which may be approved as substitutions for two GEND courses under the major subject requirement:

- BIOL 23I Science and Society
- CRIM 313 Women, Crime and Social Control
- FILM 336 Fem Film
- GEOG 312 Gender and Development
- HIST 328 Women's History in New Zealand/Aotearoa
- LAWS 332 Feminist Legal Theory
- LING 221 Sociolinguistics
- MDIA 306 Media, Gender and Sexuality
- PHIL 317 Feminist Philosophy
- PHIL 269 Sex and Sexuality
- POLS 357 Women and Equality in Politics
- SPOL 215/315 Gender, Politics and Policy
- SOSC 313/SPOL 306 Social Inequality.

Students interested in any of these courses should discuss the prerequisites with the programme concerned.

GEND courses may be used as prerequisites for some other courses throughout the University.

COURSE PLANNING

The requirements for the major make up a third of the degree. You could also take Gender and Women's Studies as one of two majors for your degree.

- GEND 101 Introduction to Gender, Sexuality and Women's Studies is the normal entry for Gender and Women's Studies courses. Some students may however be admitted **directly** to 200-level GEND courses on the basis of at least 36 approved points normally in Humanities and Social Sciences.

Those intending to major in Gender and Women's Studies may benefit from advice on possible overall course structures and subjects which fit well with Gender and Women's Studies. Staff are available to give such advice for both first year study and beyond. Contact the School Administration Office, SEPI.

UNDERGRADUATE COURSES IN GENDER AND WOMEN'S STUDIES

100-LEVEL COURSES

GEND 101	CRN 11121	INTRODUCTION TO GENDER, SEXUALITY AND WOMEN'S STUDIES	18 POINTS	[1/3]
-----------------	------------------	--	------------------	--------------

Coordinator:	Dr Lesley Hall
Restriction:	WISC 101
Timetable:	Tue & Fri 2.00–3.00pm, plus one weekly tutorial hour
Location:	Hunter 119
Assessment:	40% final examination; 60% internal assessment
Set Texts:	Course readings available online from the VUW Library

A study of key debates, theories and issues in gender, sexuality and women's studies through historical and contemporary writings, with an emphasis on Māori, Pacific and New Zealand material. Issues include biculturalism, origins of feminist thought, sexualities, paid and unpaid labour, education, health, and media representations of women and gender relations.

200-LEVEL COURSES

GEND 205*	CRN 11130	GENDER, POWER AND KNOWLEDGE	22 POINTS	[2/3]
------------------	------------------	------------------------------------	------------------	--------------

Coordinator:	Dr Lesley Hall
Prerequisite:	18 GEND (or WISC) points or approved alternative
Restriction:	GEND/WISC 305
Timetable:	Fri 10.00am–1.00pm
Location:	77 Fairlie Terrace Room 306
Assessment:	100% internal assessment
Set Texts:	<i>Women, Science and Technology</i> , Mary Wyre et al, Routledge (2009).

This course addresses feminist analyses of the construction of scientific and medical knowledge, the politics of reproductive technologies and fertility control, and the construction of sexuality and motherhood, including feminist approaches to socio-biology and technological development.

* Students may not gain credit for both GEND 205 and GEND 305.

300-LEVEL COURSES

GEND 302*	CRN 11137	FEMINIST WRITING	24 POINTS	[1/3]
------------------	------------------	-------------------------	------------------	--------------

Coordinator:	Dr Alison Laurie
Prerequisites:	22 GEND (or WISC) points or approved alternative
Restrictions:	WISC 302
Timetable:	Wed 3.00–6.00pm
Location:	Hunter 214
Assessment:	100% internal assessment

A study of various feminist critiques of the dominant ideologies of knowledge and power from 1789–1950, including works of fiction and non-fiction ranging from Mary Wollstonecraft to Simone de Beauvoir.

* Students may not gain credit for both GEND 302 and GEND 409.

GEND 305*	CRN 11141	GENDER, POWER AND KNOWLEDGE	24 POINTS	[2/3]
------------------	------------------	------------------------------------	------------------	--------------

Coordinator:	Dr Lesley Hall
Prerequisite:	22 GEND (or WISC) points or approved alternative
Restriction:	GEND 205; WISC 305
Timetable:	Fri 10.00am–1.00pm
Location:	77 Fairlie Terrace Room 306
Assessment:	100% internal assessment
Set Texts:	<i>Women, Science and Technology</i> , Mary Wyre et al, Routledge (2009).

This course addresses feminist analyses of the construction of scientific and medical knowledge, the politics of reproductive technologies and fertility control, and the construction of sexuality and motherhood, including feminist approaches to socio-biology and technological development.

* Students may not gain credit for both GEND 205 and GEND 305.

GEND 309	CRN 15832[1]	DIRECTED INDIVIDUAL RESEARCH	24 POINTS	[1/3,
	CRN 15834[2]	PROJECT IN GENDER AND WOMEN'S		2/3, 3/3]
	CRN 15835[3]	STUDIES		

Coordinators:	Dr Alison Laurie & Dr Lesley Hall
Prerequisite:	22 GEND (or WISC) points or approved alternative
Timetable:	Individual supervision, to be arranged
Location:	94 Fairlie Terrace
Assessment:	100% internal assessment

This course comprises an approved individual study project in Gender and Women's Studies.

COURSES OFFERED IN 2010

The 2010 course offerings are currently under review and will be confirmed in 2009.

POSTGRADUATE STUDIES IN GENDER AND WOMEN'S STUDIES

A number of postgraduate options are open to Gender and Women's Studies students. Students with a double major or combined major may complete Gender and Women's Studies Honours, including a research paper with gender focus. A Graduate Diploma in Arts is also an option and a sufficiently high mark for a GradDipArts will allow students to enrol for a Master of Arts, or in some cases, a PhD.

Students enrolling in Honours in other programmes may in some cases substitute one or two GEND Honours papers within their degree.

Please discuss your postgraduate options with the staff.

GRADUATE DIPLOMA IN ARTS

Students who have not majored in Gender and Women's Studies can do graduate work in this area through the Graduate Diploma in Arts. Please see the 2009 Calendar for regulations and discuss your interests with the Gender and Women's Studies Programme Director.

CURRENT EXAMPLES OF POSTGRADUATE RESEARCH TOPICS

- Hate speech and human rights
- Convenient fiction: the script of lesbian desire in the post-Ellen era – a New Zealand perspective
- Representation of feminist activists in the media
- Gender and medicine: identities and bodies beyond the male/female binary code
- Women writers and publishing
- Māori feminist activists
- Women's contribution to economic development
- Croatian women: One Hundred Years in New Zealand (1910–2010)
- Young women and the internet
- NZ married women who become lesbians later in life.

BA (HONOURS) IN GENDER AND WOMEN'S STUDIES

BA(Hons) in Gender and Women's Studies consists of four papers including a research essay. The programme may be taken full time over one year, but it is possible to spread study over up to four years, providing permission from the Programme Director is obtained and the overall programme is approved. GEND 400-level courses may also be taken as substitute papers for Honours in other Schools or as part of a Graduate Diploma of Arts.

- Candidates for BA(Hons) in Gender and Women's Studies should have attained at least a B average in 300-level subjects and have majored in Gender and Women's Studies. Exceptions for single courses or for the whole programme may be considered.
- All interested candidates must discuss their programme with the Programme Director before enrolling.

Substitute Courses

Up to two courses from another discipline may be substituted subject to the approval of Gender and Women's Studies and of the other discipline.

Contact Hours

The equivalent of two hours per week for each course over two trimesters.

Workload

If students are taking four Honours courses in Gender and Women's Studies, they must be able to devote **at least 48 hours a week** to their work, 12 hours a week to each subject, including the two class hours. As written assignments at this level absorb much time, students may find that half their weekly work is spent in research and writing. Students are expected to keep up this level of work during the study breaks. Unlike studies at undergraduate level, the Gender and Women's Studies Honours courses require that students are able to undertake a high degree of independent work. This means that set readings and articles will need to be located in the library and that material required for assignments must be researched independently.

Aims and objectives

The aim of the BA(Hons) programme in Gender and Women's Studies is to offer an advanced course of study in feminist theories and research methodologies and to apply these theories and methodologies to the study of selected topics in the field of Gender and Women's Studies.

At the conclusion of this programme students should be able to:

- carry out research from a feminist basis
- understand and be able to communicate information relating to advanced feminist methodologies and theories
- have developed an advanced knowledge of the selected topics and be able to contribute to scholarship in these areas
- read critically, evaluate debates with intellectual rigour, and be capable of progressing to MA thesis work.

Classes of degree

The Honours degree differs from undergraduate programmes in that the four courses which comprise the degree are evaluated as a whole. You receive a final result graded in order of merit as First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

You should be aware that the award of a class of honours is based upon overall assessment of the calibre of work done across all the courses taken. The final assessment is arrived at by the School in consultation with external examiners.

HONOURS COURSES
GEND 401 CRN 11207 FEMINIST THEORY AND METHODOLOGY 30 POINTS [1+2/3]

Coordinator: Dr Lesley Hall
 Restriction: WISC 401
 Timetable: Wed 9.00am–12.00pm
 Location: 94 Fairlie Terrace
 Assessment: 100% internal assessment

The variety of theoretical perspectives which have informed recent debates are examined in their historical context, leading to a discussion of current developments in feminist postmodernism and its influence on research methods and theories of representation, sexuality and identity. Other contested theoretical issues concerning the social construction of diverse identities are discussed and the methodological implications for gender analysis are explored.

GEND 409* CRN 11215 SPECIAL TOPIC: FEMINIST WRITING 30 POINTS [1+2/3]

Coordinator: Dr Alison Laurie
 Restriction: GEND 302, WISC 302, GEND 408 in 2006
 Timetable: Wed 3.00–6.00pm
 Location: Hunter 214
 Assessment: 100% internal assessment

A study at an advanced level of the emergence of various feminist critiques of dominant ideologies about knowledge and power over the period 1789–1950, including works of fiction and non-fiction ranging from Mary Wollstonecraft to Simone de Beauvoir. The focus in 2009 is on feminist writing in Aotearoa/New Zealand, and feminist writing from elsewhere which had an influence here.

* Students may not gain credit for both GEND 302 and GEND 409.

GEND 410	PRACTICUM IN GENDER, SEXUALITY AND WOMEN'S STUDIES	30 POINTS	[1+2/3 2+3/3 3+1/3]
CRN 11216 [1+2/3]			
CRN 11219 [2+3/3]			
CRN 11218 [3+1/3]			

Coordinator: Dr Alison Laurie
 Restriction: WISC 410
 Assessment: Completion of the placement and a research report based on the placement including an analysis of the organisation involved.

The student will undertake a supervised placement for a minimum of 40 hours with an approved organisation whose core business is relevant to issues concerning gender, sexuality and women's studies. Students will carry out particular duties as required by the organisation, and following the successful completion of the placement the student will write a practicum report reflecting on the origin and functions of the organisation and their experience within it in the context of feminist theory and methodology. Each student will have a mentor from the organisation who will work with a member of Gender and Women's Studies staff to form a supervisory team responsible for evaluation.

GEND 489	RESEARCH ESSAY	30 POINTS	[1+2/3
CRN 11222 [1+2/3]			2+3/3
CRN 11224 [2+3/3]			3/3
CRN 11223 [3/3]			3+1/3]
CRN 11225 [3+1/3]			

Coordinator: Dr Alison Laurie/Dr Lesley Hall/Adjunct Professor Prue Hyman
 Restriction: WISC 489

A research essay on a topic approved by Gender and Women's Studies. The research project will be supervised and assessed by a Gender and Women's Studies staff member. Regular supervision meetings will be arranged, and the research essay may be taken over any two trimesters.

Students wishing to enrol for a research essay must submit a two-page proposal of their research at least one month before enrolment begins. Students should consult a member of staff before writing the proposal. A first draft of the essay should be completed and handed to the supervisor by the end of the first trimester of the enrolment period. The final draft must be submitted by the end of the second trimester. The essay is normally about 10,000 words but in some cases students may be permitted to write longer essays. Research essays based on oral history projects are especially welcome.

COURSES OFFERED IN 2010

The 2010 course offerings are currently under review and will be confirmed in 2009.

MA IN GENDER AND WOMEN'S STUDIES

GEND 591	CRN 11227	GENDER AND WOMEN'S STUDIES FOR MA (BY THESIS)	120 POINTS
-----------------	------------------	--	-------------------

A thesis must be presented in accordance with the MA Statute and should be about 40,000 words in length. Students will be admitted as MA candidates providing their Honours coursework is at least at B average level.

PHD IN GENDER AND WOMEN'S STUDIES

GEND 690	CRN 11242	GENDER AND WOMEN'S STUDIES FOR PHD (BY THESIS)	120 POINTS
-----------------	------------------	---	-------------------

Students who have been awarded first class Honours and completed GEND 401, GEND 489 or equivalent, or have been awarded Distinction or Merit in the MA degree may enrol for a PhD. The completion of the thesis normally takes three to four years. The thesis is expected to be about 70,000 words in length.

Thesis proposals

After initial discussions with a staff member the student should present a formal typed proposal to the Programme Director for Gender and Women's Studies. The proposal should include:

1. Title
2. Brief Literature Summary
3. Aims of Research
4. Method
5. Data Analysis
6. Timetable
7. Resource Implications (funding, materials etc).

STATUTES

Prospective students should read the BA(Hons), MA, PhD, and Personal Courses of Study Statutes in the Calendar.

FACILITIES FOR MA AND PHD STUDENTS

Facilities for PhD and Masters thesis students will be in accordance with the Minimum Resources Agreement 2006. Students are encouraged to apply for a Faculty grant to cover their research expenses.

ETHICS

All students planning research projects or presentations involving direct contact with human subjects must complete the necessary ethics application form for approval by the Ethics Committee. No project may commence before ethics approval has been given.

SEXUAL HARASSMENT

This University takes sexual harassment very seriously. 'Sexual harassment' has the meaning given to it in section 62 of the Human Rights Act 1993. This information is to be found on the University website.

RACIAL HARASSMENT

This University takes racial harassment very seriously. 'Racial harassment' has the meaning given to it in section 62 of the Human Rights Act 1993. This information is to be found on the University website.

GENDER AND WOMEN'S STUDIES POSTGRADUATE RESEARCH SEMINARS

Gender and Women's Studies postgraduates meet regularly as a group around work-in-progress seminars. Postgraduates are also included in departmental activities and meetings with visiting scholars.

POSTGRADUATE RESEARCH SUPERVISION

Academic Board requires all supervisors to provide six-monthly written reports on students enrolled in Masters and PhD by thesis. These reports are expected to identify what has been achieved, outline agreed timetables for future work and identify any problems with a student's performance that require to be rectified. Copies of the formal written reports are provided to the student, the School's Postgraduate Coordinator and relevant Student Administration Advisers.

Theses are prepared and written in close consultation with a staff member who acts as supervisor. Research students are expected to participate in and contribute to research-in-progress seminars organised from time-to-time by the School.

FUNDING

The Research Funding Guide is published by the University's Research Policy Office and is available on the University website at

www.victoria.ac.nz/home/publications/research_funding_guide.pdf

The Postgraduate Students' Association has information on StudyLink funding. Faculty Research Grants may also be available, contact the Faculty of Education Postgraduate Office for information.

MORE INFORMATION

In addition to the statutes published online at http://www.victoria.ac.nz/home/about_victoria/policy.html and in the University Calendar students are advised to familiarise themselves with the following publications available from the Faculty or School Office or online:

- PhD Handbook (www.victoria.ac.nz/home/publications/phd_handbook.pdf)
- Human Ethics Committee Guidelines (www.victoria.ac.nz/home/publications/hec_guidelines.doc)
- Masters Handbooks (available from Humanities & Social Sciences and the Science Faculties).

SCHOLARSHIPS AND PRIZES

Students should check out the University's Prizes and Scholarships database, accessible via: www.victoria.ac.nz/home/studying/scholarships_prizes.html

Prizes and awards in Gender and Women's Studies

The Phillida Bunkle Prize in Gender and Women's Studies

Awarded to the students who have completed the best Masters thesis and the best PhD thesis in Gender and Women's Studies.

The Jacqui Matthews Prize in Gender and Women's Studies

Awarded to the best undergraduate student majoring in Gender and Women's Studies.

The Beryl Hughes Prize in Gender and Women's Studies

Awarded for the most outstanding undergraduate or Honours essay presented in the area of Gender and Women's Studies.

The Katherine Pattison Memorial Award

An award to assist a woman student in the Gender and Women's Studies programme who is overcoming some disadvantage in pursuing their course of study.

New Horizons for Women Trust (Inc)

The Rita King Award for education and training assists women who did not obtain a qualification when younger. The value of the award is up to \$2,000. Applications close 31 May. Contact: Secretary, New Horizons for Women Trust, PO Box 12498, Wellington.

Students are advised to consult the New Horizons for Women Trust (Inc) website at www.Rorohiko.net.nz/Horizonz/index2.html

GENERAL INFORMATION

COURSE MATERIALS

Course costs

All costs of course materials are approximate and are based on 2007 costs. The price of books from overseas is subject to variations in the exchange rate. A second-hand book sale is held by VUWSA in the first week of March, you can sell your old books through them, and you may be able to buy some of the books you require for 2008 at reduced prices. Second-hand books may under certain conditions be bought and sold through the Victoria Book Centre.

Course readings

Textbooks may either be bought from the Victoria Book Centre (Student Union Building) or from other bookshops. Course materials are also available from the Student Notes Distribution Centre in the Student Union Building. Course Coordinators will tell you which outlet has the reading material for their course.

Course outlines

At the beginning of each course students receive a Course Outline. This contains all necessary information about the course including the number of class meetings, their types and times, booklists, assignments, tests and examinations and mandatory course requirements (minimum class work in order to complete the course).

CLASS FORMATS

Lectures

Each course usually includes weekly lectures at which new material is presented. In addition, courses usually also include discussion and reinforcement sessions, such as tutorials, seminars, or audio-visual classes. Lectures starting before 1.00pm start on the hour and last 50 minutes (or 1 hour 50 minutes), lectures from 1.00pm start 10 minutes after the hour and finish on the hour.

Tutorials

These generally last 50 minutes and involve small groups of students meeting with a staff member, or graduate student tutor. Tutorials provide the opportunity to discuss course content, course work and readings, to exchange ideas and become acquainted with other course members.

Seminars

A seminar is a class discussion group that centres on set readings or on courses prepared and presented by students.

EXAMS

Please note that students enrolled in courses that have a final examination are expected to be available in the relevant examination period. In 2009 these are: **9–27 June and 20 October–7 November**. Exam timetables are normally published after the mid-term break.

OFFICIAL SCHOOL COMMUNICATIONS

Official notices for Gender and Women's Studies are posted on notice boards in Easterfield 005, Kelburn campus. You may also be communicated with via your SCS email account and Blackboard.

COMPUTING REQUIREMENTS

Some courses detailed in this prospectus may require students to use computers and the Internet and assume students are able to use word processing, electronic mail and the World Wide Web. All enrolled students receive a Student Computing Services (SCS) username and password (details are printed on Confirmation of Study forms), and a free email address which is used for all official electronic correspondence. Students may personally re-set their SCS email to re-direct to another email address if preferred.

SCS provides all enrolled students with access to electronic resources that support communication, learning and research needs. Most resources are accessible on- and off-campus using studentVUW, the student portal. This web page, located at <http://studentvuw.vuw.ac.nz> provides secure access to:

- student email
- Workspace (an allocated space quote for storage of personal files)
- Blackboard (online teaching and learning tool)
- Student Records (to check and pay your fees, update contact details, view grades and check your timetable)
- Library Catalogue and Databases
- MyVictoria.

Computing facilities are located at all campuses, including within the libraries. CyberConnect computers are located at various spots around campus including outside main lecture theatres and in cafes, and some Schools provide specialist computing resources for their students. SCS Help Desks are located on Level 2 of Murphy Building, Level 2 of the Central Library, in the Commerce Library on Level 2 Railway West Wing and at the Law Library. Additional information for students is available online (<http://studentvuw.vuw.ac.nz>).

No training in the use of SCS accounts or campus computing facilities will be provided by teaching staff and no support will be provided for privately owned computers and off-campus Internet connections.

Support is available for students with disabilities through Disability Support Services. Student Learning Support Services and SCS may jointly offer workshops during the year.

LANGUAGE LEARNING CENTRE

The Language Learning Centre (Level 0, von Zedlitz Building) supports the teaching and learning of languages at Victoria. There are multi-media language learning resources and facilities, including computers and satellite television in several languages. Organised introductory tours for students are held at the beginning of first trimester, often in class groups. Language students are welcome to come to the Centre for independent learning at any time throughout the year.

POSTGRADUATE STUDENTS ASSOCIATION

Room 202, 20 Kelburn Parade, Mon, Wed, Thurs 10.00am–1.00pm

Phone **04-463 6973**, email **pgsa-ea@vuw.ac.nz**, website **www.victoria.ac.nz/pgsa**

The Victoria Postgraduate Students' Association (PGSA) is recognised by VUWSA as the representative body for all postgraduate students at Victoria University. The PGSA provides representation and other services for all Victoria's approximately 3,500 postgraduate students. Services include advice, advocacy for individuals and groups of postgraduate students, lobbying on issues important to you, representation on a variety of University committees, social activities, seminars, training workshops and information.

In addition the PGSA organises Victoria's teaching awards (*the Victorias*), and publishes a postgraduate journal *Third Degree*. The Association is always eager for postgraduates to get involved, and there are always things for people to do!

Subscribe to the PGSA email list by emailing
pgsa-members-subscribe@vuw.ac.nz

STUDENT SERVICES AND FACILITIES

There is a wide range of services, facilities and cultural activities offered to all students to help make the most of their time at university. Please visit the website: **www.victoria.ac.nz/student_life/index.html** to find out more.