

2020

GUIDE TO POSTGRADUATE STUDY

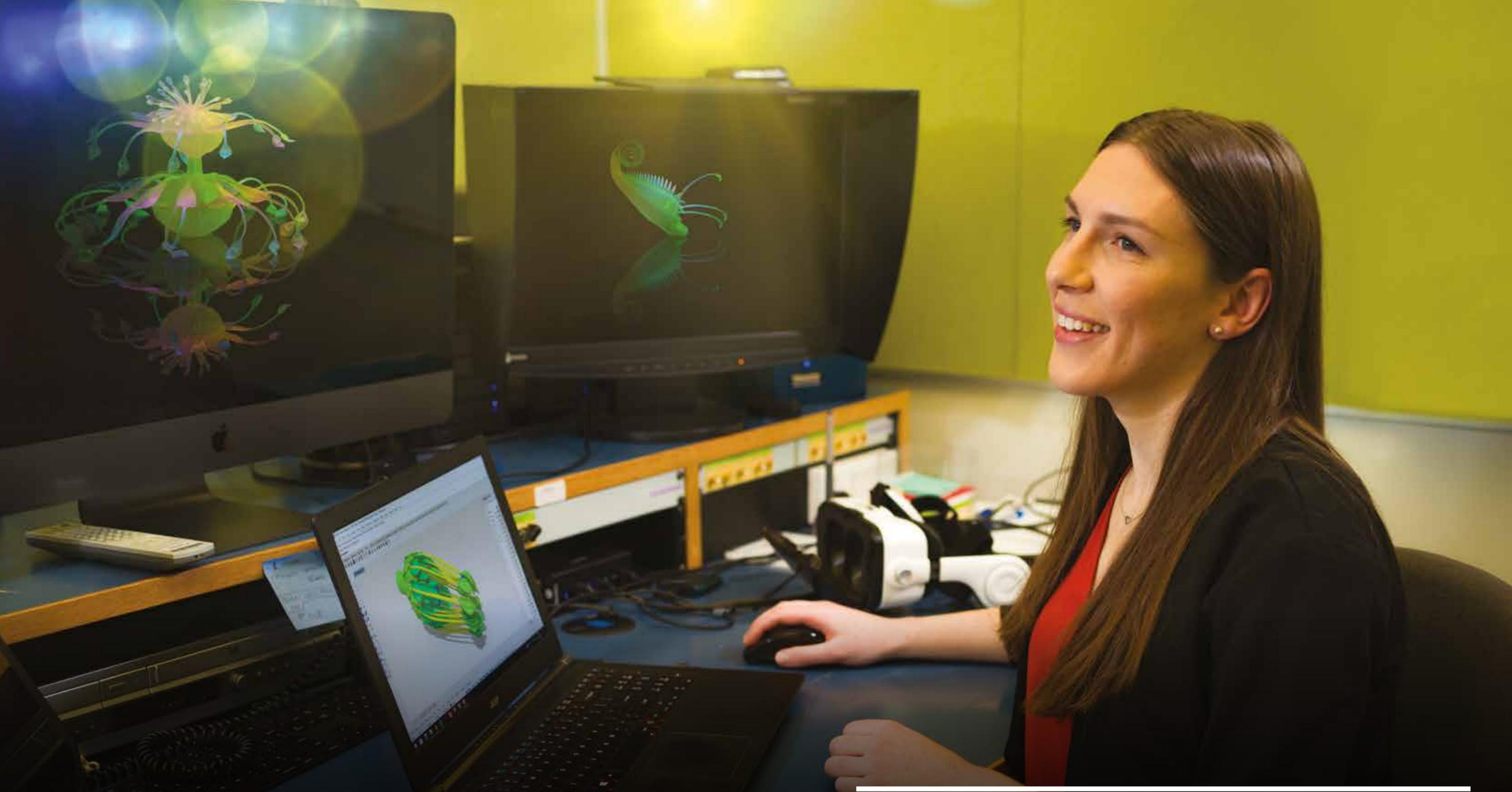
VICTORIA
UNIVERSITY
WELLINGTON

TE WHARE WĀNANGA
O TE ŪPOKO O TE IKA A MĀUI



**CAPITAL
THINKING.
GLOBALLY
MINDED.**

MAI I TE IHO KI TE PAE



**CAPITAL THINKING.
GLOBALLY MINDED.**
MAI I TE IHO KI TE PAE

EXPLORE POSTGRADUATE
STUDY OPTIONS

www.victoria.ac.nz/postgraduate

“Postgraduate study at Victoria University of Wellington helped me gain national and international exposure as an industrial designer. I have been able to develop industry connections and kick-start my career at Weta Workshop.”

Nicole Hone

Graduate, Master of Design Innovation

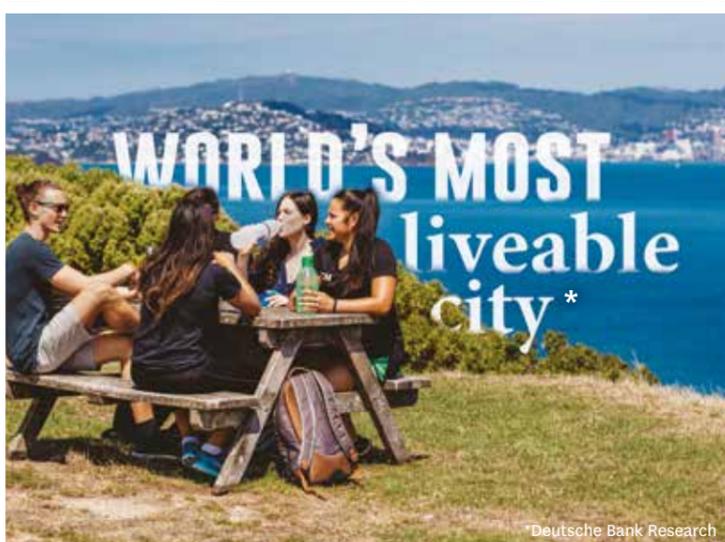
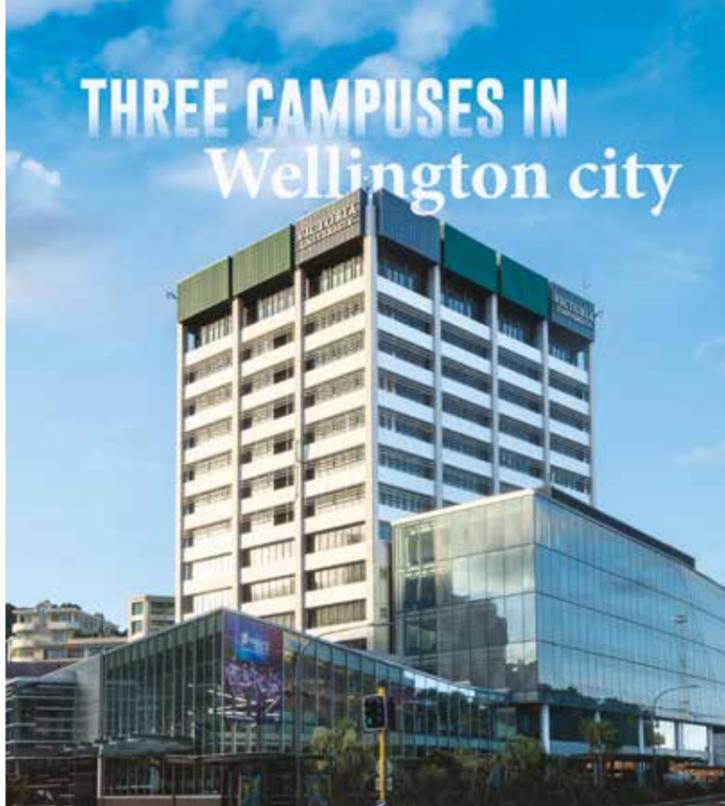
Digital Manufacturing Research and Development Intern, Weta Workshop

CONTENTS

| | |
|-------------------------------------------|--------------------------|
| Welcome | 3 |
| About Victoria University of Wellington | 4 |
| A great place to study | 6 |
| An investment in your future | 7 |
| Enhance your postgraduate experience | 8 |
| Funding your study | 10 |
| Admission and enrolment | 12 |
| International students | 13 |
| Support for students | 14 |
| Overview of programmes | 16 |
| Faculty of Graduate Research | 19 |
| Faculty of Architecture and Design | 22 |
| Faculty of Education | 26 |
| Faculty of Engineering | 28 |
| Faculty of Health | 31 |
| Faculty of Humanities and Social Sciences | 34 |
| Faculty of Law | 38 |
| Faculty of Science | 40 |
| Victoria Business School | 44 |
| Wellington ICT Graduate School | 48 |
| Who to contact | <i>Inside back cover</i> |

Cover and inside cover: For her Master's thesis, Design Innovation graduate Nicole Hone used 4D multi-material printing to create a collection of beautiful objects named 'hydrophytes', futuristic aquatic 'plants' that interact naturally with physical surroundings such as water currents and human touch. Go to www.victoria.ac.nz/nicole-hone for more information on Nicole's research project.

Important notice: Victoria University of Wellington uses all reasonable skill and care to ensure the information contained in this document is accurate at the time of being made available. However, matters covered by this document are subject to change due to a continuous process of review, and to unanticipated circumstances. The University therefore reserves the right to make any changes without notice. So far as the law permits, the University accepts no responsibility for any loss suffered by any person due to reliance (either whole or in part) on the information contained in this document, whether direct or indirect, and whether foreseeable or not.



*Deutsche Bank Research

WELCOME

Victoria University of Wellington is New Zealand's globally ranked capital city university. Located in the geographic, political, and cultural heart of New Zealand, the University is at the centre of a vibrant city with a truly international perspective.

As a postgraduate student, you will be part of a dynamic community, enjoy a student experience that is second to none, and gain world-class qualifications that will help you thrive in the international job market.

As a location to live and study, Wellington is hard to beat. It is a culturally diverse city that is easy to get around and is safe and sophisticated. There are many different types of accommodation to cater for a range of preferences. Our students help create, and also enjoy, the city's lively and cosmopolitan feel.

Victoria University of Wellington is proud of its proven history of high-quality research supervision and suite of highly relevant taught postgraduate programmes. We benefit from strong connections with government, business, and the country's top scientific, cultural, and creative organisations. You will have access to outstanding facilities and a network of support services, and work with top supervisors and lecturers who can inspire you and keep you on track.

You will look back on your postgraduate experience here as a rewarding time in which you followed your passion, broadened your career prospects, and participated in the enduring quest to expand the boundaries of human knowledge.

We are delighted that you are considering postgraduate study with Victoria University of Wellington, ranked the number one university in New Zealand for intensity of high-quality research in the most recent Performance-Based Research Fund quality evaluation.

This publication will help you explore your options, decide your next steps, and begin your journey.

Professor Grant Guilford
VICE-CHANCELLOR



“As a postgraduate student, you will be part of a dynamic community, enjoy a student experience that is second to none, and gain world-class qualifications that will help you thrive in the international job market.”

ABOUT VICTORIA UNIVERSITY OF WELLINGTON

Victoria University of Wellington is committed to leading thinking on major issues that impact environmental, societal, cultural, and economic wellbeing. The University is also committed to building bridges between communities and to deepening our intellectual influence in Wellington, New Zealand and the Asia-Pacific region. Whatever your aspirations, we can offer you a postgraduate programme that will widen your skills and deepen your knowledge across a range of important areas.



PIPITEA  CAMPUS

KELBURN CAMPUS 

Our capital city connections mean students have excellent opportunities for part-time work, volunteering, and internships, as well as networking for jobs once they graduate.



Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

RANKED NUMBER 1

We know that high-quality research is often the stimulus for graduates to broaden their research activities. The University is focused on retaining and building on our position as New Zealand's top-ranked university for research quality¹.

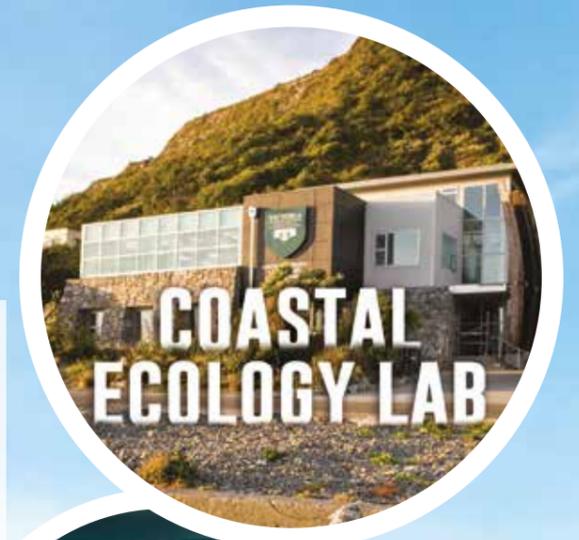
Our strong research culture drives our enthusiasm for subject matter and enriches our teaching with cutting-edge knowledge. Our researchers are also successful entrepreneurs who have partnered with business to bring new products and ideas to commercial markets.

VICTORIA BUSINESS SCHOOL

is among the 1 percent of business schools worldwide to achieve the highly sought-after triple crown of international commerce accreditations².

GLOBAL UNIVERSITY

Victoria University of Wellington is a global university, with students from 114 countries, more than 196 university partners worldwide, and about 40 percent of staff from overseas.



MIRAMAR  CREATIVE CENTRE

ICT GRADUATE SCHOOL 

TE ARO CAMPUS 

¹ 2018 Performance-Based Research Funding Quality Evaluation.

² The triple crown is achieved through accreditation by the three largest and most influential business school accreditation associations: AACSB—the Association to Advance Collegiate Schools of Business, AMBA—the Association of MBAs, and EQUIS—European Quality Improvement System.

A GREAT PLACE TO STUDY



A lively, creative capital city, Wellington is also New Zealand's political, scientific, and cultural heart. Compact and easy to get around, the city has great public transport, or you can walk just about anywhere.

Wellington has something for everyone, with great shopping, beaches, mountain bike trails, galleries, museums, restaurants, and the best café culture in the country. Enjoy the vibrant nightlife of the central city and check out the night markets, festivals, theatre, and live music shows every night of the week.

Lonely Planet says, "A small city with a big rep, Wellington is famous for being New Zealand's constitutional and cultural capital."

AN INVESTMENT IN YOUR FUTURE

If you're weighing up whether higher education is worth the cost and effort, you may be reassured to know that earnings data taken from the University's annual Graduate Destinations Survey* consistently show that those with postgraduate qualifications command premium earnings.



FINANCIAL BENEFITS

The financial benefits of a postgraduate degree depend upon your chosen career. Higher qualifications may provide you with a better starting salary and faster career advancements in one field, while in another, career experience may be more highly valued. Certainly, in some areas such as clinical psychology, policy development, and high-level analytical and research work, postgraduate qualifications are not merely desirable, but essential.



In New Zealand, the earnings for those who complete a postgraduate qualification are more than one and a half times the national median, and a PhD (a doctorate) earns almost twice the national median salary five years after completing study.

SKILLS DEVELOPMENT

The benefits of postgraduate study are not just financial. Investing in your personal development can be rewarding in itself. As well as subject-specific knowledge, you will develop skills you can transfer to everyday life, such as time management, research, presentation, and writing. If you're already employed and studying alongside your job, you will be sending signals to your employer that you're serious about career progression.



The University can help you establish important employment networks while you study. A growing number of postgraduate programmes now offer internship or work placement opportunities, and our Careers and Employment team works with an extensive network of more than 900 organisations, many of which hold graduate recruitment events throughout the year. Through CareerHub, you will have access to a range of job opportunities, career preparation workshops, and employer presentations.

www.victoria.ac.nz/careers

*The annual Graduate Destinations Survey reports on the types of employment, further study, volunteer work, and job searching our graduates are involved in after completing their studies.

ENHANCE YOUR POSTGRADUATE EXPERIENCE

OUR GRADUATES: ENGAGED GLOBAL CITIZENS

Victoria University of Wellington students graduate from a university in which students are encouraged to become global citizens and to take opportunities to engage with their university, their city, and the world.

GO ON AN OVERSEAS EXCHANGE

Victoria Abroad is an exchange programme that offers you the opportunity to broaden your horizons while studying towards your degree. Through Victoria Abroad, you can study at one of more than 140 partner universities in 30 countries around the world. You will pay our tuition fees and be eligible for a StudyLink Student Loan. You will also receive a \$1,000 grant from Victoria Abroad towards the exchange.

📍 www.victoria.ac.nz/victoria-abroad

INTERNATIONAL LEADERSHIP

The Victoria International Leadership Programme (VILP) is an award-winning, extracurricular programme that has been developing active global citizens at the University since 2008. The programme is open to all students enrolled at any level in a degree at the University. It is the only programme of its kind at a New Zealand tertiary institution and will interest you if you wish to pursue a truly global career. The programme is designed to develop your leadership potential and cross-cultural competence, deepen your knowledge, and advance your ability to think critically about global leadership challenges. The programme is free and is acknowledged on your academic transcript.

📍 www.victoria.ac.nz/vilp

TAKE ON A LEADING ROLE

Victoria Plus is the University's prestigious service and leadership development programme. It recognises a significant contribution to volunteering and student support work within the University and the wider Wellington community. The programme offers many opportunities to develop social responsibility, leadership, and employability skills, and you can tailor the programme to suit your schedule, interests, and specific area of study. The programme also helps prepare you for transition to the workplace. Victoria Plus can be completed at certificate or award level and is acknowledged on your academic transcript.

📍 www.victoria.ac.nz/victoria-plus

SHORT COURSES

Are you interested in learning from the best without enrolling in a university qualification? We offer more than 70 professional and executive development short courses and programmes aimed at working professionals. Courses are taught by our academics and associates, visiting experts, and business leaders. Public courses are available throughout the year, and in-house and customised programmes can be organised for your workplace. We offer short courses across the complete spectrum of the University's expertise and knowledge. Course topics include accounting, administration skills, business improvement, communication and engagement, economics, finance, leadership, management, managing yourself, project management, public policy and management, te reo Māori, and Treaty of Waitangi.

📍 www.victoria.ac.nz/profdev

“

Through my studies, I've been very fortunate to meet and work with people from all corners of the globe. These interactions and relationships have opened my mind to different ways of living and thinking.

”



LATU CLARK

Graduate, Master of Science in Ecology and Biodiversity

The Ecology and Biodiversity programme exceeded my expectations—I really enjoyed the hands-on learning that was made possible by the proximity of Victoria University of Wellington to ecological sanctuaries and reserves such as Zealandia and Otari-Wilton's Bush.

During my time at the University, I had opportunities to teach and mentor undergraduate students, participate in leadership programmes, volunteer with Disability Services and the International Buddy Programme, and gain research experience through the Summer Research Programme.

While I was studying, I completed the Victoria Plus Award. This programme encouraged me to pursue service and leadership opportunities and the portfolio at the end helped me to identify my key personality traits and skills that would be attractive to potential employers. I was also an Āwhina mentor for four years. I really enjoyed being part of the Āwhina whānau—we all looked out for each other and the sense of community that was created made me feel well supported during my studies.

After graduating in 2017, I worked as a tour guide at Zealandia. This was a fantastic role for me as it combined my passion for people and wildlife. I then went travelling in Europe for a few months and returned to Wellington to work at the Ministry for Primary Industries as an adviser for horticulture imports. My team regulates the import of fresh fruit and vegetables into New Zealand.

Through my studies, I've been very fortunate to meet and work with people from all corners of the globe. These interactions and relationships have opened my mind to different ways of living and thinking, and this has been a huge asset whenever I have travelled overseas.

FUNDING YOUR STUDY

SCHOLARSHIPS

Our strong research culture is reflected in our scholarships, which are available for PhD and Master's by thesis candidates in all disciplines. Graduate awards are open to graduates of any university enrolling in Honours or coursework Master's programmes. Scholarships are available for domestic and international students.

PHD FUNDING

The University awards scholarships to applicants applying to the PhD programme on the basis of academic merit, research ability and, if relevant, a publication record. Approximately 120 new PhD scholarships are offered each year, in three rounds. Victoria Doctoral Scholarships currently provide an annual stipend of \$23,500 plus tuition fees for up to three years.

Closing dates for PhD admission and scholarships are 1 March, 1 July, and 1 November each year.

📍 www.victoria.ac.nz/phd-apply

OTHER POSTGRADUATE SCHOLARSHIPS

Victoria Master's by Thesis Scholarships are awarded to candidates on the basis of academic merit and the suitability of the research topic. They provide a stipend of \$15,000 and domestic tuition fees for one year. Applicants must be undertaking a thesis of at least 90 points. The closing date is 1 November each year.

Victoria Graduate Awards are open to students who will be enrolled full time in an Honours or Master's degree taken via coursework, or a combination of coursework and a thesis or research project of fewer than 90 points. The closing date is 1 November each year.

SCHOLARSHIP APPLICATION PROCESS

Information and details of how to apply are available on the Scholarships website. Although you may apply for a scholarship before the documentation for your enrolment is complete, any offer of a scholarship will be conditional on gaining enrolment into your programme of study and admission to the University.

A full list of postgraduate scholarships and access to a range of funding, including externally funded scholarships, is available online.

📍 www.victoria.ac.nz/scholarships

EMPLOYMENT DURING STUDY

If you hold a Victoria University of Wellington scholarship, there are limits on the number of hours you are entitled to be employed, and you will need to check the scholarship regulations carefully. Employment at the University is more likely to be approved than employment elsewhere.

Postgraduate students are often employed as tutors, laboratory demonstrators, and teaching or research assistants. This type of employment is a great opportunity to gain valuable professional and teaching experience while studying. However, it is important that you discuss your work commitments with your postgraduate coordinator and/or your supervisor to ensure you are able to balance your workload. International students need to check their visa requirements regarding employment.

FEES

Tuition fees are charged each academic year on a per-point basis and vary by faculty or subject. International students are charged a different rate from domestic students, with the exception of PhD students, who pay domestic fees. All students are also required to pay compulsory levies. You can pay fees in various ways.

📍 www.victoria.ac.nz/fees

📍 www.victoria.ac.nz/payments

If you have any queries regarding fees or payments, contact a fees adviser in Student Finance.

✉ student-finance@vuw.ac.nz

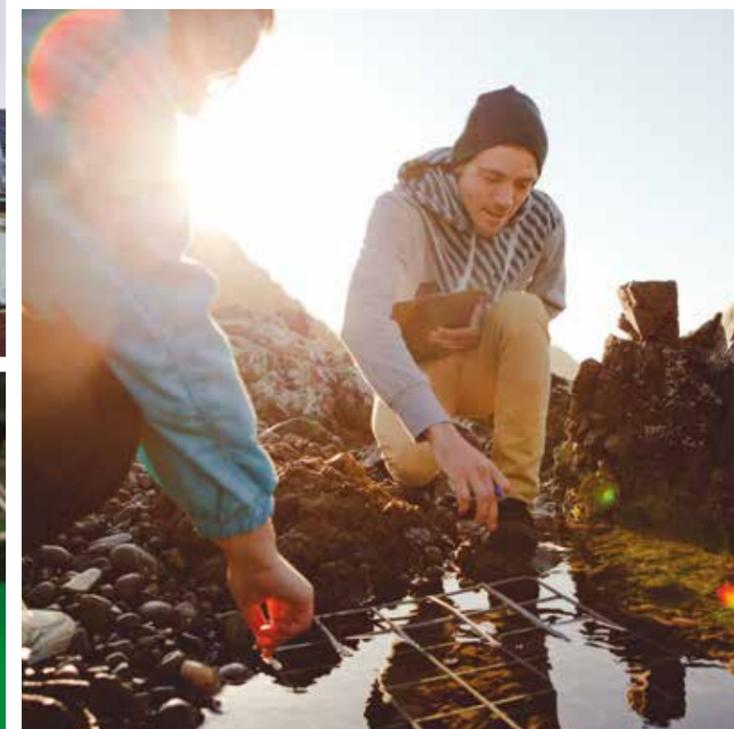
INTERNATIONAL STUDENTS

There are dozens of scholarships available to international students, including the NZ\$10,000 automatic fees scholarship for select taught Master's programmes, and the Global Alumni Graduate Fees Waiver for a discount of up to 20 percent off tuition fees for returning students enrolling in a taught postgraduate programme.

📍 www.victoria.ac.nz/international-scholarships

New Zealand's work rights for international students are among the best in the world. Graduates with a Bachelor's degree, or higher, can stay and work in New Zealand for up to three years. Most international students are also eligible to work some hours during their studies.

📍 www.victoria.ac.nz/international-working



ADMISSION AND ENROLMENT

The following is a general guideline for entry into postgraduate programmes at Victoria University of Wellington. You will need to go to our website for specific information about entry criteria for your chosen programme. Check with your faculty for application deadlines and starting dates.

DOMESTIC STUDENTS

1 APPLY TO ENROL

Most students wishing to enrol for postgraduate or graduate programmes can complete an online enrolment application.

📍 www.victoria.ac.nz/apply

You will be asked to select an 'admission type' based on your previous qualifications and results. As most postgraduate programmes require a completed degree for entry, 'qualification assessment above entrance level' is usually the most appropriate admission type. For other admission types, go to our website.

📍 www.victoria.ac.nz/admission

Some Master's by research programmes require paper applications. Check with the relevant faculty office before you apply, as you will also need to talk with staff first to ensure supervision capability.

📍 www.victoria.ac.nz/enrol-postgrad

2 SUBMIT SUPPORTING DOCUMENTATION

You must supply proof of ID, proof of citizenship or residency and, if you have completed prior study, a copy of your academic transcript. You may also be asked to provide documentation specific to the programme you are applying for, such as a CV, references, or research plans.

You will be advised of the documentation requirements when submitting your enrolment.

📍 www.victoria.ac.nz/apply-documentation

3 APPROVAL and ADMISSION ASSESSMENT

Once your application is complete and both the relevant faculty and the Admission Office have assessed and approved it, we will email you, advising that either a Conditional Offer or an Offer of Study has been prepared for you.

4 ACCEPT YOUR ENROLMENT OFFER

To become fully enrolled, you must meet any additional requirements and accept your Offer of Study. We will then email a Confirmation of Study.

INTERNATIONAL STUDENTS

All new international students need to apply directly through Victoria International. You can apply at any time and there is no application fee to pay.

1 APPLY

Follow the application process on the Victoria International website and submit an application form by the following deadlines.

Trimester 1: Apply by 1 December

Trimester 2: Apply by 1 May

Trimester 3: Apply by 1 September.

📍 www.victoria.ac.nz/international-apply

2 RECEIVE YOUR OFFER OF PLACE

Once your application is complete and has been assessed and approved by Victoria International and the relevant faculty, we will email you an Offer of Place. This will contain information about meeting any conditions and paying your fees.

3 ACCEPT YOUR OFFER OF PLACE

Accept your Offer of Place online. We will provide you with information about what to do next to prepare for your studies.

If you are returning to study at the University, you may be able to apply directly to your faculty or enrol online.

Contact Victoria International for more information

📍 www.victoria.ac.nz/international

DOCTORAL PROGRAMMES

All doctoral students (including international students) must apply online for admission to the University through the Doctoral Admissions Office. To find out what is required, go to the website.

📍 www.victoria.ac.nz/phd-apply

Doctoral applications are considered three times a year—on 1 March, 1 July, and 1 November. Successful applicants must enrol in person at the Faculty of Graduate Research.

INTERNATIONAL STUDENTS

Victoria University of Wellington has a strong international focus, with students from more than 100 countries and partnerships with 196 universities around the world.

We offer joint teaching programmes in a number of countries, a campus presence in Viet Nam, and about 40 percent of our staff are from overseas. Our diversity and global outlook offer students a vibrant, rich, and innovative postgraduate experience.

If you are an international student, your first point of contact for information and advice is Victoria International. The team at Victoria International will help you apply and enrol, and will provide you with award-winning student support services throughout your studies.

Living and studying in a foreign country can be challenging. You'll be guided through your transition to the University and Wellington with an arrival meeting service and tailored two-day orientation, and you can join our International Buddy Programme. We'll help you settle in so you can get the best out of your time here.

📍 www.victoria.ac.nz/international



New Zealand has it all—breathtaking natural beauty, a vibrant and exciting culture, and some of the friendliest people anywhere—in an area the size of the United Kingdom or Japan. And Wellington is at the centre of it all.

In Wellington, you'll find a thriving capital city that is safe, diverse, and welcoming. It's the ideal student location.

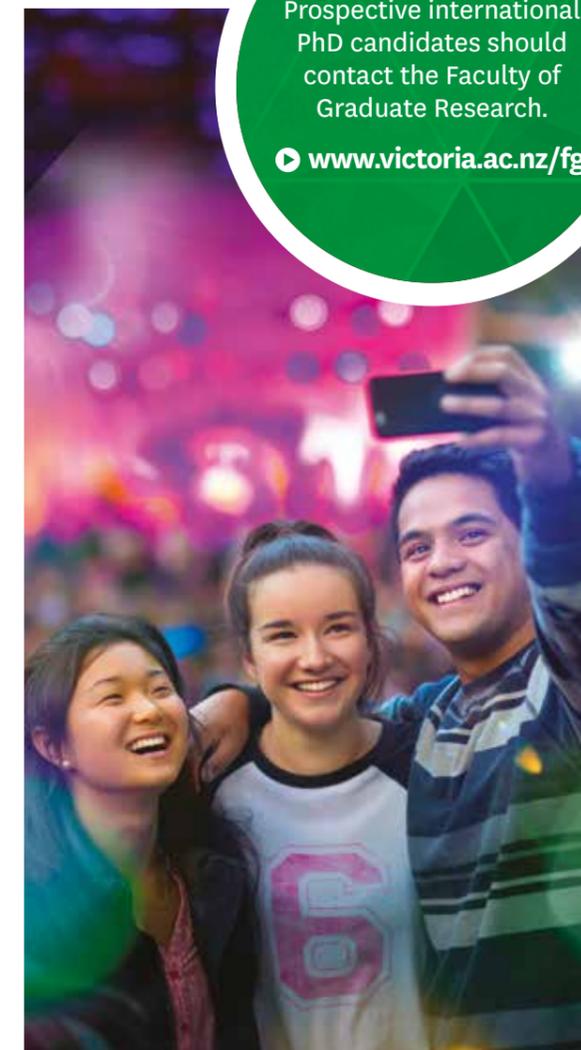
Join us in the world's most liveable city* for world-class learning and a study experience to remember.

*Deutsche Bank Quality of Life Survey, 2017 & 2018



Prospective international PhD candidates should contact the Faculty of Graduate Research.

📍 www.victoria.ac.nz/fgr



SUPPORT FOR STUDENTS

POSTGRADUATE COURSE ADVICE

Our student liaison officers can assist you with exploring your postgraduate study options, connecting you with faculties, and providing advice on the best way to get started at the University.

www.victoria.ac.nz/postgrad

RESEARCH AND LEARNING SUPPORT

Student Learning organises postgraduate writing workshops and research skills seminars on topics such as academic speaking, critical thinking, developing an argument, ethical approval, literature reviews, research proposals, quantitative and qualitative research, and thesis writing. You can also work one-to-one with a learning adviser to develop your research and writing skills.

www.victoria.ac.nz/student-learning

MĀORI POSTGRADUATE SUPPORT

The University has a strong Māori community centred at Te Herenga Waka marae and our two Māori schools—Te Kawa a Māui and Te Kura Māori.

In addition, Āwhina offers opportunities to network and has contacts within the wider community that Māori postgraduate students can access, such as the Te Kawa a Māui seminar series and MAI ki Pōneke. Āwhina can also ensure you are receiving the necessary support to complete your studies.

www.victoria.ac.nz/awhina

PASIFIKA POSTGRADUATE SUPPORT

The University is committed to assisting Pasifika students and has staff, support services, and resources available to ensure your success. There are many opportunities facilitated by the Office of the Assistant Vice-Chancellor (Pasifika) and others to network within the University and wider Wellington communities, and the private and public sectors.

www.victoria.ac.nz/pasifika

STUDENTS' ASSOCIATION

The Postgraduate Students' Association (PGSA) is the representative organisation for postgraduate students at Victoria University of Wellington. It is responsible for advocacy, community building, and student representation. It organises the Victorias Awards, 3-Minute Thesis competition, Postgrad Talks, and Research Excellence Awards. Its monthly newsletter, the *Postgraduate Informer*, is the repository of 'everything postgraduate' at the University.

www.vuwpgsa.ac.nz

ACCOMMODATION

Victoria Accommodation can assist you to find suitable accommodation in halls of residence or the private housing market.

www.victoria.ac.nz/accommodation

CAREERS

Careers and Employment helps you apply for jobs and internships, identify potential career opportunities, and ensure your study plan reflects your career interests.

www.victoria.ac.nz/careers

CHAPLAINS

The University chaplains offer pastoral and practical support for all, regardless of belief.

www.anglicanchaplaincy.org.nz

CONFLICT RESOLUTION

If you have any questions or concerns about issues on campus linked to your safety or your study, contact the Student Interest and Conflict Resolution team for advice, assistance, and guidance.

www.victoria.ac.nz/disputes-advice

COUNSELLING

Counsellors are available at Student Counselling to discuss personal and academic issues that affect your general sense of wellbeing, your relationships, or your learning.

www.victoria.ac.nz/counselling

DISABILITY SUPPORT

Disability Services works closely with other student academic services, the wider university community, and external support agencies to ensure that while you study here it is your academic ability that is challenged, and not your impairment. If you are Deaf, have an impairment, injury, medical condition, mental illness, or specific learning disability, tailored assistance is available.

www.victoria.ac.nz/disability

EARLY CHILDHOOD SERVICES

Victoria Kids, located at Fairlie Terrace at the Kelburn campus, offers up to 70 places for children under the age of five years.

www.victoria.ac.nz/childcare

FINANCE

Student finance advisers provide confidential and non-judgemental financial mentoring and budget advisory services to students.

www.victoria.ac.nz/financial-advice

HEALTH

Student Health offers a full range of affordable general practice medical services on campus.

www.victoria.ac.nz/student-health

INFORMATION TECHNOLOGY

The University has more than 1,200 computers for student use, wireless internet coverage on all our campuses, and provides IT support services to all students.

www.victoria.ac.nz/student-computing

INTERNATIONAL STUDENTS

Victoria International offers support and services for all international students. Our support services include an arrival meeting service; personal, cultural, and academic support on campus; student visa renewal; insurance claim support; the International Buddy Programme; international student events, and more.

www.victoria.ac.nz/international



LIBRARIES

There are library facilities on all campuses. They offer a range of services—research consultations, tours, classes, online subject guides, and tutorials—to help you use the Library effectively.

www.victoria.ac.nz/library

MINIMUM RESOURCES AGREEMENT

The University, together with the Postgraduate Students' Association (PGSA), has a minimum resources agreement that applies to doctoral students and Master's thesis students whose thesis component is at least 90 points.

www.victoria.ac.nz/resource-agreement

MUSLIM PRAYER ROOMS

Muslim prayer rooms are available on all campuses.

www.victoria.ac.nz/muslims-students-association

RECREATION

Victoria Recreation caters to students' fitness, wellbeing, recreation, and sporting needs. We are student friendly, affordable, and located in the heart of Kelburn campus, making getting involved and staying committed to your health and wellbeing easy.

For high-performing athletes who require additional assistance, there are staff available who can help balance training and competition with academic demands.

www.victoria.ac.nz/recreation



FIND OUT MORE

www.victoria.ac.nz/student-support

OVERVIEW OF PROGRAMMES

GRADUATE CERTIFICATES

Graduate certificates are one-trimester programmes (if studied full time) open to graduates in any field and are usually nested within a graduate diploma programme. They are a convenient qualification if you wish to undertake a limited amount of study in an area of interest at an advanced undergraduate level.

GRADUATE DIPLOMAS

Graduate diplomas, which take one year of study (if studied full time), enable students with a Bachelor's degree in one discipline to transition to postgraduate study in a new area.

Alternatively, they can provide a short programme of study in an area of interest or an opportunity to specialise at an advanced level in areas not included in your first degree. We offer graduate diplomas in arts, commerce, science, and a range of other more specialised programmes—for example, the Graduate Diploma of Teaching (Primary) (see page 27).

POSTGRADUATE CERTIFICATES

Postgraduate certificates are designed to widen and deepen your knowledge and skills at postgraduate level through taught courses and directed inquiry. They are a pathway to other postgraduate study options and can provide professional development options within your area of interest. Postgraduate certificates can typically be completed in one trimester (if studied full time).

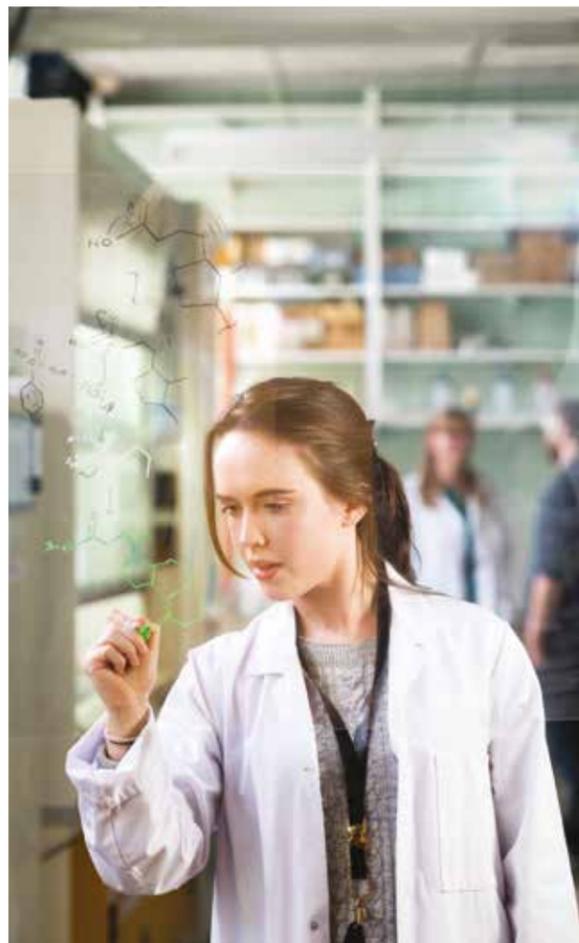
POSTGRADUATE DIPLOMAS

Postgraduate diplomas provide an option for graduates who wish to extend their knowledge and expertise in a subject area at postgraduate level. They usually take one year of full-time study or up to four years of part-time study to complete. Some may allow direct entry into a Master's degree.

HONOURS DEGREES

An Honours degree is usually undertaken, after completion of a Bachelor's degree, as a one-year full-time programme of coursework that includes a research component. Each Honours programme is an individual course of study, designed in consultation with staff, which gives you the opportunity to further explore and develop areas of interest in your chosen field. Students who complete an Honours degree to a satisfactory standard may be permitted to proceed to a Master's by thesis programme or provisional enrolment in a PhD.

In some cases, Honours is integrated into an undergraduate degree. The Bachelor of Laws with Honours (LLB(Hons)), for example, is a separate degree that runs concurrently with the LLB for above-average students selected by the Faculty of Law during the course of undergraduate studies.



MASTER'S DEGREES

A Master's degree demonstrates evidence of the ability to work independently, evaluate research critically, implement research processes, and interpret and communicate experiences with a high level of skill.

All Master's degrees are completed in a one-to-two-year period (if studied full time), depending on your earlier qualifications and the particular degree.

A Master's by research is a piece of supervised research presented as a thesis, usually in the same discipline as that studied at postgraduate level. Some Master's by research can include a small amount of coursework.

A Master's by coursework is taught through a stimulating range of higher-level coursework and may include internship or work placement opportunities. Some Master's by coursework can include a research component. Some Master's are designed as conversion Master's to enable graduates of one discipline to transition into another.

DOCTORAL DEGREES

The Doctor of Philosophy (PhD) is the highest degree the University offers. It is based on original, independent research under academic supervision. Normally, you will need a Master's degree with a B+ grade to be accepted.

The average timeframe for completion of a PhD is between three and four years. Most candidates study full time, but part-time enrolment may be possible.

All PhD candidates work under the supervision of leading researchers who are generally at the University, but sometimes at external research institutes. We also allow distance enrolment with prior approval.

You can study towards your PhD in any of our subject areas or you can forge your own links between subjects with original interdisciplinary research.

DOCTOR OF EDUCATION

The Doctor of Education (EdD) is designed for experienced professionals in the field of education who wish to gain a research-based doctoral degree with a professional focus.

The programme will develop your understanding and expertise in research, evaluation, and professional practice, including reflective practice.

The programme has two parts. Part 1 consists of four required courses (one year full-time equivalent) taught over four trimesters. Part 2 is a substantial research project that builds on the coursework and forms a thesis (two years' full-time equivalent). The programme adopts a cohort learning model to support you as you conduct an original piece of research that makes a significant contribution to knowledge and professional practice in education.

DOCTOR OF HEALTH DOCTOR OF MIDWIFERY DOCTOR OF NURSING

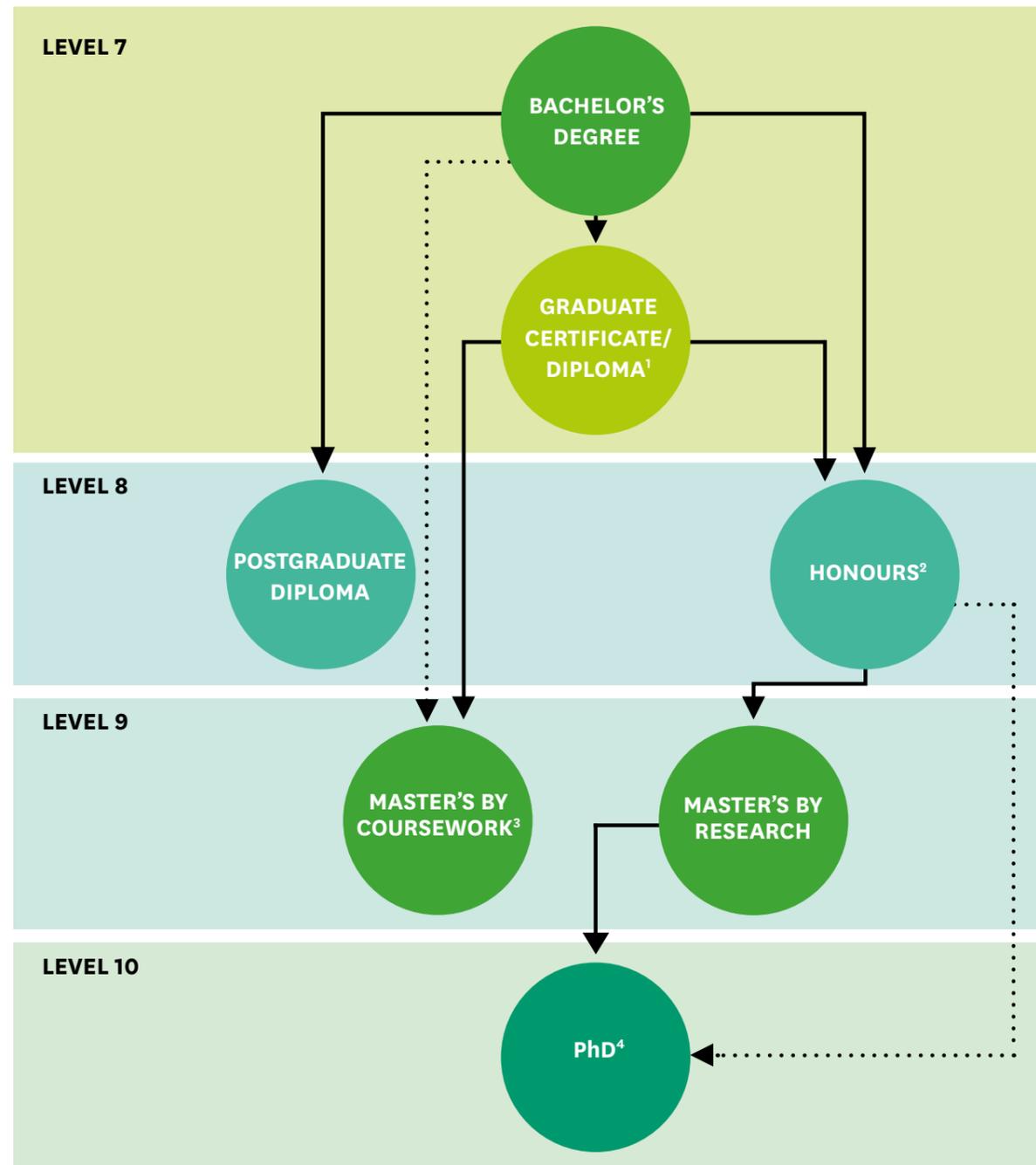
These three professional doctorates provide experienced professionals in diverse clinical and non-clinical roles in the health sector with a pathway to a higher degree that is both research based and professionally focused. The doctoral programmes consist of a combination of taught courses and a thesis, which will develop your understanding and expertise in research, evaluation, and professional practice, including reflective practice.

DOCTOR OF MUSICAL ARTS

The Doctor of Musical Arts (DMA) is a research degree for suitably qualified candidates who want to study Composition or Performance at the highest professional level. The programme begins with a year of required coursework, leading to the preparation of a research proposal. Once your proposal has been approved, you will undertake a further two years of creative and critical research, culminating in the presentation of creative practical work through composition or performance (or a combination of the two) together with a critical exegesis (a critical explanation or interpretation of a text).



NEW ZEALAND QUALIFICATIONS FRAMEWORK*



Broken line indicates pathways that are possible in some programmes.

*New Zealand Qualifications Framework determined by the New Zealand Qualifications Authority.

¹An opportunity to change discipline without completing another degree.

²In the same discipline as a Bachelor's degree.

³Can be in the same (or similar) discipline as a Bachelor's degree or something different.

⁴The pathway to other doctorates depends on prior professional experience.

FACULTY OF GRADUATE RESEARCH

TE HERE TĀURA RANGAHAU

The Faculty of Graduate Research—Victoria University of Wellington's graduate school—administers and oversees all of the University's doctoral programmes.

📍 www.victoria.ac.nz/fgr



FACULTY OF GRADUATE RESEARCH

10 Kelburn Parade, Wellington 6012, New Zealand

✉ pg-research@vuw.ac.nz

The Faculty of Graduate Research administers and oversees all of the University's postgraduate research qualifications. These include our research Master's programmes, the professional doctorates (in Education, Health, and Musical Arts), and the PhD, which is the main doctoral qualification offered by the University. Candidates for all doctoral qualifications carry out research in the faculty or school that oversees the academic programme.

The Faculty of Graduate Research provides additional academic and professional support to all postgraduate research candidates through an orientation programme and a series of skills-development workshops and seminars presented by local and international speakers.

A MESSAGE FROM THE DEAN

Nau mai, haere mai. Welcome to postgraduate study at Victoria University of Wellington. If you've already decided to enrol here, congratulations on that decision—you've chosen New Zealand's leading research university.

Whether you have come directly from undergraduate study or have been some years in the workforce, welcome.

Whether you are from New Zealand or are one of the many international students looking to study here, welcome.

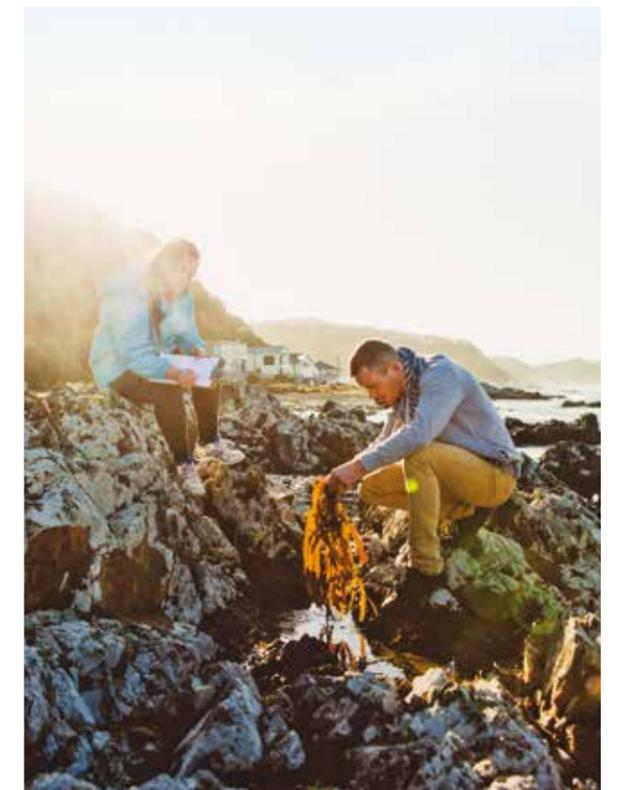
Research is at the core of what a university does; it's the commitment to research that sets universities apart from all other tertiary providers. The University is ranked first in New Zealand for its research quality (2018 Performance-Based Research Funding Quality Evaluation). Your decision to explore postgraduate study makes you part of that research activity—part of a community of scholars engaged in developing new ideas, new products, and new processes—which shares that new knowledge with others and so shapes the future.

We hope you will find research as exciting and as rewarding as we do.

Professor Peter Whiteford

DEAN OF GRADUATE RESEARCH

✉ deanfgr@vuw.ac.nz





“

I chose to study at the University because of the quality of education, and the availability of supervisors with expertise in my area of research. The University is also highly ranked for research quality.

”



JANE LI (YEVGENIYA LI)

PhD candidate in Information Systems at the School of Information Management

With a background in computer science and international management, Jane Li was drawn to the academic reputation of Victoria University of Wellington for her PhD studies.

“I chose to study at the University because of the quality of education, and the availability of supervisors with expertise in my area of research. The University is also highly ranked for research quality.”

Having previously lived abroad, Jane is now making the most of living and studying in Wellington.

“Wellington is an amazing place to live, work, and study. It's the cultural and political capital of New Zealand, and the community here is very diverse and inclusive. Living in Wellington allows me to lead an active lifestyle; there's all sorts of outdoor activities to try, and stunning nature to explore.”

Studying at the University has given Jane the opportunity to participate in events both in New Zealand and overseas, while also gaining valuable work experience as a research assistant.

“Working on my Phd is about more than just sitting at my computer and writing my thesis. I have attended several workshops and conferences, and I helped organise the New Zealand Information Systems Doctoral Consortium. Later, I am looking forward to presenting my research in the United States.”

While embarking on PhD studies can be daunting, the University has provided Jane with a supportive environment in which to develop her research skills.

“When I started my PhD, I had little knowledge about scientific paradigms, theory building, and various qualitative and quantitative research methods. Another challenge was to learn how to read, process, and analyse a large amount of scientific literature quickly. It was quite challenging to gain this knowledge in a short period of time. However, I received valuable support from the School of Information Management and my supervisors. Workshops at the Faculty of Graduate Research (FGR) have helped me become a better researcher, and I participate regularly in Shut Up And Write sessions, which provide social and moral support.”

Jane says that good time management skills, and having the courage to ask for help, are key to succeeding on your PhD journey.

“As a PhD student, you have a lot of freedom and your schedule is flexible, which might become a problem without good time management. Doing your PhD may be a very tedious process with various challenges, but you'll be rewarded in the end. Don't be afraid to ask for help: there are always people who are willing to share their knowledge and experience, supervisors and colleagues who can support you, as well as courses and workshops organised by FGR and the wider university, that will help you succeed.”

FACULTY OF ARCHITECTURE AND DESIGN

TE WĀHANGA WAIHANGA-HOAHOA

SCHOOL OF ARCHITECTURE

SCHOOL OF DESIGN

The Faculty of Architecture and Design is a leading centre of architecture, building science, and design in New Zealand.

Our facilities are considered some of the best in Australasia, with high-quality design studios, a range of 3D printers, a state-of-the-art Mac Media Lab, dedicated postgraduate spaces, a library, workshops, photographic studios, computer laboratories with computer-aided design and animation software, and thermal, lighting, and structural performance simulations. In 2019, the Faculty added to its innovative 1.1 tonne industrial robotic arm with a second robot. These are being used to research the future of architecture construction and explore alternative building methods. We also added an ultra-high resolution 3D print facility.

Our postgraduate programmes encompass both design and the built environment. Students develop critical views, make connections, and gain practical experience within a multidisciplinary environment, enabling them to go on to become industry leaders both nationally and internationally.

Students and staff are consistently recognised for the excellence of their work. In 2019, one of our students won the top Student Design Prize from the New Zealand Institute of Architects, and another won a gold medal in landscape design, awarded by the IFLA president at the 10th International Biennial of Landscape Architecture. We are also recipients of top Awards from the Designers Institute of New Zealand, and have a number of ECC Dowse Student Craft/Design winners, and recognition in the international Dyson Awards plus numerous awards from the Interior Design Educators Association. One of our staff was sole recipient of the 2019 University Sustainability Excellence award.

The Faculty's industry partners provide opportunities for postgraduate students to engage in research relevant and valuable to industry, the profession, and society. The School of Design has significant industry collaboration, including partnerships with Weta Digital, and the School of Architecture has strong links and partnerships with district and regional councils and leads practices within the discipline both nationally and internationally.

The School of Architecture's graduate research streams and the School of Design's Design Research Innovation Lab (DRIL) address contemporary architecture and design challenges through design-led cross-disciplinary collaborations.

RESEARCH STRENGTHS IN ARCHITECTURE

Performance and technology

- Building performance
- Construction technologies and materials
- Simulation methods and virtual spaces

Sustainability and wellbeing

- Design for indigenous contexts
- Design for wellbeing and positive social impact
- Resilient and sustainable cities

Creative and critical design

- Design representation
- Design research
- History and theory

RESEARCH CENTRES IN ARCHITECTURE

- Centre for Building Performance Research
- Earthquake Hazard Centre

RESEARCH STRENGTHS IN DESIGN INNOVATION

- Critical resilience: social and environmental resilience and sustainability through design
- Data.Mine: data analysis in game design, interaction design, and data visualisation
- MADE (multiproperty additive manufactured design experiments): digital fabrication and multi-material 3D printing
- More-than-human: multispecies design and research
- Smart interactions: user-centred interaction design for healthcare and wellbeing
- Social design lab: cultural, social, and indigenous knowledge through design, craft, and research
- Virtual world lab: virtual reality, immersive interactions and storytelling

| QUALIFICATION | DURATION | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP PRACTICAL COMPONENT |
|-------------------------------------------------------|----------------|------------------------------------------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------|
| Graduate Certificate in Designed Environments | 1-2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Graduate Diploma in Designed Environments | 2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Postgraduate Diploma in Architecture History & Theory | 2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Master of Architecture (Professional) | 2 years | 1 | Coursework and research | Bachelor of Architectural Studies in Architecture or equivalent in a related discipline Portfolio is required | On campus | |
| Master of Architecture | 9-12 months | The first of any month (Dec and Jan not recommended) | Research | Bachelor's degree in Architectural Studies or equivalent Portfolio is required | On campus | |
| Master of Interior Architecture | 2 years | 1 | Coursework and research | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Master of Landscape Architecture | 2 years | 1 | Coursework and research | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Postgraduate Certificate in Architectural Science | 1-2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline | On campus | |
| Postgraduate Diploma in Architectural Science | 2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline | On campus | |
| Master of Architectural Science | 3 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline | On campus | Industry-related project or practicum |
| Master of Architectural Science (Research) | 9-12 months | 1 | Research | Postgraduate Diploma in Architectural Science or an equivalent qualification Preliminary research proposal is required | On campus | |
| Graduate Diploma in Design Innovation | 2 trimesters | 1 | Coursework | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Master of Design Innovation | 4 trimesters | 1 | Coursework and research | Bachelor's degree or equivalent in a related discipline Portfolio is required | On campus | |
| Master of Design | 3 trimesters | Any | Research | Bachelor's degree in Design Innovation or equivalent Portfolio is required | On campus | |
| Master of Design Technology* | 3 trimesters | 1 | Coursework | Bachelor's degree in a relevant subject area Portfolio is required | On campus | Industry project |
| Master of User Experience Design* | 3 trimesters | 2 | Coursework | Bachelor's degree or equivalent with a B grade average | On campus | Industry project |
| Doctor of Philosophy | 3-4 years | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

*Wellington ICT Graduate School Programme (see page 48).

FIND OUT MORE

www.victoria.ac.nz/architecture

www.victoria.ac.nz/design



“I was excited by the potential of using the brain to design architecture—pushing the frontier of architectural design and questioning ideas of who, or what skill set, is essential for designing architecture.”

DUONG NGUYEN

Student, Master of Architecture (Professional)

Duong Nguyen’s Master’s research explored how a designer could use electroencephalography (EEG) to communicate directly with a computer.

“Traditionally, architectural design emphasises the use of motor skills and hand movements, either through drawing, model making, or digital methods,” says Duong.

“I was excited by the potential of using the brain to design architecture—pushing the frontier of architectural design and questioning ideas of who, or what skill set, is essential for designing architecture.”

Duong worked with three emerging technologies—artificial intelligence, EEG, and virtual reality. The EEG technology tracks brainwave patterns and is used to record electrical activity of the brain.

One of the highlights of Duong’s studies was the opportunity to present his research at the CAADRIA conference—a leading conference for the Association for Computer-Aided Architectural Design Research in Asia.

“Being accepted and presenting my work on the international stage was highly advantageous as it helped me complete my writing, present my work, and get valuable feedback,” he says. “It also provided me with the confidence to connect to leading researchers related to my research—opening up potentialities for furthering my career.”

Duong also took on tutoring responsibilities and a leadership role in the University’s virtual- and augmented-reality student club, Looking Glass.

Duong says the Master’s programme has allowed him to develop research within his area of interest, explore the architectural discipline at an advanced level, and take a step forward in becoming a registered architect.

Duong particularly enjoyed his relationship with his supervisors, Tane Moleta and Professor Marc Aurel Schnabel. “They were open to all ends of exploration with my research. They also provided me with opportunities to work with aspects of it outside the University, which enriched my personal development and research project as a whole.”



“I wanted to study for a Master of Education at Victoria University of Wellington because the lecturers are super supportive, and I can contact them whenever I need help with my studies.”

ERICA EILA TUESE

Student, Master of Education

After completing a Bachelor of Arts in English and Theatre, and a Graduate Diploma of Teaching (Secondary), Erica Eila Tuese gained employment as a secondary school teacher. During her work as a teacher, she was inspired to pursue postgraduate studies.

“My goal is to find ways to improve the education system for our students. This influenced my decision to undertake a Master of Education.”

As a postgraduate student, Erica has benefited from the support provided by her lecturers, Pasifika advisers, and the wider university.

“I wanted to study for a Master of Education at Victoria University of Wellington because the lecturers are super supportive, and I can contact them whenever I need help with my studies.”

In the future, Erica hopes to continue to teach and study, with the hope of inspiring young people, and developing herself as a teacher.

Balancing work and study has been a challenge for Erica, but her advice is to never give up.

“This year I decided to study online, which has been a challenge. However, I am proud of how I have managed to balance both full-time work and study. My advice to new postgraduate students is to persevere and believe in yourself.”

FACULTY OF EDUCATION TE WHĀNAU AKO PAI

SCHOOL OF EDUCATION / TE PUNA AKO PAI

The Faculty of Education provides comprehensive graduate and postgraduate programmes that bridge scholarship, research, and professional practice.

Our disciplines include assessment practice, curriculum, diversity, education policy, education studies, educational psychology, Māori and Pacific education, and pedagogy. It is possible to complete a postgraduate qualification as an online or campus-based student, or by completing courses in blocks.

The Faculty of Education offers doctoral, Master's, and Honours programmes as well as graduate and postgraduate diplomas and certificates. We also offer a postgraduate qualification for the preparation of educational psychologists.

Qualified teachers are in high demand. TeachNZ scholarships may be available for some subjects if students enrol in the Graduate Diploma of Teaching (Early Childhood Education) or the Graduate Diploma of Teaching (Secondary) or the Master of Teaching and Learning (Secondary).

www.teachnz.govt.nz



RESEARCH STRENGTHS

- Culturally responsive strategies
- Discourse education
- Educational policy and implementation studies
- Effective intervention for special needs
- Effective strategies for diversity
- E-learning, including Māori medium
- Global-mindedness and citizenship
- Indigenous education and kaupapa Māori research
- Māori knowledge and development
- Motivation for learning
- Numeracy and mathematics education
- Research on teaching and learning

RESEARCH CENTRES

- He Pārekereke
- Institute of Early Childhood Studies

The Faculty of Education contributes to significant and strategic educational research and development activities. The Faculty focuses on research and development to enhance theoretical and evidence-based educational policy and practice, from early childhood to higher education, nationally and internationally.

| QUALIFICATION | DURATION (If studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/ PRACTICAL COMPONENT |
|------------------------------------------------------------------|-------------------------------------|--------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------------------------|
| Graduate Diploma of Teaching (Early Childhood Education)* | One calendar year | January | Coursework and teaching experience | Bachelor's degree or primary teaching qualification Limited entry based on assessment exercise and academic merit | Online | Teaching experience |
| Graduate Diploma of Teaching (Primary) | One calendar year | January | Coursework and teaching experience | Bachelor's degree Limited entry based on assessment exercise and academic merit | On campus or online | Teaching experience |
| Graduate Diploma of Teaching (Secondary) | One calendar year | January | Coursework and teaching experience | Bachelor's degree that includes two teaching subjects: one studied to 200 level and one to 300 level Limited entry based on assessment exercise and academic merit | On campus or online | Teaching experience |
| Master of Teaching and Learning (Primary)* | One calendar year | January | Coursework | Bachelor's degree in a relevant learning area with strong GPA Limited entry | On campus and based in schools | Internship |
| Master of Teaching and Learning (Secondary)* | One calendar year | January | Coursework | Bachelor's degree in a relevant teaching subject Limited entry | On campus and based in schools | Internship |
| Bachelor of Education with Honours | 2 trimesters | 1 or 2 | Coursework | BEd(Tchg)EC or Bachelor of Arts in Early Childhood Studies | On campus or online | |
| Bachelor of Arts with Honours in Education | 2 trimesters | 1 or 2 | Coursework | Bachelor of Arts in Education or equivalent | On campus or online | |
| Master of Arts in Education | 3 trimesters | Any | Research | BA(Hons) in Education with First or Second Class Honours or equivalent | On campus | |
| Postgraduate Certificate in Education | 1 trimester | Any | Coursework | Bachelor's degree in Education or a related discipline, approved teacher education qualification, or extensive practical, professional, or scholarly experience | On campus and online | |
| Postgraduate Diploma in Education | 2 trimesters | Any | Coursework | Bachelor's degree in Education or a related discipline, approved teacher education qualification, or extensive practical, professional, or scholarly experience | On campus and online | |
| Master of Education | 3 trimesters | Any | Coursework/research | Bachelor's degree in Education or a related discipline, approved teacher education qualification, or extensive practical, professional, or scholarly experience | On campus and online | |
| Master of Secondary School Leadership* | 3 trimesters | 1 | Coursework and research | Bachelor's degree with a B grade average or a postgraduate qualification, and hold a management position in a secondary school, and a nomination from the principal | Block | |
| Master of Educational Psychology | 4 trimesters | 1 | Coursework/research | Bachelor's degree in Education, Psychology, or Education and Psychology or an approved teacher education qualification with a B grade average | On campus with an online component | |
| Postgraduate Diploma in Educational Psychology Practice* | One calendar year | January | Coursework/practicum | MEdPsych and selection interview—limited entry | On campus | Internship |
| Doctor of Education* | Depends on individual circumstances | 1 | Coursework/research | Bachelor's degree with Honours or a Master's degree with First or Second Class Honours in a relevant discipline and five years of professional work experience | On campus and online | |
| Doctor of Philosophy | 6 trimesters | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

*This programme may not be suitable for international students. Contact Victoria International for more information.

FIND OUT MORE

www.victoria.ac.nz/education

FACULTY OF ENGINEERING

TE WĀHANGA AHUNUI PŪKAHA

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

The Faculty houses excellent facilities where our research is supported by the latest equipment, including specialised facilities for work in electronics, grid computing, high-performance computing, reconfigurable networking, and robotics.

Victoria University of Wellington aims to be the leading tertiary institution for Engineering, Computer Graphics and Computer Science, and Renewable Energy in New Zealand. Our researchers have developed audio coders that form the basis for internet telephony, won technical Oscars for graphics, edited world-leading technical journals, created their own programming languages, and monitored the Antarctic ice sheets with magnetic resonance. They have been involved in the creation of foetal heartbeat monitors, stroke rehabilitation devices, and sensor networks for monitoring earthquakes and pollution of waterways.

As a postgraduate Engineering student at the University, you will participate in cutting-edge research in technology designed for the modern digital world. Whether you want to upgrade your skills by taking one of our coursework-based postgraduate options or you are interested in research, you will receive the advanced training necessary to tackle the really difficult problems. Research students have the

opportunity to travel the world to leading conferences and publish in journals, establishing life-long networks of collaborators from top international institutions.

RESEARCH STRENGTHS

- Artificial intelligence and evolutionary computation
- Computer graphics
- Cybersecurity
- Engineering education
- Human-computer interaction
- Instrumentation, control systems, electronics, and mechatronics
- Programming languages
- Renewable energy
- Sound, image, and signals processing
- Wireless communications and networking

RESEARCH CENTRES

- Computational Media Innovation Centre
- Robinson Research Centre

FIND OUT MORE

www.victoria.ac.nz/engineering

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/ PRACTICAL COMPONENT |
|---------------------------------|--------------------------------------------------|-------------------------|-------------------------------------|--------------------------------------------------------------------------|--------------------|------------------------------------------------|
| Master of Computer Science | 3 | 1 or 2 | Coursework and research | Bachelor of Science in a relevant discipline or equivalent | On campus | |
| Master of Engineering | 2 | 1 or 2 if by coursework | Coursework and research or research | Bachelor of Engineering with Honours or equivalent CV and thesis topic | On campus | |
| Master of Engineering Practice | 3 | 1 | Coursework | Bachelor of Engineering or equivalent | On campus | Industry placement or applied research project |
| Master of Software Development* | 3 | 2 | Coursework and research | Non-ICT Bachelor's degree and a basic level of competence in programming | On campus | Industry research and development project |
| Doctor of Philosophy | 6+ | Any | Research | Honours or Master's degree in a relevant discipline CV and thesis topic | On campus | |

*Wellington ICT Graduate School programme (see page 48).

I enjoy solving difficult problems, learning, and improving my skills. Postgraduate study is an excellent way to pursue these goals.

STEVEN VAN KUYK

Candidate, PhD in Engineering

I completed my undergraduate study at Victoria University of Wellington, so progressing to postgraduate study with the University was a natural direction to take. I was able to complete my studies considerably faster than at competing universities because the University enabled me to go straight into a PhD after completing my Honours.

The staff members in the Faculty of Engineering are knowledgeable and enthusiastic, with many professional contacts at local and international engineering firms. Having completed my undergraduate degree, I now have better communication skills, am a more competent engineer, and have acquired professional and academic contacts.

The highlights of my postgraduate study include representing the University at international conferences, publishing research in academic journals, and working as an intern at Apple Inc. in California. Each of these tasks involved many hours of complicated work, but that is partly what makes the final outcome satisfying.

Through my studies, I've been very fortunate to visit overseas universities, attend international conferences, and work closely with international students. Studying at the University has completely reshaped my world view.



FACULTY OF HEALTH

TE WĀHANGA TĀTAI HAUORA

SCHOOL OF NURSING, MIDWIFERY AND HEALTH PRACTICE / TE KURA TAPUHI HAUORA

SCHOOL OF HEALTH / TE KURA TĀTAI HAUORA

The Faculty of Health aims to improve the health and wellbeing of individuals and communities through innovative and multi-disciplinary research and teaching.

With Wellington at the heart of New Zealand and the seat of government, it is a great place to study health and wellbeing. Victoria University of Wellington's Faculty of Health offers a range of postgraduate qualifications such as the Master of Health, the Master of Nursing Science, and the Master of Health Research, along with postgraduate certificates and diplomas in these areas. Professional doctorates and PhD study options are also available.

There are opportunities to undertake research in a range of health-related areas, under expert supervision from researchers of national and international repute in the School of Health; the School of Nursing, Midwifery, and Health Practice; the Centre for Women's Health Research; and the Health Services Research Centre.

Subject areas include Health; Health Leadership and Management; Health Policy, Planning, and Service Delivery; Health Promotion; Midwifery; Nursing; Nursing Science; Professional Practice; and Workplace Health and Safety.

RESEARCH STRENGTHS

- End-of-life care
- Ethical and legal research
- Health policy, health services, and health economics
- Health promotion
- Health psychology
- Health quality and safety
- Healthcare practices and service provision
- Healthcare workforce: education and leadership
- Māori health and Pasifika health
- Maternal, infant, and child health
- Medical informatics, big data, and epidemiology
- Menopause
- Mental health
- Midwifery and normal birth research
- Primary healthcare
- Professional nursing values and practice
- Safe patient care
- Sexual and reproductive health
- Sociocultural aspects of diagnosis
- Whānau and community health
- Youth health and wellbeing

RESEARCH CENTRES

- Centre for Women's Health Research / Te Tātai Hauora o Hine
- Health Services Research Centre / Te Hikuwai Rangahau Hauora

FIND OUT MORE

www.victoria.ac.nz/health

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/ PRACTICAL COMPONENT |
|-----------------------------------------------------------------------|-----------------------------------------------------|--------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------|
| Graduate Certificate in Health[^] | 1 | 1 or 2 | Coursework | Bachelor's degree or equivalent | On campus | |
| Graduate Diploma in Health[^] | 2 | 1 or 2 | Coursework | Bachelor's degree or equivalent | On campus | |
| Postgraduate Certificate in Midwifery[*] | 1 | 1 or 2 | Coursework | Bachelor's degree or equivalent; must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand | On campus/ distance | Practicum |
| Postgraduate Certificate in Health[*] | 1 | 1 or 2 | Coursework | Bachelor's degree in relevant discipline Candidates applying for Nursing, Midwifery, and Professional Practice subjects will normally be registered health professionals | On campus/ distance | |
| Postgraduate Diploma in Health[*] | 2 | 1 or 2 | Coursework | Bachelor's degree in relevant discipline Candidates applying for Nursing, Midwifery, and Professional Practice subjects will normally be registered health professionals | On campus/ distance | |
| Master of Health[*] | 3 | 1 or 2 | Coursework and research | Bachelor's degree in relevant discipline with a B grade average or better Candidates applying for Nursing, Midwifery, and Professional Practice subjects will normally be registered health professionals | On campus/ distance | Practice project |
| Postgraduate Certificate in Nursing Science[*] | 1 | 1 or 2 | Coursework | Bachelor's degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand | On campus/ distance | |
| Postgraduate Diploma in Nursing Science[*] | 2 | 1 or 2 | Coursework | Bachelor's degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand | On campus/ distance | Practicum required if undertaking Nurse Prescribing pathway |
| Master of Nursing Science[*] | 4 | 1 or 2 | Coursework | Bachelor's degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand | On campus/ distance | Practice project Practicum required if undertaking Nurse Practitioner pathway |
| Master of Health Research in Health, Midwifery, or Nursing | 3 | Any | Research | Bachelor's degree with Honours or equivalent in a health-related discipline and significant relevant professional experience Candidates applying to enrol in specialisation in Midwifery or Nursing must hold relevant professional registration | On campus | |
| Doctor of Health Doctor of Midwifery Doctor of Nursing | 6 | 1 | Coursework and research | Honours or Master's degree or Postgraduate Diploma and significant professional experience | On campus | |
| Doctor of Philosophy | 6 | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

[^]Graduate Certificate in Health and Graduate Diploma in Health available with subjects in Health Informatics; Health Promotion; Health Psychology; Population Health, Policy and Service Delivery

^{*}Postgraduate Certificate in Health, Postgraduate Diploma in Health, and Master of Health available with subjects in Health Leadership and Management; Health Policy, Planning and Service Delivery; Health Promotion; Midwifery; Nursing; Professional Practice; Workplace Health and Safety

^{*}This programme may not be suitable for international students. For more information, contact Victoria International.



“The University has a number of supervisors who share similar research interests to me, making it easy to find support for my project.”

RUSSELL PINE

PhD candidate in Health

Russell Pine has completed a research-based Master of Educational Psychology, and a practice-based Postgraduate Diploma in Educational Psychology Practice at Victoria University of Wellington. This made his transition to PhD study effortless.

“The University has a number of supervisors who share similar research interests to me, making it easy to find support for my project. Having previously studied at the University, I knew academic staff, how the university works, and how to access resources and extra support services.”

Russell's work in the field of educational psychology sparked his interest to pursue further study.

“Working as a psychologist enabled me to understand the current needs of children and their families. Based on this knowledge, I was able to help design projects to meet their needs.”

Russell's advice to postgraduate students is to “enjoy the process, and create small, specific goals to keep your motivation along the way”.

Looking ahead, Russell plans to continue working as a psychologist and eventually start teaching too.

“Maintaining a balance between research and practice is important to me, and I would like to continue this in the future.”

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

TE WĀHANGA ARONUI

ART HISTORY PROGRAMME

INTERNATIONAL INSTITUTE OF MODERN LETTERS

NEW ZEALAND SCHOOL OF MUSIC

SCHOOL OF ENGLISH, FILM, THEATRE, AND MEDIA STUDIES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

SCHOOL OF LANGUAGES AND CULTURES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

STOUT RESEARCH CENTRE FOR NEW ZEALAND STUDIES

TE KAWA A MĀUI / SCHOOL OF MĀORI STUDIES

Victoria University of Wellington maintains a strong commitment to the humanities and social sciences and the Faculty of Humanities and Social Sciences offers one of the widest ranges of humanities and social science subjects in New Zealand.

Research is at the heart of the Faculty—exploring new ideas and challenging old ones to contribute to a better world. The Faculty draws on the teaching and research strengths of its internationally respected academic staff. Postgraduate students are an integral part of our research community and have access to a range of internal research grants and support to secure external research funding. The Faculty's record of success in attracting outside funding, including from the prestigious Marsden Fund, demonstrates the standing of its research.

Wellington is the centre of politics, the home of national archives, museums, and libraries, and the base for foreign embassies and the public service. It is a vibrant and creative city—rich in art, heritage, music, and theatre, as well as thriving digital and film industries. At Victoria University of Wellington, we are well placed to benefit from these rich resources.

The Faculty offers a range of postgraduate qualifications: Bachelor of Arts with Honours and Master of Arts programmes are offered in almost all its subject areas, as is supervision for research at doctoral level. In addition, the Faculty offers a number of specialised graduate and postgraduate diplomas and certificates, and the Bachelor of Music with Honours. Specialist Master's programmes are available in Communication; Fine Arts (Creative Practice) (Film, Music/Sound, Theatre, and Design); Indigenous Studies; Intercultural Communication and Applied Translation; International Relations; Migration Studies; Museum and Heritage Practice; Music; Music Therapy; Philosophy, Politics, and Economics; Political Science; and Strategic Studies.

RESEARCH STRENGTHS

All New Zealand universities are assessed every six years by independent international panels to measure and rank their research performance.

Victoria University of Wellington placed first, significantly ahead of all other universities in New Zealand, for the past two ranking periods—in 2012 and 2018.

The Faculty of Humanities and Social Sciences had the highest percentage of A-ranked researchers or A- and B-ranked researchers (combined) in:

- English Language and Literature
- Foreign Languages and Linguistics
- History, History of Art, Classics, and Curatorial Studies
- Māori Knowledge and Development
- Music, Literary Arts, and Other Arts
- Philosophy
- Sociology, Social Policy, Social Work, Criminology, and Gender Studies
- Theatre and Dance, Film, Television, and Multimedia.

Arts and humanities and social sciences at the University were ranked in the top 1 percent in the world in the 2019 QS World University rankings.

RESEARCH CENTRES, INSTITUTES, AND UNITS

- Centre for Strategic Studies
- Deaf Studies Research Unit
- International Institute of Modern Letters
- New Zealand Centre for Literary Translation
- New Zealand Contemporary China Research Centre
- New Zealand India Research Institute
- Stout Research Centre for New Zealand Studies
- Treaty of Waitangi Research Unit
- Wai-te-ata Press

FIND OUT MORE

www.victoria.ac.nz/fhss

MILENA PETROVIC

Graduate, Master of Philosophy, Politics, and Economics

“The MPPE is a great degree for people who have completed undergraduate study and want to fill in their knowledge gaps, but are also looking to gain practical experience to take into the workforce.”

The Master of Philosophy, Politics, and Economics (MPPE) at Victoria University of Wellington has a lot to offer—not only does it give you the opportunity to learn from lecturers from three different disciplines, but you also have freedom to pursue your unique research interests and get practical experience through an internship.

Philosophy, Politics, and Economics as a field of study has always appealed to me because it recognises the commonalities between the three disciplines. While the methods used by each are different, many of the ideas and core questions are the same. It's been a great way to develop my understanding of interdisciplinary areas, such as political

economy, and the lecturers recognise the fact that people coming into the degree have different levels of knowledge regarding the three disciplines.

The MPPE is a great degree for people who have completed undergraduate study and want to fill in their knowledge gaps, but are also looking to gain practical experience to take into the workforce. There can be a large transitional gap between being a student and what is expected of you as an employee in the public sector, for example, and this degree goes a long way towards mitigating that gap.

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START* | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD** | INTERNSHIP/PRACTICAL COMPONENT |
|----------------------------------------------------------------------------------------|-----------------------------------------------|------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------|
| Graduate Diploma in Arts (available in any BA major subject) | 2 | Any | Coursework | Bachelor's degree or equivalent | On campus | |
| Postgraduate Diploma in Arts^{1,2} | 2 | Any | Coursework | Bachelor's degree or equivalent with a B grade average in relevant subject | On campus | |
| Bachelor of Arts with Honours¹ | 2 | 1 or 2 | Coursework | Bachelor's degree in the same subject area with a B grade average | On campus | Internship available in some subjects |
| Master of Arts (120 points)³ | 3-4 | Any | Research or coursework and research | Bachelor's degree or equivalent with a B grade average in relevant subject | On campus | |
| Master of Arts (180 points)⁴ | 3-4 | Any | Research and coursework | Bachelor's degree with Honours or equivalent with a B grade average in relevant subject | On campus | |
| Postgraduate Certificate in Communication | 1 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject | On campus | Internship available |
| Postgraduate Diploma in Communication | 2 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject | On campus | Internship available |
| Master of Communication | 3 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject area | On campus | Internship available |
| Master of Fine Arts (Creative Practice)⁵ | 3 | 1 | Coursework and creative project | Bachelor's degree in relevant subject area or extensive practical experience. Audition/portfolio required | On campus | Internship |
| Postgraduate Certificate in Indigenous Studies | 1 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject | On campus | Internship available |
| Postgraduate Diploma in Indigenous Studies | 2 | 1 | Coursework or coursework and research | Bachelor's degree with a B grade average in relevant subject | On campus | Internship available |
| Master of Indigenous Studies | 3 | 1 | Coursework or coursework and research | Bachelor's degree with a B grade average in relevant subject | On campus | Internship available |
| Postgraduate Certificate in Intercultural Communication and Applied Translation | 1 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject, including language requirements | On campus | Professional practice |
| Postgraduate Diploma in Intercultural Communication and Applied Translation | 2 | 1 | Coursework | Bachelor's degree with a B grade average in relevant subject, including language requirements | On campus | Professional practice, placement, project available |
| Master of Intercultural Communication and Applied Translation | 3 | 1 | Coursework, placement and translation project | Bachelor's degree with a B grade average in relevant subject, including language requirements | On campus | Professional practice, placement and project |
| Postgraduate Diploma in International Relations | 2 | 1 | Coursework | Bachelor's degree in relevant subject or extensive practical, professional, or scholarly experience | On campus | Internship available |
| Master of International Relations | 3 | 1 | Coursework or coursework and research | Bachelor's degree in relevant subject area or extensive practical, professional, or scholarly experience | On campus | Internship available |
| Postgraduate Certificate in Migration Studies | 1 | 1 | Coursework | Bachelor's degree in relevant subject | On campus | |
| Postgraduate Diploma in Migration Studies | 2 | 1 | Coursework | Bachelor's degree in relevant subject | On campus | |
| Master of Migration Studies | 3 | 1 | Coursework or coursework and research | Bachelor's degree in relevant subject | On campus | Internship available |
| Postgraduate Certificate in Museum and Heritage Practice | 2 | 1 | Coursework and practicum | Bachelor's degree or extensive practical, professional, or scholarly experience | On campus (part time only) | Practicum |
| Postgraduate Diploma in Museum and Heritage Practice | 2 | 1 | Coursework | Bachelor's degree or extensive practical, professional, or scholarly experience | On campus | Practicum |

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START* | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD** | INTERNSHIP/PRACTICAL COMPONENT |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------|
| Master of Museum and Heritage Practice | 3 | 1 | Coursework | Bachelor's degree or extensive practical, professional, or scholarly experience | On campus | Practicum and internship available |
| Graduate Diploma in Music | 2 | 1 or 2 | Coursework | Bachelor's degree or equivalent and audition or portfolio (where applicable) | On campus | |
| Postgraduate Diploma in Music⁶ | 2 | 1 or 2 | Coursework | BMus or equivalent and audition or portfolio (where applicable) | On campus | Intensive practical elements (e.g. recitals) depending on subject |
| Bachelor of Music with Honours⁷ | 2 | 1 | Coursework | BMus or equivalent and audition or portfolio (where applicable) | On campus | Intensive practical elements (e.g. recitals) depending on subject |
| Master of Music⁸ | 3 | Any | Research or research and coursework | BMus(Hons) or equivalent with a B grade average and audition or portfolio (where applicable) | On campus | Intensive practical elements (e.g. recitals) depending on subject |
| Master of Musical Arts | 3 | 1 | Coursework and research | BMus(Hons) or a PGDipMus or equivalent and audition or portfolio (where applicable) | On campus | Intensive practical elements (e.g. recitals) depending on subject |
| Artist Diploma | 4 | 1 or 2 | Coursework and research | MMus in Performance or equivalent | On campus | Performance(s) |
| Doctor of Musical Arts | 6+ | Any | Coursework and research | MMus or MMA and audition or portfolio | On campus | |
| Master of Music Therapy | 5 | 1 | Coursework and research | Bachelor's degree in a relevant subject area, including some study in psychology or other social science, and audition | On campus | Practicum/casework and research |
| Master of Philosophy, Politics, and Economics | 3 | 1 | Coursework | Bachelor's degree with a B average in Philosophy, Political Science, Economics, or a relevant subject area | On campus | Internship available |
| Postgraduate Diploma in Political Science | 2 | 1 | Coursework | Bachelor's degree in relevant subject area or extensive practical, professional, or scholarly experience | On campus | |
| Master of Political Science | 3 | 1 | Coursework or coursework and research | Bachelor's degree with a B+ grade average in relevant subject area or extensive practical, professional, or scholarly experience | On campus | Internship available |
| Postgraduate Diploma in Strategic Studies | 2 | 1 | Coursework | Bachelor's degree in relevant subject | On campus | Internship available |
| Master of Strategic Studies | 3 | 1 | Coursework or coursework and research | Bachelor's degree in relevant subject | On campus | Internship available |
| Graduate Certificate in Teaching English to Speakers of Other Languages (12 students only) | 1 | 3 | Coursework | Bachelor's degree or equivalent | On campus | Includes teaching ESOL practice and observation |
| Postgraduate Certificate in Teaching English to Speakers of Other Languages*** | 1 | TBC | Coursework | Bachelor's degree with a B average in a relevant subject with at least two years of related professional experience | On campus | Includes teaching ESOL practice and observation |
| Postgraduate Diploma in Teaching English to Speakers of Other Languages*** | 2 | TBC | Coursework | Bachelor's degree with a B average in a relevant subject with at least two years of related professional experience | On campus | Includes teaching ESOL practice and observation |
| Doctor of Philosophy | 6 | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

¹Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, Greek, History, International Relations, Italian, Japanese, Latin, Linguistics (not available for the PGDipArts), Logic, Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Religious Studies, Sociology, Spanish, Theatre

²Philosophy, Politics, and Economics—available only for the Postgraduate Diploma in Arts

³Applied Linguistics, Art History, Asian Studies, Chinese, Classical Studies, Classics, Creative Writing, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, History, International Relations, Italian, Japanese, Linguistics, Literary Translation Studies, Logic, Māori Studies, Mathematics, Media Studies, Museum and Heritage Studies, Music, New Zealand Studies, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Social Policy, Sociology, Spanish, Teaching English to Speakers of Other Languages, Theatre

⁴Applied Linguistics, Linguistics, Second Language Learning and Teaching, Teaching English to Speakers of Other Languages

⁵Design, Film, Music/Sound, Theatre

⁶Composition/Sonic Arts, Performance

⁷Classical Performance, Composition/Sonic Arts, Ethnomusicology, Jazz Performance, Musicology, and Music Studies

⁸Composition, Musicology, and Performance

*Many of our qualifications can be started in Trimester 2. Enquire at the relevant Faculty Student and Academic Services Office.

**Some individual courses are available online. Enquire at the relevant Faculty Student and Academic Services Office.

***Subject to regulatory approval.

FACULTY OF LAW

TE KAUHANGANUI TĀTAI TURE

Victoria University of Wellington's Faculty of Law is ranked among the top law schools in the world and first in New Zealand for the quality of its research—there is no better place to deepen your understanding of the law than here.

The Faculty is based in the heart of Wellington's legal and political district and offers a flexible postgraduate study programme designed to suit lawyers and professionals seeking development, and students looking to advance their knowledge in a quality learning environment.

The Master of Laws (LLM) is a one-year, full-time (or up to three years part-time) programme—totalling 120 points. There are four different, flexible LLM programmes offering an impressive breadth of content and experience, with original research as a strong element:

- the LLM coursework option offers block or intensive courses as well as traditional seminar-based, one- and two-trimester courses
- a traditional 120-point thesis
- a dissertation and coursework option (a 90-point research paper and 30 points of coursework)
- a research portfolio, in which students take two courses and write a linking research paper on an approved topic.

The Graduate Certificate in Law (GCertLaw) is a flexible programme that offers graduates the opportunity to study in a particular area of interest at undergraduate or postgraduate level. Courses may also be taken individually for a Certificate of Proficiency (COP).

The Master of International Trade (MIntTr) is a three-trimester (or up to three years part-time) programme of 180 points by coursework. It is a unique opportunity

for multidisciplinary study of international trade, with a combination of compulsory and elective courses involving several disciplines, including Developmental Studies, Economics, International Relations, Law, and Public Policy.

Our courses reflect our research strengths in public law, regulation, criminal law, intellectual property, international law, and Indigenous law. Our courses and research are taught and supervised by internationally published leading experts in their fields. As a capital city law school, we are a hub of discussion and debate for the scholars, practitioners, policy makers, and public servants who contribute to the analysis, development, and application of law in New Zealand and overseas.

RESEARCH STRENGTHS

- Competition law
- Constitutional law
- Consumer law
- Contract law
- Criminal law and justice
- Dispute resolution
- Environmental law
- Indigenous rights
- Intellectual property law
- International law
- International trade
- Labour and employment law
- Legal history and theory
- Regulation
- Torts
- Treaty of Waitangi law
- Youth justice

RESEARCH CENTRES

- New Zealand Centre of International Economic Law
- New Zealand Centre for Public Law

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD |
|-------------------------------|-----------------------------------------------|-----------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Master of International Trade | 3 | 1 | Coursework | Bachelor's degree in a relevant subject area with a B grade average or higher (may be waived by the director for a candidate who has had extensive practical, professional, or scholarly experience appropriate to the degree and the course of study approved) | On campus |
| Graduate Certificate in Law* | 1 | 1 or 2 | Coursework | LLB or adequate experience and a proven ability to study law courses | On campus |
| Master of Laws | 2-3 | 1 or 2 | Coursework or research | LLB(Hons) or LLB with at least a B average or equivalent (may be waived by the director for a candidate who has had extensive practical, professional, or scholarly experience appropriate to the degree and the course of study approved) | On campus |
| Doctor of Philosophy | 6 | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus |

*Trimester 1 is the recommended course commencement date for the Master of Laws by coursework and the Graduate Certificate in Law.



“After having worked for five years, I approached the courses with practical knowledge and experience, whereas in undergraduate study I knew nothing about a topic before starting. Postgraduate study is much more personal and collaborative.”

CLAIRE ROBERTSON

Student, Master of Laws

Claire Robertson enrolled in the Master of Laws programme to keep up to date with legal changes, but she has already gained so much more than she expected from the courses she's taken.

Claire graduated with a Bachelor of Laws and a Bachelor of Science majoring in Biotechnology from Victoria University of Wellington and later decided to undertake some further study to complement her work as an intellectual property adviser. The variety of intellectual property papers on offer, and the flexibility offered by the short intensive courses, persuaded her to return to study in Wellington.

“I was attracted to the part-time Master's by coursework programme, as the intensive and block courses meant I could easily balance work and study. I have found it a really good way to go back to study, and it doesn't feel overwhelming. After having worked for five years, I approached the courses with practical knowledge and experience, whereas in undergraduate study I knew nothing about a topic before starting. Postgraduate study is much more personal and collaborative.”

Claire's studies haven't just helped her with her legal skills—she has improved her confidence and built on a variety of other skills, including writing, time management, and critical thinking. She says that even after completing only a couple of papers, she can see a huge difference in herself.

“My confidence has grown both at the University and at work, in terms of being confident in the work I am presenting, and backing myself at meetings with senior leaders. The skills I've learnt will be applicable to any career, not just law. I have learnt so much already, not just from my lecturers and courses, but also from my fellow students who are all working in diverse areas of the law.”

SCHOOL OF BIOLOGICAL SCIENCES

SCHOOL OF CHEMICAL AND
PHYSICAL SCIENCES

SCHOOL OF GEOGRAPHY, ENVIRONMENT
AND EARTH SCIENCES

SCHOOL OF MATHEMATICS AND
STATISTICS

SCHOOL OF PSYCHOLOGY

RESEARCH

The research of the Faculty of Science's internationally recognised staff has Victoria University of Wellington well placed in the global science community.

The University's Faculty of Science offers a lively intellectual environment for postgraduate students, with innovative teaching and world-leading research in fully equipped facilities.

Postgraduate students are a key part of the University's research. Many students carry out work that leads to scientific breakthroughs and secure opportunities to present at international conferences and publish in peer-reviewed international journals.

STUDY OPTIONS

We offer a range of graduate programmes, many of which are unique to Victoria University of Wellington. These include Cross-cultural Psychology, Forensic Psychology, Marine Conservation, Meteorology, and Physical Geography.

In tune with the world's changing demands, we offer a range of taught Master's programmes that help provide study options in distinctive and emerging areas. Our taught Master's programmes are designed for students who enjoy a collaborative approach to study, enabling them to advance their scientific knowledge in a practical and guided environment.

INDUSTRY LINKS

Wellington is the hub of science innovation in New Zealand. Home to many national organisations and the highest concentration of science organisations in New Zealand, Wellington, with its capital city location, places the University at the heart of science discovery.

Our close connections with the science community provide our postgraduate students with opportunities for research collaboration and will position you among academics who are key voices in significant science debates, discussions, and discoveries. These relationships underpin our education and research programmes, providing opportunities for students to gain hands-on experience and, often, co-supervision from scientists in leading institutes.

Step in to the science capital and benefit from our key collaborations and links with leading organisations, including:

- AgResearch
- Antarctica New Zealand
- Callaghan Innovation
- Capital and Coast District Health Board
- Cawthron Institute
- Department of Conservation
- Department of Corrections
- GNS Science
- Greater Wellington Regional Council
- Institute of Environmental Science and Research
- Landcare Research
- Medical Research Institute of New Zealand
- MetService
- Ministry for Primary Industries
- Ministry for Children
- National Institute of Water and Atmospheric Research (NIWA)
- Royal Society Te Apārangi
- Statistics New Zealand
- Zealandia.

FIND OUT MORE

www.victoria.ac.nz/science

RESEARCH CENTRES

- Antarctic Research Centre
- Centre for Applied Cross-cultural Research
- Centre for Biodiscovery
- Centre for Biodiversity and Restoration Ecology
- Centre for Logic, Language and Computation
- Ferrier Research Institute
- Institute of Geophysics
- MacDiarmid Institute for Advanced Materials and Nanotechnology
- Malaghan Institute of Medical Research
- New Zealand Climate Change Research Institute
- Robinson Research Institute
- Roy McKenzie Centre for the Study of Families
- Science in Society
- Victoria Institute for Links with Latin America
- Victoria Psychology Clinic
- Victoria University Coastal Ecology Laboratory

HANNAH STILBORN

Student, Master of Science in Ecology and Biodiversity



The numerous community conservation and restoration projects around Wellington provide many opportunities for student involvement and make it an inspiring place to study.



With a passion for ecology and conservation, Hannah Stilborn completed a Bachelor of Science in Ecology and Biodiversity at Victoria University of Wellington. Having decided to continue with postgraduate study, she was presented with a unique opportunity.

"While considering postgraduate study, I was initially drawn to the Master of Conservation Biology because it provided courses with hands-on experience and opportunities to meet people working in the conservation field. However, after the opportunity arose to study an at-risk giant weta species unique to the region I grew up in, I chose to transfer to the Master of Science in Ecology and Biodiversity."

During her studies, Hannah has been able to put theory into practice.

"While studying at the University, I had the opportunity to take part in a summer research scholarship and work with external organisations. The scholarship involved working with the Department of Conservation and Manaaki Whenua-Landcare Research staff, which led to other work opportunities. I also gained hands-on experience designing and managing a research project that I was able to apply to my own research project."

Studying in Wellington has allowed Hannah to get involved in a range of conservation and restoration projects. Wellington's focus on green-space restoration, and its proximity to native bush, is an added bonus.

"Within half an hour I can go from the university campus to the middle of a native bush reserve, where I can hear kākā, tui, and bellbirds. The numerous community conservation and restoration projects around Wellington provide many opportunities for student involvement and make it an inspiring place to study.

"I am preparing to submit my research for publication and working with the Department of Conservation and Manaaki Whenua-Landcare Research on remaining aspects of the Mahoenui giant weta project. I'm proud that my research will directly inform the conservation management of an endemic giant weta species."

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/PRACTICAL COMPONENT |
|--------------------------------------------------------------|-----------------------------------------------|-----------------|----------------------------|-----------------------------------------------------------------------------------------------------|-----------------|--------------------------------|
| Graduate Diploma in Science ¹ | 2 | 1 or 2 | Coursework | Bachelor's degree | On campus | |
| Postgraduate Certificate/ Diploma in Science ² | Certificate: 1 Diploma: 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area | On campus | |
| Bachelor of Science with Honours ³ | 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area | On campus | |
| Master of Science ⁴ | 2 or 4 | 1 or 2 | Coursework and/or research | Bachelor's degree in a relevant subject area | On campus | |
| Master of Science in Society | 3 | 1 | Coursework and/or research | Bachelor's degree in a relevant subject area with a B+ average | On campus | |
| Postgraduate Diploma in Biomedical Science | 2 | 1 or 2 | Coursework | Bachelor of Biomedical Science or equivalent | On campus | |
| Bachelor of Biomedical Science with Honours | 2 | 1 or 2 | Coursework | Bachelor of Biomedical Science or equivalent | On campus | |
| Master of Biomedical Science | 2 or 4 | 1 or 2 | Coursework and research | Bachelor of Biomedical Science or equivalent | On campus | |
| Master of Clinical Immunology | 3 | 1 | Coursework and research | Bachelor's degree in a relevant subject area | On campus | Practicum |
| Postgraduate Certificate in Drug Discovery and Development | 1 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area | On campus | |
| Postgraduate Diploma in Drug Discovery and Development | 2 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area with a B+ average | On campus | |
| Master of Drug Discovery and Development | 3 | 1 | Coursework and research | Bachelor's degree in a relevant subject area with a B+ average | On campus | |
| Master of Applied Statistics | 3 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area | On campus | Practicum |
| Master of Computer Science | 3 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area with a B+ average or extensive professional experience | On campus | |
| Master of Conservation Biology | 3 | January or July | Coursework | Bachelor's degree in a relevant subject area or extensive professional experience | On campus | Field study |
| Postgraduate Certificate in Marine Conservation | 2 | January or July | Coursework | Bachelor's degree in a relevant subject area with a B+ average or professional experience | On campus | Field study |
| Master of Marine Conservation | 3 | January or July | Coursework | Bachelor's degree in a relevant subject area and professional experience | On campus | Field study |
| Postgraduate Diploma in Meteorology | 2 | 1 | Coursework | Bachelor's degree in Mathematics, Physics, or Geophysics | On campus | |
| Master of Meteorology | 3 | January | Coursework | Bachelor's degree in Mathematics, Physics, or Geophysics | On campus | Professional project |
| Master of Climate Change Science and Policy | 3 | 1 | Coursework | Bachelor's degree in a relevant subject area with a B average | On campus | Practicum |
| Postgraduate Diploma in Development Studies | 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area or extensive professional experience | On campus | |
| Master of Development Studies | 4 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area or extensive professional experience | On campus | |
| Postgraduate Diploma in Environmental Studies | 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area or extensive professional experience | On campus | |
| Master of Environmental Studies | 4 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area or extensive professional experience | On campus | Practicum available |
| Master of Environmental Science | 3 | 1 | Coursework | Bachelor's degree in a relevant subject area with a B average | On Campus | Practicum available |

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/PRACTICAL COMPONENT |
|------------------------------------------------------------|-----------------------------------------------|-----------------|-------------------------|--------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------|
| Postgraduate Diploma in Clinical Psychology* | 4 | 1 or 2 | Coursework | BSc(Hons)/BA(Hons) in Psychology and enrolment in thesis degree; selection process applies | On campus | Practicum |
| Postgraduate Diploma in Clinical Research* | 4 | 1 or 2 | Coursework | Bachelor's degree in clinical or health sciences | Distance with some on-campus content | |
| Master of Clinical Research | 2 | 1 or 2 | Research | Postgraduate Diploma in Clinical Research | Distance with some on-campus content | |
| Postgraduate Certificate in Geographic Information Science | 1 | 1 | Coursework | Bachelor's degree in a relevant subject area | On campus | |
| Postgraduate Diploma in Geographic Information Science | 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area with a B average | On campus | |
| Master of Geographic Information Science | 3 | 1 | Coursework and research | Bachelor's degree in a relevant subject area, or equivalent, with a B average | On campus | Placement and applied research project available |
| Doctor of Philosophy | 6 | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

¹Actuarial Science, Applied Physics, Biology, Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics, Computer Science, Data Science, Development Studies, Ecology and Biodiversity, Electronic and Computer Systems, Environmental Science, Environmental Studies, Geography, Geology, Geophysics (Meteorology), Geophysics (Solid Earth), Marine Biology, Mathematics, Physical Geography, Physics, Psychology, Renewable Energy Systems, Statistics

²Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics, Computer Science, Conservation Biology, Ecological Restoration, Ecology and Biodiversity, Electronic and Computer Systems, Environmental Science, Geography, Geology, Geophysics, Marine Biology, Mathematics, Molecular Microbiology, Physical Geography, Physics, Science in Society, Statistics, Stochastic Processes in Finance and Insurance

³Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics, Computer Science, Conservation Biology, Ecology and Biodiversity, Electronic and Computer Systems, Geography, Geology, Geophysics, Marine Biology, Mathematics, Molecular Microbiology, Physical Geography, Physics, Psychology, Statistics

⁴Biotechnology, Cell and Molecular Bioscience, Chemistry, Cognitive and Behavioural Neuroscience, Computer Graphics, Computer Science, Cross-cultural Psychology, Ecological Restoration, Ecology and Biodiversity, Electronic and Computer Systems, Environmental Science, Forensic Psychology, Geographic Information Science, Geography, Geology, Geophysics, Marine Biology, Mathematics, Mathematics Education, Molecular Microbiology, Physical Geography, Physics, Psychology, Science Education, Science in Society, Statistics, Stochastic Processes in Finance and Insurance

*This programme may not be suitable for international students. For more information, contact Victoria International.

VICTORIA BUSINESS SCHOOL

ŌRAUARIKI

SCHOOL OF ACCOUNTING AND COMMERCIAL LAW

SCHOOL OF ECONOMICS AND FINANCE

SCHOOL OF GOVERNMENT

SCHOOL OF INFORMATION MANAGEMENT

SCHOOL OF MANAGEMENT

SCHOOL OF MARKETING AND INTERNATIONAL BUSINESS

Victoria Business School provides an outstanding learning environment, offering world-class knowledge and expertise relating to the commercial, government, and civic sectors.

As a capital city business school, we are embedded in the heart of New Zealand's centre of innovation, entrepreneurship, policymaking, and creativity. Victoria Business School is uniquely placed to develop leaders who can consider economic opportunities holistically, taking into account commercial, governance, and societal perspectives.

The intersection between the public, private, and community sectors is where Victoria Business School makes its most significant contribution. This is achieved through research and research-led teaching, building capability and accountability, improving business performance, and helping to create a better society and public sector. This intersection also enables Victoria Business School to develop an approach to teaching and learning that includes the opportunity for engagement with industry, professions, and the public sector.

Engagement with both business and government is exemplified in Victoria Business School's externally funded sponsored professorial chairs. Holders of these chairs are professors with international reputations and they engage closely with external funding partners to focus on issues of critical importance to New Zealand. Research centres foster a vibrant environment by encouraging informed dialogue between business and government.

Victoria Business School's strategic research priorities encompass entrepreneurship and innovation, Asia-Pacific engagement, and Māori and Pasifika economic development. Our constituent schools also engage in a range of leading projects, including:

- environmental and resource economics; labour economics; the economics of disasters; economics of

education; macroeconomics; microeconomic theory; corporate governance; corporate finance; derivatives, real options, and asset pricing

- government and governance; public policy and management; effectiveness, sustainability, and wellbeing; family/whānau policy; Treaty of Waitangi and public management; political-management interactions; policy design and methodologies; environment; social and welfare policy; regulatory practice; digital government; political economy of central banking, tertiary education and training policy; leadership, public ethics, and integrity; health systems and services; family violence; restorative justice
- digital transformation and innovation; digital learning; foundations of information research; data science; systems and processes
- management accounting and control systems; capital markets; not-for profit reporting; international public sector standards; cultural and ethnic dimensions of accounting practices; dialogic accounting; public finance and accounting; international and behavioural impacts of taxation; low wage workers; e-commerce and international property; intellectual property and innovation; behavioural analysis of law; corporate governance; accounting education; accounting history; sustainability, social, and environmental accounting; accounting and performance measurement; corporate governance
- social marketing, health services marketing and sustainability; the effect of the Internet, social media, and mobile marketing on B2B and B2C relationship development and management; international business networks; comparative business ethics; SME internationalisation; international entrepreneurship
- ethics and sustainability; the changing nature of work and regulation of employment; organisation studies; operations and supply chain management; systems methodologies for managing complexity; sustainable tourism management.

RESEARCH CENTRES

- Centre for Accounting, Governance and Taxation Research www.victoria.ac.nz/cagtr
- Centre for Labour, Employment and Work www.victoria.ac.nz/clew
- Institute for Governance and Policy Studies www.victoria.ac.nz/igps
- Roy McKenzie Centre for the Study of Families and Children www.victoria.ac.nz/roy-mckenzie-centre

FIND OUT MORE

www.victoria.ac.nz/vbs



I have the flexibility to make personal contact with my lecturers, and I have easy access to the great library facilities. Adjusting to studying in an online environment was challenging at first, but I have now adapted to new ways of interacting with my fellow students and lecturers.

ALISON DAY

Student, Master of Information Studies

Embarking on a new career path led Alison Day to study for the Master of Information Studies at Victoria University of Wellington. Alison says the degree is essential for career progression and professional registration in the information management sector, and the University is the only provider to offer this qualification in New Zealand.

Being based in Wellington means that Alison can take full advantage of the University's facilities, and all that Wellington has to offer, while completing her studies online.

"I have the flexibility to make personal contact with my lecturers, and I have easy access to the great library facilities. Adjusting to studying in an online environment was challenging at first, but I have now adapted to new ways of interacting with my fellow students and lecturers."

The School of Information Management, part of Victoria Business School, has provided Alison with an exciting opportunity to put her learning into practice.

"The School of Information Management connected me with a job opportunity at a local secondary school library. This work experience has been really beneficial to me. My advice to those considering postgraduate study is to take every opportunity that is offered to you. I hadn't considered a career working in school libraries before, but now this is the path I want to follow."

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/PRACTICAL COMPONENT |
|------------------------------------------------------------------|-----------------------------------------------|-----------------|-------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------|
| Graduate Certificate/ Diploma in Commerce¹ | Certificate: 1 Diploma: 2 | Any | Coursework | Bachelor's degree | On campus | |
| Postgraduate Certificate/ Diploma in Commerce | Certificate: 1 Diploma: 2 | Any | Coursework | Bachelor of Commerce or equivalent in the same subject area | On campus | |
| Bachelor of Commerce with Honours² | 2 | 1 | Coursework | Bachelor of Commerce or equivalent in the same subject area | On campus | |
| Master of Commerce by thesis² | 3 | Any | Research | Bachelor's degree in a relevant subject area | On campus | |
| Master of Commerce by coursework | 3 | 1 | Coursework and research | Bachelor's degree in a relevant subject area | On campus | |
| Bachelor of Tourism Management with Honours | 2 | 1 | Coursework | Bachelor of Tourism Management or equivalent in a relevant subject area | On campus | |
| Master of Tourism Management by thesis | 3 | Any | Research | Bachelor of Tourism Management with Honours | On campus | |
| Master of Tourism Management by coursework | 3 | 1 | Coursework and research | Bachelor of Tourism Management | On campus | |
| Postgraduate Certificate in Business Administration* | 1 | 1 | Coursework | Bachelor's degree and five years' professional experience or extensive professional experience | On campus (Intensive modular format or evening lectures) | |
| Executive Master of Business Administration | 3 | 1 | Coursework | Bachelor's degree and five years' professional experience or extensive professional experience | On campus (Intensive modular format or evening lectures) | Integrative consultancy |
| Postgraduate Certificate in Information Studies* | 1 | 1 | Coursework | Bachelor's degree or extensive professional experience | Online | |
| Postgraduate Diploma in Information Studies* | 2 | 1 | Coursework | Bachelor's degree or extensive professional experience | Online | |
| Master of Information Studies* | 3-4 | 1 | Coursework and research | Bachelor's degree with Honours or equivalent or extensive professional experience | Online | |
| Postgraduate Certificate in Information Management | 1 | 1 | Coursework | Bachelor's degree and five years' professional experience or extensive professional experience | On campus (evening lectures) | |
| Postgraduate Diploma in Information Management | 2 | 1 | Coursework | Bachelor's degree and five years' professional experience or extensive professional experience | On campus (evening lectures) | |
| Master of Information Management | 4 | 1 | Coursework and project | Bachelor's degree and five years' professional experience or extensive professional experience | On campus (evening lectures) | |
| Postgraduate Certificate in Public Policy | 1 | 1 or 2 | Coursework | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |
| Postgraduate Diploma in Public Policy | 2 | 1 or 2 | Coursework | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |
| Master of Public Policy | 3 | 1 or 2 | Coursework and research | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |
| Postgraduate Certificate in Public Management | 1 | 1 or 2 | Coursework | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |
| Postgraduate Diploma in Public Management | 2 | 1 or 2 | Coursework | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |

| QUALIFICATION | DURATION (trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/PRACTICAL COMPONENT |
|--------------------------------------------------------------------------|-----------------------------------------------|-----------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------|
| Master of Public Management | 3 | 1 or 2 | Coursework and research | Bachelor's degree and two years' professional experience or extensive professional experience | On campus (modular format) | |
| Postgraduate Certificate in Financial Markets Analysis | 1 | 1 or 2 | Coursework | Bachelor's degree with a quantitative focus and two years' professional experience or extensive professional experience | On campus (modular format or evening lectures) | |
| Postgraduate Diploma in Financial Analysis | 2 | 1 or 2 | Coursework | Bachelor's degree with a quantitative focus and two years' professional experience or extensive professional experience | On campus (modular format or evening lectures) | |
| Postgraduate Diploma in Treasury Management | 2 | 1 or 2 | Coursework | Bachelor's degree with a quantitative focus and two years' professional experience or extensive professional experience | On campus (modular format or evening lectures) | |
| Master of Applied Finance | 3 | 1 or 2 | Coursework | Bachelor's degree with a quantitative focus and two years' professional experience or extensive professional experience | On campus (modular format or evening lectures) | |
| Postgraduate Certificate in Professional Economics | 1 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject or professional experience | On campus (modular format or evening lectures) | |
| Postgraduate Diploma in Professional Economics | 2 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject or professional experience | On campus (modular format or evening lectures) | |
| Master of Professional Economics | 3 | 1 or 2 | Coursework | Bachelor's degree in a relevant subject or professional experience | On campus (modular format or evening lectures) | |
| Master of e-Government | 3 | 1 or 2 | Coursework and research | Bachelor's degree in a relevant subject area and two years' professional experience or extensive professional experience | On campus (modular format or evening lectures) | |
| Postgraduate Certificate/ Diploma in Professional Accounting* | Certificate: 1 Diploma: 2 | 1 or 3 | Coursework | Bachelor's degree | On campus | |
| Master of Professional Accounting | 4 | 1 or 3 | Coursework | Bachelor's degree | On campus | |
| Master of Professional Business Analysis** | 3 | 2 | Coursework | Bachelor's degree | On campus | Practicum |
| Graduate Certificate in Restorative Justice | 4 (part time) | 1 or 2 | Coursework | Bachelor's degree in a relevant subject area or equivalent and professional experience | On campus (evening lectures) | |
| Postgraduate Certificate in Global Business | 1 | 3 | Coursework | Bachelor's degree | On campus | |
| Master of Global Business* | 3 | 3 | Coursework and research or practicum | Bachelor's degree | On campus | Integrative consultancy |
| Doctor of Philosophy | 6 | Any | Research | Honours or research Master's degree, preferably in relevant discipline | On campus | |

¹Accounting, Actuarial Science, Commercial Law, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business, Management, Marketing, Public Management, Public Policy, Taxation, Tourism Management

²Accounting, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business Management, Marketing, Public Policy

*Qualification is an exit option for the Master of Professional Accounting only.

**Wellington ICT Graduate School programme (see page 48).

*This programme may not be suitable for international students. Contact Victoria International for more information.

WELLINGTON ICT GRADUATE SCHOOL

The Wellington ICT Graduate School is a partnership between Wellington's three tertiary institutions: Victoria University of Wellington, Whitireia New Zealand, and Wellington Institute of Technology (WelTec). This government initiative is tasked with creating a diverse supply of industry-ready talent in response to the ICT (information and communications technology) sector boom that is occurring in New Zealand. Our students are given opportunities to engage with industry professionals and entrepreneurs to make connections and learn more about the tech ecosystem.

THE IDEAL PLACE TO STUDY ICT

Wellington has a creative and innovative environment with a significant digital, film, and gaming industry and a strong start-up culture. The city is seeing businesses expanding and more choosing Wellington as a home base. With more than 16,000 ICT jobs in the Wellington region, the sector contributes around \$2.5 billion annually to the local economy.

Three of our one-year (180-credit) Master's programmes are open to anyone with a Bachelor's degree from non-information technology disciplines. The programmes have been designed with input from industry to prepare students to enter the IT ecosystem immediately.



Everyone wants us to succeed. Our professors collaborate with industry professionals to create courses that make us job ready.

Sarah Turner
Student, Master of Software Development



PROGRAMMES

Master of Design Technology*

(Delivered by the School of Design, Victoria University of Wellington)

The Master of Design Technology (MDT) will provide students with the professional skills needed to work effectively in highly technical design professions such as exhibition, game and multimedia design, and visual effects. The MDT is technology-centric and builds upon the skills acquired in an undergraduate degree focused on digital technology.

*Applicants should have a Bachelor's degree in a relevant subject.

Master of Professional Business Analysis

(Delivered by the School of Information Management, Victoria University of Wellington)

The Master of Professional Business Analysis (MBA) is designed for students who have any degree in a field outside information technology. Graduates will learn how to solve complex business problems using technology, processes, and data.

Master of Software Development

(Delivered by the School of Engineering and Computer Science, Victoria University of Wellington)

The Master of Software Development (MSwDev) will equip students from a range of backgrounds with an industry-focused qualification that prepares them to develop real-world software-based systems. The course is delivered through a combination of coursework and an industry research and development project.

Master of User Experience Design

(Delivered by the School of Design, Victoria University of Wellington)

The Master of User Experience Design (MUXD) will build on the relevant skills students have developed during their professional careers and/or undergraduate university study, such as problem-solving, critical thinking, and verbal and written communication. The MUXD addresses all aspects of user experience, from understanding the identity of the users to the creation of the designs they interact with to improve the overall experience of design.

FIND OUT MORE

www.wellingtonict.ac.nz

hello@wellingtonict.ac.nz

WHO TO CONTACT

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☎ +64 4 472 1000

✉ info@vuw.ac.nz

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Ground Floor, Rutherford House, Pipitea Campus

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✉ postgrad-enquiries@vuw.ac.nz

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10 Kelburn Parade, Kelburn Campus

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✉ scholarships-office@vuw.ac.nz

🌐 www.victoria.ac.nz/scholarships

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✉ design@vuw.ac.nz

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🌐 www.victoria.ac.nz/fg

FACULTY OF HEALTH

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🌐 www.victoria.ac.nz/health

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

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VICTORIA INFO IHONUI

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info@victoria.ac.nz

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